## CLASS SIZE

The School Board is aware that class size has bearing upon effective teaching. It therefore directs the Superintendent to work with Principals in establishing a reasonable and equitable class enrollment for each teacher.

The Board understands that achieving this goal is dependent upon the financial ability of the District. In determining the size of various classes, the administration will consider the following factors:

1. The type of load that will help the teacher be most effective with the students in the class
2. The experience of the teacher and his/her familiarity with Raymond programs and policies
3. Required preparation and correction time for the particular class
4. The degree of need for individualization of instruction.

As a general guideline, administration will adhere to the following maximum class sizes:
a. Preschool/Kindergarten

15 students per class
b. Grades 1 through 3
c. Grades 4 through 8
d. Grades 9 through 12

18 students per class
22 students per class
25 students per class

As a general guideline, the minimum class size will be 12; exceptions may be made by the Superintendent in consultation with the School Board.

Class size guidelines will not apply to Advanced Placement classes, upper level foreign language classes, or remedial classes.

Adopted: August 14, 1975
R/R: 6/21/01
Revised: August 1, 2002
Revised: August 5, 2009
Revised: September 4, 2019

Five Year Enrollment Comparison Detail

|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

Based on October 1 building enrollment figures. Does not include students placed out of district.



| KINDERGAKTEN |  |
| :---: | :---: |
| Textere 1 |  |
| Texacher 2 | 14 |
| Tencher 3 | 14 |
| Tearber 4 | 15 |
| Teacher 5 |  |
| Teacher 6 | 1 |
| TOTAL Kinderfurtem | Ha |


| GRADS 1 |  |
| :---: | :---: |
| Teacher 1 | 17 |
| Teacher 3 | 14 |
| Teacher 3 | 15 |
| Teacker 4 | 14 |
| Trachur 5 | 4 |
| Teacher 6 | 19 |
|  | $23^{\circ}$ |
| Total Grede 1: | 108 |


| GRADE 2 |  |
| :---: | :---: |
| Tearher 1 | 15 |
| Teadber 2 | 15 |
| Teacher 3 | 15 |
| Teacher 4 | 34 |
| tracher 5 | 4 |
| Teachier 6 | 0 |
|  | $7{ }^{*}$ |
| Total Grade ${ }^{\text {a }}$ | 100 |


| Grade 3 |  |
| :---: | :---: |
| Tearher: |  |
| Tearher 2 |  |
| Tancher 3 |  |
| Tencher 4 |  |
| Frachre 5 |  |
|  | TAL Grude 3: |



Grade 4

| GRADE 4 |  |  |
| :---: | :---: | :---: |
| Tearber 1 |  | 16 |
| Teacher 2 |  | $\cdots$ |
| Texaber 3 |  | 18 |
| Texbut 4 |  | 18 |
| Teacher 5 |  | 19 |
|  | TAL Grado 4 |  |

 | Tearher 2 | 23 |
| :---: | :---: |
| TUTAL PTEschnol; | 29 |

| GRade 1 |  |
| :---: | :---: |
| Pencher | 18 |
| Tracher 2 | 18 |
| Teacther 3 | 18 |
| Teabior 4 | ${ }^{7}$ |
| Teacher 5 | 17 |
| Tender 6 | 17 |
| Towal grade 4 | 106 |

LRES CLASS SIZE ( 5 Year Comparison)


| Grabp: |  |
| :---: | :---: |
| Tisatur 4 | 19 |
| Tencher 2 | 15 |
| Testher 3 | 17 |
| Teabler 4 | 26 |
| Tearther 5 | 18 |
| Total Grade i: | $\mathrm{B}_{5}$ |



| GRADE 2 |  |
| :---: | :---: |
| Temetar 1 | 6 |
| Tencher z | 16 |
| Tember 3 | 16 |
| Teacher 4 | 17 |
| Teather 5 | $\pm 8$ |
| Total Gradez | $\mathrm{Bl}_{3}$ |




TOTAL Gradez: 9
ORWDE 4

## Tencher

Tcodiet 3
Teacher 4




ToTAL Gradeat 41

## Tor

 Teacher 1Trewher 2
Trenther
Teacher a
Teachier
TOTAL Grade 4105
PRESC
Trazher:
TOTAL Presehoalt
COTAL Presechool: $\quad 4$
Grand total.
517
17 GKANO TOTAI
96
GRANOTOTAL:

| 4th <br> Erade | Teacher | Assignment | Est. Class <br> Size |
| :---: | :---: | :---: | :---: |
|  | 1 | ELA/Math/Sci/SS | 19 |
|  | 2 | ELA/Math/Sci/SS | 18 |
|  | 3 | ELA/Math/Sci/SS | 18 |
|  | 4 | ELA/Math/Sci/SS | 18 |
|  |  |  |  |
|  | Spec Ed |  |  |
|  |  |  |  |

73

| 6th <br> Grade | Teacher | Assignment | Est. Class <br> Size |
| :---: | :---: | :---: | :---: |
|  | 1 | ELA | 22 |
|  | 2 | Science | 22 |
|  | 3 | Math | 22 |
|  | Soc. Studies | 21 |  |
|  |  |  |  |
|  | Spec Ed |  |  |

