

CLASS SIZE

The School Board is aware that class size has bearing upon effective teaching. It therefore directs the Superintendent to work with Principals in establishing a reasonable and equitable class enrollment for each teacher.

The Board understands that achieving this goal is dependent upon the financial ability of the District. In determining the size of various classes, the administration will consider the following factors:

1. The type of load that will help the teacher be most effective with the students in the class
2. The experience of the teacher and his/her familiarity with Raymond programs and policies
3. Required preparation and correction time for the particular class
4. The degree of need for individualization of instruction.

As a general guideline, administration will adhere to the following maximum class sizes:

a. Preschool/Kindergarten	15 students per class
b. Grades 1 through 3	18 students per class
c. Grades 4 through 8	22 students per class
d. Grades 9 through 12	25 students per class

As a general guideline, the minimum class size will be 10, with a minimum of 8 for Honors classes; exceptions may be made by the Superintendent in consultation with the School Board.

Class size guidelines will not apply to Advanced Placement classes, Honors Physics, upper level foreign language classes, or remedial classes.

Adopted: August 14, 1975
R/R: 6/21/01
Revised: August 1, 2002
Revised: August 5, 2009
Revised: September 4, 2019
Revised: October 20, 2021

Five Year Enrollment Comparison Detail

	2017-18	2018-19	2019-20	2020-2021	2021-2022
Preschool	39	42	47	38	48
Kindergarten	84	104	106	81	89
Grade 1	92	85	104	106	93
Grade 2	92	83	83	95	99
Grade 3	91	93	79	72	94
Grade 4	104	87	89	77	74
Grade 5	99	104	87	87	87
Grade 6	93	101	101	85	91
Grade 7	91	88	89	102	87
Grade 8	118	87	96	88	102
Grade 9	116	120	104	119	115
Grade 10	109	85	99	79	92
Grade 11	78	96	85	88	75
Grade 12	70	67	57	65	78
	1276	1242	1226	1182	1224

LRES CLASS SIZE Projections 2022-2023

Anticipated 2022-2023 Classroom Sizes

Enrollement for K based on NESDEC

KINDERGARTEN	
Teacher 1	15
Teacher 2	14
Teacher 3	14
Teacher 4	14
Teacher 5	14
Teacher 6	14
TOTAL Kindergarten:	85

First Grade	
Teacher 1	16
Teacher 2	15
Teacher 3	15
Teacher 4	15
Teacher 5	15
Teacher 6	15
TOTAL Kindergarten:	91

GRADE 2	
Teacher 1	16
Teacher 2	16
Teacher 3	16
Teacher 4	16
Teacher 5	15
Teacher 6	14
Total Grade 1:	93

GRADE 3	
Teacher 1	19
Teacher 2	18
Teacher 3	16
Teacher 4	16
Teacher 5	16
Teacher 6	16
Total Grade 2:	101

Total **370**

2021-2022 K Class Size

KINDERGARTEN	
Teacher 1	16
Teacher 2	15
Teacher 3	15
Teacher 4	15
Teacher 5	15
Teacher 6	15
TOTAL Kindergarten:	91

2020-2021 K Class Size

KINDERGARTEN	
Teacher 1	14
Teacher 2	14
Teacher 3	14
Teacher 4	15
Teacher 5	12
Teacher 6	11
TOTAL Kindergarten:	80

2019 - 2020 K Class Size

KINDERGARTEN	
Teacher 1	18
Teacher 2	18
Teacher 3	18
Teacher 4	18
Teacher 5	18
Teacher 6	18
TOTAL Kindergarten:	108

2018 - 2019 K Class Size

KINDERGARTEN	
Teacher 1	19
Teacher 2	18
Teacher 3	18
Teacher 4	17
Teacher 5	17
Teacher 6	17
TOTAL Kindergarten:	106

Class size Policy Guidelines: K - 15 students
 1st- 18 students
 2nd- 18 students
 3rd- 18 students

2022/2023 IHGMS Projected Class Size (Based on 10/13/21 Enrollments Grades 3-7)

