CLASS SIZE

The School Board is aware that class size has bearing upon effective teaching. It therefore directs the Superintendent to work with Principals in establishing a reasonable and equitable class enrollment for each teacher.

The Board understands that achieving this goal is dependent upon the financial ability of the District. In determining the size of various classes, the administration will consider the following factors:

- 1. The type of load that will help the teacher be most effective with the students in the class
- 2. The experience of the teacher and his/her familiarity with Raymond programs and policies
- 3. Required preparation and correction time for the particular class
- 4. The degree of need for individualization of instruction.

As a general guideline, administration will adhere to the following maximum class sizes:

15 students per class
18 students per class
22 students per class
25 students per class

As a general guideline, the minimum class size will be 12; exceptions may be made by the Superintendent in consultation with the School Board.

Class size guidelines will not apply to Advanced Placement classes, upper level foreign language classes, or remedial classes.

Adopted:	August 14, 1975
R/R:	6/21/01
Revised:	August 1, 2002
Revised:	August 5, 2009
Revised:	September 4, 2019

Five Year Enrollment Comparison Detail

	2016-17	2017-18	2018-19	2019-20	2020-2021
Preschool	36	39	42	47	38
lindergarten	93	84	104	106	81
Grade 1	88	92	85	104	106
Grade 2	94	92	83	83	95
Grade 3	105	91	93	79	72
Grade 4	99	104	87	89	77
Grade 5	99	99	104	87	87
Grade 6	91	93	101	101	85
Grade 7	120	91	88	89	102
Grade 8	91	118	87	96	88
Grade 9	134	116	120	104	119
Grade 10	95	109	85	99	79
Grade 11	100	78	96	85	88
Grade 12	91	70	67	57	65
	1336	1276	1242	1226	1182

Based on October 1 building enrollment figures. Does not include students placed out of district.

Anticipated 2021-2 Classroom Size	s	2020-2021 Classros Sizes	ant)	2019-20	020 Class Si	268	2018 - 2019 Class Siz	65	2017 - 2018 Class Siz	es
K avg. of last 4 yes KINDERGARTES		KINDERGARTEN		VT.	DERGARTEN		KINDERGARTEN	_	KINDERGARTEN	
Teacher)		Teacher 1		Teacher 1	DANGAGETEN	18	Teacher 1	18	Teacher)	
	15		14							14
cacher 2	16	Teacher 2	14	Teacher 2		38	Teacher 2	19	Teacher 2	14
'eacher 3	16	Teacher 3	14	Teacher 3		18	Teacher 3	18	Teacher 3	14
eacher 4	16	Teacher 4	15	Teacher 4		18	Teacher 4	17	Teacher 4	14
eacher 9	35	Teacher 5	12	Teacher 5		18	Teacher 5	17	Teacher 5	14
eacher 6	15	Teacher 6	11	Teacher 6		18	Teacher 6	17	Teacher 6	14
OTAL Kindergarten:	94	TOTAL Kindergarten	80	TOTAL P	indergarten:	108	TOTAL Kindergartees	106	TOTAL Kindergarten:	84
GRADE 1		GRADE 1								
tacher I	16	Teacher i	17		GRADE 1		GRADE 1		GRADE 1	
eacher 2	16	Teacher 2	J6	Teacher 4		18	Teacher 1	19	Teacher (s
bacher 3	16	Teacher 3	15	Teacher 2		38	Teacher 2	15	Teacher 2	ıs
cather 4	16	Teacher 4	14	Teacher 3		18	Teacher 3	17	Teacher 3	LŞ
eacher 5	16	Teacher 5	4	Teacher 4		17	Teacher 4	16	Teacher 4	ŝ
		Teacher 6	19	Teacher 5		17	Teacher 5	18	Teacher S	16
		Teacher 7 (half gri & gr2)	13*	Tencher 6		17			Teacher 6	16
OTAL:Grade 1	80	Total Grade 1:	108		TAL Grade a	106	TOTAL Grade 1:	85	TOTAL Grade 1:	92
GRADE 2		GRADE 2			OBA DE -					
					GRADE 2		GRADE 2		GRADE 2	
sacher i	16	Teacher 1	15	Teacher 1		15	Teacher 1	16	Teacher 1	15
eacher 2	16	Teacher 2	15	Teacher 2		ð t	Teacher z	ιő	Teacher z	۱5
acher 3	16	Teacher 3	15	Teacher 3		17	Teacher 3	- 16	Teacher 3	15
aches 4	15	Teacher 4	14	Teacher 4		17	Teacher 4	17	Teacher 4	N5
scher 5	13	Teacher 5	14	Teacher 5		19	Teacher 5	18	Teacher 5	16
acher 6	15	Teacher 6	20	100-227		-			0	
acher 7	15	Teacher 7 (half gri & grz)	7.						Teacher 6	16
otal Grade <u>L</u>	108	Total Grade z:	100	TO	EAL Grade 2:	B <u>3</u>	TOTAL Grade 21	83	TOTAL Grade 2	92
GRADE 3		GRADE 3	-		GRADE 3		GRADE 3		GRADE 3	
eacher 1	17	Teacher 1	17	Teacher L	ONLINE 3		Teacher 1	36	Teacher 1	
eacher 2	17	Teacher 2	17	Teacher 2		15	Teacher 2			15
eacher 3						15		-15	Teacher 2	15
•	17	Teacher 3	16	Teacher 3		15	Teacher 3	1.5	Teacher 3	15
vacher 4	17	Teacher 4	14	Teacher 4		17	Teacher 4	17	Teacher 4	15
eacher 5	16	Teacher 5	14	Teacher 5		17	Teacher 5	16	Teacher 5	15
cacher 6	15						Teacher 6	25	Teacher 6	16
tal Grade 2:	100	TOTAL Grade 3:	78	TO	TAL Grade 31	81	TOTAL Grade 3:	93	TOTAL Grade 3	- 91
					GRADE 4		GRADE 4		GRADE 4	
				Teacher 1		۱ô	Teacher 1	36	Teacher 1	21
				Teacher 2		17	Tencher 2	17	Teacher 2	21
				Teacher 3		18	Teacher 3	\$8	Teacher 3	21
				Teacher 4		18	Teocher 4	17	Teacher 4	21
				Teacher 5		19	Teacher 5	19	Teacher 5	21
				1,200.01.3			-			10000
				T O	TAL Grade 4:	90	TOTAL Grade 41	87	TOTAL Grade 42	105
							PRESCHOOL (4 session	(a)	PRESCHOOL (4 vession	ารไ
				PERCO	100L (4 sensiu	nsì	Teacher 1	22	Teacher (20
					CONTRACTOR	r				
				Teacher 1		*3	Teacher 2	20	Teacher 2	21
				Teacher 2		23	TOTAL Preschool:	42	TOTAL Preschool:	41
					L Preschool:	49				

