Raymond School District

2020-2021 Annual Report Card







Administration

Dr. David DeRuosi, Jr., Interim Superintendent of Schools Marjorie Whitmore, Business Administrator Michael Hatfield, Director of Student Services Jennifer Foley, District-Wide Student Services Coordinator Barbara Kelly, Assistant Director of Student Services Steven Woodward, Raymond High School Principal Fiona Coomey, Raymond High School Assistant Principal Robert Bickford, Iber Holmes Gove Middle School Principal Brigitte Cunningham, Iber Holmes Gove Middle School Assistant Principal Laura Yacek, Lamprey River Elementary School Principal Dorothy Franchini, Lamprey River Elementary School Assistant Principal Patrick Arsenault, Youth Program Director Jessica Caron, Director of Student Behavioral Health Karen Stuart, Director of Human Resources Brittany L'Heureux, Technology Director Judith DiNatale, School Nutrition Services Director Todd Ledoux, Safety and Facilities Director

School Board
Joseph Saulnier, Chair
John Harmon, Vice Chair
Ada Vadeboncoeur. Secretary
Anthony Clements
Dawn Leamer
Mason Lord, Student Representative

An Equal Opportunity Employer. The District shall not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, or handicap under the provisions of Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the District's compliance with the regulations implementing these laws may contact the Superintendent of Schools.

Superintendent's Message

Dear Raymond Community,

As a district we look forward to the 2021-2022 school year, something we all have worked hard to bring to fruition. Last year we worked through the uncertainty and adjustments of educating students during the COVID-19 pandemic. In that unprecedented time, it was a true test for a school district and the community we serve to remain focused on the education and wellbeing of our students. We should be proud of the accomplishments we made and hold on to some of the best practices we learned.

This year, our school district has entered the next challenge of returning to in-person learning. The Raymond School District staff are ready to meet any and all potential obstacles with the same level of collaboration, hard work, and commitment they demonstrated throughout the last year. I recognize the road ahead may still present barriers, but our district's staff and administration are ready to move our community of learners forward. It is time to start the work that will bring us back to a sense of normalcy.

As a school district we continue to strive to improve rigor, relevance and engagement for all students, using competency based education as a common lens to focus and organize collective efforts. Added to this academic pursuit we also meet and support our students' social and emotional needs. To accomplish this we will continue to advance our work with multi-tiered support systems for academics, as well as the social emotional needs of our students.

With the support of our parents, teachers, administrators, the School Board, and district partners we will continue to work together in this transition to a post-pandemic school environment that supports our goal of providing our students with the skills they will need to succeed in the future.

Sincerely,

Dr. David DeRuosi, Jr. Interim Superintendent of Schools School Administrative Unit #33 Raymond, New Hampshire



RHS Senior Class Night

The Year in Review

September

• Students returned to school following a hybrid (part in-person, part remote) schedule. A remote option remained available, as well. 4th grade students started in their new classrooms at IHGMS. Preschool students started the year in their new classrooms at Raymond High School. Welcome to RAM Nation, RHS Lambs!

October

- RHS Student Council hosted a virtual pumpkin carving contest for classes to earn spirit points.
- Schools celebrated *Red Ribbon Week*, the oldest and largest drug prevention campaign in the United States, with activities such as dress up days to share the message of living drug free and encouraging recovery efforts.
- Learning Enrichment Afterschool Program (LEAP) students participated in a recycling competition to help recognize afterschool programs nationwide.
- Raymond Fire Department visited kindergarten classes for Fire Prevention Week.
- 7th grade students explored Lamprey River, catching tadpoles, frogs, larvae, fish, mussels, snails and more.
- Superintendent McCoy hosted a virtual coffee hour on the topic of School Finance.
- IHGMS Boys Soccer and Girls Soccer Teams both become Tri-County Champions!