87

| 8th <br> Grade | Teacher | Assignment | Est. Class <br> Size |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Sci, Physical Sci | 21 |  |  |
|  | 2 | ELA | 21 |  |  |
|  | 3 | Math, Algebra | 21 |  |  |
|  | Social Studies | 20 |  |  |  |
|  | Math Lab |  |  |  | 20 |
|  | Spec Ed | Total: | $\mathbf{4 2 7}$ |  |  |


| UA | Teacher | Assignment | Est. <br> Student <br> Load* |
| :---: | :---: | :---: | :---: |
| 1 | Band/Chorus/Gen <br> Music | 427 |  |
| 2 | PE | 427 |  |
| 3 | FCS | 427 |  |
| 4 | Art | 427 |  |
| 5 | Tech Ed | 427 |  |
| 6 | Health | 427 |  |
| 7 | Computers | 427 |  |
| 8 | World Languages | 427 |  |
| 10 | Reading | a |  |
| 11 | Math Interventionist | b |  |


| 5th <br> Grade | Teacher | Assignment | Est. Class <br> Size |
| :---: | :---: | :---: | :---: |
|  | 1 | ELA/Math/Sci/SS | 20 |
|  | 2 | ELA/Math/Sci/SS | 20 |
|  | 3 | ELA/Math/Sci/SS | 20 |
|  | ELA/Math/Sci/SS | 19 |  |
|  |  |  |  |
|  |  |  |  |

79

| 7th <br> Grade | Teacher | Assignment | Est. Class <br> Size |
| :---: | :---: | :---: | :---: |
|  | 1 | ELA/SS | 17 |
|  | 2 | Math | 17 |
|  | 3 | Science | 17 |
|  | Social Studies | 17 |  |
|  | ELA Lab | 17 |  |
|  | Spec Ed |  |  |

85

| Teacher | Assignment | Est. Case <br> Load |
| :---: | :---: | :---: |
| Gr. 4 | Spec Ed | 15 |
| Gr. 5 | Spec Ed | 15 |
| Gr. 6 | Spec Ed | 25 |
| Gr. 7 | Spec Ed | 17 |
| Gr. 8 | Spec Ed | 22 |
| Connections | Spec Ed | 12 |
| 1 | Counselor 4,5\&1/2-6 | 195.5 |
| $\mathbf{2}$ | Counselor 1/2-6,7\&8 | 231.5 |

* Estimated class size based on the current year's actual enrollments.

[^0]| PE | John Fulton |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expression | Term | Course \# | Course | Sec \# | Room | Enrollment |
| 53(A-F) | UA1 | MS555 | Physical Education |  | 1 Gym | 17 |
| 65(A-F) | UA1 | MS655 | Physical Education |  | 1 Gym | 12 |
| 72(A-F) | UA1 | MS755 | Physical Education |  | 1 Gym | 17 |
| 81(A-F) | UA1 | MS855 | Physical Education |  | 1 Gym | 16 |
| 45(A-F) | UA1 | MS455 | Phusical Education |  | 1 Gym | 16 |
| 53(A-F) | UA2 | MS555 | Physical Education |  | $\underline{\underline{L}}$ Gym | 16 |
| 65(A-F) | UA2 | MS655 | Physical Education |  | $\underline{2}$ Gym | 12 |
| 72(A-F) | UA2 | MS755 | Physical Education |  | $\underline{2}$ Gym | 16 |
| 81(A-F) | UA2 | MS855 | Physical Education |  | $\underline{\underline{2}}$ Gym | 15 |
| 45(A-F) | UA2 | MS455 | Physical Education |  | 2 Gym | 13 |
| 53(A-F) | UA3 | MS555 | Physical Education |  | 3 Gym | 16 |
| 65(A-F) | UA3 | MS655 | Physical Education |  | 3 Gym | 12 |
| 72(A-F) | UA3 | MS755 | Physical Education |  | $\underline{3}$ Gym | 16 |
| $81(\mathrm{~A}-\mathrm{F})$ | UA3 | MS855 | Physical Education |  | 3 Gym | 13 |
| 45(A-F) | UA3 | MS455 | Physical Education |  | $\underline{3}$ Gym | 13 |
| 53(A-F) | UA4 | MS555 | Physical Education |  | 4 Gym | 17 |
| 65(A-F) | UA4 | MS655 | Physical Education |  | 4 Gym | 13 |
| 72(A-F) | UA4 | MS755 | Physical Education |  | 4 Gym | 14 |
| 81(A-F) | UA4 | MS855 | Physical Education |  | 4 Gym | 15 |
| 45(A-F) | UA4 | MS455 | Physical Education |  | 4 Gym | 14 |
| 53(A-F) | UA5 | MS555 | Physical Education |  | 5 Gym | 7 |
| 65(A-F) | UA5 | MS655 | Physical Education |  | 5 Gym | 13 |
| 72(A-F) | UA5 | MS755 | Physical Education |  | $\underline{5} \mathrm{Gym}$ | 14 |
| $81(\mathrm{~A}-\mathrm{F})$ | UAS | MS855 | Physical Education |  | 5 Gym | 16 |
| 45(A-F) | UAS | MS455 | Physical Education |  | $\underline{5} \mathrm{Gym}$ | 8 |
| 53(A-F) | UAG | MS555 | Physical Education |  | $\underline{6}$ Gym | 7 |
| 65(A-F) | UA6 | MS655 | Physical Education |  | 6 Gym | 12 |
| 72(A-F) | UA6 | MS755 | Physical Education |  | E Gym | 12 |
| 81(A-F) | UA6 | MS855 | Physical Education |  | 6 Gym | 6 |
| 45(A-F) | UA6 | MS455 | Physical Education |  | 6 Gym | $\underline{6}$ |
| 53(A-F) | UAT | MS555 | Physical Education |  | $\underline{7}$ Gym | 7 |
| 65(A-F) | UAT | MS655 | Physical Education |  | I Gym | 11 |
| 72(A-F) | UA7 | MS755 | Physical Education |  | I. Gym | 12 |
| $81(A-F)$ | UAI | MS855 | Physical Education |  | 1 Gym | 7 |
| 45(A-F) | UA7 | MS455 | Physical Education |  | 1 Gym | 8 |


