

Raymond School Board Meeting
February 21, 2024
Raymond High School Media Center
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Call to Order: The meeting was called to order at 6:00 PM. Present: School Board Members John Harmon, Tony Clements, Cindy Bennett, Joseph Saulnier, and Stephen Scarfo; Superintendent of Schools Terry Leatherman; Business Administrator Marjorie Whitmore; Raymond High School Principal Peter Dannible; Iber Holmes Gove Middle School Principal Thomas Waldron; Lamprey River Elementary School Principal Jessica Benson.

Proof of Posting: It was noted that the meeting was properly posted.

Pledge of Allegiance: All those in attendance stood and recited the Pledge of Allegiance.

Recognition: The School Board recognized and congratulated the following Raymond High School students for achieving the Principal's List designation for the second quarter (received all A's for the quarter):

9th Grade

Andrea Alvino
Nikola Amovic
Maddie Callahan
Madyson Dupuy
Lucy Ennis
Brooke Leger
Alyssa Tilton
Koi Vincent
Jackson Waterhouse
Sara Wilkins
Logan Woods

10th Grade

Abigail Gilbert
Trevor Goulette
Claire Michalak
Rachel Ni
Theodore Pekalsky
Abigail Richard
Xavier Santiago
Amber Sarofian

11th Grade

Tucker Sopha

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12th Grade

Madison Ambrose
Madison Brannan
Jillian McGrath
Alexis Mckenney
Vicky Ni
Oceanna Palmer
Violet Reynolds
Isabella Waldron
Gracie York

Public Input: Public input was opened at 6:02 PM. Mr. Harmon noted that public input would be open for 30 minutes. If anyone arrives within that timeframe and would like to speak, they will be allowed to do so. There was no public input forthcoming.

Our Student/Our Schools: IHGMS Librarian Karen Arendt, IHGMS Teacher Rebecca Ulrich, and IHGMS 5th grade students Eva Maldonado, Alexis LaRochelle, Alivia Scarfo, Olivia Mitchell, and Khloe Sutton spoke with the School Board about the Mock Newbery Club. The students in the club read books that were nominated for the Newbery Award. They discussed the origin of the club, student membership, books they are reading, and their participation with another school's club through Zoom meetings.

Student Representative to the School Board Report: The Student Representative to the School Board was not present for this meeting.

LRES, IHGMS, & RHS Principals' Reports: Mr. Dannible reviewed the Raymond High School Report, including highlights, acknowledgments, updates, challenges, discipline and enrollment information, student achievement, and upcoming events. During discussion:

- Mr. Harmon asked if the discipline category "Other" should be broken out. Mr. Dannible stated that it's a catchall that could apply for a number of different reasons. Mr. Harmon stated that, if it's in the top five, it might be more difficult to resolve the issue if it's not broken out.
- Mr. Harmon asked if there's a reason why the SAT's and PSAT's are not done all in one day. Mr. Dannible stated that they had two schools of thought - one to go by class while the rest of the school did their work, or do all in one day. Due to coverage and transportation logistics, they chose to provide the exams over multiple days.
- Mr. Harmon stated he's heard from a high school parent that there will be bus issues for athletic transportation. Mr. Leatherman stated that the Athletic Director is working on the issue.

Mr. Waldron reviewed the Iber Holmes Gove Middle School Report, including highlights, acknowledgments, updates, challenges, discipline and enrollment information, student achievement, and upcoming events. During discussion:

- Mr. Saulnier asked if the 5th grade field trip to Willy Wonka was an educational activity that a field trip should be used for. Mr. Waldron stated that they could discuss the educational value of the trip. Mr. Clements stated that he's not concerned about it.
- Mr. Harmon stated that there has been a significant increase in behavioral referrals and asked if that's attributable to something. Mr. Waldron stated that it spiked in November. He feels part of it has been the conversation about what constitutes a major and minor discipline incident. As they start moving toward restorative practices, he's talking with teachers more about how to respond to discipline incidences. He stated that he can dig in further to look more closely at the statistics. Mr. Saulnier stated that looking at the data last year from LRES, he can understand discipline issues in the 4th grade at IHGMS this year. Mr. Waldron stated that 8th grade discipline level is very high. Second highest grade is the 4th grade.
- Mr. Saulnier asked if the technology violations at the middle school warrant storing devices in a locker for the day. Mr. Waldron stated that systemically that's not the practice, and discipline is a tiered, targeted approach.
- Mr. Clements asked to remove any reference in policy or handbooks to administration keeping a student's device for multiple days or the year.
- Mr. Scarfo asked of the total discipline referrals, how many are technology. Mr. Waldron stated he will supply that for the Board.

