

Call to Order: The meeting was called to order at 6:00 PM. Present: School Board Members Joseph Saulnier, Beth Paris, Melissa Sytek, Michelle Couture and Janice Arseneault; Superintendent of Schools Tina McCoy; Business Administrator Marjorie Whitmore; Curriculum Coordinator Mike Whaland; Student Services Director Scott Riddell; Lamprey River Elementary Principal Laura Yacek; Iber Holmes Gove Middle School Principal Bob Bickford; Raymond High School Principal Steve Woodward; Technology Director Kevin Federico.

Proof of Posting: It was noted that the meeting was properly posted.

Pledge of Allegiance: All those in attendance stood and recited the Pledge of Allegiance.

2020-2021 Budget Work Session: Department Presentations:

Dr. McCoy started the meeting off by reviewing the Budget Focus document that can be found in the meeting agenda.

The Raymond School District Enrollment was reviewed, with total student enrollment down 18 students this year.

Marjorie Whitmore reviewed the Raymond School District Summary by Department as found in the meeting agenda. The proposed budget is \$13,097 over the projection given to the School Board on August 28, 2019.

Raymond School District Summary of Expenses by Object Codes, as found in meeting agenda, was reviewed. Total Operating Expenses for 19-20 Budget were listed at \$894,575 over the 18-19 Budget.

Wagepool Employee Merit Increase calculation for the 20-21 School Year, as found in the meeting agenda, was reviewed. The budgeted wagepool merit increase of 3% totals \$54,354 of the general fund salaries and \$1,768 food service salaries.

Wagepool will also be decreased by the 3% increase in all lines pertaining to Dr. McCoy, due to the recent contract.

The Summary of Budget Initiatives, as found in the meeting agenda, was reviewed.

Iber Holmes Gove Middle School:

Bob Bickford reviewed the Expenditures by Object Codes (IHGMS) as found in the meeting agenda with the Board.

Mr. Bickford stated that the most significant change to the Middle School Budget was the reduction of one teacher. There was a late retirement and the decision was made to not fill the position due to enrollment numbers.

The middle school is looking to increase the social worker by adding one day.

There has been a decrease in office staff salary due to a retirement leaving and being replaced by someone lower on the pay scale.

The Board inquired about the YEES worker. Mr Bickford stated that by contract, the YEES worker can have 9 students at any one time on their caseload. This is not connected to a student's IEP. The Board asked if these students would be outsourced without the support of the YEES worker. Mr. Bickford stated that there is a highly potential of that being the case. The YEES workers services are an intervention for students and their families. The school has seen improvements in students and attendance and grades. Students on the YEES workers caseload are the most at risk students in the school; they are most at risk of dropping out.

Dr. McCoy stated that these are not students that could be put into an out placement very quickly; there is a process that would be followed.

Janice Arsenault stated that this is a large sum of money for 9 students to be impacted.

Mr. Bickford stated that with parent permission the YEES worker can go to a students house to bring students to school; these are students who otherwise wouldn't go to school. Mr. Bickford also reported that it is a fluid process to add and subtract students from the YEES workers caseload as appropriate.

Melissa Sytek asked for clarification that the YEES worker is contracted, not a school employee. Mr. Bickford confirmed that he is contracted, and he could not do many of the things that he does if he was a school employee and not contracted.

On page 5 there is a correction needed under general supplies for the MS Lang line. There is a double entry for a subscription, and that line can be reduced by \$1,590 for a corrected total of \$4,940. Mr. Bickford reported that the foreign language line is an estimate, as the teacher is currently out. The increase is due to the addition of world language for all grades instead of Spanish being offered to only 8th graders.

On page 6, the General Education line has been increased due to a scholastic subscription. New furniture line is in order to continue converting classrooms to tables and chairs instead of chair/desk combo units. The MS math replacement equipment increase is for replacement calculators. Replacement equipment for the office is for secretaries computers as well as 2 way radios.

Michelle Couture asked if the music line is for new music equipment. Mr. Bickford confirmed that the music department purchases one new piece each year.

Janice Arsenault asked for clarification on when it becomes part of the technology budget vs replacement equipment. The middle school secretary computers were placed here because it was a school specific need.

On page 7 there were no substantial changes. Overall the middle school budget is down, mostly due to not replacing the music teacher.

Janice Arsenault would like to recommend cutting the YEES worker. Joe Saulnier agreed with Ms.Arsenault.