| Tech Ed Expression | Julie Gamage |  | Course | Sec \# | Room | Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Term | Course \# |  |  |  |  |
| 53(A-F) | UA1 | MS557 | Tech Ed | 1 | 171 | 7 |
| 65(A-F) | UA1 | MS657 | Tech Ed | 1 | 171 | 12 |
| 72(A-F) | UA1 | MS757 | Tech Ed | 1 | 171 | 12 |
| $81(A-F)$ | UA1 | MS857 | Tech Ed | 1 | 171 | 6 |
| 45(A-F) | UA1 | MS457 | Tech Ed | 1 | 171 | $\underline{6}$ |
| 53(A-F) | UA2 | MS557 | Tech Ed | $\underline{2}$ | 171 | 7 |
| 65(A-F) | UA2 | MS657 | Tech Ed | $\underline{2}$ | 171 | 11 |
| 72(A-F) | UA2 | MS757 | Tech Ed | $\underline{2}$ | 171 | 12 |
| 81(A-F) | UA2 | MS857 | Tech Ed | $\underline{2}$ | 171 | 7 |
| 45(A-F) | UA2 | MS457 | Tech Ed | $\underline{2}$ | 171 | 8 |
| 53(A-F) | UA3 | MS557 | Tech Ed | 3 | 171 | 17 |
| 65(A-F) | UA3 | MS657 | Tech Ed | $\underline{3}$ | 171 | 12 |
| 72(A-F) | UA3 | MS757 | Tech Ed | 3 | 171 | 17 |
| $81(\mathrm{~A}-\mathrm{F})$ | UA3 | MS857 | Tech Ed | 3 | 171 | 16 |
| 45(A-F) | UA3 | MS457 | Tech Ed | $\underline{3}$ | 171 | 16 |
| 53(A-F) | UA4 | MS557 | Tech Ed | 4 | 171 | 16 |
| 65(A-F) | UA4 | MS657 | Tech Ed | 4 | 171 | 12 |
| $72(\mathrm{~A}-\mathrm{F})$ | UA4 | MS757 | Tech Ed | 4 | 171 | 16 |
| 81(A-F) | UA4 | MS857 | Tech Ed | 4 | 171 | 15 |
| 45(A-F) | UA4 | MS457 | Tech Ed | 4 | 171 | 13 |
| 53(A-F) | UA5 | MS557 | Tech Ed | $\underline{5}$ | 171 | 16 |
| $65(A-F)$ | UA5 | MS657 | Tech Ed | $\underline{5}$ | 171 | 12 |
| $72(\mathrm{~A}-\mathrm{F})$ | UA5 | MS757 | Tech Ed | 5 | 171 | 16 |
| 81(A-F) | UA5 | MS857 | Tech Ed | $\underline{5}$ | 171 | 13 |
| 45(A-F) | UAS | MS457 | Tech Ed | 5 | 171 | 13 |
| 53(A-F) | UAE | MS557 | Tech Ed | 6 | 171 | 17 |
| 65(A-F) | UA6 | MS657 | Tech Ed | $\underline{6}$ | 171 | 13 |
| 72(A-F) | UA6 | MS757 | Tech Ed | 6 | 171 | 14 |
| $81(A-F)$ | UAG | MS857 | Tech Ed | $\underline{6}$ | 171 | 15 |
| 45(A-F) | UAG | MS457 | Tech Ed | $\underline{6}$ | 171 | 14 |
| 53(A-F) | UAT | MS557 | Tech Ed | 7 | 171 | 7 |
| 65(A-F) | UAT | MS657 | Tech Ed | 7 | 171 | 13 |
| 72 (A-F) | UA7 | MS757 | Tech Ed | 1 | 171 | 14 |
| $81(A-F)$ | UAT | MS857 | Tech Ed | 7 | 171 | 16 |
| 45(A-F) | UAI | MS457 | Tech Ed | $\underline{7}$ | 171 | $\underline{8}$ |


