

Call to Order: The meeting was called to order at 6:00 PM. Present: School Board Members John Harmon, Tony Clements, Cindy Bennett, and Joseph Saulnier; Superintendent of Schools Terry Leatherman; Business Administrator Marjorie Whitmore; Raymond High School Principal Sharon Wilson; Raymond High School Assistant Principal Joanne McCann; Iber Holmes Gove Middle School Principal Bob Bickford; Lamprey River Elementary School Principal Laura Yacek; Lamprey River Elementary School Assistant Principal Dorothy Franchini.

Proof of Posting: It was noted that the meeting was properly posted.

Pledge of Allegiance: All those in attendance stood and recited the Pledge of Allegiance.

Introduction: Mr. Leatherman introduced Raymond High School Assistant Principal Joanne McCann, who has recently joined Raymond School District. The Board welcomed Ms. McCann.

Public Input: Public input was opened at 6:01 PM. Mr. Harmon noted that public input would be open for 30 minutes. If anyone arrives within that timeframe and would like to speak, they will be allowed to do so. There was no public input forthcoming at this time.

Our Students/Our Schools: Raymond High School Technology Teacher Sandra Swiechowicz and students Acadia Gafford, Theo Pekalsky, Gianna Gott, and Camden Morrill discussed Robotics, digital learning, and programming courses with the Board. The students discussed the differences between some of the classes, learning about Robotics and self-driving cars, using digital tools for efficiency like spreadsheets and calendars, learning about cybersecurity, and self-paced classes. Mr. Pakulsky read a statement on behalf of classmate Tucker Sopha regarding the use of 3D printers at Raymond High School and the importance of funding I.T. Ms. Gott read a statement from another classmate regarding being thankful for being able to learn a technology skill set.

Mr. Saulnier asked if there is interest in establishing a Robotics Team. Ms. Swiechowicz stated that there has been a Robotics team in the past, consisting of a core group with two teachers. It is her hope that by introducing a Robotics course it would gain more traction.

Mr. Clements asked if students found working at their own pace to be beneficial or difficult. Two students stated that they do well with self paced, but acknowledged that it doesn't work for everyone. There are daily agendas and due dates for work, but instead of stressing to finish an assignment quickly, students can spend more time on their work for increased accuracy.

Mr. Clements asked if there is enough material for 3D printing needs, to which Ms. Swiechowicz stated yes, that material is included in the supply line.

Student Representative to the School Board Report: Ms. Miller was not present this evening.

Principals' Reports and Curriculum Report to the Board: Ms. Yacek reported on the first trimester at Lamprey River Elementary School, including: upcoming events; grade-level highlights; acknowledgment and thanks to the LRES PTO for fall activities, to the school nurse for co-teaching with the health teacher and visiting classes, and

to new staff; review of the Reading Pilot process; Leaps and Bounds has received NHED ASD Program Approval; staffing challenges; discipline numbers; and beginning of year reading and math data.

Mr. Bickford reported on the first trimester at Iber Holmes Gove Middle School, including: grade level highlights and field trips; acknowledgment of each grade's Friendship Award winners; special thanks to staff members; the implementation of iReady plans and lessons; an upcoming field trip to SEE Science Center with programs to learn about cells, paid for by a SEE Science Center grant; a program for specimens collected from the Lamprey River sponsored by NH Fish & Game Trout Unlimited; challenges including staffing and time spent on the student ID process; discipline and achievement data; upcoming events; and thanks to the Parent Core Group.

Mr. Harmon asked if the high school level courses offered at the middle school look the same as at the high school regarding scheduling and grading. Mr. Bickford stated that those students received quarterly grade reports for those classes separate from the middle school's trimester report cards, and they were graded on the high school grading scale. They're working on how to schedule the midterm exams and suggested that they may have to schedule the exams over two days.

Ms. Wilson reviewed her report on Raymond High School, including: ParentSquare has improved communication to families; RHS musical alum returned to sing with chorus members during homecoming; teacher Sandra Swiechowicz was nominated for the 22-23 Presidential Award for Excellence in Mathematics and Science Teaching; an e-Sports club has been formed; Saturday detention has been reformed to provide academic support; the challenges of staffing shortages; discipline and achievement data; upcoming events; and thanks to the Parent Core Group.

Mr. Harmon asked if Ms. Wilson could format referral information in future reports similar to the middle school reports.