Cress size Policy Guidelines: K - 15 students 1st- 18 students 2nd- 18 students 3rd- 18 students

2021/2022 IHGMS Projected Class Size

(Based on 10/9/20 Enrollments Grades 3-7)

4th Grade	Teacher	Assignment	Est. Class Size
	1	ELA/Math/Sci/SS	19
	2	ELA/Math/Sci/SS	18
	3	ELA/Math/Sci/SS	18
	4	ELA/Math/Sci/SS	18
	Spec Ed		
	r		73
6th Grade	Teacher	Assignment	Est. Class Size
	1	ELA	22
	2	Science	22
	3	Math	22
	4	Soc. Studies	21
	Spec Ed		
			87
8th Grade	Teacher	Assignment	Est. Class Size
	1	Sci, Physical Sci	21
	2	ELA	21
	3	Math, Algebra	21
	4	Social Studies	20
	5	Math Lab	20
	Spec Ed		
			103
		Total:	427
			Est. Student

Band/Chorus/Gen

Music

ΡE

FCS

Art

Tech Ed

Health

Computers

World Languages

Reading

Math Interventionist

1

3

4

5

6

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b

5th Grade	Teacher	Assignment	Est. Class Size
	1	ELA/Math/Sci/SS	20
Ì	2	ELA/Math/Sci/SS	20
ſ	3	ELA/Math/Sci/SS	20
	4	ELA/Math/Sci/SS	19
	Spec Ed		
			79
7th Grade	Teacher	Assignment	Est. Class Size
	1	ELA/SS	17
Ì	2	Math	17
Ì	3	Science	17
Ì	4	Social Studies	17
ſ	5	ELA Lab	17
Ì	Spec Ed		
			85
	Teacher	Assignment	Est. Case Load
1	Gr. 4	Spec Ed	15
1	Gr. 5	Spec Ed	15
1	Gr. 6	Spec Ed	25
Ì	Gr. 7	Spec Ed	17
1	Gr. 8	Spec Ed	22
	Connections	Spec Ed	12
	1	Counselor 4,5&1/2-6	195.5
1	2	Counselor 1/2-6,7&8	231.5

* Estimated class size based on the current year's actual enrollments.

a - Reading intervention groups grades 4-8, size varies every 6 weeks.

b - Math intervention groups grades 4-8, size varies every 6 weeks.