November

- Superintendent McCoy held a virtual coffee hour on the topic of School Health and Safety during COVID-19.
- A Virtual "I Am College Bound/I Applied" event was held for RHS students. RHS seniors had the opportunity to submit at least one college admission application and receive remote help from admissions office representatives from various New Hampshire colleges and universities. Application fees for all New Hampshire universities and colleges were waived during the event.
- RHS Student Council participated in *Trick or Canning*, collecting canned goods and non-perishables for local food pantries.
- IHGMS staff wore their college gear to celebrate College Week.
- RHS Boys Soccer, Girls Soccer, and Football teams advanced to the NHIAA Division Semi-finals!



RHS Pumpkin Carving Contest



LRES Fire Prevention Week







LRES Camping Day

December

- School District administrators presented the 2021-22 proposed budget to the Raymond Town Budget Committee on December 1st.
- LRES celebrated Holiday Spirit Dress Up Days.
- IHGMS Holiday Spirit Week!
- RHS held their 2020 Winter Carnival Virtual Edition! Snowman building, door decorating, gingerbread houses, and ugly sweater day!
- Superintendent McCoy held a virtual coffee hour on the topic of School Nutrition Services.

January

- Superintendent McCoy hosted a virtual coffee hour on the topic of the School District warrant articles.
- The School District's Deliberative Session was held on Saturday, January 30th.

February

- RHS students and staff participated in the Penguin Plunge in support of Special Olympics of New Hampshire. They raised over \$37,000!
- IHGMS Spirit Week!
- IHGMS Girls Basketball Team became the D3 Tri-County League Champions!
- LRES celebrated Kindness Week.

March

- Raymond School District hosted our first COVID-19 Vaccination Clinic.
- RHS student Madilyn Yockel became the NHIAA 2021 State Individual Bowling Champion.
- RHS students represented the Raymond Rams in the Granite State Challenge.
- Superintendent McCoy hosted a virtual coffee hour on the topic of Student Services.
- John Harmon and Ada Vadeboncoeur were elected to the Raymond School Board.
- RHS Basketball Coach Jaryd Piecuch was selected the NH Division III Boys Basketball Coach of the Year.
- Open Virtual Forums were held for parents for assistance with student engagement and learning during the pandemic.
- IHGMS National Junior Honor Society organized a food drive which resulted in almost 1,200 items being donated to Raymond Community Action and End 68 Hours of Hunger.
- RHS Boys Basketball team advanced to the NHIAA Division Semi-finals!
- LRES celebrated Read Across America month with spirit days, staff readings, and a read-a-thon.

April

- Superintendent Tina McCoy announced her retirement effective June 30.
- WMUR Meteorologist Kevin Skarupa visited two elementary remote classes to discuss weather.
- Raymond School District hosted our second COVID-19 Vaccination Clinic.
- 5th and 6th grade students enjoyed Nature's Classroom on Wheels at Pawtuckaway State Park.
- Superintendent McCoy hosted a virtual coffee hour on the topic of in-district services and supports.
- Students returned to a full-time in-person schedule. A remote option remained available, as well.
- LRES students used recycled materials to make bird feeders for Earth Day.
- 4th grade students held mock presidential elections and then each class became a different branch of the government to learn how a bill becomes a law.



Second grade art students learned the secret of drawing trees

May

- Spirit Week at RHS!
- RHS Seniors visited Six Flags New England for their Senior Class Trip.
- Celebration of Excellence was held to celebrate awards and achievements of RHS underclassmen.
- RHS Senior Anya Cunningham was named WMUR's Hometown Hero.
- IHGMS staff and students participated in Mental Health Awareness Month, with area partners who work with our schools in support of efforts to keep students connected.
- Public forums were held for parent and community input on the District's Fall Reopening Plan.
- IHGMS students expanded their vegetable garden to help provide more free vegetables to the community.
- 2nd grade students wrote letters to the Raymond community about recycling and our environment.
- RHS REAP celebrated their last Adventurelore outing of the year.



