

Raymond School District Community Newsletter December 2023

Jennifer Heywood • hace 2 meses • Wednesday, Dec 13 at 6:00 PM • Raymond School District , 🔒 Undisclosed

Raymond School District Community News



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December 2023

From the Superintendent

Dear Parents and Guardians,

We are thrilled to share the excitement and success that has marked the beginning of the school year for Raymond School District. From the bustling corridors to the engaged classrooms, the enthusiasm has been obvious. We are seeing remarkable progress in our student's academic growth. Their hard work along with our dedicated staff has resulted in impressive strides forward.

The safety and well-being of our students remain our top priority. Our comprehensive safety protocols continue to be diligently implemented, ensuring a safe and secure environment.

As we celebrate our accomplishments of the first quarter/trimester, we look forward to the opportunities and growth that lie ahead. With your continued support and involvement, we are confident that this school year will be one of achievement and memorable experiences.

Thank you,
Terry

Coffee Hours - Open to the Community!

Every month, each of our building principals holds a "coffee hour" - a time to chat informally with parents and community members. These coffee hours are held in each school building. Pete Dannible, our RHS Principal, usually holds the coffee hour on the third Monday of each month at 9:00 AM. IHGMS Principal Tom Waldron has been trying out a few different times to see what works best and currently alternates between 9:00 AM and 3:00 PM on the second Tuesday of each month. And Jessica Benson, our LRES Principal, holds a coffee hour on the second Friday of each month at 10:00 AM. In all cases, please be sure to check the calendar of events at www.sau33.com to confirm date/time.

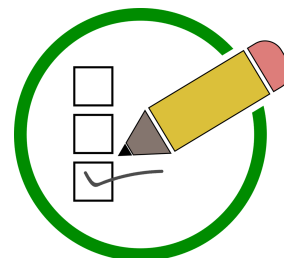


Additionally, Superintendent of Schools Terry Leatherman holds a monthly coffee hour at Longbranch Restaurant in Raymond. These are held on different days of the week, always starting at 9:00 AM. These coffee hours usually have a "theme" but discussion is in no way limited to just that theme - feel free to talk about other topics. The next Superintendent's Coffee Hour will be held on Thursday, December 21st with a focus on school finance, grants, and the budget process.

Watch our calendar of events at www.sau33.com - we hope to see you at our coffee hours!

School District Deliberative Session - Saturday, February 10th

The Raymond School District Deliberative Session will be held on Saturday, February 10, 2024 at 10:00 AM at Raymond High School. This session will consist of explanations, discussions, and deliberations of the school district warrant articles. We are still in the process of developing and finalizing the school district warrant. You can follow along at our Voter Information page at www.sau33.com/voterinfo. This page will continue to be updated throughout the budget and voting season.



Upcoming: The Budget Committee will be holding a public hearing on the school district's budget and separate and special warrant articles on Tuesday, January 2, 2024 at 6:30 PM at Raymond High School.

Join Our Wellness Committee



Raymond parents and community members are invited to participate in our District Wellness Committee. This committee will review and make recommendations regarding implementation of and updates to the wellness policy, and establish specific goals for nutrition promotion, education, and physical activity.

Our School District Wellness Policy can be found at:

https://www.sau33.com/sites/g/files/vyhlif5441/f/uploads/jlcf_wellness_policy_0.pdf

Parents and community members interested in joining, please contact our Director of School Nutrition Services Tasha Ball at t.ball@sau33.com or 895-6616 x2345.

Our Strategic Plan - Four Areas of Focus for Student Success

Last school year, the School Board approved a new strategic plan for the district. This new plan guides our focus on four priority areas.

Universal Supports for All Students in Academics and Behavior - Tier I Instruction

Our ongoing goal is for Raymond School District to implement best instructional practices for the success of all students. To help do this, we operate within the framework of the Multi-Tiered System of Support (MTSS). This framework helps guide instructional practices for all students (Tier I) as well as targeted and intensive interventions for students with more challenges (Tiers II and III).



To provide universal supports for all students as part of our Tier I instruction, we've increased professional development for our staff so we can better provide differentiated instruction – which means tailoring instruction to how your student learns best. We're prioritizing building positive relationships in the school community – for example, ensuring that students have regular contact with a trusted adult staff member outside of classwork. And we will be regularly assessing our status and progress for differentiated learning and behavioral support moving forward.

Culture and Climate

It's our priority to provide a safe and supportive environment for student learning and achievement. At its core, this means our students need to present for instruction and able to participate. To this end, our Student Intervention Teams at each school monitors student truancy and behavior with an emphasis on providing genuine and effective support for students with discipline or attendance issues. Additionally, it's our goal to administer a culture and climate survey later this school year to help us identify concerns that are important to students, staff, and parents.

Parent and Community Engagement

Raymond School District recognizes and celebrates the importance of positive partnerships with parents and the community at large. We'd like to increase and improve our collaboration. It's our goal that each year, each school will work with a new community partner to increase local



involvement. (For example, this year, the Southeast Land Trust (SELT) is partnering with LRES for some student field trips and has developed a curriculum.) We're discussing options to showcase our student learning in the community, and we will continue to host education events open to families and the community, such as the Book Bash and Education Expo.

Districtwide Consistency – Communication, Process, Expectations, and Accountability

We understand the importance of consistent measures and practices that are understandable and age-appropriate. Our administrators work together to provide information to parents in a consistent manner, so that our parents with children in multiple schools know what to expect and look for. We are working on a 100-point grading scale for IHGMS and RHS for clear and consistent grading practices and reporting, and our Behavioral Health Team is reviewing policies and protocols for supporting struggling students and families.