PE	John Fulto	'n	A ROLL ON THE OWNER		1000	
Expression	Term	Course #	Course	Sec #	Room	Enroliment
53(A-F)	UA1	MS555	Physical Education	1	Gym	<u>17</u>
65(A-F)	<u>UA1</u>	MS655	Physical Education	1	Gym	<u>12</u>
72(A-F)	<u>UA1</u>	MS755	Physical Education	<u>1</u>	Gym	<u>17</u>
81(A-F)	<u>UA1</u>	MS855	Physical Education	<u>1</u>	Gym	<u>16</u>
45(A-F)	<u>UA1</u>	MS455	Physical Education	1	Gym	<u>16</u>
53(A-F)	UA2	MS555	Physical Education	2	Gym	16
65(A-F)	UA2	MS655	Physical Education	2	Gym	<u>12</u>
72(A-F)	UA2	MS755	Physical Education	<u>2</u>	Gym	<u>16</u>
81(A-F)	UA2	MS855	Physical Education	2	Gym	<u>15</u>
45(A-F)	UA2	MS455	Physical Education	2	Gym	<u>13</u>
53(A-F)	UA3	MS555	Physical Education	<u>3</u>	Gym	<u>16</u>
65(A-F)	<u>UA3</u>	MS655	Physical Education	<u>3</u>	Gym	<u>1</u> 2
72(A-F)	<u>UA3</u>	MS755	Physical Education	<u>3</u>	Gym	<u>16</u>
81(A-F)	<u>UA3</u>	MS855	Physical Education	<u>3</u>	Gym	<u>1:</u>
45(A-F)	<u>UA3</u>	M\$455	Physical Education	<u>3</u>	Gym	1
53(A-F)	UA4	MS555	Physical Education	<u>4</u>	Gym	<u>1</u>
65(A-F)	<u>UA4</u>	MS655	Physical Education	<u>4</u>	Gym	<u>1;</u>
72(A-F)	<u>UA4</u>	MS755	Physical Education	<u>4</u>	Gym	<u>1</u> 4
81(A-F)	UA4	MS855	Physical Education	4	Gym	1
45(A-F)	UA4	MS455	Physical Education	4	Gym	1
53(A-F)	UA5	MS555	Physical Education	5	Gym	
65(A-F)	<u>UA5</u>	MS655	Physical Education	5	Gym	<u>1:</u>
72(A-F)	UA5	MS755	Physical Education	5	Gym	1.
81(A-F)	UA5	MS855	Physical Education	5	Gym	
45(A-F)	UA5	MS455	Physical Education	5	Gym	
53(A-F)	UA6	MS555	Physical Education	<u>e</u>	<u>G</u> ym	
65(A-F)	UA6	MS655	Physical Education	6	Gym	<u>1</u>
72(A-F)	<u>UA6</u>	MS755	Physical Education	6	Gym	<u>1</u>
81(A-F)	UA6	MS855	Physical Education	6	Gym	
45(A-F)	UA6	MS455	Physical Education	<u>6</u>	<u>i</u> Gym	
53(A-F)	UA7	MS555	Physical Education	Ī	Gym	
65(A-F)	UA7	MS655	Physical Education	1	Gym	1
72(A-F)	UA7	MS755	Physical Education	1	Gym	1
81(A-F)	UA7	MS855	Physical Education	1	<u>'</u> Gym	
45(A-F)	UA7	MS455	Physical Education	7	<u> G</u> ym	