| Health | Krystal Kebler |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expression | Term | Course \# | Course | Sec\# | Room | Enrollment |
| 53(A-F) | $\underline{\text { UA1 }}$ | MS553 | Health | 1 | 145 | 16 |
| 65(A-F) | UA1 | MS653 | Health | 1 | 145 | 12 |
| 72(A-F) | UA1 | MS753 | Health | 1 | 145 | 16 |
| 81(A-F) | UA1 | MS853 | Health | 1 | 145 | 15 |
| 45(A-F) | UA1 | MS453 | Health | 1 | 145 | 14 |
| 53(A-F) | UA2 | MS553 | Healith | $\underline{2}$ | 145 | 16 |
| 65(A-F) | UA2 | MS653 | Health | $\underline{2}$ | 145 | 12 |
| 72(A-F) | UA2 | MS753 | Health | $\underline{2}$ | 145 | 16 |
| $81(A-F)$ | UA2 | MS853 | Health | $\underline{2}$ | 145 | 13 |
| 45(A-F) | UA2 | MS453 | Health | $\underline{2}$ | 145 | 13 |
| 53(A-F) | UA3 | MS553 | Health | 3 | 145 | 17 |
| 65(A-F) | UA3 | MS653 | Health | $\underline{3}$ | 145 | 13 |
| 72(A-F) | UA3 | MS753 | Health | $\underline{3}$ | 145 | 14 |
| $81(\mathrm{~A}-\mathrm{F})$ | UA3 | MS853 | Health | $\underline{3}$ | 145 | 15 |
| 45(A-F) | UA3 | MS453 | Health | $\underline{3}$ | 145 | 14 |
| 53(A-F) | UA4 | MS553 | Health | 4 | 145 | 7 |
| 65(A-F) | UA4 | MS653 | Health | 4 | 145 | 13 |
| 72(A-F) | UA4 | MS753 | Health | 4 | 145 | 14 |
| $81(A-F)$ | UA4 | MS853 | Health | 4 | 145 | 16 |
| 45(A-F) | UA4 | MS453 | Health | 4 | 145 | 8 |
| 53(A-F) | UA5 | MS553 | Health | $\underline{5}$ | 145 | 1 |
| 65(A-F) | UA5 | MS653 | Health | 5 | 145 | 12 |
| 72(A-F) | UA5 | MS753 | Health | $\underline{5}$ | 145 | 12 |
| $81(\mathrm{~A}-\mathrm{F})$ | UA5 | MS853 | Health | 5 | 145 | $\underline{6}$ |
| 45(A-F) | UA5 | MS453 | Health | 5 | 145 | $\underline{6}$ |
| 53(A-F) | UAG | MS553 | Health | $\underline{6}$ | 145 | 7 |
| 65(A-F) | UAE | MS653 | Health | $\underline{6}$ | 145 | 11 |
| 72(A-F) | UA6 | MS753 | Health | 6 | 145 | 12 |
| 81(A-F) | $\underline{\text { UA }}$ | MS853 | Health | $\underline{6}$ | 145 | I |
| 45(A-F) | UA6 | MS453 | Health | $\underline{6}$ | 145 | 8 |
| 53(A-F) | UAT | MS553 | Health | 7 | 145 | 17 |
| 65(A-F) | UAT | MS653 | Health | 7 | 145 | 12 |
| $72(\mathrm{~A}-\mathrm{F})$ | UA7 | MS753 | Health | 7 | 145 | 17 |
| $81(A-F)$ | UAT | MS853 | Health | 7 | 145 | 16 |
| 45(A-F) | UAT | MS453 | Health | 7 | 145 | 16 |