RHS Spirit Week

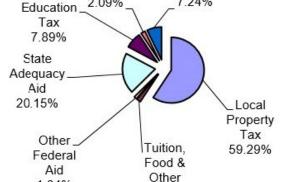
June

- Students celebrated at the RHS Prom at the Executive Court in Manchester.
- Dr. David DeRuosi, Jr. was chosen for the position of Interim Superintendent of Schools starting July 1.
- LRES teacher Crystal Ajemian won the District's You Make the Difference Award!
- LRES students had fun during their field day events!
- Class Day, awards ceremony, and BBQ for 8th grade students took place on June 16th.
- 5th Grade participated in their Field Day and 7th Grade took a trip to see "Cruella" in the theatre.
- RHS was selected as the first ever class of Granite State Banner Schools. RHS was chosen along
 with five other New Hampshire schools for demonstrating a commitment to inclusion, including
 Special Olympics Unified Sports, inclusive youth leadership, and whole-school engagement and
 sustainability. Way to go RAMS and RAM NATION!
- RHS Class of 2021 Senior Class Night took place on June 9th.
- The Class of 2021, in their caps and gowns, walked the halls of LRES, IHGMS, and RHS in our traditional Green-to-Green March.
- 70 Raymond High School students graduated this year congratulations Class of 2021!

1.34%

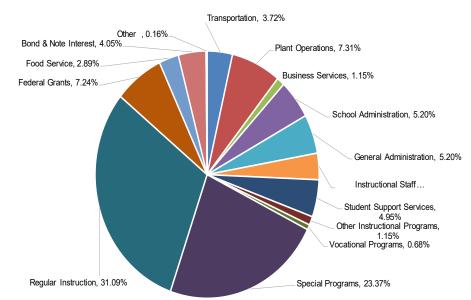
SOURCES OF REVENUE

Other Federal State State Aid Grants



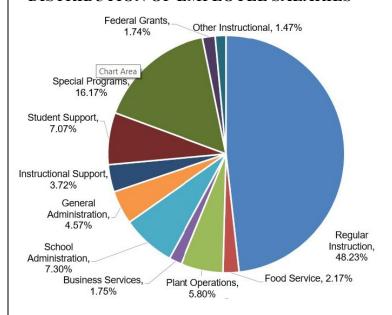
Local Revenues 1.99%

DISTRIBUTION OF EXPENSES



COMPARISON OF GENERAL FUND REVENUES AND EXPENDITURES Revenues* **Expenditures** 2009-2010 Actuals \$20,061,052 \$20,174,424 2010-2011 Actuals \$20,259,863 \$20,021,913 2011-2012 Actuals \$20,090,933 \$20,392,174 2012-2013 Actuals \$20,228,934 \$20,495,742 2013-2014 Actuals \$20,725,672 \$20,444,887 2014-2015 Actuals \$21,222,088 \$21,269,145 2015-2016 Actuals \$21,595,829 \$21,859,201 2016-2017 Actuals \$21,930,802 \$21,593,655 2017-2018 Actuals \$23,522,507 \$22,713,728 2018-2019 Actuals \$23,495,575 \$23,636,677 2019-2020 Actuals \$25,993,808 \$23,565,514 2021-2021 Actuals \$24,657,997 \$24,752,804