Tech Ed	Julie Gama	ge			1317-1919	10
Expression	Term	Course #	Course	Sec #	Room	Enrollment
53(A-F)	UA1	MS557	Tech Ed	<u>1</u>	171	7
65(A-F)	UA1	MS657	<u>Tech Ed</u>	1	171	<u>12</u>
72(A-F)	UA1	MS757	<u>Tech Ed</u>	1	171	<u>12</u>
81(A-F)	<u>UA1</u>	MS857	<u>Tech Ed</u>	1	171	<u>6</u>
45(A-F)	UA1	MS457	Tech Ed	1	171	<u>6</u>
53(A-F)	UA2	MS557	<u>Tech Ed</u>	2	171	7
65(A-F)	UA2	MS657	Tech Ed	<u>2</u>	171	<u>11</u>
72(A-F)	UA2	MS757	Tech Ed	<u>2</u>	171	<u>12</u>
81(A-F)	UA2	MS857	<u>Tech Ed</u>	<u>2</u>	171	7
45(A-F)	UA2	MS457	<u>Tech Ed</u>	<u>2</u>	171	8
53(A-F)	UA3	MS557	<u>Tech Ed</u>	<u>3</u>	171	<u>17</u>
65(A-F)	<u>UA3</u>	MS657	<u>Tech Ed</u>	<u>3</u>	171	<u>12</u>
72(A-F)	<u>UA3</u>	MS757	Tech Ed	<u>3</u>	171	<u>17</u>
81(A-F)	UA3	MS857	<u>Tech Ed</u>	<u>3</u>	171	16
45(A-F)	UA3	MS457	<u>Tech Ed</u>	<u>3</u>	171	<u>16</u>
53(A-F)	UA4	MS557	<u>Tech Ed</u>	<u>4</u>	171	<u>16</u>
65(A-F)	UA4	MS657	<u>Tech Ed</u>	<u>4</u>	171	<u>12</u>
72(A-F)	<u>UA4</u>	MS757	<u>Tech Ed</u>	<u>4</u>	171	<u>16</u>
81(A-F)	UA4	MS857	Tech Ed	<u>4</u> <u>4</u>	171	<u>15</u>
45(A-F)	UA4	MS457	<u>Tech Ed</u>	<u>4</u>	171	<u>13</u>
53(A-F)	UA5	MS557	<u>Tech Ed</u>	<u>5</u>	171	
65(A-F)	UA5	MS657	<u>Tech Ed</u>	<u>5</u>	171	<u>12</u>
72(A-F)	UA5	MS757	<u>Tech Ed</u>	5	171	<u>16</u>
81(A-F)	<u>UA5</u>	MS857	<u>Tech Ed</u>	<u>5</u>	171	<u>13</u>
45(A-F)	UA5	MS457	Tech Ed	<u>5</u>	171	
53(A-F)	UA6	MS557	<u>Tech Ed</u>	<u>6</u>	171	<u>1</u> 7
65(A-F)	UA6	MS657	Tech Ed	<u>6</u>	171	<u>1:</u>
72(A-F)	UA6	MS757	<u>Tech Ed</u>	<u>6</u>	171	<u>1</u> 4
81(A-F)	<u>UA6</u>	MS857	Tech Ed	<u>6</u>	171	<u>1</u> !
45(A-F)	UA6	MS457	Tech Ed	<u>6</u>	171	
53(A-F)	UA7	MS557	Tech Ed	<u>6</u> <u>7</u>	171	1
65(A-F)	UA7	MS657	<u>Tech Ed</u>	Z	171	<u>1:</u>
72(A-F)	UA7	MS757	Tech Ed	7	171	1.
81(A-F)	UA7	MS857	<u>Tech Ed</u>	7	171	
45(A-F)	UA7	MS457	Tech Ed	7	171	

Health	Krystal Kel	oler				Antel Chi
Expression	Term	Course #	Course	Sec #	Room	Enrollment
53(A-F)	<u>UA1</u>	MS553	<u>Health</u>	<u>1</u>	145	<u>16</u>
65(A-F)	UA1	MS653	<u>Health</u>	<u>1</u>	145	<u>12</u>
72(A-F)	UA1	MS753	Health	1	145	<u>16</u>
81(A-F)	UA1	MS853	<u>Health</u>	1	145	15
45(A-F)	UA1	MS453	<u>Health</u>	1	145	14
53(A-F)	UA2	MS553	<u>Health</u>	2	145	<u>16</u>
65(A-F)	<u>UA2</u>	MS653	Health	2	145	<u>12</u>
72(A-F)	<u>UA2</u>	MS753	<u>Health</u>	<u>2</u>	145	<u>16</u>
81(A-F)	UA2	MS853	Health	2	145	13
45(A-F)	UA2	MS453	<u>Health</u>	2	145	<u>13</u>
53(A-F)	<u>UA3</u>	MS553	<u>Health</u>	<u>3</u>	145	<u>17</u>
65(A-F)	UA3	MS653	Health	<u>3</u>	145	13
72(A-F)	<u>UA3</u>	MS753	Health	<u>3</u>	145	14
81(A-F)	<u>UA3</u>	MS853	<u>Health</u>	<u>3</u>	145	<u>1</u> 5
45(A-F)	UA3	MS453	Health	<u>3</u>	145	<u>1</u> 4
53(A-F)	UA4	MS553	<u>Health</u>	<u>4</u>	145	
65(A-F)	UA4	MS653	Health	<u>4</u>	145	<u>1</u> ;
72(A-F)	<u>UA4</u>	MS753	Health	<u>4</u>	145	14
81(A-F)	UA4	MS853	Health	4	145	<u>1</u>
45(A-F)	UA4	MS453	Health	<u>4</u>	145	
53(A-F)	UA5	MS553	Health	<u>5</u>	145	;
65(A-F)	UA5	MS653	Health	<u>5</u>	145	5 <u>1</u> 1
72(A-F)	UA5	MS753	Health	<u>5</u>	145	
81(A-F)	UA5	MS853	<u>Health</u>	<u>5</u>	145	5
45(A-F)	UA5	MS453	Health	<u>5</u>	145	5
53(A-F)	<u>UA6</u>	MS553	Health	<u>6</u>	145	5
65(A-F)	<u>UA6</u>	MS653	Health	<u>6</u>	145	5 1
72(A-F)	UA6	MS753	Health	<u>6</u>	145	5 <u>1</u>
81(A-F)	UA6	MS853	Health	<u>6</u>	145	5
45(A-F)	UA6	MS453	<u>Health</u>	<u>6</u>	145	5
53(A-F)	UA7	MS553	Health	7	14	
65(A-F)	UA7	MS653	Health	<u>7</u>	145	5 1
72(A-F)	UA7	MS753	Health	<u>7</u>	14	
81(A-F)	UA7	MS853	<u>Health</u>	7	14	5 1
45(A-F)	UA7	MS453	Health	7	14	

