



## The Green Gazette

### From the Superintendent

I hope you had a restful and enjoyable Thanksgiving Break. I got to spend some time with family and my grandsons. Unfortunately, my Ohio State Buckeyes lost to the team up north.

We recently welcomed Jodi Gutterman as our new Executive Director of Student Services. Jodi comes to us from Sanborn and she offers us a great deal of experience.

As we move into December and the winter months, schools have been working hard establishing intervention groups and working with students to help close the gap and provide them the support they need. If you have questions about this, I encourage you to reach out to your building principal.

Thank you for your continued support.

Terry Leatherman,  
Superintendent of Schools

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### Voter Information Page



Continue to check back at our [Voter Information web page](#) as we progress through the budget and voting season. We'll continually update that page with information, documents, and important dates to remember.

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### New Executive Director of Student Support Services

Dear Parents, Guardians, Staff members, and Community members:

As I ease into this position mid-year, I wanted to take an opportunity to introduce myself as the new Executive Director of Student Support Services for the Raymond School District. I am pleased to join the Raymond community. I feel confident that my experience, leadership skills, educational background, certifications, and dedication to working with students and their families will aid me during this transitional period. I have taught in the private, public, and residential sectors of education and spent the last twelve years in administrative roles, with a focus on Special Education. I have my CAGS in Educational Leadership and I hold six certifications. Without knowing all the current needs of the district and community, my initial focus will be to proactively and collaboratively help support educational teams to ensure students get the services they need and are successful learners. In the best interest of students, I hope to promote a school climate of instructional programs conducive to student learning, ensuring that diverse needs are met and all

students are provided with challenging, competency-based, inclusive, and personalized instructional programs.



Over my years in education, I have developed a strong vision towards ensuring that all learners are given ample opportunities to prepare for their future. No students' futures look alike so it is of the utmost importance that students are able to learn through project based learning and a multimodality approach of instructional practices. Students with and without disabilities all have their own personal strengths. I believe strongly that teachers, administrators, parents, and members of the community should help foster those strengths and fully support the students as much as possible. Education encompasses the needs of the whole child, academically, socially, emotionally, and behaviorally and throughout my tenure at Raymond, I will focus my efforts aligned with Raymond's mission to ensure high levels of learning for all through innovation and collaboration and Raymond's vision to prepare students for future success and prepare them to be ready for anything.

I welcome the opportunity to get to know you and your community better. I will be offering a couple days of meet and greets, by appointment only. Available time slots are on Wednesday December 7, 2022, Thursday December 8, 2022, and Monday December 12, 2022 and will be scheduled for 15 minute durations unless you request a double slot. If you are interested please contact Linda Mahoney, department administrative assistant via email at [l.mahoney@sau33.com](mailto:l.mahoney@sau33.com) or by phone (603) 895-4299 x1106. When setting up an appointment, please indicate if you are a staff member, parent/guardian, or other member of the community so you can be scheduled accordingly.

Jodi Gutterman,  
Executive Director of Student Support Services

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## Student Support at RHS

As part of our commitment to improving student learning experiences and outcomes, we continue to develop and integrate more practices into RHS to meet students where they are and empower them as learners.

Everyone knows that the transition to high school from middle school can be daunting. At RHS our students are supported in that transition by a core group of teachers who make up the Freshman Academy. These teachers collaborate weekly sharing successes and struggles that students are encountering. These targeted conversations allow them to adjust instructional opportunities.



Behaviorally, we have been working closely with families to support one another in providing the needed interventions to allow students to be successful in school. We have seen a consistent decrease in the number of students struggling with these situations and as a result we are finding more students finding success academically in the classroom.

Each week a group of administrators and behavioral and mental health personnel meet weekly to discuss and collaborate on students to make sure we are providing

the best supports.

Sharon Wilson,  
RHS Principal

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## IHGMS Update

We have just completed the first trimester of the school year. Grades are posted, report cards have been sent out (electronically), and Parent/Teacher Conferences are being scheduled. We are well into the school year. Students have settled into routines and teachers know their students. Eighty seven percent (87%) of our students are passing all of their core academic classes; English, math, science and social studies! Forty four percent (44%) of our sixth, seventh and eighth graders are on the Honor Roll for the first trimester! Congratulations to all those students! It just shows that perseverance and hard work pays off! We will be recognizing our Honor Roll students at an upcoming school wide assembly and the school board will be recognizing the High Honors students at an upcoming meeting.

For those students who are not finding the same level of success we have several levels of support for them. There are a whole host of reasons why some students struggle academically. Regardless of the reasons, we work with all of them to give them the same opportunity to master the school work given to them. We have a number of tools beyond class grades to learn who needs help and in what specific area that they need that help in. First and foremost, our teachers, this far into the school year, are familiar with each of their students strengths and challenges. They use that knowledge to support all of our students. We also have diagnostic assessments in reading and math that we administer to our students three times a year; fall, winter and spring.