4th Grade	Teacher	Assignment	Est. Class Size
	1	ELA/Math/Sci/SS	19
	2	ELA/Math/Sci/SS	19
	3	ELA/Math/Sci/SS	19
	4	ELA/Math/Sci/SS	19
	5*	ELA/Math/Sci/SS	18
	Spec Ed		

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6th Grade	Teacher	Assignment	Est. Class Size
	1	ELA	22
	2	Science	22
	3	Math	22
	4	Soc. Studies	22
	Spec Ed		

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8th Grade	Teacher	Assignment	Est. Class Size
	1	Sci, Physical Sci	18
	2	ELA	18
	3	Math, Algebra	17
	4	Social Studies	17
	5	Math Lab	17
	Spec Ed		

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Total:	433
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5th Grade	Teacher	Assignment	Est. Class Size
	1	ELA/Math/Sci/SS	19
	2	ELA/Math/Sci/SS	19
	3	ELA/Math/Sci/SS	18
	4	ELA/Math/Sci/SS	18
	Spec Ed		

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7th Grade	Teacher	Assignment	Est. Class Size
	1	ELA/SS	18
	2	Math	18
	3	Science	18
	4	Social Studies	18
	5	ELA Lab	18
	Spec Ed		

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	Teacher	Assignment	Est. Case Load
	Gr. 4	Spec Ed	19
	Gr. 5	Spec Ed	16
	Gr. 6	Spec Ed	19
	Gr. 7	Spec Ed	23
	Gr. 8	Spec Ed	19
	Connections	Spec Ed	13
	1	Counselor 4,5&1/2-6	212
	2	Counselor 1/2-6,7&8	221

UA	Teacher	Assignment	Est. Student Load
	1	Band/Chorus/Gen Music	**
	2	PE	433
	3	FCS	433
	4	Art	433
	5	Tech Ed	433
	6	Health	433
	7	Computers	433
	8	World Languages	***
	10	Reading	a
	11	Math Interventionist	b

* An additional position due to the size of the current 3rd grade.

** Will depend on how many students sign up for band or chorus and how many sections of general music run.

*** Will depend on if we continue with current arrangement with the high school or create a full time position. See Foreign Language Initiative

- a - Reading intervention groups grades 4-8, size varies every 6 weeks.
- b - Math intervention groups grades 4-8, size varies every 6 weeks.

PE		John Fulton				
Expression	Term	Course #	Course	Sec #	Room	Enrollment
4(A,C,E,G,I)	T1	MS555	<u>Physical Education</u>	1	Gym	15
65(A,C,E,G,I)	T1	MS655	<u>Physical Education</u>	1	Gym	15
76(A,C,E,G,I)	T1	MS755	<u>Physical Education</u>	1	Gym	15
86(A,C,E,G,I)	T1	MS855	<u>Physical Education</u>	1	Gym	14
45(A,C,E,G,I)	T1	MS455	<u>Physical Education</u>	1	Gym	12
54(B,D,F,H,J)	T1	MS555	<u>Physical Education</u>	2	Gym	16
65(B,D,F,H,J)	T1	MS655	<u>Physical Education</u>	2	Gym	15
76(B,D,F,H,J)	T1	MS755	<u>Physical Education</u>	2	Gym	15
86(B,D,F,H,J)	T1	MS855	<u>Physical Education</u>	2	Gym	17
45(B,D,F,H,J)	T1	MS455	<u>Physical Education</u>	2	Gym	12
54(A,C,E,G,I)	T2	MS555	<u>Physical Education</u>	3	Gym	14
65(A,C,E,G,I)	T2	MS655	<u>Physical Education</u>	3	Gym	15
76(A,C,E,G,I)	T2	MS755	<u>Physical Education</u>	3	Gym	14
86(A,C,E,G,I)	T2	MS855	<u>Physical Education</u>	3	Gym	14
45(A,C,E,G,I)	T2	MS455	<u>Physical Education</u>	3	Gym	13
54(B,D,F,H,J)	T2	MS555	<u>Physical Education</u>	4	Gym	14
65(B,D,F,H,J)	T2	MS655	<u>Physical Education</u>	4	Gym	15
76(B,D,F,H,J)	T2	MS755	<u>Physical Education</u>	4	Gym	15
86(B,D,F,H,J)	T2	MS855	<u>Physical Education</u>	4	Gym	16
45(B,D,F,H,J)	T2	MS455	<u>Physical Education</u>	4	Gym	12
54(A,C,E,G,I)	T3	MS555	<u>Physical Education</u>	5	Gym	14
65(A,C,E,G,I)	T3	MS655	<u>Physical Education</u>	5	Gym	16
76(A,C,E,G,I)	T3	MS755	<u>Physical Education</u>	5	Gym	14
86(A,C,E,G,I)	T3	MS855	<u>Physical Education</u>	5	Gym	12
45(A,C,E,G,I)	T3	MS455	<u>Physical Education</u>	5	Gym	12
54(B,D,F,H,J)	T3	MS555	<u>Physical Education</u>	6	Gym	15
65(B,D,F,H,J)	T3	MS655	<u>Physical Education</u>	6	Gym	14
76(B,D,F,H,J)	T3	MS755	<u>Physical Education</u>	6	Gym	14
86(B,D,F,H,J)	T3	MS855	<u>Physical Education</u>	6	Gym	16
45(B,D,F,H,J)	T3	MS455	<u>Physical Education</u>	6	Gym	13
53(A-F)	UA7	MS555	<u>Physical Education</u>	7	Gym	7
65(A-F)	UA7	MS655	<u>Physical Education</u>	7	Gym	11
72(A-F)	UA7	MS755	<u>Physical Education</u>	7	Gym	12
81(A-F)	UA7	MS855	<u>Physical Education</u>	7	Gym	7
45(A-F)	UA7	MS455	<u>Physical Education</u>	7	Gym	8