Michelle Couture stated that she disagrees and is in favor of keeping the position. She believes that we have to be preventative with at risk students. This position has proven that it is successful.

Beth Paris stated that she thinks they are paid too much for 9 students, and it is the parents responsibility to get the kids to school. She also worries about the possibility of out of district placements increasing as a result of not having the position, which would be even more expensive. Right now she feels she needs some time to think about it.

Melissa Sytek stated that she feels it is a necessary program to keep children coming to school. We are a public school and we need to educate the children. At this point she is in favor of the position. This decision will be determined at a later date.

Joe Saulnier stated that based on enrollment numbers, he would like to take 6th grade teacher and move it to elementary school. Bob Bickford stated that the last time this was done students moved in and caused the numbers to increase before the year started. Joe Saulnier stated that the numbers in 8th grade would also allow for a teacher to move if necessary. Bob Bickford stated that due to certifications, it can be difficult to move teachers around from 7th and 8th grade.

Dr. McCoy stated that she had added 3 days to the contract of nurses at each school. This would allow them time to review student registration information, such as allergies, before the students set foot in the building.

Curriculum, Instruction & Assessment:

Mike Whaland reviewed the Expenditures by Object Codes for the Curriculum Coordinator as found in the meeting agenda.

The mentor stipends are to support teacher induction for new teachers coming on board with the district. Mr. Whaland reported that this year that group of new teachers was 10-15 teachers. This money would also allow for a peer coaching model, as seen in the strategic plan. This would create a stipend position of \$2,500 each (one at each school) to be the leader of peer coaching at each school.

The line for performance tracker was zeroed out as we were not using the tool to its fullest potential, and have found other tools to use in its place.

The special initiative presented (as found in the meeting agenda) is for a K-12 STEM program using Project Lead the Way Modules.

Michelle Couture asked for clarification about the annual cost. Mike Whaland believes the yearly consumables for the ES and MS would be around \$9,000 total. This proposal would allow the elementary and middle school to begin, and follow with the high school the following year.

Janice Arsenault would like to see equipment VS supplies. Mr. Whaland believes it is roughly \$4,500 at each school to replenish.

Janice Arsenault asked if we were to go with this and then next year add high school, what would the estimated cost be in total.

Beth Paris would also like to know the cost for next year; as well as if the professional development costs included. Mr. Whaland stated it is important to note that in the elementary school you can pay train the trainer, in the high school you can not as the training is more

intense. This would allow us to send one person from the elementary school who could then come back and train other teachers in the district.

Mr. Whaland reported that the cost to implement at HS would be \$15,000 for the first 2 modules. Beth Paris asked if the teachers want to do this. Mike Whalnad said yes.

Student Services:

Scott Riddell presented the Expenditures by Object Codes for Special Services as found in the meeting agenda.

One special education position was moved, as it had been previously categorized as a district employee. This position was under district wide autism, but moved to the appropriate line as middle school special education teacher. There was no change in staffing pattern, the line was just moved.

Joe Saulnier asked about admin salaries ES inclusion and Ms inclusion. Tina McCoy stated that the fluctuation was due to pay scale changes.

Janice Arsenault asked why there was no MS inclusion line. Tina McCoy stated that the lines were just labels that they have been working to clean up. The MS resources line is higher while there is no MS inclusion line.

The Elementary School speech teacher resigned, so this money had to be moved to somewhere else.

Middle School professional development line is for training on autism and behavior.

For the professional services section there is a breakdown of that \$1,123,980, as found in the meeting agenda. This is where the speech position mentioned earlier went.

EBD/ASD behavior technicians from the Bill White Organization decreased by 2, as we are building our capacity. The increased professional development is being put in place so that we can continue to build our own capacity. The psychological services line has been increased by \$1,000 due to needs in the past.

The Adventurelore (adventure based counseling program) line has increased, as it no longer fits into the grant previously used. Adventurelore consists of individual counseling pieces, as well as the whole high school group going every other week. This program is used by 17 students.

Beth Paris asked if this mandated by state. Scott Riddell stated that it is not. Beth Paris stated that it was not taxpayers job to provide that for students. Tina McCoy stated that some IEPs may have this written in, which would require it. Scott Riddell stated that for the at risk kids in REAP, this counseling ties back into their education. Students have graduated from the program because of this. Beth Paris asked why the YEES worker can't do this. Scott Riddell stated that Adventurelore workers are trained therapists using adventure based counseling, who are constantly tying the counseling back into the students' education.