DISTRIBUTION OF EMPLOYEE SALARIES



2020-2021 Total Salaries \$11,230,103

^{*}Revenues do not include prior year surplus amounts

Student/Staff Data

| I | DISTRICT | PUBLIC SC | CHOOL ENR | ROLLMENT | |
|-----------|----------|----------------------------|------------------------|-----------------------|-------|
| | | Elementary (PreK-4) | Middle | High | Total |
| 2007-2008 | | 587 | 419 | 518 | 1524 |
| 2008-2009 | | 602 | 443 | 445 | 1490 |
| 2009-2010 | | 604 | 453 | 462 | 1519 |
| 2010-2011 | | 570 | 453 | 444 | 1467 |
| 2011-2012 | | 554 | 451 | 419 | 1424 |
| 2012-2013 | | 569 | 434 | 445 | 1448 |
| 2013-2014 | | 570 | 398 | 448 | 1416 |
| 2014-2015 | | 555 | 417 | 448 | 1420 |
| 2015-2016 | | 568 | 411 | 441 | 1420 |
| 2016-2017 | | 515 | 401 | 420 | 1336 |
| 2017-2018 | | 502 | 401 | 373 | 1276 |
| 2018-2019 | | 494 | 380 | 368 | 1242 |
| 2019-2020 | | 508 | 373 | 345 | 1226 |
| | Pre-K | Elementary (Grades K-3) | Middle (Grades 4-8) | High (Grades 9-12) | Total |
| 2020-2021 | 38 | 354 | 439 | 351 | 1182 |

| AVERAGE DAILY STUDENT ATTENDANCE | | | | | | | | | | |
|----------------------------------|------------------|--------|-------|--|--|--|--|--|--|--|
| | Elementary (1-4) | Middle | High | | | | | | | |
| 2006-2007 | 94.9% | 94.9% | 91.3% | | | | | | | |
| 2007-2008 | 95.0% | 94.8% | 90.4% | | | | | | | |
| 2008-2009 | 93.3% | 92.9% | 90.4% | | | | | | | |
| 2009-2010 | 95.0% | 94.6% | 93.1% | | | | | | | |
| 2010-2011 | 94.6% | 95.1% | 92.0% | | | | | | | |
| 2011-2012 | 95.2% | 95.0% | 93.0% | | | | | | | |
| 2012-2013 | 92.4% | 94.6% | 92.2% | | | | | | | |
| 2013-2014 | 95.4% | 95.1% | 93.5% | | | | | | | |
| 2014-2015 | 95.2% | 95.0% | 93.1% | | | | | | | |
| 2015-2016 | 95.1% | 95.2% | 91.9% | | | | | | | |
| 2016-2017 | 95.3% | 94.6% | 91.6% | | | | | | | |
| 2017-2018 | 95.1% | 95.2% | 92.3% | | | | | | | |
| 2018-2019 | 94.9% | 95.1% | 92.0% | | | | | | | |
| 2019-2020 | 94.6% | 94.8% | 91.0% | | | | | | | |
| 2020-2021 | NA | NA | NA | | | | | | | |

| | PERCENTAGE OF SPECIAL EDUCATION STUDENTS | | | | | | | | | | | | | |
|------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 |
| Raymond | 19% | 19% | 17.5% | 18.4% | 21.02% | 18.66% | 21.03% | 21.66% | 21.88% | 23.85% | 19.67% | 22% | 19.97%** | 23.32%** |
| State Average | 14.6% | 15.2% | 9.72% | 9.64% | 9.45% | 10.68% | 14.89% | N/A | N/A | N/A | 16.36%* | 18% | N/A | N/A |

^{*}State Average calculated by Raymond School District using special education population as per census completed in October 2017 and regular education population as per the state profile.

^{**}District percentage calculated using October 1 enrollment for grades 1-12, including students placed out-of-district.

| | FREE AND REDUCED LUNCH % ELIGIBLE STUDENTS | | | | | | | | | | | | | | |
|-----------------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2006- 2007 | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 |
| Elem. | 25.12% | 30.34% | 27.05% | 33.41% | 30.30% | 28.33% | 30.54% | 34.93% | 33.74% | 36.05% | 32.38% | 29.82% | 32.63% | 27.32% | 20.44% |
| Middle | 25.43% | 28.88% | 32.28% | 32.01% | 31.79% | 35.03% | 32.72% | 32.66% | 27.10% | 25.30% | 28.18% | 26.18% | 33.33.% | 24.93% | 16.59% |
| High | 21.07% | 23.55% | 21.17% | 24.24% | 25.45% | 23.92% | 26.97% | 28.13% | 26.56% | 28.80% | 25.00% | 21.45% | 19.02% | 17.25% | 8.83% |
| District Average (Gr. 1-12) | 23.69% | 27.40% | 26.83% | 29.85% | 29.19% | 29.25% | 30.05% | 31.80% | 29.03% | 30.11% | 28.42% | 25.85% | 28.28% | 23.11% | 15.28% |
| State Average (Gr. 1-12) | 18.88% | 19.45% | 20.87% | 23.95% | 25.65% | 26.76% | 27.26% | 28.27% | 28.93% | 28.06% | 27.3% | 26.43% | 27.16% | 24.77% | 21.15% |