Tech Ed		Julie Gamage				
Expression	Term	Course #	Course	Sec #	Room	Enrollment
54(A,C,E,G,I)	T1	MS557	Tech Ed	1	171	16
65(A,C,E,G,I)	T1	MS657	Tech Ed	1	171	15
76(A,C,E,G,I)	T1	MS757	Tech Ed	1	171	15
86(A,C,E,G,I)	T1	MS857	Tech Ed	1	171	11
45(A,C,E,G,I)	T1	MS457	Tech Ed	1	171	12
54(B,D,F,H,J)	T1	MS557	Tech Ed	2	171	14
65(B,D,F,H,J)	T1	MS657	Tech Ed	2	171	15
76(B,D,F,H,J)	T1	MS757	Tech Ed	2	171	14
86(B,D,F,H,J)	T1	MS857	Tech Ed	2	171	16
45(B,D,F,H,J)	T1	MS457	Tech Ed	2	171	13
54(A,C,E,G,I)	T2	MS557	Tech Ed	3	171	14
65(A,C,E,G,I)	T2	MS657	Tech Ed	3	171	15
76(A,C,E,G,I)	T2	MS757	Tech Ed	3	171	15
86(A,C,E,G,I)	T2	MS857	Tech Ed	3	171	12
45(A,C,E,G,I)	T2	MS457	Tech Ed	3	171	12
54(B,D,F,H,J)	T2	MS557	Tech Ed	4	171	14
65(B,D,F,H,J)	T2	MS657	Tech Ed	4	171	16
76(B,D,F,H,J)	T2	MS757	Tech Ed	4	171	14
86(B,D,F,H,J)	T2	MS857	Tech Ed	4	171	18
45(B,D,F,H,J)	T2	MS457	Tech Ed	4	171	12
54(A,C,E,G,I)	T3	MS557	Tech Ed	5	171	15
65(A,C,E,G,I)	T3	MS657	Tech Ed	5	171	14
76(A,C,E,G,I)	T3	MS757	Tech Ed	5	171	14
86(A,C,E,G,I)	T3	MS857	Tech Ed	5	171	12
45(A,C,E,G,I)	T3	MS457	Tech Ed	5	171	13
54(B,D,F,H,J)	T3	MS557	Tech Ed	6	171	15
65(B,D,F,H,J)	T3	MS657	Tech Ed	6	171	15
76(B,D,F,H,J)	T3	MS757	Tech Ed	6	171	15
86(B,D,F,H,J)	T3	MS857	Tech Ed	6	171	17
45(B,D,F,H,J)	T3	MS457	Tech Ed	6	171	12
53(A-F)	UA7	MS557	Tech Ed	7	171	7
65(A-F)	UA7	MS657	Tech Ed	7	171	13
72(A-F)	UA7	MS757	Tech Ed	7	171	14
81(A-F)	UA7	MS857	Tech Ed	7	171	16
45(A-F)	UA7	MS457	Tech Ed	7	171	8