| ART | Mary Ann | ssard |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expression | Term | Course \# | Course | Sec \# | Room | Enrollment |
| 53(A-F) | UA1 | MS550 | Art | 1 | 172 | 7 |
| 65(A-F) | UA1 | MS650 | Art | 1 | 172 | 13 |
| $72(\mathrm{~A}-\mathrm{F})$ | UA1 | MS750 | Art | 1 | 172 | 15 |
| 81(A-F) | UA1 | MS850 | Art | 1 | 172 | 16 |
| 45(A-F) | UA1 | MS450 | Art | 1 | 172 | 1 |
| 53(A-F) | UA2 | MS550 | Art | $\underline{2}$ | 172 | I |
| 65(A-F) | UA2 | MS650 | Art | $\underline{2}$ | 172 | 12 |
| 72(A-F) | UA2 | M5750 | Art | $\underline{2}$ | 172 | 12 |
| $81(A-F)$ | UA2 | MS850 | Art | $\underline{2}$ | 172 | $\underline{6}$ |
| 45(A-F) | UA2 | MS450 | Art | $\underline{2}$ | 172 | $\underline{6}$ |
| 53(A-F) | UA3 | MS550 | Art | $\underline{3}$ | 172 | 1 |
| 65(A-F) | UA3 | MS650 | Art | $\underline{3}$ | 172 | 11 |
| 72(A-F) | UA3 | MS750 | Art | $\underline{3}$ | 172 | 12 |
| 81(A-F) | UA3 | MS850 | Art | $\underline{3}$ | 172 | 1 |
| 45(A-F) | UA3 | MS450 | Art | $\underline{3}$ | 172 | 8 |
| 53(A-F) | UA4 | MS550 | Art | 4 | 172 | 17 |
| 65(A-F) | UA4 | MS650 | Art | 4 | 172 | 12 |
| $72(\mathrm{~A}-\mathrm{F})$ | UA4 | MS750 | Art | 4 | 172 | 17 |
| $81($ A-F) | UA4 | MS850 | Art | 4 | 172 | 16 |
| 45(A-F) | UA4 | MS450 | Art | 4 | 172 | 16 |
| 53(A-F) | UA5 | MS550 | Art | 5 | 172 | 16 |
| 65(A-F) | UA5 | MS650 | Art | 5 | 172 | 12 |
| 72(A-F) | UA5 | MS750 | Ant | 5 | 172 | 16 |
| 81(A-F) | UA5 | MS850 | Art | 5 | 172 | 15 |
| 45(A-F) | UA5 | MS450 | Art | 5 | 172 | $\underline{13}$ |
| 53(A-F) | UAG | MS550 | Art | $\underline{6}$ | 172 | 16 |
| 65(A-F) | UA6 | MS650 | Alt | $\underline{6}$ | 172 | 12 |
| $72(A-F)$ | UAE | MS750 | Art | $\underline{6}$ | 172 | 16 |
| 81(A-F) | UAB | MS850 | Art | $\underline{6}$ | 172 | 13 |
| 45(A-F) | UA6 | MS450 | Art | $\underline{6}$ | 172 | 13 |
| 53(A-F) | UAT | MS550 | Art | 7 | 172 | 17 |
| 65(A-F) | UAT | MS650 | Art | 7 | 172 | 13 |
| 72(A-F) | UAT | MS750 | Art | 7 | 172 | 14 |
| $81(A-F)$ | UAT | MS850 | Art | 7 | 172 | 15 |
| 45(A-F) | UAT | MS450 | Art | 7 | 172 | 14 |

Band/Chorus/Gen Music

| Expression | Term | Course \# | Course | Sec \# | Room | Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P13(A-F) | 20-21 | MSBand | Band | $\underline{2}$ | 112 | 22 |
| P23(A-F) | 20-21 | MSBand | Band | $\underline{3}$ | 112 | 37 |
| C(A-F) | 20-21 | MSChorus | Chorus | 1 | 112 | 31 |
| $B(A-F)$ | 20-21 | MSBand | Band | 1 | 112 | 31 |
| 53(A-F) | UA1 | MS554 | Music | 1 | 112 | 7 |
| 65(A-F) | UA1 | MS654 | Music | 1 | 112 | 11 |
| 72(A-F) | UA1 | MS754 | Music | 1 | 112 | 12 |
| 81 (A-F) | UA1 | MS854 | Music | 1 | 112 | 7 |
| 45(A-F) | UA1 | MS454 | Music | 1 | 112 | 8 |
| 53(A-F) | UA2 | MS554 | Music | $\underline{2}$ | 112 | 17 |
| 65(A-F) | UA2 | MS654 | Music | $\underline{2}$ | 112 | 11 |
| 72(A-F) | UA2 | MS754 | Music | $\underline{2}$ | 112 | 17 |
| 81(A-F) | UA2 | MS854 | Music | $\underline{2}$ | 112 | 16 |
| 45(A-F) | UA? | MS454 | Music | $\underline{2}$ | 112 | 16 |
| 53(A-F) | UA3 | MS554 | Music | 3 | 112 | 16 |
| 65(A-F) | UA3 | MS654 | Music | $\underline{3}$ | 112 | 12 |
| 72(A-F) | UA3 | MS754 | Music | $\underline{3}$ | 112 | 16 |
| 81 (A-F) | UA3 | MS854 | Music | $\underline{3}$ | 112 | 15 |
| 45(A-F) | UA3 | MS454 | Music | $\underline{3}$ | 112 | @ |
| 53(A-F) | UA4 | MS554 | Music | 4 | 112 | 16 |
| 65(A-F) | UA4 | MS654 | Music | 4. | 112 | 12 |
| 72(A-F) | UA4 | MS754 | Music | 4 | 112 | 16 |
| $81(A-F)$ | UA4 | MS854 | Music | 4 | 112 | 13 |
| 45(A-F) | UA4 | MS454 | Music | 4 | 112 | 13 |
| 53(A-F) | UA5 | MS554 | Music | 5 | 112 | 17 |
| 65(A-F) | UA5 | MS654 | Music | 5 | 112 | 13 |
| 72(A-F) | UA5 | MS754 | Music | 5 | 112 | 14 |
| $81(A-F)$ | UA5 | MS854 | Music | 5 | 112 | 15 |
| 45(A-F) | UA5 | MS454 | Music | 5 | 112 | 14 |
| 53(A-F) | UAE | MS554 | Music | $\underline{6}$ | 112 | 7 |
| 65(A-F) | UAG | MS654 | Music | 6 | 112 | 13 |
| 72(A-F) | UAG | MS754 | Music | 6 | 112 | 14 |
| 81 (A-F) | UAG | MS854 | Music | 6 | 112 | 16 |
| 45(A-F) | UAG | MS454 | Music | $\underline{6}$ | 112 | 8 |
| 53(A-F) | UAT | MS554 | Music | 7 | 112 | 7 |
| 65(A-F) | UAT | MS654 | Music | 7 | 112 | 12 |
| 72(A-F) | - UAT | MS754 | Music | 7 | 112 | 12 |
| 81(A-F) | UAT | MS854 | Music | 7 | 112 | $2 \underline{6}$ |
| 45(A-F) | UAT | MS454 | Music | 7 | 112 | - 6 |


