

Raymond School Board Meeting  
April 3, 2019  
Raymond High School Media Center  
Minutes Page 1  
Approved May 1, 2019

Call to Order: The meeting was called to order at 6:00 PM. Present: School Board Members Joseph Saulnier, Beth Paris, Janice Arsenault, and Michelle Couture (6:06 PM); Student Representative to the School Board Jaeda Bastien; Superintendent of Schools Tina McCoy; Business Administrator Marjorie Whitmore; Curriculum Coordinator Michael Whaland; Raymond High School Principal Steve Woodward, Iber Holmes Gove Principal Bob Bickford; and Lamprey River Elementary School Principal Laura Yacek.

Proof of Posting: It was noted that the meeting was properly posted.

Pledge of Allegiance: All those in attendance stood and recited the Pledge of Allegiance.

Motion to Amend Agenda: MOTION: Janice Arsenault moved to amend the agenda to include Non-Public Session RSA 91-A:3 II (c), as well as add Resignations to the Agenda as H, seconded by Beth Paris. Voted Unanimously in the affirmative (3-0)

Non-Public Session:MOTION: Janice Arsenault moved to enter into non-public session under RSA 91-A:3 II (c), seconded by Beth Paris. Upon being individually polled, Beth Paris, Janice Arsenault and Joe Saulnier all voted in the affirmative.

MOTION: Beth Paris moved to exit non-public session and seal the minutes, seconded by Janice Arsenault. Upon being individually polled, Beth Paris, Joe Saulnier and Janice Arsenault voted in the affirmative.

Recognition:

The Board wished to acknowledge incoming Student Representatives to the School Board, Jaeda Bastien.

IHGMS High Honors Second Trimester 2018-19: Students receiving all A's:

In 8th Grade: Lydia Cramer, Ella Creed, Mary Hodgkins, Spencer Lassard, Alyison Miller, Jaclyn Reynolds and Jenna St. John. In 7th Grade: Chloe Borkush, Madison Brannan, Aiyana Crane, Jillian Foglietta, Olivia Foglietta, Acadia Gafford, and Jack Harmon. In 6th Grade: Lily Darling, Dillon Lassard, Caleb Pekalsky, Riley Ward and Abigail Yockel. In 5th Grade: Gianna Gott, Sophie Huynh, Dinkenesh Levesque, William Saulnier, and Meagan Ward.

Our Students/Our Schools: IHGMS Music Teacher Alicia Rockenhauser and band students Lily Dellas, Jenna St. John, Madison Ambrose, Madison Brannan, Olivia Foglietta, Keegan Eldridge, Emma St. John, Olivia Arpin, Brady Mathieu, Jack Harmon, Breanna Martin, Lydia Cramer, Penny Wenzel, Jillian Foglietta, Gabby Hone, Matt Knight, Anthony Favara, and Brianna Malcuit came to the meeting to perform for the Board.

Public Input:

Randy and Alison LaCasse came forward with concerns about their daughter's schedule. Kathryn chose the honors diploma. The diploma doesn't actually require honors classes. Mrs. LaCasse suggests that this is reconsidered in the future to boost honors enrollment numbers. Kathryn is an example of one that had multiple cuts to her schedule as a result of the courses not running. Honors American Lit was requested by 9 students and was not run. As seniors, these students will not be able to take AP language, as honors american literature is a prerequisite for this course. Honors Physics has also been cut. Conceptual and AP Physics are not options for her. Since honors is a prerequisite for AP, she also can not take that. Mrs. LaCasse asks that the Board does not cut Honors Physics until the proper changes have been made, by adding a regular level physics class. Mrs. LaCasse is interested to hear more information about the idea of contracting up into honors. Janice Arsenault stated that the Board has a list of 20 schools in NH that do honors within other classes, where student transcripts reflect that they have taken it as an honors class. Joseph Saulnier stated that having honors integrated with classes could help more students fit it into their schedules (referencing SST). Mrs. LaCasse asked if this has been discussed with teachers. Randy Lacasse stated that the teachers he was in contact with from other districts across the state have said that the teacher's attention ends up divided, and they do not find it to be ideal. Mr. LaCasse also stated that this is used as a schedule accommodation and that the actual honors level course is still running. The contracting up is just used to help students like those that go to SST. Mr. LaCasse presented the Board with some numbers to support that students naturally take less challenging classes as time goes on. He also pointed out that the junior class is smaller than the classes around it. Mr. LaCasse believes that we should support the top 4% of kids that want to challenge themselves on the top end. Jaeda Bastien pointed out that as a junior, she would be taking AP Literature next year with the seniors. Allison LaCasse pointed out that they were not aware of that option since in the program of studies it is listed as a senior level course with the prerequisite of Honors American Literature. Randy LaCasse doesn't think it's right that his daughter has to go to extraordinary lengths to challenge herself. 80% of kids will not choose those courses, but we need to support the kids that do. Michelle Couture stated that she has a huge issue with AP and honors courses not running. Discussion clarified that only Conceptual Physics was running after the last meeting. Beth Paris stated that she also has a problem with that.