Tier II and Tier III Data: Mr. Harmon stated that the discussion of Tier II and Tier III data will be included as part of the fall data and curriculum review. Mr. Leatherman stated that the iReady data can be graphed through either a 3-level placement or a 5-level placement, and Raymond will be using the standard 5 level view, which include above grade level, on grade level, approaching grade level (one grade level below, where the majority of students should be at this early point in the year), and then two grade levels below and three grade levels below.

Building Principals and Assistant Principals reviewed the scheduling of iReady assessments, and school wide data for math and reading as a result of the first assessments as well as grade-level results. Students are assessed and placed in the following math domains: Numbers and Operations, Algebra and Algebraic Thinking; Measurement and Data; and Geometry. Reading domains are: Phonological Awareness, Phonics, High-Frequency Words; Vocabulary; Overall Comprehension (Literature and Informational Text).

Schoolwide at LRES for Math:

- 2% of students are mid or above grade level, 7% are early on grade level, 66% are one grade level below, 23% are two grade levels below, and 2% are three grade levels below.
- 9% of students are at Tier I, 66% are Tier II, and 25% are at risk for Tier III.

Schoolwide at LRES for Reading:

- 14% of students are mid or above grade level, 21% are early on grade level, 25% are one grade level below, 31% are two grade levels below, and 9% are three grade levels below.
- 34% of students are at Tier I, 24% are Tier II, and 41% are at risk for Tier III.

Targeted instruction at LRES is provided during WIN time, Literacy and Math blocks, and extra targeted instruction outside of the classroom.

LRES 22-23 goals are to move 20% of students from Tier II to Tier I in both Literacy and Math.

Mr. Harmon asked if there were any areas that were a surprise. Ms. Yacek stated no, the information confirmed what they already knew - that they need a reading program. The data also validated the need for Tang Math in addition to Math in Focus.

Ms. Yacek stated that the schoolwide literacy goal is focused on vocabulary as that is one area that no matter what is being taught, everyone can provide support for that goal. The math goal was formed because numbers and operations are where everything begins.

Schoolwide at IHGMS for Reading:

- 17% of students are mid or above grade level, 14% are early on grade level, 33% are one grade level below, 13% are two grade levels below, and 22% are three grade levels below.
- 31% of students are at Tier I, 33% are Tier II, and 36% are at risk for Tier III.

Schoolwide at IHGMS for Math:

- 3% of students are mid or above grade level, 18% are early on grade level, 43% are one grade level below, 16% are two grade levels below, and 20% are three grade levels below.
- 21% of students are at Tier I, 43% are Tier II, and 36% are at risk for Tier III.

Response to Intervention (RtI) is built into the block schedule for grades 4-6. Students receive support from interventionists, Title I staff and/or special education staff, and classroom teachers. In grades 7 and 8, math and ELA labs are built into their schedule. Students receive support from specialists, interventionists, Title I staff and/or special education staff, and lab teachers.

IHGMS goals are focused on state assessments.

Mr. Clements asked for data to compare the 5th grade students who looped with the same teacher versus the 5th grade students who looped with their same cohort group of classmates but with a different teacher.

Schoolwide at RHS for Reading:

- 7% of students are mid or above grade level, 13% are early on grade level, 22% are one grade level below, 10% are two grade levels below, and 48% are three grade levels below.
- 20% of students are at Tier I, 22% are Tier II, and 58% are at risk for Tier III.

Schoolwide at RHS for Math:

- 1% of students are mid or above grade level, 12% are early on grade level, 8% are one grade level below, 13% are two grade levels below, and 66% are three grade levels below.

- 14% of students are at Tier I, 8% are Tier II, and 79% are at risk for Tier III.

Ms. Wilson and Ms. McCann noted that the math assessment for high school students measures work all the way through calculus. However, many students don't take calculus. Algebra 1 is the sole required math class, and after that students choose their math courses and some will continue on to calculus and some will take business math, yet they are all being tested with the same material.

RHS goals include reflection upon NEASC recommendations and developing partnerships with parents, students, and faculty in the development of scheduling and grading philosophies.

Mr. Leatherman reviewed the districtwide math and ELA SAS data. There was not as much growth with math as there was with ELA.

Mr. Harmon asked about the benefit of iReady assessments at the high school level. Mr. Leatherman stated he feels the iReady assessments should be given on an individual basis, not schoolwide.

Mr. Leatherman stated he would like to create a portfolio with this item so that this information can be provided several weeks in advance so the Board could review and ask questions ahead of time, and then the School Board meeting presentation will be big picture items. It was the general consensus of the Board that they are in agreement. Mr. Harmon noted that the next time the Principals' Reports come to the Board will be after the next assessment, so the new approach can be done at that time. And that report can include this data as well.