| STUDENT DROPOUT RATE | | | | | | | | | | |
|----------------------|----------|---------------------|--|--|--|--|--|--|--|--|
| | District | NH State Average | | | | | | | | |
| 2006-2007 | 6.8% | 3.2% | | | | | | | | |
| 2007-2008 | 5.0% | 2.5% | | | | | | | | |
| 2008-2009 | 4.2% | 1.7% | | | | | | | | |
| 2009-2010 | 1.29% | .97% | | | | | | | | |
| 2010-2011 | 2.24% | 1.19% | | | | | | | | |
| 2011-2012 | 2.61% | 1.26% | | | | | | | | |
| 2012-2013 | 1.35% | 1.29% | | | | | | | | |
| 2013-2014 | 1.98% | 1.05% | | | | | | | | |
| 2014-2015 | 2.67% | 1.04% | | | | | | | | |
| 2015-2016 | 1.57% | 1.12% | | | | | | | | |
| 2016-2017 | 2.13% | 1.12% | | | | | | | | |
| 2017-2018 | 2.65% | 1.05% | | | | | | | | |
| 2018-2019 | 1.08% | 1.02% | | | | | | | | |
| 2019-2020 | 0.58% | 0.94% | | | | | | | | |

| | SCHOOL EXPULSIONS | | | | | | | | | | | |
|-----------|-------------------|--------|------|--|--|--|--|--|--|--|--|--|
| | Elementary | Middle | High | | | | | | | | | |
| 2006-2007 | 0 | 0 | 3 | | | | | | | | | |
| 2007-2008 | 0 | 0 | 0 | | | | | | | | | |
| 2008-2009 | 0 | 0 | 0 | | | | | | | | | |
| 2009-2010 | 0 | 0 | 0 | | | | | | | | | |
| 2010-2011 | 0 | 0 | 1 | | | | | | | | | |
| 2011-2012 | 0 | 0 | 1 | | | | | | | | | |
| 2012-2013 | 0 | 0 | 0 | | | | | | | | | |
| 2013-2014 | 0 | 0 | 0 | | | | | | | | | |
| 2014-2015 | 0 | 0 | 0 | | | | | | | | | |
| 2015-2016 | 0 | 0 | 0 | | | | | | | | | |
| 2016-2017 | 0 | 0 | 0 | | | | | | | | | |
| 2017-2018 | 0 | 0 | 0 | | | | | | | | | |
| 2018-2019 | 0 | 0 | 0 | | | | | | | | | |
| 2019-2020 | 0 | 0 | 0 | | | | | | | | | |
| 2020-2021 | 0 | 0 | 0 | | | | | | | | | |

| 2020-2021 TEACHER EDUCATIONAL ATTAINMENT | | | | | | | | | | |
|--|---------------|----------------------|----------------------|--|--|--|--|--|--|--|
| | # of Teachers | % Bachelor Degree | % Master Degree + | | | | | | | |
| Raymond | 99.5 | 41.2% | 58.8% | | | | | | | |
| State Total | 14,144.5 | 35.9% | 63.4% | | | | | | | |