Tina McCoy clarified that schedules are still in process and that honors courses are not being eliminated, but are not running for the year due to request numbers.

Beth Paris stated that the Board is not saying Honors American Literature is not important, but that with the news that there are so few students there, it is hard to justify it to a budget committee.

Ed French came forward to state that he felt the School Board has interjected themselves in a huge way to micromanage the School District. Mr. French believes that the School District hires professionals, and he is interested to hear what those professionals believe is the academically sound thing to do. Mr. French felt that he kept hearing about the Budget Committee, but believes that this Board was hired to run the school district, not please the Budget Committee. Mr. French believes that if you cut things on a child, you can't go back and fix it the way that you can fix a car or hole in the road whenever you want. Mr. French would like to see the School Board and administration research more about other school districts that could tuition into the Raymond School District. He believes that with the current approach Raymond will lose more students.

Janice Arsenault responded that it should not be assumed she is making decisions to make the Budget Committee happy, as that is not her motivation. Mrs. Arsenault stated that if we are paying a teacher to teach three kids, that is a budget issue that does come under the jurisdiction of the Board. Joe Saulnier stated that these decisions had nothing to do with Budget Committee. Mrs. French came forward to share her concerns about classes not running. Mrs. French thought that when watching the Board decide to drop classes over 13 students, she had never seen the school board go into this level of micromanaging. Mrs. French feels that the Board's job is to set policies, listen to upset people and happy people; while administration executes. Mrs. French asked: Did students know that honors classes were in jeopardy of being removed when they signed up? Do the teachers know that they would be teaching regular and honors classes at the same time? Did the Board know that they are dropping classes these students need to get into their college choices? Mrs. French pointed out that the Budget Committee came up in the meeting she had watched. Mrs. French stated that the Budget Committee can't touch classes. She felt that was the administration's job, not the Board members. Mrs. French asked the Board to please reconsider the classes, since it will not save any money by doing this. Mrs. French pointed out that these kids are not a game, they are our future.

Joe Saulnier stated that classes are cut every year. The Board is looking to integrate classes to reach more students than before. Mr. Saulnier referenced that two school Board members have done this in the past.

Cindy Townsend came forward to express concern about dropped courses, especially Honors American Literature. Her son is concerned about how his GPA is going to change as well as what will be on his transcript when he is getting ready for college. The honors level that he has been taking all along (since 8th grade) is not available to him and was dropped from his schedule. Ms. Townsend stated that her students love it at Raymond High School, but they felt the need to speak up when things are not great for the kids. She doesn't want them to just be

given extra work in order to call it honors, as there are different books and different expectations.

Joe Saulnier stated that we will have honors American Literature, and clarified he was referring to contracting up for credit. Cindy Townsend asked the Board to please think about this.

Joe Saulnier stated that the Board discussed this 6 months ago and has been continually talking about it. Joe Saulnier stated that the Board appreciates parent input, and they do not limit public input to the suggested three minute time limit.

Cindy Townsend asked for clarification on how her student will be challenged in a regular class as an honors student. Michelle Couture stated that curriculum will have to be reviewed. They would have to have rigorous assignments for the honors level class.