This year the district introduced iReady as our diagnostic tool. It can tell us where each student is in comparison to millions of their peers from across the country; whether they are at grade level or above or below. It also breaks each assessment down into sub areas. In reading it gives us performance levels in areas such as phonics, high frequency words, vocabulary and reading comprehension. In math it gives information on how students are doing in numbers and operations, algebra and algebraic thinking, measurement and data, and geometry.

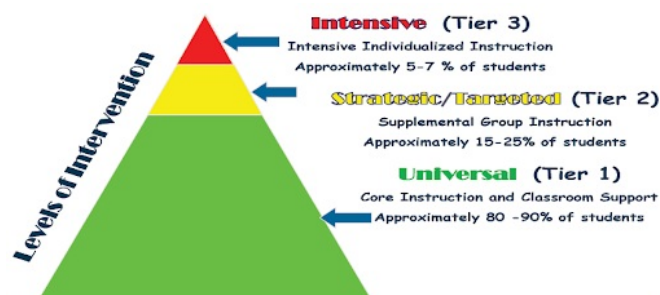
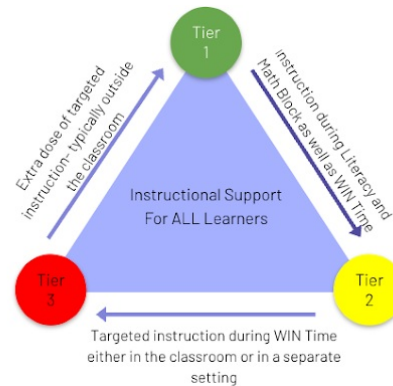


These tools allow us to put students with similar needs together for extra support. We have time in our schedule to support all students. In grades four through six it is our Response to Intervention (RtI) block and in seventh and eighth grade it is our English and math lab classes. In these classes students are put into small groups with similar needs. Each group has a teacher that focuses their instruction on that group's needs. We monitor student progress and will move students to new groups as they improve. For those students who are at or above grade level in both English and math we have enrichment groups who are given academic challenges so they too have an opportunity to grow!

With the start of the second trimester of the school year, winter and the holidays are not far behind! From all of us here at the middle school we wish you all the very best holiday season and wonderful New Year!

## LRES Supports All Students

Multi-Tiered Systems of Support (MTSS) is a framework that schools have in place to support all students. LRES has a three tiered approach to providing support for our students. Staff use data to determine the tiered support that each student requires. The focus of this support can be for academics and/or behavior. At the Tier 1 level, students get what they need in their classroom setting, from their classroom teacher. Academically, this is best practice that all teachers implement in their instruction for all students. In a classroom setting, beyond the allotted instructional time for math and reading, students are provided with a 30 minute WIN time (What I Need) for reading and for math, where teachers differentiate learning opportunities based on what each individual student needs. To support Tier 1 students in the area of behavior, LRES has in place school-wide expectations that foster consistency and promote a school-wide understanding of being safe, respectful, and responsible. All areas of the school have identified expectations that are explicitly taught to all students. At the Tier 2 level, some of our students, during WIN time, receive targeted academic instruction that is focused on skills and standards that need to be retaught. This intervention happens in the classroom, but can be supported by the classroom teacher or a math/reading interventionist. If students require Tier 2 support for behavior, classroom teachers work collaboratively with the behavior team at our school and put specific intervention plans in place that meet the needs of the individual student, for example Check In Check Out (CICO) with a preferred staff member 2-3 times a day. At the Tier 3 level, our students receive an extra time set aside for targeted academic intervention, beyond the classroom and WIN time. These supports are provided by either our reading/math specialists or special education teachers. For students needing support for behavior at the Tier 3 level, teachers work collaboratively with the behavior team as well as Constellations to create specific behavior plans that directly support the needs of individual students.



Throughout the year, the tiered supports are reviewed and adjusted as needed. This is based on data as well as staff and parent input. Our goal, when looking at the tiered pyramid, is that the majority of our students are successful with what is provided at the Tier 1 level. As we move up to the Tier 2 & 3 levels, the number of students that require the extra and targeted intervention should be a smaller population of our students. The staff at Lamprey River Elementary continue to monitor our data, communicate with families, and have ongoing discussions as we



reflect on teaching and learning, to ensure we are providing for all of our students.