| | TOP FIVE DISC | PLINE VIOI | ATIONS | |
|------------------------|-------------------------------|------------|-------------------------------|-----|
| | 2019-2020 | | 2020-2021 | |
| | Defiance/Insubordination | 201 | Truancy | 295 |
| | Tardy | 198 | Defiance | 132 |
| RAYMOND HIGH SCHOOL | Truancy | 155 | Skip Class | 43 |
| | Skip Class | 141 | Inappropriate Language | 22 |
| | Disruption | 53 | Tardy | 21 |
| | Total Number of All Referrals | 1011 | Total Number of All Referrals | 616 |
| | 2019-2020 | | 2020-2021 | |
| | Defiance | 233 | Inappropriate Language | 46 |
| IBER HOLMES | Disruption | 181 | Disruption | 48 |
| GOVE | Defiance | 157 | Technology Violation | 66 |
| MIDDLE SCHOOL | Technology Violation | 98 | Defiance/Insubordination | 88 |
| | Violent without Injury | 88 | Disrespect | 98 |
| | Total Number of All Referrals | 942 | Total Number of All Referrals | 480 |
| | 2019-2020 | | 2020-2021 | |
| | Physical Aggression | 254 | Physical Aggression | 44 |
| LAMPREY RIVER | Abusive/Inappropriate Lang. | 43 | Disrespect | 10 |
| ELEMENTARY | Disrespect | 26 | Defiance/Non-Compliance | 10 |
| SCHOOL | Disruption | 24 | Other Behavior | 9 |
| | Defiance | 23 | Theft | 4 |
| | Total Number of All Referrals | 418 | Total Number of All Referrals | 87 |

| | IN-SCHOOL SUSPENSIONS | | | | | | | | | | | | | |
|--------|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 |
| Elem. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 15 | 13 | 46 | 24 | 10 |
| Middle | 162 | 108 | 80 | 109 | 160 | 95 | 167 | 88 | 101 | 99 | 97 | 81 | 60 | 14 |
| High | 519 | 305 | 151 | 284 | 360 | 313 | 235 | 228 | 256 | 241 | 284 | 355 | 139 | 71 |

| | OUT-OF-SCHOOL SUSPENSIONS | | | | | | | | | | | | | |
|--------|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2007- 2008 | 2008- 2009 | 2009- 2010 | 2010- 2011 | 2011- 2012 | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 | 2019- 2020 | 2020- 2021 |
| Elem. | 19 | 7 | 5 | 23 | 67 | 53 | 17 | 25 | 29 | 38 | 29 | 72 | 26 | 1 |
| Middle | 63 | 45 | 44 | 90 | 92 | 50 | 30 | 36 | 22 | 58 | 54 | 58 | 49 | 23 |
| High | 263 | 140 | 104 | 105 | 128 | 101 | 80 | 155 | 177 | 88 | 35 | 46 | 41 | 66 |

Student/Staff Data

| | SAT Raymond High School MEAN SCORES | | | | | | | | | | | | | | |
|------------------|-------------------------------------|------|---|--------------------------|------------------------------|---------|--------------------------|------------------------------|---------|---------------------|------------------------------|---------|---------------------|------|---------|
| | 2010-2011 2011-2012 | | | 12 | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | | | |
| | 001 | | sts Taken 48 Tests Taken aymond In Raymond | | 42 Tests Taken In Raymond | | | 59 Tests Taken In Raymond | | | 54 Tests Taken In Raymond | | | | |
| | Critical Read- ing | Math | Writing | Critical Read- ing | Math | Writing | Critical Read- ing | Math | Writing | Critical Reading | Math | Writing | Critical Reading | Math | Writing |
| State Average | 523 | 525 | 511 | 496 | 514 | 488 | 496 | 514 | 488 | 497 | 513 | 487 | 513 | 521 | 503 |
| Raymond | 540 | 535 | 520 | 517 | 506 | 516 | 522 | 522 | 492 | 533 | 543 | 506 | 504 | 513 | 503 |
| Raymond Low | 350 | 280 | 300 | 330 | 310 | 350 | 350 | 270 | 330 | 380 | 350 | 340 | 350 | 340 | 310 |
| Raymond High | 760 | 740 | 770 | 730 | 780 | 710 | 720 | 740 | 400 | 760 | 770 | 720 | 720 | 740 | 740 |