ART	Mary Ann I	essard				14-1 H.
Expression	and the second second	Course #	Course	Sec #	Room	Enrollment
53(A-F)	UA1	MS550	Art	<u>1</u>	172	7
65(A-F)	UA1	MS650	Art	<u>1</u>	172	<u>13</u>
72(A-F)	UA1	MS750	Art	<u>1</u>	172	<u>15</u>
81(A-F)	<u>UA1</u>	MS850	Art	1	172	<u>16</u>
45(A-F)	UA1	MS450	Art	1	172	
53(A-F)	UA2	MS550	Art	2	172	
65(A-F)	<u>UA2</u>	MS650	Art	2	172	<u>12</u>
72(A-F)	<u>UA2</u>	MS750	Art	<u>2</u>	172	
81(A-F)	UA2	MS850	Art	2	172	
45(A-F)	UA2	MS450	Art	<u>2</u>	172	
53(A-F)	UA3	MS550	Art	<u>3</u>	172	7
65(A-F)	<u>UA3</u>	MS650	Art	<u>3</u>	172	<u>11</u>
72(A-F)	UA3	MS750	Art	<u>3</u>	172	
81(A-F)	<u>UA3</u>	MS850	Art	<u>3</u>	172	
45(A-F)	UA3	MS450	Art	<u>3</u>	172	3
53(A-F)	<u>UA4</u>	MS550	Art	<u>4</u>	172	<u>17</u>
65(A-F)	UA4	MS650	Art	4	172	12
72(A-F)	UA4	MS750	Art	<u>4</u>	172	<u>17</u>
81(A-F)	UA4	MS850	Art	<u>4</u>	172	16
45(A-F)	UA4	MS450	Art	<u>4</u>	172	<u>16</u>
53(A-F)	UA5	MS550	Art	<u>5</u>	172	<u>16</u>
65(A-F)	UA5	MS650	Art	<u>5</u>	172	<u>12</u>
72(A-F)	UA5	MS750	Art	5	172	2 16
81(A-F)	<u>UA5</u>	MS850	Art	<u>5</u>	172	<u>2 1</u> !
45(A-F)	UA5	MS450	Art	<u>5</u>	172	
53(A-F)	UA6	MS550	Art	<u>6</u>	172	2 <u>1</u> 1 2 <u>1</u> 1
65(A-F)	UA6	MS650	Art	<u>6</u>	172	<u>2</u> <u>1</u>
72(A-F)	UA6	MS750	Art	<u>6</u>	172	2 10
81(A-F)	UA6	MS850	Art	<u>6</u>	172	2 <u>1</u>
45(A-F)	<u>UA6</u>	MS450	Art	<u>6</u>	17:	<u>2</u> <u>1</u>
53(A-F)	UA7	MS550	Art	<u>7</u>	17:	2 <u>1</u>
65(A-F)	UA7	MS650	Art	<u>7</u>	17:	<u>2</u> <u>1</u>
72(A-F)	UA7	MS750	Art	<u>7</u> <u>7</u>	17:	2 <u>1</u>
81(A-F)	UA7	MS850	Art	7	17:	2 1
45(A-F)	UA7	MS450	Art	7		