| Computers <br> Expression | Scott Turcott |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Term | Course \# | Course | Sec \# | Room | Enroliment |
| 53(A-F) | UA1 | MS551 | Computers | 1 | 144 | 17 |
| 65(A-F) | UA1 | MS651 | Computers | 1 | 144 | 13 |
| 72(A-F) | UA1 | MS751 | Computers | 1 | 144 | 15 |
| 81(A-F) | UA1 | MS851 | Computers | 1 | 144 | 15 |
| 45(A-F) | UA1 | MS451 | Computers | 1 | 144 | 14 |
| 53(A-F) | UA2 | MS551 | Computers | $\underline{2}$ | 144 | 1 |
| 65(A-F) | UA2 | MS651 | Computers | $\underline{2}$ | 144 | 13 |
| 72(A-F) | UA2 | MS751 | Computers | $\underline{2}$ | 144 | 14 |
| 81(A-F) | UA2 | MS851 | Computers | $\underline{2}$ | 144 | 16 |
| 45(A-F) | UA2 | MS451 | Computers | $\underline{\underline{2}}$ | 144 | 8 |
| 53(A-F) | UA3 | MS551 | Computers | $\underline{3}$ | 144 | 7 |
| 65(A-F) | UA3 | MS651 | Computers | $\underline{3}$ | 144 | 12 |
| 72(A-F) | UA3 | MS751 | Computers | $\underline{3}$ | 144 | 12 |
| 81(A-F) | UA3 | MS851 | Computers | 3 | 144 | $\underline{6}$ |
| 45(A-F) | UA3 | MS451 | Computers | 3 | 144 | $\underline{6}$ |
| 53(A-F) | UA4 | MS551 | Computers | 4 | 144 | 7 |
| 65(A-F) | UA4 | MS651 | Computers | 4 | 144 | 11 |
| $72(A-F)$ | UA4 | MS751 | Computers | 4 | 144 | 12 |
| $81(A-F)$ | UA4 | MS851 | Computers | 4 | 144 | 7 |
| 45(A-F) | UA4 | MS451 | Computers | 4 | 144 | 8 |
| 53(A-F) | UA5 | MS551 | Computers | 5 | 144 | 17 |
| 65 (A-F) | UA5 | MS651 | Computers | 5 | 144 | 12 |
| 72(A-F) | UA5 | MS751 | Computers | 5 | 144 | 17 |
| 81(A-F) | UA5 | MS851 | Computers | $\underline{5}$ | 144 | 16 |
| 45(A-F) | UAS | MS451 | Computers | 5 | 144 | 16 |
| 53(A-F) | UA6 | MS551 | Computers | $\underline{6}$ | 144 | 16 |
| 65(A-F) | UAE | MS651 | Computers | $\underline{6}$ | 144 | 12 |
| 72(A-F) | UA6 | MS751 | Computers | $\underline{6}$ | 144 | 16 |
| 81(A-F) | UA6 | MS851 | Computers | $\underline{6}$ | 144 | 15 |
| 45(A-F) | UA6 | MS451 | Computers | $\underline{6}$ | 144 | 13 |
| 53(A-F) | UAT | MS551 | Computers | 7 | 144 | 16 |
| 65(A-F) | UA7 | MS651 | Computers | 7 | 144 | 12 |
| 72(A-F) | UA7 | MS751 | Computers | 7 | 144 | 16 |
| $81\left(\begin{array}{l}\text {-F }\end{array}\right.$ | UAT | MS851 | Computers | 1 | 144 | 13 |
| 45(A-F) | UAT | MS451 | Computers | 7 | 144 | 13 |