Laura Yacek,  
LRES Principal

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## **Student Opportunities Available through Extended Learning**

### **Portsmouth Naval Shipyard**

One of our recent College and Career Series guests was Justin Roy from the Portsmouth Naval Shipyard. Justin spoke to students regarding the many trade opportunities available to them following high school. One program in particular is the paid Apprenticeship program. Students are encouraged to apply for the program their senior year so they can transition into the work based opportunity following graduation. For more details, please contact ELO Coordinator, Holly Londo, [h.londo@sau33.com](mailto:h.londo@sau33.com)



### **FREE College Introduction to HVAC classes**

High School students (16 and older) looking to explore a possible HVAC career, have the opportunity to enroll in an HVAC Program at Manchester Community College. Students can choose either the January session or the March session. Both sessions are 8 weeks long and run on Saturday's from 8-10:30 am. Students will receive 3 college credits upon successful completion of class. This is a \$705 value...for free.

The first session will begin on January 21st. There are limited spots available. For more information, please contact Professor Edward Curran, [ecurran@ccsnh.edu](mailto:ecurran@ccsnh.edu)

### **GENESIS LNA Program, Hampton NH**

Receive \$15 hr paid training while attending a free LNA course. Must be 16 years old to qualify. Fees for scrubs and state testing are not included. Next course will run in January, if there is enough student interest. This is a 4.5 week program and runs from 3-9:30 pm. For more information please contact Holly Londo, [h.londo@sau33.com](mailto:h.londo@sau33.com)

Students have also had the opportunity to speak with guests in the fields of Photography, Emergency Medical Technician, Heavy Construction Academy and the Texas Roadhouse hospitality field.

Upcoming visitors will include a Pastry Chef, Bobcat Company, with live demonstrations, Manchester Community College and an Aviation Museum field trip.

Holly Londo,  
RHS ELO Coordinator

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## **Thanksgiving with Nutrition Services**

The Nutrition Services Teams prepared one of our biggest meals of the year, the Thanksgiving feast. Lamprey River Elementary Kindergarten students invited a parent or guardian to dine with them for the meal. In addition to almost 500 students district wide we also fed 98 adults. We hope everyone was able to enjoy their friends, family and food during the Thanksgiving break.



Tasha Ball,  
Director of School Nutrition Services

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## Job Openings



Are you looking for a part-time job close to your hometown? Maybe you would like to be a substitute for a teacher, para-educator, food service or custodian to help out your schools *and* get paid. The Raymond School District has many job opportunities to offer the community of Raymond and surrounding towns. Please read [this article](#) about being a substitute.

If you are interested in being a substitute for the Raymond School District, help out your community's schools and get paid, make your own work schedule, no nights or weekends, please apply online at [www.sau33.com/jobs](http://www.sau33.com/jobs). Below are the substitute rates:

Certified Teacher Substitute- \$105 per diem  
Non-Certified Teacher Substitute - \$100 per diem  
Para-educator Substitute - \$84.50 per diem  
Nurse Substitute - \$150 per diem  
Custodian Substitute - \$14.00 per hour  
Food Service Substitute - \$12.00 per hour

Also check out the other job openings available such as Full-time Custodian, Part-time Custodian, After School Student and Adult Aides, Lunch Monitors and Para-educators.

The Raymond School District is an Equal Opportunity Employer

Visit our website anytime at [www.sau33.com](http://www.sau33.com) --> Job Opportunities or click <https://www.applitrack.com/sau33/onlineapp/default.aspx> to view all the current job postings and to apply for a position.

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*Events are subject to change.*

*Please check our Events Calendars at [www.sau33.com](http://www.sau33.com).*

### **Strategic Planning Committee Meeting**

Monday, December 5, 5:00 PM, IHGMS Media Center

## Upcoming Events

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### Technology Committee Meeting

Wednesday, December 7, 3:00 PM, RHS Media Center

### School Board Meeting

Wednesday, December 7, 6:00 PM, RHS Media Center

### IHGMS Parent/Teacher Conferences

Thursday, December 8, 6:00 - 8:00 PM, IHGMS

### LRES Principal's Coffee Hour

Friday, December 9, 9:0 AM, LRES

### Strategic Planning Committee Meeting

Tuesday, December 13, 8:30 AM, IHGMS Room 192

### IHGMS Band & Chorus Winter Concert

Wednesday, December 14, 6:00 PM

### IHGMS Principal's Coffee Hour

Thursday, December 15, 9:00 AM, IHGMS

### Superintendent's Coffee Hour

Thursday, December 15, 6:00 PM, LRES Conference Room

### RHS Principal's Coffee Hour

Monday, December 19, 9:00 AM, RHS

### School Board Meeting

Wednesday, December 21, 6:00 PM, RHS Media Center

### RHS Concert Band & Raymond Singers Winter Concert

Wednesday, December 21, 6:00 PM, RHS

### School Closed - Winter Break

December 23 - January 2



Visit our website

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