Health	Krystal Kebler					
Expression	Term	Course #	Course	Sec #	Room	Enrollment
54(A,C,E,G,I)	<u>T1</u>	MS553	<u>Health</u>	1	145	<u>15</u>
65(A,C,E,G,I)	<u>T1</u>	MS653	<u>Health</u>	1	145	<u>14</u>
76(A,C,E,G,I)	<u>T1</u>	MS753	<u>Health</u>	1	145	<u>14</u>
86(A,C,E,G,I)	<u>T1</u>	MS853	<u>Health</u>	1	145	<u>12</u>
45(A,C,E,G,I)	<u>T1</u>	MS453	<u>Health</u>	1	145	<u>13</u>
54(B,D,F,H,J)	<u>T1</u>	MS553	<u>Health</u>	2	145	<u>15</u>
65(B,D,F,H,J)	<u>T1</u>	MS653	<u>Health</u>	2	145	<u>15</u>
76(B,D,F,H,J)	<u>T1</u>	MS753	<u>Health</u>	2	145	<u>15</u>
86(B,D,F,H,J)	<u>T1</u>	MS853	<u>Health</u>	2	145	<u>17</u>
45(B,D,F,H,J)	<u>T1</u>	MS453	<u>Health</u>	2	145	<u>12</u>
54(A,C,E,G,I)	<u>T2</u>	MS553	<u>Health</u>	3	145	<u>16</u>
65(A,C,E,G,I)	<u>T2</u>	MS653	<u>Health</u>	3	145	<u>15</u>
76(A,C,E,G,I)	<u>T2</u>	MS753	<u>Health</u>	3	145	<u>15</u>
86(A,C,E,G,I)	<u>T2</u>	MS853	<u>Health</u>	3	145	<u>12</u>
45(A,C,E,G,I)	<u>T2</u>	MS453	<u>Health</u>	3	145	<u>12</u>
54(B,D,F,H,J)	<u>T2</u>	MS553	<u>Health</u>	4	145	<u>14</u>
65(B,D,F,H,J)	<u>T2</u>	MS653	<u>Health</u>	4	145	<u>15</u>
76(B,D,F,H,J)	<u>T2</u>	MS753	<u>Health</u>	4	145	<u>14</u>
86(B,D,F,H,J)	<u>T2</u>	MS853	<u>Health</u>	4	145	<u>17</u>
45(B,D,F,H,J)	<u>T2</u>	MS453	<u>Health</u>	4	145	<u>13</u>
54(A,C,E,G,I)	<u>T3</u>	MS553	<u>Health</u>	5	145	<u>14</u>
65(A,C,E,G,I)	<u>T3</u>	MS653	<u>Health</u>	5	145	<u>15</u>
76(A,C,E,G,I)	<u>T3</u>	MS753	<u>Health</u>	5	145	<u>15</u>
86(A,C,E,G,I)	<u>T3</u>	MS853	<u>Health</u>	5	145	<u>12</u>
45(A,C,E,G,I)	<u>T3</u>	MS453	<u>Health</u>	5	145	<u>12</u>
54(B,D,F,H,J)	<u>T3</u>	MS553	<u>Health</u>	6	145	<u>14</u>
65(B,D,F,H,J)	<u>T3</u>	MS653	<u>Health</u>	6	145	<u>16</u>
76(B,D,F,H,J)	<u>T3</u>	MS753	<u>Health</u>	6	145	<u>14</u>
86(B,D,F,H,J)	<u>T3</u>	MS853	<u>Health</u>	6	145	<u>18</u>
45(B,D,F,H,J)	<u>T3</u>	MS453	<u>Health</u>	6	145	<u>12</u>
53(A-F)	<u>UA7</u>	MS553	<u>Health</u>	7	145	<u>17</u>
65(A-F)	<u>UA7</u>	MS653	<u>Health</u>	7	145	<u>12</u>
72(A-F)	<u>UA7</u>	MS753	<u>Health</u>	7	145	<u>17</u>
81(A-F)	<u>UA7</u>	MS853	<u>Health</u>	7	145	<u>16</u>
45(A-F)	<u>UA7</u>	MS453	<u>Health</u>	7	145	<u>16</u>