Janice Arsenault asked how is REAP connected to JAG. Steve Woodward stated the JAG program varies from student to student. A student may be in REAP at beginning and end of day,

other students may be in REAP room a larger chunk of the day. All REAP students are in the JAG program. It is a JAG class with REAP students in it.

Beth Paris stated that she still can't get over Adventurelore increase. She would like to know how many are IEP driven, broken down by school.

In regards to the YEES worker: about half of the students in this program it is IEP driven.

Joe Saulnier asked to now how many councilors we have with adventurelore.

Janice Arsenault asked if the district is constantly and consistently posting the Speech position that is now being outsourced to Boothby, in order to find someone to work in house. Scott

Riddell explained that they got 0 applicants because services like Boothby pay more. Joe Saulnier asked how many speech positions we currently have in district. Currently there are three at LRES plus a consultant, IHGMS has two plus consultant and HS one plus consultant.

Occupational Therapy line shows a significant decrease due to change in needs.

Boothby is willing to lock in rates for 3 years without increase.

Transitional supports and services are specific to students at the high school; to make sure the students are independent enough for after high school. \$87,500.00 would allow us to give services they need to be out and about. Joe Saulnier stated that the State said this was something we need to provide based on the recent audit.

Janice Arsenault asked if we find speech pathologist, are we allowed to hire with the locked in rate. Scott Riddell will find out.

There has been a decrease in homeless student transportation. Special education transportation increase. Tuition in state is for students that are foster placed. These students are our responsibility. Also in court placed situations we have to pay the tuition. There has been an increase in foster kids and court placed kids. Parents are still residents, so we are the district of liability.

The Out of District Placement Annual Costs was reviewed, as found in the meeting agenda. Due to recent changes, High School 1 can be removed as this placement will not be happening: Special Education transportation is decreasing by \$19,817 and HS Out of district placement is decreasing by \$79,568.

Last year, Lighthouse school tuition went up 12%, not just 3%. The legend is for the percent they have gone up in years past.

New Equipment has alternated each year, with this year being for the high school. Increase with replacement equipment. \$14,100 is to replace student iPads. We have updated as much as we can, they just need to be replaced. Also looking for a Chrome cart for the Middle School. Also includes replacing middle school special education teachers computers with laptops.

Tina McCoy asked in regards to this replacement equipment line; How do you envision Chrome cart going since they start in the same location. Scott stated that the students can start there and bring them to classroom locations as needed.

Janice Arsenault asked to clarify if the iPads, teacher laptops and Chrome cart was all for one school.

Scott Riddell said no, the iPads are for RHS, the teacher computers and cart at the middle school.

Janice Arsenulat asked if we have lines for each of the schools. Tina McCoy stated that we could do that. Scott Riddell stated that it would make it easier to track. Marjorie Whitmore said it can be done: replacement equipment will be broken out by school instead of lumped as a district.

The Special Initiative: Part Time Pre-School Coordinator document as found in the meeting agenda.

Janice Arsenault asked to clarify: how would this position get us money from IDEA grant? Scott Riddell stated that reallocated money for contracted services could help us pay for this position through IDEA grant. Janice Arsenault clarified that this would cost us \$24,879 instead of the 54,879 due to some of it being funded by a grant. Marjorie Whitmore also clarified that this was based on prorating with benefits, so this number would actually be less. This positioning would be wagepool. Joe Saulnier asked the district to let the Board know what the actual amount will be with the grant taken into consideration.

Lamprey River Elementary School:

Laura Yacek reviewed the Expenditures by Object Code report for LRES, as found in the meeting agenda, with the Board.

Joe Saulnier asked what the line titled 'other professional sal (Social)' was for. Marjorie Whitmore stated that it was for a new school social worker who would spend three days at LRES.

Janice Arsenault asked why the team leaders stipend amounts so low and how many team leaders there are. Laura Yacek reported that at LRES there are 6 team leaders, Only 5 are paid for as the SPED staff member is administrative.

On page 4 there is an increase in student transportation for field trips. Currently each grade only takes two trips per year. This increase would allow for 3 per year per grade.

Michelle Couture asked why the line for office under communications go up. Marjorie Whitmore stated that there are many things in that line including Comcast, and telephone charges. This line was increased due to prior history.

The ES Lang Arts line was dropped due to the change from building up curriculum in previous years, now only consumables are needed.

The line for Phys Ed dropped now that pedometers were purchased.