| FCS | Tiffany Nye |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expression | Term | Course \# | Course | Sec \# | Room | Enrollment |
| 53(A-F) | UA1 | MS552 | FCS | 1 | 187 | 16 |
| 65(A-F) | UA1 | MS652 | FCS | 1 | 187 | 12 |
| 72(A-F) | UA1 | MS752 | FCS | 1 | 187 | 17 |
| 81(A-F) | UA1 | MS852 | FCS | 1 | 187 | 13 |
| 45(A-F) | UA1 | MS452 | FCS | 1 | 187 | 13 |
| 53(A-F) | UA2 | MS552 | FCS | $\underline{2}$ | 187 | 17 |
| 65(A-F) | $\underline{\text { UA2 }}$ | MS652 | FCS | $\underline{2}$ | 187 | 13 |
| 72(A-F) | UA2 | MS752 | FCS | $\underline{2}$ | 187 | 14 |
| 81(A-F) | UA2 | MS852 | FCS | $\underline{2}$ | 187 | 15 |
| 45(A-F) | UA2 | MS452 | FCS | $\underline{2}$ | 187 | 14 |
| 53(A-F) | UA3 | MS552 | FCS | $\underline{3}$ | 187 | 7 |
| 65(A-F) | UA3 | MS652 | FCS | $\underline{3}$ | 187 | 13 |
| 72(A-F) | UA3 | MS752 | FCS | $\underline{3}$ | 187 | 14 |
| 81(A-F) | UA3 | M5852 | FCS | $\underline{3}$ | 187 | 16 |
| 45(A-F) | UA3 | MS452 | FCS | 3 | 187 | 8 |
| 53(A-F) | UA4 | MS552 | FCS | 4 | 187 | 7 |
| 65(A-F) | UA4 | MS652 | ECS | 4 | 187 | 12 |
| 72(A-F) | UA4 | MS752 | FCS | 4 | 187 | 12 |
| 81(A-F) | UA4 | MS852 | FCS | 4 | 187 | $\underline{6}$ |
| 45(A-F) | UA4 | MS452 | FCS | 4 | 187 | $\underline{6}$ |
| 53(A-F) | UA5 | MS552 | FCS | $\underline{5}$ | 187 | 7 |
| 65(A-F) | UA5 | MS652 | FCS | 5 | 187 | 11 |
| 72(A-F) | UA5 | M5752 | FCS | $\underline{5}$ | 187 | 12 |
| $81(\mathrm{~A}-\mathrm{F})$ | UA5 | MS852 | FCS | $\underline{5}$ | 187 | I |
| 45(A-F) | UA5 | MS452 | FCS | $\underline{5}$ | 187 | 8 |
| 53(A-F) | UAB | MS552 | ECS | $\underline{6}$ | 187 | 17 |
| 65(A-F) | UAB | MS652 | FCS | $\underline{6}$ | 187 | 12 |
| 72(A-F) | UA6 | MS752 | FCS | $\underline{6}$ | 187 | 17 |
| 81(A-F) | UAB | M 8852 | FCS | $\underline{\square}$ | 187 | 16 |
| 45(A-F) | UA6 | MS452 | FCS | $\underline{6}$ | 187 | 16 |
| 53(A-F) | UAT | MS552 | FCS | 7 | 187 | 16 |
| 65(A-F) | UAT | MS652 | FCS | 7 | 187 | 12 |
| $72(A-F)$ | UAT | MS752 | FCS | 7 | 187 | 16 |
| 81(A-F) | UAT | MS852 | FCS | 7 | 187 | 15 |
| 45(A-F) | UAT | MS452 | FCS | 7 | 187 | 13 |

## RHS Enrollment Number as of $\mathbf{1 0 . 1 4 . 2 0}$

Semester 1: Blocks 1-4
Semester 2: Blocks 5, 2, 6, \& 7
English

| Teacher | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dussault | Creative <br> Writing (23) <br> World <br> Mythology <br> (20) | Foundation <br> English (16) | Honors <br> Foundation <br> English (17) |  |  | Foundation English (20) | Foundation English (23) |
| Pauli |  | Expository Writing (16) Pop Lit (11) | American Literature (17) | American Literature (17) | American Literature (20) |  | Honors <br> American Literature (21) |
| Slack | World Literature (23) | American Literature (18) | World Literature (24) |  | Creative <br> Writing (22) <br> Public <br> Speaking (14) | Honors World Literature (17) |  |
| Tudisco | Fresh Sem (25) <br> Pop Lit. (12) | Fresh Sem (13) <br> World Mythology (10) |  | Fresh Sem (25) <br> Fresh Sem (TBD) | World Literature (20) |  | Fresh Sem (16) |


| Teacher | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Bissonette |  | Foundation <br> Math I (3) | REAP Math <br> $(4)$ | Pre Algebra <br> (11) | Algebra I (20) | Geometry (13) |  |
| Hayes |  | Algebra II (14) | Geometry <br> (22) | Algebra II (13) | Honors <br> Geometry (21) | Algebra II (21) |  |
| Whitney |  | Honors <br> Algebra II (7) | Pre Calculus <br> (5) | Geometry (16) | Honors <br> PreCalculus <br> (13) | Algebra I (16) |  |
| Hackshaw |  | Algebra I (14) |  <br> Stats (8) | Algebra I (17) | Honors Algebra <br> I (14) | Quantitative <br> Reasoning (18) |  |
| Brazeau |  |  |  | Business Math <br> (12) |  | Business Math <br> (18) |  |