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Expression	CONTRACTOR OF A DESCRIPTION OF A DESCRIP	Course #	Course	Sec #	Room	Enrollment
P13(A-F)	<u>20-21</u>	MSBand	Band	2	112	<u>22</u>
P23(A-F)	<u>20-21</u>	MSBand	<u>Band</u>	<u>3</u>	112	37
C(A-F)	<u>20-21</u>	MSChorus	<u>Chorus</u>	1	112	
B(A-F)	<u>20-21</u>	MSBand	<u>Band</u>	<u>1</u>	112	<u>31</u>
53(A-F)	<u>UA1</u>	MS554	<u>Music</u>	<u>1</u>	112	Z
65(A-F)	<u>UA1</u>	MS654	<u>Music</u>	1	112	<u>11</u>
72(A-F)	. <u>UA1</u>	MS754	<u>Music</u>	1	112	<u>12</u>
81(A-F)	<u>UA1</u>	MS854	Music	1	112	<u>7</u> 8
45(A-F)	<u>UA1</u>	MS454	<u>Music</u>	<u>1</u>	112	
53(A-F)	UA2	MS554	<u>Music</u>	2	112	<u>17</u>
65(A-F)	<u>UA2</u>	MS654	Music	2	112	
72(A-F)	<u>UA2</u>	MS754	<u>Music</u>	2	112	<u>17</u>
81(A-F)	UA2	MS854	<u>Music</u>	2	112	<u>16</u>
45(A-F)	UA2	MS454	Music	<u>2</u>	112	<u>16</u>
53(A-F)	<u>UA3</u>	MS554	Music	3	112	<u>16</u>
65(A-F)	UA3	MS654	<u>Music</u>	<u>3</u>	112	<u>12</u>
72(A-F)	UA3	MS754	Music	3	112	<u>16</u>
81(A-F)	UA3	MS854	<u>Music</u>	<u>3</u>	112	<u>15</u>
45(A-F)	UA3	MS454	Music	<u>3</u>	112	<u>0</u>
53(A-F)	UA4	MS554	<u>Music</u>	<u>4</u>	112	<u>16</u>
65(A-F)	UA4	MS654	Music	<u>4</u>	112	<u>12</u>
72(A-F)	UA4	MS754	Music	<u>4</u>	112	16
81(A-F)	UA4	MS854	Music	4	112	<u>13</u>
45(A-F)	UA4	MS454	Music	<u>4</u>	112	<u>13</u>
53(A-F)	UA5	MS554	Music	<u>5</u>	112	<u>17</u>
65(A-F)	UA5	MS654	Music		112	13
72(A-F)	UA5	MS754	Music	<u>5</u>	112	<u>14</u>
81(A-F)	<u>UA5</u>	MS854	Music	<u>5</u>	112	<u>15</u>
45(A-F)	UA5	MS454	Music	<u>5</u>	112	. 14
53(A-F)	<u>UA6</u>	MS554	Music	<u>6</u>	112	
65(A-F)	<u>UA6</u>	MS654	Music	<u>6</u>	112	<u>2 13</u>
72(A-F)	<u>UA6</u>	MS754	Music	<u>6</u>	112	
81(A-F)	UA6	MS854	Music	<u>6</u>	112	
45(A-F)	<u>UA6</u>	MS454	Music		112	
43(A-F)	<u>UA7</u>	MS554	Music	<u>6</u> 7	112	
65(A-F)	<u>UA7</u>	MS654	Music		112	
	<u>UA7</u>	MS754	Music	7	112	
72(A-F)		MS854	Music	<u>7</u>	112	
81(A-F)	UA7	A		7		
45(A-F)	<u>UA7</u>	[,] MS454	Music	Z	112	2 <u>t</u>

Computers	Scott Turco	tt	and the second second		Call Nards	
Expression	Term	Course #	Course	Sec #	Room	Enrollment
53(A-F)	UA1	MS551	Computers	<u>1</u>	144	<u>17</u>
65(A-F)	<u>UA1</u>	MS651	Computers	1	144	<u>13</u>
72(A-F)	<u>UA1</u>	MS751	Computers	1	144	<u>15</u>
31(A-F)	<u>UA1</u>	MS851	Computers	1	144	<u>15</u>
45(A-F)	UA1	MS451	Computers	<u>1</u>	144	<u>14</u>
53(A-F)	UA2	MS551	Computers	<u>2</u>	144	7
65(A-F)	<u>UA2</u>	MS651	Computers	<u>2</u>	144	<u>13</u>
72(A-F)	<u>UA2</u>	MS751	Computers	<u>2</u>	144	<u>14</u>
81(A-F)	UA2	MS851	Computers	<u>2</u>	144	<u>16</u>
45(A-F)	<u>UA2</u>	MS451	Computers	<u>2</u>	144	8
53(A-F)	UA3	MS551	Computers	<u>3</u>	144	. <u>7</u>
65(A-F)	UA3	MS651	Computers	<u>3</u>	144	<u>12</u>
72(A-F)	<u>UA3</u>	MS751	Computers	<u>3</u>	144	<u>12</u>
81(A-F)	<u>UA3</u>	MS851	Computers	<u>3</u>	144	. <u>6</u>
45(A-F)	UA3	MS451	Computers	<u>3</u>	144	<u>6</u>
53(A-F)	UA4	MS551	Computers	<u>4</u>	144	<u> </u>
65(A-F)	UA4	MS651	Computers	<u>4</u>	144	<u>11</u>
72(A-F)	<u>UA4</u>	MS751	Computers	<u>4</u>	144	<u>12</u>
81(A-F)	UA4	MS851	Computers	<u>4</u>	144	1 7
45(A-F)	UA4	MS451	Computers	<u>4</u>	144	L <u>8</u>
53(A-F)	UA5	MS551	Computers	<u>5</u>	144	4 <u>17</u>
65(A-F)	UA5	MS651	Computers	<u>5</u>	144	1 <u>12</u>
72(A-F)	UA5	MS751	Computers	<u>5</u>	144	
81(A-F)	UA5	MS851	Computers	<u>5</u>	144	<u>16</u>
45(A-F)	UA5	MS451	Computers	5	144	
53(A-F)	UA6	MS551	Computers	<u>6</u>	144	1 <u>16</u>
65(A-F)	UA6	MS651	Computers	<u>6</u>	144	4 <u>12</u>
72(A-F)	UA6	MS751	Computers	<u>6</u>	144	1 <u>16</u>
81(A-F)	<u>UA6</u>	MS851	Computers	<u>6</u>	144	4 <u>15</u>
45(A-F)	<u>UA6</u>	MS451	Computers	<u>6</u>	144	4 <u>13</u>
53(A-F)	UA7	MS551	Computers	7	144	4 <u>16</u>
65(A-F)	<u>UA7</u>	MS651	Computers	7	14-	4 <u>12</u>
72(A-F)	UA7	MS751	Computers	7		4 <u>16</u>
81(A-F)	UA7	MS851	Computers	<u>7</u>	14	4 <u>13</u>
45(A-F)	UA7	MS451	Computers	7		4 <u>13</u>