The ES math line has been increased to include Math in Focus consumables for students.

There has been an increase in student enrollment and lamination.

General supplies for reading decreased due to the completed purchase of Lucy Calkins, and document cameras.

Laura Yacek stated that something to revisit if the 4th grade does move to IHGMS would be the Math Program purchase. Currently, the plan is to purchase K-2 this year, and 3-4 the following

year. If 4th will no longer be at IHGMS, they would like to purchase it with the K-2 materials so that they are not the only grade without it. This would increase the line by \$750 per teacher kit and \$20 per student for consumables.

There was a decrease in the Science line due to STEM kits previously purchased.

Michelle Couture asked about the ES media software. The Library/Media Center has added subscriptions for programs that teachers use throughout the school year.

New furniture and fixtures went down after the panels added to the cafe, though they still need a few more to be fully effective.

The LRES Special Initiative: Classroom teacher was reviewed, as found in the meeting agenda. Enrollment has been going up, so there will be 21 students in each class for 2nd grade. The extra teacher would be used for either for Kindergarten or 2nd grade, as both would be above school board policy recommended class size. The Board suggested moving a 4th grade teacher down to help even out the numbers. Joe Saulnier suggested moving an IHGMS teacher (6th?) down to LRES. Michelle Couture stated that Kindergarten is a foundation and they need to make sure class sizes are not over 15. Ms. Couture is also concerned about the change to 6th grade class sizes with Mr. Saulniers suggestion of taking a 6th grade teacher away from IHGMS. The Board clarified what was suggested: 6th grade would have 4 teachers instead of 5, giving an additional teacher to 2nd grade. They would move a 4th grade teacher and place another teacher in Kindergarten.

Michelle Couture stated that she does not love the idea, but can live with it.

Melissa Sytek stated that she was torn, as this was her first time through. She wants to make sure class size is small. She asked if there was para support for kindergarten teachers.

Laura Yacek stated that para support is only IEP driven support, so there are no classroom paras.

Melissa Sytek asked if we have a developmental preschool. Scott Riddell reported that it was 50-50 split. Ms. Sytek asked if he had a good idea of how many children are coming up to Kindergarten. Scott Riddell stated that they have a good idea on what is in currently in district, but no idea about children that are at other facilities.

Tina McCoy wished to summarize: there would be one move of 6th grade teacher to the elementary school, then some internal shifting.

Raymond High School:

Steve Woodward reviewed the Expenditures by Object Code report for RHS, as found in the meeting agenda, with the Board.

On page 1 under the 'professional other: co curricular' there was a slight jump. This was due to mis-alignment district wide with stipends that was corrected. The unified program was previously grant funded and the grant will be going away. They would like to continue the program.

Janice Arsenault asked what was covered with the 6th period stipend. Steve Woodward explained that this is sometimes used around the semester mark, but is not being used this year at this point. All teachers are teaching only 5 periods.

The line for the RHS substance counselor was zeroed out as this became a district employee position.

The JAG Employee and YEES employee are on one line. Steve Woodward stated that he believes that the YEES program at the HS level is invaluable. Janice Arsenault asked for a breakdown of the \$64,000: what is JAG and what is YEES.

Marjorie Whitmore explained that the district pays \$41,000 for the JAG Employee and the YEES Worker is \$23,676. The JAG program matches the JAG line accounts for field trips as well.

On page 6: HS co-curricular transportation costs there is an increase. This is money that was being spent, but not budgeted for appropriately. This line includes content area field trips as well as math team field trips. Janice Arsenault asked if student council was included on this line. Mr. Woodward reported that it was, they take 6 trips.

On page 7 under 'general supplies: business', some consumables are overdue to be replaced. FCS budget was also doubled due to extra sections being run.

The Social Studies supplies is for the startup of a few new classes. They are looking to run a class on the Holocaust. Janice Arsenault stated that she has a problem with too many classes being offered and attendance being too thin. Steve Woodward stated that they would be adding courses but also taking away courses as necessary. Departments are currently looking at the program of studies. Some of the smaller courses are being offered every other year.

The line for English is in order to get books and supplies to support classes being offered at the same time by different teachers.