Beginning with the 2015-16 school year, New Hampshire replaced 11th grade Smarter Balanced Assessment Testing with the SAT. There have been content and design changes to the SAT which affect the way performance is assessed and how results are reported. The former Critical Reading portion of the SAT is now the Evidence-Based Reading and Writing section. This includes the essay portion, which is now optional. The essay is graded with a different scale than the rest of the SAT.

| | SAT Raymond High School 2015-2016 | | | | | | | | | | | |
|---|-----------------------------------|-----|---|---|---|--|--|--|--|--|--|--|
| 95 Students Assessed | | | | | | | | | | | | |
| Reading and Writing Math Optional Essay | | | | | | | | | | | | |
| | Reading Analysis Writing | | | | | | | | | | | |
| State Average | 519 | 507 | 5 | 3 | 5 | | | | | | | |
| Raymond Average | 518 | 499 | 5 | 3 | 5 | | | | | | | |
| Raymond Low | Raymond Low 310 310 2 2 2 | | | | | | | | | | | |
| Raymond High 740 680 8 7 7 | | | | | | | | | | | | |

| SAT Raymond High School 2016-2017 | | | | | | | | |
|-----------------------------------|---------------------|------|---------|----------|---------|--|--|--|
| 84 Students Assessed | | | | | | | | |
| | Optional Essay | | | | | | | |
| | Reading and Writing | Math | Reading | Analysis | Writing | | | |
| State Average | 522 | 514 | 5 | 4 | 4 | | | |
| Raymond Average | 483 | 472 | 5 | 3 | 5 | | | |
| Raymond Low | 200 | 220 | 0 | 0 | 0 | | | |
| Raymond High | 720 | 730 | 7 | 7 | 6 | | | |

Student/Staff Data

For 2017-2018 reporting, data points have been changed based on information available. Reporting has been changed to % Proficient Above/Below rather than averages. There was no information available regarding the optional essay.

| SAT Raymond High School 2017-2018 | | | | | | | | |
|-----------------------------------|---|------|------|------|-----|-----|-----|--|
| 67 Students Assessed | | | | | | | | |
| | State % Raymond % State % Raymond % Proficient and Above Above Proficient Proficient Proficient Raymond Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Raymond Mean Low High | | | | | | | |
| Reading and Writing | 66 | 64.2 | 34.1 | 35.8 | 526 | 350 | 760 | |
| Math | 51.4 | 37.3 | 58.5 | 62.7 | 515 | 280 | 760 | |

For 2018-2019 reporting, data points now reflect whether student scores were "At or above grade level," or "Below grade level."

| SAT Raymond High School 2018-2019 | | | | | | | | | |
|-----------------------------------|---------------------------------------|---|---------------------------------|-----------------------------------|-----------------|----------------|-----------------|--|--|
| 66 Students Assessed | | | | | | | | | |
| | State % At or Above Grade Level | Raymond % At or Above Grade Level | State % Below Grade Level | Raymond % Below Grade Level | Raymond Mean | Raymond Low | Raymond High | | |
| Reading and Writing | 64 | 58 | 36 | 42 | 489 | 330 | 690 | | |
| Math | 43 | 33 | 57 | 67 | 494 | 300 | 710 | | |
| | | 0 | ptional Essay | | | | | | |
| | | Read | ding | Anal | ysis | Wr | iting | | |
| State Average | | 4 | | 3 | | 5 | | | |
| Raymond Average | | 4 | | 3 | | 5 | | | |
| Raymond Low | | 0 | | 0 | | 0 | | | |
| Raymond High | | 7 | | 6 | | 7 | | | |