Ms. Benson reviewed the Lamprey River Elementary School Report, including highlights, acknowledgments, updates, challenges, discipline and enrollment information, student achievement, and upcoming events. During discussion:

- Mr. Clements stated that he was at LRES to read to a class and he had a good time and was glad to be able to do it.
- Ms. Bennett stated that she recommended several books to the town library and they added several sets of the recommended books to their collection.

Ms. Benson reviewed the Lamprey River Elementary School fall benchmark data. During discussion:

- It was determined that a fall-to-fall and spring-to-spring comparison may be more valuable than winter-to-winter.
- Mr. Saulnier asked if math is too difficult for younger grades. Mr. Leatherman stated that he believes i-Ready is more base-10 centered than newer math.
- Mr. Harmon asked if i-Ready has been able to obtain regional data. Mr. Leatherman stated no, not yet. Mr. Harmon asked if it's possible to reach out to other New Hampshire districts that are using i-Ready to develop a combined matrix.

- Mr. Harmon asked how we're using the data. Ms. Benson stated that their PLC's are data focused, and grade level teams have received training on looking at the growth profiles and what can be done next.
- Mr. Harmon stated that about 17% of the student population are far behind in math, and asked if anything is being done differently for those students. Ms. Benson stated that those discussions are being had as a team. They're focusing on explicit instruction in specific areas, reteaching and looking at prerequisites to close the gaps. Mr. Harmon asked if they are given extra time with similarly performing students in addition to combined classroom learning. Ms. Benson stated yes, and they are also receiving personalized learning specific to the student through an online learning platform.
- Mr. Harmon asked if going forward the Board could receive information about individual growth - how many students are reaching their growth and stretch growth.
- Mr. Harmon asked what the goals are for LRES and where do they stand on them. Ms. Benson stated that the year-goal is that all students will meet or exceed their typical growth target, and that information is reviewed by grade level teams.

Mr. Waldron referred to the earlier discussion about discipline and reviewed some additional data. There were almost 300 technology violation referrals for the school year, of about 1000 referrals total. Mr. Harmon asked if the technology violations are disruptive to other students. Mr. Waldron stated that if the technology violation is disruptive, that would be classified as disruptive behavior, not a technology violation. The technology violations would be mostly impacting self, not others. Mr. Leatherman asked if GoGuardian was in use to block some sites on a school-issued device. Mr. Waldron stated that most teachers don't have access to view current student activity through something like GoGuardian.

Mr. Waldron reviewed the Iber Holmes Gove Middle School fall benchmark data. During discussion:

- Mr. Harmon asked about the significant difference between math and English. Mr. Waldron stated that there are many students who do a lot of reading outside of school on their own. He stated that they are accentuating personalized pathways through some competitive activities in an effort to incentivize time spent outside of work.
- Mr. Scarfo asked if different incentive strategies are used for younger grades versus older grades in middle school. Mr. Waldron stated that they've only been doing it for three weeks, so they'll be looking more into what would motivate students. He stated that teachers review the data in their PLC and in some faculty meetings. They change their groupings for Rtl and WIN based on the data. The data also influences plans for homerooms and unified arts.

Mr. Dannible reviewed the quarter two high school grade report. During discussion:

- Mr. Saulnier stated that he feels this might be too much information for each quarterly report.
- Mr. Saulnier asked if there's a way for parents to receive the IWS (Insufficient Work Shown) warning. Mr. Dannible stated it will be viewable for them in PowerSchool on the front page.
- Mr. Harmon stated that he feels this data, if used, could benefit the high school.

- Mr. Harmon asked if RamTime is being used efficiently to help students. Mr. Dannible stated that RamTime schedules are being planned out and they check to make sure that students are being scheduled.
- Mr. Saulnier stated he feels the data is useful for administration, but not for the School Board. Mr. Harmon stated that he feels it's useful to help the Board make decisions.
- Mr. Leatherman suggested that he and Mr. Dannible work on an alternative report to provide to the Board. After some discussion, Mr. Harmon suggested that it be a separate agenda item for a future meeting.

New/Revised Policies - First Reading: The School Board reviewed the following policies for the first of two readings: BDH Student Member of Schools Board (Revise and Recode); BDH-R Duties of the Student Member of the School Board (Revised and Recode); BDHA Duties of the School Board Member Serving as the Student Mentor (Revise); JLCF Wellness Policy (Revise). There were no further revisions made at this time.

Performance Assessment Review: Mr. Leatherman reviewed Performance Matters in PowerSchool which uploads assessment data by individual student and allows users to view test results, including assessment data. Mr. Saulnier asked if the Board could be provided with what a teacher would see, with identifiable information removed. Mr. Clements asked if a parent could opt out of being part of Performance Matters. Mr. Leatherman stated by opting out of i-Ready assessments that data wouldn't appear here.