The line for Social Studies is primarily for textbooks. Tina McCoy asked how they would respond to people that ask about using digital sources instead of textbooks. Steve Woodward reported that there is a dedicated Social Studies Chromebook cart for the teacher that wants to teach without a textbook and use digital resources. There is a need for textbooks for some courses, but not all. Joe Saulnier asked if the price for online materials has gone down. Kevin Federico stated that he has not priced out online textbooks. Steve Woodward stated that the online textbooks are not at the discount they expect them to be at. The materials out there are available but it takes dedicated teachers to find those materials needed to teach the course without a textbook. Joe Saulnier asked if they can check to see if there is a "netflix" of bookstores for textbooks. Michelle Couture stated that she knew of one, but you have to pay every year. Kevin Federico stated that in speaking with another district (Dallas), they are making their own content to avoid this cost. Mike Whaland reported that he knew of OER: Open Educational Resources. Teachers are currently working on their Scope and Sequence Documents to make this happen. The district is working towards it, but still building the bones. Janice Arsenault asked why they should spend \$26,000 on books if we are going away from them. Steve Woodward stated that he believes about half the department would probably be

willing to go without a book. Janice Arsenault asked if this was due to training. Steve Woodward stated that he thinks that part of it is training, but also time. What kind of time are we going to make available to our teachers to make this happen? Michelle Couture stated that the tactile experience of a book makes a difference that is more than just reading everything off a screen. There is also the concern that you are just shifting costs to print articles. She does not believe that we can just make this jump so quickly.

Tina MCCoy stated that she does not want kids using outdated books, but there should be a happy medium. She requested a list of the books that they propose to buy since it is so much money for 2 courses. Michelle Couture agrees, and feels that you need to be careful about what materials we are using with students.

Melissa Sytek asked if a district creates their own materials, does the accreditation process need to be looked into. Steve Woodward stated that what is important for accreditation is how the school has outlined their curriculum to be. Teachers are currently working hard on their curriculum mapping.

In English there is a slight increase with periodicals, SAT prep and REAP english materials. On page 8 under software there is an increase. The computer programs have been revamped with a new teacher. They are offering higher interest classes as well as an AP class, but currently don't have all the materials. This would include things like a 3D printer and new program called code HS.

There is a correction that needs to be made: There should be \$12,000 in the PLATO line to provide students with PLATO courses. At one point this line was split with SPED and HS, so the bill currently goes to the district which caused the line to be missed.

In the computer class: new equipment line, they are asking for two more computers since classes are so full.

Joe Saulnier asked in regards to computers, if we move the 4th grade, can we move the computers from the labs at IHGMS to RHS. Kevin Federico explained that we can not due to the age of those machines and the requirements for the current computer courses.

Janice Arsenault asked why the computers are in the school lines instead of in the technology lines. Kevin Federico said that some school specific needs were requested in the schools lines, but we can move things around as the Board asks. Tina McCoy stated that if something is truly is for one school, it was more accurate to categorize expenditures that way. Kevin Federico stated that the technology budget is driven by the technology plan and things that lie outside that tend to be in the school budget.

Steve Woodward stated that they had 9 students enrolled in the CAD course last year and now there are 40. The program is growing and there are related materials needed.

In the Social Studies line \$7,500 is for the Chromebook cart.

Tech ed has been purchasing cameras for photography. Right now 2-3 students share on camera and they would like to add three new cameras.

\$4,000 is for four new Halo units that detect vape, loud noises, and THC to be installed in the remaining bathrooms.

Athletics has been hoping for a Gator to bring students up from lower field with a sprain or break. This \$1,200 for a golf cart that Davinney Brazeau was able to secure a deal on to use for that purpose. Janice Arsenault asked what those fields are currently used for. During school they are used for gym and after school they are used for football.

Steve Woodward stated that the computer class replacement equipment line has been empty in the past, but that equipment can need replacement at any time, so they have added money. Janice Arsenault asked about enrollment. There are currently only three students enrolled in probability and statistics, and three students in anthropology. Steve Woodward stated that these numbers will change after the semester mark. Janice Arsenault said that if they are going down to three students, they should not be offered. Tina McCoy stated that it was a real challenge to staff this math position. Trying to find ½ time math position became difficult, and they have learned a lot from doing this and will continue to improve on how things are done.

Beth Paris raised concerns about teacher that teaches JAG. There are only 7 students in block 2 and 7 students in block 3. Mr. Woodward explained that JAG is a contracted service. No matter if the school uses her to teach one period a day or all day long, they pay the same price. This has been helpful when students struggle to get courses in their schedule. She is not a member of the REA, not one of “our teachers” in the same way.