FCS	Tiffany Nye	1.37.2.1		- Line ward	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1.70
xpression	Term	Course #	Course	Sec #	Room	Enrollment
3(A-F)	UA1	MS552	FCS	1	187	<u>16</u>
65(A-F)	<u>UA1</u>	MS652	FCS	1	187	
72(A-F)	UA1	MS752	FCS	1	187	
81(A-F)	<u>UA1</u>	MS852	FCS	1	187	
45(A-F)	UA1	MS452	<u>FCS</u>	1	187	
53(A-F)	<u>UA2</u>	MS552	FCS	<u>2</u>	187	
65(A-F)	<u>UA2</u>	MS652	FCS	<u>2</u>	187	
72(A-F)	UA2	MS752	<u>FCS</u>	<u>2</u>	187	
81(A-F)	UA2	M\$852	FCS	<u>2</u>	187	
45(A-F)	UA2	MS452	FCS	<u>2</u>	187	
53(A-F)	<u>UA3</u>	MS552	<u>FCS</u>	<u>3</u>	187	
65(A-F)	<u>UA3</u>	MS652	FCS	<u>3</u>	187	<u>13</u>
72(A-F)	<u>UA3</u>	MS752	FCS	<u>3</u>	187	<u>1</u> 4
81(A-F)	<u>UA3</u>	MS852	FCS	<u>3</u>	187	<u>_16</u>
45(A-F)	<u>UA3</u>	MS452	<u>FCS</u>	<u>3</u>	187	
53(A-F)	<u>UA4</u>	MS552	<u>FCS</u>	<u>4</u>	187	-
65(A-F)	<u>UA4</u>	MS652	FCS	<u>4</u>	187	<u>1</u> 2
72(A-F)	UA4	MS752	FCS	4	187	' <u>1</u> 2
81(A-F)	<u>UA4</u>	MS852	FCS	<u>4</u>	187	
45(A-F)	UA4	MS452	<u>FCS</u>	<u>4</u>	187	
53(A-F)	UA5	MS552	FCS	<u>5</u>	187	, -
65(A-F)	<u>UA5</u>	MS652	<u>FCS</u>	<u>5</u>	187	' <u>1</u>
72(A-F)	UA5	MS752	FCS	5	187	
81(A-F)	<u>UA5</u>	MS852	FCS	<u>5</u>	187	
45(A-F)	UA5	MS452	FCS	<u>5</u>	187	7
53(A-F)	UA6	MS552	FCS	<u>6</u>	187	7 <u>1</u>
65(A-F)	UA6	MS652	FCS	<u>6</u>	187	7 1
72(A-F)	UA6	MS752	<u>FCS</u>	<u>6</u>	187	7 <u>1</u>
81(A-F)	<u>UA6</u>	MS852	FCS	6	187	7 <u>1</u>
45(A-F)	<u>UA6</u>	MS452	<u>FCS</u>	<u>6</u>	18	7 <u>1</u>
53(A-F)	UA7	MS552	FCS	7		7 <u>1</u>
65(A-F)	UA7	MS652	FCS			7 <u>1</u>
72(A-F)	<u>UA7</u>	MS752	FCS	7 7	18	7 <u>1</u>
81(A-F)	UA7	MS852	FCS	<u>7</u>		7 <u>1</u>
45(A-F)	UA7	MS452	FCS	7		7 1