ART		Mary Ann Lessard				
Expression	Term	Course #	Course	Sec #	Room	Enrollment
54(A,C,E,G,I)	<u>I1</u>	MS550	<u>Art</u>	1	172	<u>14</u>
65(A,C,E,G,I)	<u>I1</u>	MS650	<u>Art</u>	1	172	<u>15</u>
76(A,C,E,G,I)	<u>I1</u>	MS750	<u>Art</u>	1	172	<u>14</u>
86(A,C,E,G,I)	<u>I1</u>	MS850	<u>Art</u>	1	172	<u>12</u>
45(A,C,E,G,I)	<u>I1</u>	MS450	<u>Art</u>	1	172	<u>13</u>
54(B,D,F,H,J)	<u>I1</u>	MS550	<u>Art</u>	2	172	<u>14</u>
65(B,D,F,H,J)	<u>I1</u>	MS650	<u>Art</u>	2	172	<u>15</u>
76(B,D,F,H,J)	<u>I1</u>	MS750	<u>Art</u>	2	172	<u>15</u>
86(B,D,F,H,J)	<u>I1</u>	MS850	<u>Art</u>	2	172	<u>16</u>
45(B,D,F,H,J)	<u>I1</u>	MS450	<u>Art</u>	2	172	<u>12</u>
54(A,C,E,G,I)	<u>I2</u>	MS550	<u>Art</u>	3	172	<u>14</u>
65(A,C,E,G,I)	<u>I2</u>	MS650	<u>Art</u>	3	172	<u>16</u>
76(A,C,E,G,I)	<u>I2</u>	MS750	<u>Art</u>	3	172	<u>14</u>
86(A,C,E,G,I)	<u>I2</u>	MS850	<u>Art</u>	3	172	<u>12</u>
45(A,C,E,G,I)	<u>I2</u>	MS450	<u>Art</u>	3	172	<u>12</u>
54(B,D,F,H,J)	<u>I2</u>	MS550	<u>Art</u>	4	172	<u>15</u>
65(B,D,F,H,J)	<u>I2</u>	MS650	<u>Art</u>	4	172	<u>14</u>
76(B,D,F,H,J)	<u>I2</u>	MS750	<u>Art</u>	4	172	<u>14</u>
86(B,D,F,H,J)	<u>I2</u>	MS850	<u>Art</u>	4	172	<u>16</u>
45(B,D,F,H,J)	<u>I2</u>	MS450	<u>Art</u>	4	172	<u>13</u>
54(A,C,E,G,I)	<u>I3</u>	MS550	<u>Art</u>	5	172	<u>15</u>
65(A,C,E,G,I)	<u>I3</u>	MS650	<u>Art</u>	5	172	<u>15</u>
76(A,C,E,G,I)	<u>I3</u>	MS750	<u>Art</u>	5	172	<u>15</u>
86(A,C,E,G,I)	<u>I3</u>	MS850	<u>Art</u>	5	172	<u>13</u>
45(A,C,E,G,I)	<u>I3</u>	MS450	<u>Art</u>	5	172	<u>12</u>
54(B,D,F,H,J)	<u>I3</u>	MS550	<u>Art</u>	6	172	<u>16</u>
65(B,D,F,H,J)	<u>I3</u>	MS650	<u>Art</u>	6	172	<u>15</u>
76(B,D,F,H,J)	<u>I3</u>	MS750	<u>Art</u>	6	172	<u>15</u>
86(B,D,F,H,J)	<u>I3</u>	MS850	<u>Art</u>	6	172	<u>17</u>
45(B,D,F,H,J)	<u>I3</u>	MS450	<u>Art</u>	6	172	<u>12</u>
53(A-F)	<u>UA7</u>	MS550	<u>Art</u>	7	172	<u>17</u>
65(A-F)	<u>UA7</u>	MS650	<u>Art</u>	7	172	<u>13</u>
72(A-F)	<u>UA7</u>	MS750	<u>Art</u>	7	172	<u>14</u>
81(A-F)	<u>UA7</u>	MS850	<u>Art</u>	7	172	<u>15</u>
45(A-F)	<u>UA7</u>	MS450	<u>Art</u>	7	172	<u>14</u>