Beth Paris asked why D. Brazeau has three free blocks, while a teacher like Forkey appears to have so many courses. Tina McCoy explained that D. Brazeau is the athletic director. Mr. Woodward stated that she is constantly on the phone with other ADs to schedule and changing games for the athletics department. Mr. Forkey’s schedule looks busy because of the different semesters (the line indicates a new semester).

Technology:

Kevin Federico reviewed the Expenditures by Object Code report for Technology, as found in the meeting agenda with the Board. Mr. Federico explained that this budget was built off the technology plan.

The professional development lines are for two employees to go to PowerSchool University and four employees to go to a Google Administrator training.

The IT consultants line is for a cyber threat audit as directed by HB1612 as well as maintaining the normal \$10,000 for consultant services. Janice Arsenault asked if since this is a state mandated audit, the state would be reimbursing the district. Kevin Federico stated that they were not. He did receive quotes from 3-4 companies. He decided to go with one of the lower companies, but believes they will do a good job for us. They are a Local company out of Manchester.

Joe Saulnier asked how many attacks we have seen in the district. Kevin Federico reported that over the weekend there were 50,000 emails blocked, 21,000 emails that went into the SPAM

filter, and 6 emails that made it through that were delivered as SPAM. These numbers do not include attacks being blocked by the firewall. Two weeks ago we were getting 100,000 hits an hour on the firewall. We were able to shift IP addresses so that we keep away from a denial of service attack. Some of this could possibly be because we are still a '.com' organization. Joe Saulnier asked if it would be better to switch to '.org'. Kevin Federico stated that some experts say yes, some say no. We are one of very few districts that are not a .org though. Luckily, the staff have been extremely responsive to knowing what to do with a phishing attack. In the Repairs and Maintenance line, most of those costs come from digital testing, such as STAR testing, increases.

The money in the maintenance contracts line is looking to replace SNAP with a PowerSchool module called Health.

The new equipment increase is due to the technology plan: the department did go to iPads instead of Android devices.

Kevin Federico stated that for new equipment, this was 6 IHGMS Chrome carts; 3 RHS chrome carts and 40 iPads with cases and carts for LRES.

In the replacement equipment lines, it has been increased to five Promethean panels per year. Janice Arsenault asked how things were going with the Promethean boards. Kevin Federico stated that the district had Promethean training with a Promethean specific trainer. There was a great response from the teachers about the device and the trainer.

Under line '50731-district wide': this is to help the department with adding videos to youtube for teachers to learn how to use technology already in their hands. This equipment would allow us to make more videos for teachers to use.

The Board reviewed the Special Initiative: Security Upgrades found in the meeting agenda. The first section of this is for Go Guardian and Gaggle: software. Tina McCoy explained that this is online bullying monitoring. Kevin Federico stated that Go Guardian is already wanted at the teacher level. It is a way to watch all 25 student screens and control them. The second part of the initiative is for School Gate Guardian, This will automate the check in/ check out process for late students, visitors and volunteers. People would walk up to the kiosk, check in, and it would take a picture of you, who you are, where you are going, and add an expiration date to your badge. This is a real time accurate assessment of who is in the building and where they should be, not just on a pad of paper. It also has a live connection to a criminal database.

Janice Arsenault asked: if it flags someone with warrant, does the secretary have to call the police? Mr. Federico stated that the School Board dictates that policy and if that functionality of the software is even used. Tina McCoy asked to clarify that these are recurring costs.

The second technology Special Initiative: Data Manager was reviewed as in the agenda. Kevin Federico stated that data drives the district, and we need to maintain that data.

Janice Arsenault stated that in the past we had said we were not ready for tech integrator. Would this position morph into that or would that be another position?

Kevin Federico stated that he would like to think this position could morph into that.

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Joe Saulnier stated that he likes the position, but he would like to see the person doing some technology integration as well. Maybe something like three days data work, Two days of technology integration.

Beth Paris stated that she feels that this position is necessary. She would like to see data that is accurate and would also would like to see the person help with technology integration as well.

Janice Arsenulat expressed concern that she doesn't want to approve this just to have the district asking for another position of technology integrator next year.

Tina McCoy and Kevin Federico both reported that it was not the plan to do that.

Adjournment:

MOTION: Michelle Couture moved to adjourn the meeting at 9:41 PM, seconded by Janice Arsenault. Voted unanimously in the affirmative.

Respectfully Submitted,

Brittany LHeureux
School Board Clerk