| SAT Raymond High School Seniors Fall 2020 Test Day | | | | | | | | | |
|--|---|----|----|----|-----|-----|-----|--|--|
| 54 Students Assessed | | | | | | | | | |
| | State % Raymond % State % Raymond % At or Above Grade Level Grade | | | | | | | | |
| Reading and Writing 68 | | 69 | 32 | 31 | 509 | 370 | 660 | | |
| Math | 43 | 30 | 57 | 70 | 487 | 310 | 670 | | |

| SAT Raymond High School Juniors March 2021 Test Day | | | | | | | | | |
|---|------------------------|--|----|----|-----|-----|-----|--|--|
| 69 Students Assessed | | | | | | | | | |
| State % Raymond % State % Raymond % At or Above Grade Level Grade | | | | | | | | | |
| Reading and Writing | eading and Writing 64 | | 36 | 54 | 476 | 350 | 670 | | |
| Math | 43 22 57 78 472 340 63 | | | | | | | | |

OUR 2021 GRADUATES - WHERE ARE THEY GOING?

| Babson College | |
|--------------------------------|--|
| Great Bay Community College | |
| Johnson & Wales University | |
| Keene State College | |
| Manchester Community College | |
| Massachusetts Maritime Academy | |
| Merrimack College | |

| New Hampshire Technical Institute |
|-----------------------------------|
| Plymouth State University |
| Saint Joseph's College |
| Southern New Hampshire University |
| Saint Lawrence University |
| University of Alabama |
| University of New Hampshire |
| Wheaton College |
| |

| POST GRADUATE STUDENT PLACEMENT | | | | | | | | | |
|---------------------------------|--------------------|---------------------------------|---|----------|-----------------|------------|--------------------|--|--|
| | 4-Year Programs | Less than 4-Year Programs | Returning for post- graduate study | Employed | Armed Forces | Unemployed | Unaccounted For | | |
| 2020-21 | 36.6% | 18.3% | 0.0% | 39.4% | 0.0% | 2.8% | 2.8% | | |
| 2019-20 | 29.1% | 12.7% | 0.0% | 54.4% | 3.8% | 0.0% | 0.0% | | |
| 2018-19 | 36.1% | 23.7% | 3.0% | 34.0% | 2.0% | 0.0% | 1.0% | | |
| 2017-18 | 34.1% | 20.5% | 0.0% | 42.1% | 0.0% | 3.4% | 0.0% | | |
| 2016-17 | 33.0% | 28.4% | 0.0% | 32.1% | 4.6% | 0.9% | 0.9% | | |
| 2015-16 | 29.0% | 15.1% | 0.0% | 48.4% | 7.5% | 0.0% | 0.0% | | |
| 2014-15 | 36.6% | 26.9% | 0.0% | 34.4% | 1.1% | 1.1% | 0.0% | | |
| 2013-14 | 33.3% | 22.2% | 0.0% | 34.4% | 2.2% | 6.7% | 1.1% | | |
| 2012-13 | 36.1% | 26.7% | 0.0% | 34.9% | 1.2% | 1.2% | 0.0% | | |
| 2011-12 | 38.6% | 25.3% | 0.0% | 34.9% | 1.2% | 0.0% | 0.0% | | |
| 2010-11 | 40.9% | 22.7% | 0.0% | 30.0% | 0.9% | 5.5% | 0.0% | | |
| 2009-10 | 33.3% | 21.6% | 0.0% | 40.5% | 2.7% | 0.9% | 0.9% | | |
| 2008-09 | 34.0% | 23.4% | 0.0% | 34.0% | 4.3% | 0.0% | 4.3% | | |
| 2007-08 | 34.2% | 31.6% | 0.0% | 29.8% | 4.4% | 0.0% | 0.0% | | |
| 2006-07 | 65.3% | 27.6% | 1.0% | 5.1% | 0.0% | 0.0% | 1.0% | | |