Mr. Leatherman stated he feels they're on the right path with this data and the next step is to be sure teachers implement the strategies. The biggest focus should be elementary level getting them on grade level.

Mr. Clements stated that we will need to see the results of the next assessment before deciding how to move forward.

2023-24 Default Budget Revised: Ms. Whitmore reviewed the changes to the default budget: accounting for an increase in some supplies based on free and reduced numbers and an increase to the allowed oil and propane and electricity costs, so those lines have changed. A further adjustment from the default budget in front of the Board now is allowed to increase the food product lines of \$13,796, to take into account the debt that we have from students. The new default budget is \$28,384,855, which is \$306,203 under the School Board budget. Mr. Saulnier noted that one of the issues he'll be bringing up with legislators is the school district having to pay for meals before they are bought - the default would be about \$250,000 higher if those meals could be included.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve the 2023-24 Default Budget of \$28,384,855. Voted unanimously in the affirmative.

New/Revised Policies - First Reading: The Board reviewed the following policies for the first of two readings. There were no revisions suggested at this time.

GBEF/JICL School District Internet Access for Students and Staff (*Revised*)  
GBEF-R/JICL-R Acceptable Internet Use Procedures - Students and Staff (*New*)  
EGA School District Internet Access for Students (*Withdraw*)  
EGA-R Acceptable Use Procedures Agreement Form - Staff (*Withdraw*)

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EGA-R Acceptable Use Procedure Agreement Form - Students (*Withdraw*)  
EGA-R Acceptable Use Procedures - Staff (*Withdraw*)  
EGA-R Acceptable Use Procedures - Students (*Withdraw*)

Monthly Financial Update: Ms. Whitmore reviewed the financial update for months ending October 31, 2022. She noted that though the transfer to food service is currently significant but that she expects it will even out when revenues are received.

Mr. Clements asked if it was possible that the Board could put forward a warrant article and ask the community to fund free meals for all students. Ms. Whitmore will provide the projected cost to provide free lunches for the December 21st meeting, with possible discussion about the topic if necessary at the December 7th meeting.

Mr. Saulnier asked for an estimate of how much will not be spent from ESSER-II. Mr. Harmon asked for similar information for ESSER-III to help guide budgeting decisions going forward.

Technology Committee Plan and Charge: Mr. Leatherman reviewed with the Board that the motion made by the School Board in June 2018 to approve the Technology Plan should have resulted in an amendment to the cover of the Technology Plan to designate June 2022 as the end date. That change was not made, and as such, administration has been working under the assumption that the end date is June 2024, which is incorrect.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to extend the Technology Plan to June 30, 2023. There was some question as to whether the Technology Plan is required. Mr. Leatherman will research that. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to amend the current Technology Committee Charge as follows: fourth bullet - change the plan end date to June 30, 2023; change 2024 dates to 2023 throughout. Voted unanimously in the affirmative.

Committee Reports: Mr. Saulnier stated that the SST Governing Board meeting is scheduled for Monday, but neither he nor Mr. Clements will be present. They will be looking at a new agreement because the State has determined that agreements with sending schools can't be more than four years long.

Mr. Harmon stated that the CIP meeting is Tuesday at 7:00 PM, and that the Strategic Planning committee is meeting again and is on schedule.

Mr. Saulnier stated that the Technology Committee met and reviewed where the district stands in relation to the Technology Plan.

Superintendent's Report: Mr. Leatherman thanked everyone in the District who has stepped up due to staffing shortages, and recognized Todd Ledoux for Chairing the DCLT meetings while there is a vacancy in the position of Director of Health and Wellness.

Correspondence/Other: None.

Manifest Signing: A quorum of the Board signed the manifest. Accounts Payable total \$599,564.17 Payroll total \$516,847.50.

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Approval of Minutes: MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve the minutes of October 12, 2022. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve the minutes of October 13, 2022. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve the minutes of October 19, 2022. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve the minutes of October 26, 2022 with the following amendments: page 3 change to budgeting portion of health insurance should be 91%, page 4 wage pool to increase by 1%, add Cindy Bennett as present at meeting. . Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve the public minutes of November 2, 2022. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to approve and unseal the non-public minutes of November 2, 2022. Voted unanimously in the affirmative.

Adjournment: MOTION: Joseph Saulnier moved, seconded by Tony Clements, to adjourn the meeting. Voted unanimously in the affirmative. Meeting adjourned at 9:39 PM.

Respectfully submitted,

Jennifer Heywood,  
Raymond School Board Clerk