RHS Enrollment Number as of 10.14.20

Semester 1: Blocks 1 - 4 Semester 2: Blocks 5, 2, 6, & 7

Teacher	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Dussault	Creative Writing (23)	Foundation English (16)	Honors Foundation English (17)			Foundation English (20)	Foundation English (23)
	World Mythology (20)		5 ()				
Pauli		Expository Writing (16) Pop Lit (11)	American Literature (17)	American Literature (17)	American Literature (20)		Honors American Literature (21)
Slack	World Literature (23)	American Literature (18)	World Literature (24)		Creative Writing (22) Public Speaking (14)	Honors World Literature (17)	
Tudisco	Fresh Sem (25) Pop Lit. (12)	Fresh Sem (13) World Mythology (10)		Fresh Sem (25) Fresh Sem (TBD)	World Literature (20)		Fresh Sem (16)

English

				Math			·
Teacher	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Bissonette		Foundation Math I (3)	REAP Math (4)	Pre Algebra (11)	Algebra I (20)	Geometry (13)	
Hayes		Algebra II (14)	Geometry (22)	Algebra II (13)	Honors Geometry (21)	Algebra II (21)	
Whitney		Honors Algebra II (7)	Pre Calculus (5)	Geometry (16)	Honors PreCalculus (13)	Algebra I (16)	
Hackshaw		Algebra I (14)	Probs & Stats (8)	Algebra I (17)	Honors Algebra I (14)	Quantitative Reasoning (18)	
Brazeau				Business Math (12)		Business Math (18)	

Science

Teacher	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Gallagher		Zoology (13) Botany (10)	Environmental Science (10)	Human A&P (11)		Honors Biology (14)	Earth Science (16) Botany (24)
Koch		Astronomy (9) Astronomy (14)	Chemistry (18)	Chemistry (14)	AP Calculus (5)	Physics (11)	
Ramsey		Biology (18)	Biology (19)	Biology (15)	Honors Chemistry (8)		AP Biology (5)
Walcott	Physical Science (11)	Physical Science (24)	Physical Science (25)		Biology (24)		Honors Physical Science (12)

Social Studies

Teacher	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Belanger	US History (22)	Holocaust (15) Holocaust (12)	US History (20)			About My Community (4)	Holocaust (23) Holocaust (15)
Cameron		Honors World History (20)	World History (19)	World History (11)	World History (23)	World History (12)	
Forkey	H Econ (23) Government (18)	Economics (15) AP Govt/Pol (13)		History of Religion (9) Government (23)		Economics (22) Government (23)	Economics (23) H Government (22)
Nardone	Crim Law (18) Psychology (19)	Honors US History (8)		Psychology (19) Crim Law (19)	In the News (14) Civil Law (13)		US History (21)

Unified Arts

Teacher	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Brazeau D		Health (11) Health (18)	Health (10) PE III (20)	Healthy Habits I (4)	Hi Set (5)	Health (16) Health (12)	
Brazeau M	Yearbook (16) Acct I & II (21)	Sports Ent & Mgmt (5)		Business Math (12)	Personal Finance (21)	Business Math (18)	Pers Fin (17) Ent. (17)
Gilbert	CAD (21) Computer Prog I (23)	Intro to Rob (14) Game Develop I (18)		Comp Prog I (20) Comp Prog I (8)	Dig Comp Research (17) CAD (16)	AP Comp Science Principles (7)	Game Dev I (19) Computer Prog I (20)
King	JAG (5)	JAG (2)	JAG (8)		JAG (5)	JAG (8)	
Lacasse	Guitar (11) Live Sound (16)	Raymond Singers (11)		Concert Band (41)		Dig Photo (12) Guitar (12)	RHS Drumline (8) Dig Photo (12)
Long	PEIB (24) PEIA (25)	PEIA (13) PEIB (11)		PEIA (13) PEIA (15)		PE1A (21) PEIB (16)	PEII (10) PEII (14)

Mutch	Open Studio (14) Draw I/II (23)	Painting I/II (7) Art I (20)	Draw I/II (19) Paint I/II (19)	Art (19) Pottery (12)		Art (22) Pottery (19)
Plender	Wood Const (9)	Wood I (4) Wood I (7)	Wood I (11) Wood II (10)		Wood I (15) Wood II (10)	Wood I (6) Intro Elec/Elec (13)
Fontaine		Foods (9) Foods (9)	-			Foods (14) Foods (13)

World Language

Teacher	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6	Block 7
Moyer		Spanish III (11)	Spanish IV/V (7)	Spanish I (15)	Spanish I (11)		Spanish II (17)
Fontaine		Foods (9) Foods (9)	French III (6)	French II (5)		French I (13)	Foods (14) Foods (13)

* As a result of COVID-19, we have seen larger movement in our class numbers. Some students have had to enroll in VLACS and we have a disproportionate number homeschooling this year.