Band/Chorus/Gen Music

Expression	Term	Course #	Course	Sec #	Room	Enrollment
<u>21-22</u>	MSBand	<u>Band</u>		<u>1</u>	<u>112</u>	<u>0</u>
<u>21-22</u>	MSBand	<u>Band</u>		<u>4</u>	112	<u>0</u>
<u>21-22</u>	MSBand	<u>Band</u>		<u>3</u>	112	<u>0</u>
<u>21-22</u>	MSBand	<u>Band</u>		<u>5</u>	112	<u>0</u>
<u>21-22</u>	MSBand	<u>Band</u>		<u>2</u>	112	<u>0</u>
<u>21-22</u>	MSChorus	<u>Chorus</u>		<u>1</u>	112	<u>0</u>
<u>21-22</u>	MSChorus	<u>Chorus</u>		<u>2</u>	112	<u>0</u>
<u>21-22</u>	MSChorus	<u>Chorus</u>		<u>3</u>	112	<u>0</u>
<u>21-22</u>	MSChorus	<u>Chorus</u>		<u>5</u>	112	<u>0</u>
<u>21-22</u>	MSChorus	<u>Chorus</u>		<u>4</u>	112	<u>0</u>
54(A,C,E,G,I)	<u>T1</u>	MS554	<u>Music</u>	<u>1</u>	112	<u>14</u>
65(A,C,E,G,I)	<u>T1</u>	MS654	<u>Music</u>	<u>1</u>	112	<u>15</u>
76(A,C,E,G,I)	<u>T1</u>	MS754	<u>Music</u>	<u>1</u>	112	<u>15</u>
86(A,C,E,G,I)	<u>T1</u>	MS854	<u>Music</u>	<u>1</u>	112	<u>12</u>
45(A,C,E,G,I)	<u>T1</u>	MS454	<u>Music</u>	<u>1</u>	112	<u>12</u>
54(B,D,F,H,J)	<u>T1</u>	MS554	<u>Music</u>	<u>2</u>	112	<u>14</u>
65(B,D,F,H,J)	<u>T1</u>	MS654	<u>Music</u>	<u>2</u>	112	<u>16</u>
76(B,D,F,H,J)	<u>T1</u>	MS754	<u>Music</u>	<u>2</u>	112	<u>14</u>
86(B,D,F,H,J)	<u>T1</u>	MS854	<u>Music</u>	<u>2</u>	112	<u>18</u>
45(B,D,F,H,J)	<u>T1</u>	MS454	<u>Music</u>	<u>2</u>	112	<u>12</u>
54(A,C,E,G,I)	<u>T2</u>	MS554	<u>Music</u>	<u>3</u>	112	<u>15</u>
65(A,C,E,G,I)	<u>T2</u>	MS654	<u>Music</u>	<u>3</u>	112	<u>14</u>
76(A,C,E,G,I)	<u>T2</u>	MS754	<u>Music</u>	<u>3</u>	112	<u>14</u>
86(A,C,E,G,I)	<u>T2</u>	MS854	<u>Music</u>	<u>3</u>	112	<u>12</u>
45(A,C,E,G,I)	<u>T2</u>	MS454	<u>Music</u>	<u>3</u>	112	<u>13</u>
54(B,D,F,H,J)	<u>T2</u>	MS554	<u>Music</u>	<u>4</u>	112	<u>15</u>
65(B,D,F,H,J)	<u>T2</u>	MS654	<u>Music</u>	<u>4</u>	112	<u>15</u>
76(B,D,F,H,J)	<u>T2</u>	MS754	<u>Music</u>	<u>4</u>	112	<u>15</u>
86(B,D,F,H,J)	<u>T2</u>	MS854	<u>Music</u>	<u>4</u>	112	<u>17</u>
45(B,D,F,H,J)	<u>T2</u>	MS454	<u>Music</u>	<u>4</u>	112	<u>12</u>
54(A,C,E,G,I)	<u>T3</u>	MS554	<u>Music</u>	<u>5</u>	112	<u>16</u>
65(A,C,E,G,I)	<u>T3</u>	MS654	<u>Music</u>	<u>5</u>	112	<u>15</u>
76(A,C,E,G,I)	<u>T3</u>	MS754	<u>Music</u>	<u>5</u>	112	<u>15</u>
86(A,C,E,G,I)	<u>T3</u>	MS854	<u>Music</u>	<u>5</u>	112	<u>12</u>
45(A,C,E,G,I)	<u>T3</u>	MS454	<u>Music</u>	<u>5</u>	112	<u>12</u>
54(B,D,F,H,J)	<u>T3</u>	MS554	<u>Music</u>	<u>6</u>	112	<u>14</u>
65(B,D,F,H,J)	<u>T3</u>	MS654	<u>Music</u>	<u>6</u>	112	<u>15</u>
76(B,D,F,H,J)	<u>T3</u>	MS754	<u>Music</u>	<u>6</u>	112	<u>14</u>
86(B,D,F,H,J)	<u>T3</u>	MS854	<u>Music</u>	<u>6</u>	112	<u>17</u>
45(B,D,F,H,J)	<u>T3</u>	MS454	<u>Music</u>	<u>6</u>	112	<u>13</u>

