



Welcome to Title I

Your child has been selected for the LRES Title I Program! The LRES Title I Program is a federally funded program designed to provide children with supplementary instruction in reading and/or math that is developed to support skills that are being taught in the classroom while also targeting student specific strengths and weaknesses. This supplementary instruction is delivered by Title 1 staff in a small group setting, consisting of 3-5 students. Title 1 groups take place in the classroom for 25 minutes per day, during the scheduled WIN (What I Need) block. Title 1 lessons include explicit lessons that include hands-on activities with consistent, positive feedback on individual progress. These lessons may also be paired with various educational games, online resources, and engaging manipulatives to help them reach their full potential in a way that makes learning fun.

In determining eligibility for the Title 1 program, benchmark assessment results are used. Additional assessments, including a Phonics Screener (for reading only), may also be used to determine eligibility and inform student grouping. After each benchmarking period (September, January, May), eligibility for the Title 1 program is reassessed and students are re-grouped as needed. Parents of students in the Title 1 program will receive written notice of any changes in their students' eligibility at these times.

Parents' Right To Know

Students in the Title 1 program will receive benchmark assessment results and Title 1 progress reports that detail their academic progress throughout each semester. Parent teacher conferences with Title 1 teachers are available throughout the year upon request and during prescheduled parent-teacher conference weeks hosted by the child's school.

Parents and/or guardians of students participating in the Title 1 program also have the right to request information regarding the qualification of your child's classroom teacher. This information includes whether the teacher has met State qualifications for the grade levels and subject areas in which they provides instruction, whether the teacher is teaching under emergency or other professional status that the State has waived, the degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree, and whether the child is provided services by paraprofessionals and if so their qualifications.

Learning Compact

This compact is a voluntary agreement between home and school, outlining expectations and responsibilities that we all share as we strive to teach our children. Please read the following Title 1 compact and sign below if you agree to partner with us to provide your child with the tools needed to help them reach their potential both at home and in school.

We, as educators, assume the following responsibilities:

- Providing a safe, supportive school environment for learning
- Welcoming parents to schedule an appointment with the Title I staff during the year as the need arises
- Inviting parents to learn about our program at our Open House in the Fall
- Informing parents of their child's progress at conference time
- Sending Title I reports at the end of each trimester
- Monitoring children's progress and recommending further evaluation if warranted
- Asking for parent input on program planning via an annual spring survey

You, as a parent, can assume the following responsibilities:

- Making sure that children receive adequate rest and attend school regularly
- Monitoring children's schoolwork that is brought home from class
- Providing materials and support to complete homework assignments from class
- Attending parent conferences
- Using reading and math as much as possible with your children for practice and pleasure

Let's work together to help our children achieve all that they can!

I have read and agree with this parent compact.

Student's Name (Please Print)

Parent Signature

Date