New/Revised Policies - Second Reading: MOTION: Tony Clements moved, seconded by Joseph Saulnier, to approve policy EBCE Emergency School and District Closings. Voted unanimously in the affirmative.

MOTION: Tony Clements moved, seconded by Stephen Scarfo, to redact policy EBCE-R School Closings and Cancellations. Voted unanimously in the affirmative.

MOTION: Tony Clements moved, seconded by Stephen Scarfo, to approve policy EEA-R Student Transportation Services. Voted unanimously in the affirmative.

MOTION: Tony Clements moved, seconded by Stephen Scarfo, to approve policy JFABB-R Admission of Foreign Exchange Students. Voted unanimously in the affirmative.

MOTION: Tony Clements moved, seconded by Cindy Bennett, to approve policy JLDB Suicide Prevention and Response. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Cindy Bennett, to redact policy JLDB-R Suicide Prevention and Response - Procedure. Voted unanimously in the affirmative.

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Monthly Financial Update: Ms. Whitmore reviewed the financial update for months ending January 31, 2024. During discussion, she stated that she thinks that the lunch deficit balance will improve, as there have been a lot of staff changes so she will be updating the salary and benefits. She also expects a savings in supplies.

Committee Reports: None.

Superintendent's Report: Mr. Leatherman stated that the administrative team has met to plan the March workshop and they have also been working on the administrative retreat. They've started to roll out the use of time clocks - there is one installed at the SAU. He enjoyed the lip-syncing contest at the middle school, and he did two read-alouds at the elementary school.

Correspondence/Other: Mr. Clements stated that he drove down Epping Street just before 2:35 PM and both ways cars were pulled over with flashers on. Mr. Saulnier stated that it's a daily problem. Mr. Harmon stated that in years past the school had asked parents to come in at different times, dependent on the grade, to help reduce the problem. He asked if measures such as that could be looked into.

Manifest Signing: A quorum of the Board signed the manifest. Accounts Payable total \$1,414,154.47. Payroll total \$517,910.52.

Approval of Minutes: MOTION: Joseph Saulnier moved, seconded by Stephen Scarfo, to approve the minutes of February 6, 2024. Voted unanimously in the affirmative with Tony Clements abstaining.

MOTION: Joseph Saulnier moved, seconded by Stephen Scarfo, to approve the minutes of February 7, 2024 with the following amendment: add the vote to the motion on the last page. Voted unanimously in the affirmative.

Mr. Harmon stated that he has a question on the February 7th non-public minutes and would like to hold off on approving them.

MOTION: Joseph Saulnier moved, seconded by Stephen Scarfo, to approve the minutes of February 10, 2024 with the following amendment: correct the name during public input to James McCloud. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Tony Clements, to enter into non-public session under RSA 91-A:3 II (m) "Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III." Upon the Board members being individually polled, the motion was voted in the affirmative by Joseph Saulnier, John Harmon, Cindy Bennett, Stephen Scarfo, and Tony Clements. The Board entered into non-public session at 9:46 PM and resumed public session at 9:53 PM. Other than the vote to exit this non-public session (which was moved by Stephen Scarfo, seconded by Joseph Saulnier, and upon the Board members being individually polled,

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was voted in the affirmative by Joseph Saulnier, John Harmon, Cindy Bennett, Stephen Scarfo and Tony Clements), no motions were voted during this non-public session.

Unsealing Minutes: MOTION: Joseph Saulnier moved, seconded by Tony Clements, to unseal the following non-public minutes: November 24, 1986; January 21, 1987; March 19, 1987; April 2, 1987 April 16, 1987; May 7, 1987 1, 2, and 4; June 18, 1987; October 20, 1988; November 15, 1988; January 10, 1989; March 13, 1989; May 9, 1989; June 1, 1989 VA; June 15, 1989; October 4, 2023

Adjournment: MOTION: Joseph Saulnier moved, seconded by Stephen Scarfo, to adjourn the meeting. Voted unanimously in the affirmative. Meeting adjourned at 9:55 PM.

Respectfully submitted,

Jennifer Heywood,
Administrative Assistant

Raymond School Board Non-Public Session
February 21, 2024
Not voted to be kept confidential.

Present: School Board Members John Harmon, Tony Clements, Joseph Saulnier, Stephen Scarfo, and Cindy Bennett; Superintendent of Schools Terry Leatherman.

The School Board reviewed sealed minutes for consideration of whether to unseal them.

Respectfully submitted,

Terry Leatherman,
Superintendent of Schools