Computers	Scott Turcott					
Expression	Term	Course #	Course	Sec #	Room	Enrollment

We currently do not have a computer teacher

FCS		Tiffany Nye				
Expression	Term	Course #	Course	Sec #	Room	Enrollment
54(A,C,E,G,I)	<u>T1</u>	MS552	<u>FCS</u>	1	187	<u>14</u>
65(A,C,E,G,I)	<u>T1</u>	MS652	<u>FCS</u>	1	187	<u>16</u>
76(A,C,E,G,I)	<u>T1</u>	MS752	<u>FCS</u>	1	187	<u>14</u>
86(A,C,E,G,I)	<u>T1</u>	MS852	<u>FCS</u>	1	187	<u>12</u>
45(A,C,E,G,I)	<u>T1</u>	MS452	<u>FCS</u>	1	187	<u>12</u>
54(B,D,F,H,J)	<u>T1</u>	MS552	<u>FCS</u>	2	187	<u>15</u>
65(B,D,F,H,J)	<u>T1</u>	MS652	<u>FCS</u>	2	187	<u>14</u>
76(B,D,F,H,J)	<u>T1</u>	MS752	<u>FCS</u>	2	187	<u>14</u>
86(B,D,F,H,J)	<u>T1</u>	MS852	<u>FCS</u>	2	187	<u>16</u>
45(B,D,F,H,J)	<u>T1</u>	MS452	<u>FCS</u>	2	187	<u>13</u>
54(A,C,E,G,I)	<u>T2</u>	MS552	<u>FCS</u>	3	187	<u>15</u>
65(A,C,E,G,I)	<u>T2</u>	MS652	<u>FCS</u>	3	187	<u>15</u>
76(A,C,E,G,I)	<u>T2</u>	MS752	<u>FCS</u>	3	187	<u>15</u>
86(A,C,E,G,I)	<u>T2</u>	MS852	<u>FCS</u>	3	187	<u>13</u>
45(A,C,E,G,I)	<u>T2</u>	MS452	<u>FCS</u>	3	187	<u>12</u>
54(B,D,F,H,J)	<u>T2</u>	MS552	<u>FCS</u>	4	187	<u>16</u>
65(B,D,F,H,J)	<u>T2</u>	MS652	<u>FCS</u>	4	187	<u>15</u>
76(B,D,F,H,J)	<u>T2</u>	MS752	<u>FCS</u>	4	187	<u>15</u>
86(B,D,F,H,J)	<u>T2</u>	MS852	<u>FCS</u>	4	187	<u>17</u>
45(B,D,F,H,J)	<u>T2</u>	MS452	<u>FCS</u>	4	187	<u>12</u>
54(A,C,E,G,I)	<u>T3</u>	MS552	<u>FCS</u>	5	187	<u>14</u>
65(A,C,E,G,I)	<u>T3</u>	MS652	<u>FCS</u>	5	187	<u>15</u>
76(A,C,E,G,I)	<u>T3</u>	MS752	<u>FCS</u>	5	187	<u>14</u>
86(A,C,E,G,I)	<u>T3</u>	MS852	<u>FCS</u>	5	187	<u>14</u>
45(A,C,E,G,I)	<u>T3</u>	MS452	<u>FCS</u>	5	187	<u>13</u>
54(B,D,F,H,J)	<u>T3</u>	MS552	<u>FCS</u>	6	187	<u>14</u>
65(B,D,F,H,J)	<u>T3</u>	MS652	<u>FCS</u>	6	187	<u>15</u>
76(B,D,F,H,J)	<u>T3</u>	MS752	<u>FCS</u>	6	187	<u>15</u>
86(B,D,F,H,J)	<u>T3</u>	MS852	<u>FCS</u>	6	187	<u>16</u>
45(B,D,F,H,J)	<u>T3</u>	MS452	<u>FCS</u>	6	187	<u>12</u>
53(A-F)	<u>UA7</u>	MS552	<u>FCS</u>	7	187	<u>16</u>
65(A-F)	<u>UA7</u>	MS652	<u>FCS</u>	7	187	<u>12</u>
72(A-F)	<u>UA7</u>	MS752	<u>FCS</u>	7	187	<u>16</u>
81(A-F)	<u>UA7</u>	MS852	<u>FCS</u>	7	187	<u>15</u>
45(A-F)	<u>UA7</u>	MS452	<u>FCS</u>	7	187	<u>13</u>