Science

| Teacher | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gallagher |  | Zoology (13) <br> Botany (10) | Environmental <br> Science (10) | Human A\&P <br> $(11)$ |  | Honors <br> Biology (14) | Earth Science <br> $(16)$ |
| Koch |  | Astronomy (9) <br> Astronomy <br> (14) | Chemistry <br> $(18)$ | Chemistry <br> $(14)$ | AP Calculus <br> (5) | Physics (11) |  |
| Ramsey | Biology (18) | Biology (19) | Biology (15) | Honors <br> Chemistry (8) |  |  |  |
| Walcott | Physical <br> Science <br> (11) | Physical <br> Science (24) | Physical <br> Science (25) |  | Biology (24) |  | AP Biology (5) |

## Social Studies

| Teacher | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Belanger | US History (22) | Holocaust <br> (15) <br> Holocaust (12) | US History <br> (20) |  |  | About My Community <br> (4) | Holocaust (23) <br> Holocaust (15) |
| Cameron |  | Honors World History (20) | World History (19) | World History (11) | World History (23) | World History (12) |  |
| Forkey | H Econ (23) <br> Government (18) | Economics <br> (15) <br> AP Govt/Pol <br> (13) |  | History of Religion (9) <br> Government (23) |  | Economics <br> (22) <br> Government <br> (23) | Economics <br> (23) <br> H <br> Government <br> (22) |
| Nardone | Crim Law (18) <br> Psychology (19) | Honors US History (8) |  | Psychology <br> (19) <br> Crim Law (19) | In the News (14) <br> Civil Law (13) |  | US History (21) |

Unified Arts

| Teacher | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brazeau D |  | Health (11) <br> Health (18) | Health (10) <br> PE III (20) | Healthy <br> Habits I (4) $\qquad$ | Hi Set (5) | Health (16) <br> Health (12) |  |
| Brazeau M | $\frac{\text { Yearbook (16) }}{\text { Acct I \& II (21) }}$ | Sports Ent \& Mgmt (5) |  | Business <br> Math (12) | Personal Finance (21) | Business <br> Math (18) | $\begin{aligned} & \text { Pers Fin (17) } \\ & \text { Ent. (17) } \end{aligned}$ |
| Gilbert | CAD (21) <br> Computer <br> Prog I (23) | Intro to Rob (14) <br> Game <br> Develop I (18) |  | Comp <br> Prog I (20) <br> Comp <br> Prog I (8) | Dig Comp Research (17) CAD (16) | AP Comp <br> Science <br> Principles (7) | Game Dev I (19) <br> Computer Prog I (20) |
| King | JAG (5) | JAG (2) | JAG (8) |  | JAG (5) | JAG (8) |  |
| Lacasse | Guitar (11) <br> Live Sound <br> (16) | Raymond Singers (11) |  | Concert Band (41) |  | Dig Photo (12) <br> Guitar (12) | RHS <br> Drumline (8) <br> Dig Photo <br> (12) |
| Long | $\frac{\text { PEIB (24) }}{\text { PEIA (25) }}$ | $\begin{aligned} & \text { PEIA (13) } \\ & \hline \text { PEIB (11) } \end{aligned}$ |  | $\frac{\text { PEIA (13) }}{\text { PEIA (15) }}$ |  | $\begin{aligned} & \text { PE1A (21) } \\ & \text { PEIB (16) } \end{aligned}$ | $\begin{aligned} & \text { PEII (10) } \\ & \text { PEII (14) } \end{aligned}$ |


| Mutch | Open Studio <br> $(14)$ | Painting I/II <br> $(7)$ | Draw I/II (19) <br> Draw I/II (23) <br> Art I (20) |  | Art (19) <br> Pottery (12) |  | $\overline{\text { Prt (22) (19) }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Plender | Wood Const (19) <br> $(9)$ | Wood I (4) <br> Wood I (7) | Wood I (11) <br> Wood II (10) |  | Wood I (15) <br> $\overline{\text { Wood II (10) }}$ | Wood I (6) <br> Intro <br> Elec/Elec (13) |  |
| Fontaine |  | Foods (9) <br> Foods (9) |  |  | Foods (14) <br> Foods (13) |  |  |

## World Language

| Teacher | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Block 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Moyer |  | Spanish III <br> (11) | Spanish IV/V <br> (7) | Spanish I (15) | Spanish I (11) |  | Spanish II <br> (17) |
| Fontaine |  | Foods (9) <br> Foods (9) | French III (6) | French II (5) |  | French I (13) | Foods (14) |
|  |  |  |  |  | Foods (13) |  |  |

* As a result of COVID-19, we have seen larger movement in our class numbers. Some students have had to enroll in VLACS and we have a disproportionate number homeschooling this year.


[^0]:    a - Reading intervention groups grades 4-8, size varies every 6 weeks.
    b - Math intervention groups grades 4-8, size varies every 6 weeks.