World Language						
Expression	Term	Course #	Course	Sec #	Room	Enrollment

			Spanish I			23
			French I			6

RAYMOND HIGH SCHOOL - 2022-2023 Projected Enrollment

Department	Teacher	Total	Avg	Proj. Total	Proj. Avg	Department	Teacher	TOTAL	AVG
Social Studies	Chris Cameron	86	17.2	101	20.2	World Languages	Rene Fontaine**	35	8.7
	Josh Forkey	136	27.0	110	22		Kim Moyer*	94	18.0
	Pat Nardone*	73	14.0	95	19				
	Elaine Verne	86	17.2	80	16	Unified Arts			
						ESOL	Joann Plender	1	1.0
Science	Shelly Gallagher	69	13.8	70	14	Art	Maria Eanes	83	16.6
	Tom Koch	66	13.2	70	14	Music	Randy LaCasse	65	16.3
	Ben Ramsey	67	13.4	70	14	Tech. Ed	Dean Plender	64	12.8
	Derrick Walcott	103	20.6	110	22	Computer	Sandra Swiechowicz	70	17.6
					13.4	Business	Mike Brazeau**	92	23.0
						FACS	Rene Fontaine**	14	14.0
Math	Bill Hayes*	89	17.8	101	20.2	Health/Phys Ed	Jay Long	78	15.6
	Irene Martin	73	14.6	91	18		Davinney Brazeau	75	15.0
	Shawn Hackshaw	83	16.6	87	17.4	NH JAG	Lisa King	42	8.4
	Mike Brazeau**	23	23.0	23	23				
						Case Managers	M. Belanger	11	11.0
English	Jannah Dussault	101	20.0	101	20		Kim Capen*	32	32.0
	Jud Slack	132	26.4	125	13		K. Giroux	33	33.0
	Christina Pauli	96	19.4	107	21.4				
	Shelly Tudisco	115	23.0	120	24	Reading	Ryan Donahue	29	29.0
	Randy Lacasse**	34	17.0	34	17	* = Dept Head			
						** = Teaches in 2 Departments			