Cindy Townsend stated that separate honors courses are very important; she does not think it is going to work out. There is no AP course that is offered for grade 11, so he has no options. Even though he wasn't aware of what would happen. Ms. Townsend thinks that 9 students is plenty to run that class. Ms. Townsend would like to see this changed.

Michelle Couture asked the public a general question: How many are concerned specifically about junior level concerns- an estimated 12. How many in attendance are specifically worried about physics- an estimated 6.

Jaeda Bastien stated that performance lab was one of her courses that was cut. She stated that when the Board cut the course, the Board didn't read the course description in the program of studies. Jaeda Bastien thinks that it would have been important for the Board to understand the content of the course when they made the decision.

Corynne Cunningham and her daughter Anya came forward. They wanted to know how the Board picked the numbers for the minimum numbers of classes. They would like to know why did honors get lumped with the regular, as we know the top tier is smaller? They also pointed out that the Junior class is considerably smaller in number than the other classes in the school. Students did not understand that what they picked would have a huge impact on what was actually run. Now students don't even have the chance move up into the higher class. Anya Cunningham stated that she is in a Spanish III/IV class right now. She feels that trying to teach two curriculums in one class make it so that they do not get the same experience because the teacher's attention is divided. Teaching Spanish III's, while teaching Spanish IV's, with teaching on one side, quiet on the other means that the students can't focus. Coryanne Cunningham stated that teachers need significant preparation to make these changes happen, it may not be effective for current juniors.

Leanne Robinson and daughter Madilyn came to voice concerns about what will happen in the future. Is this going to be regular practice (to lose honors classes)? Leanne Robinson stated that Administration needs to support students, not assume that they will withdraw. What message is being given to students that are on that line of challenging themselves? Ms. Robinson stated that her student already struggles to get teachers' attention and time, and combining courses that struggle will only get worse.

Madilyn Robinson stated that she is looking into the biomedical science field. Taking honors classes is important to her in order to make that happen. She is concerned about being able to take an AP course without reading the appropriate junior level books to prepare. She stated that if a student has been taking honors courses all along and then dropped to regular courses, the colleges would question it on their transcripts.

Tara Hone came forward and thanked Joe Saunier and Beth Paris for reaching out to her, however she still has concerns. Ms. Hone stated that she is not sure how we got to the point that we don't have a regular physics class, and then cut the honors course. Ms. Hone stated that this is completely unacceptable, and we can't leave out the basic science courses. Ms. Hone does not believe that every course has an equivalent on VLACS; as science needs labs and math is hard for students that may need that teacher face to face.

Brynna Hone (sophomore) also came forward. She is going to be a junior next year and wants to take all honors courses, as she had in the past. Brynna Hone had to take Honors Biology on VLACS last year, and did not get the labs and hands on experience. She stated that she watched animated videos on the computer to complete the course. Brynna pointed out that hands on experience is gained in the classroom, not on a laptop.

Tara Hone stated that this would be taking away courses from the kids that want to do their best, making it more difficult for colleges. Tara Hone stated that these top 3 or 9 kids need to be taught. Though it was presented as a budget issue, the teacher is still teaching those 3 kids.

Brynna Hone asked: where did the minimum of 12 come from?

Janice Arsenault stated that it was discussed at previous Board meetings.

Tara Hone stated that they catered to the lower level kids, but they also need to cater to this population of higher kids. She pointed out that there are 60 kids in this group, and 9 want to take the honors course. When you take the percentage of the students, it is decent percentage.

Brynna Hone asked why will they run class with 10, but not 9?

Janice Arsenault said that they had been told by administration that it wouldn't have that many students in the fall.

Tara Hone expressed that historically those 9 students have taken all honors level, so their chance of dropping was pretty low.

Joe Saulnier stated that they are not cutting Honors American Lit.

Brynna Hone expressed that she doesn't want to be in a class with kids that don't want to be there.

Joe Saulnier stated that the teacher should be kicking that kid out of class

Beth Paris asked to speak to this point, as her kids are in the high school. Mrs. Paris stated that there are a lot of teachers in the high school that have no control over the classroom. When her daughter tried to video it, she got in trouble for videotaping it. Mrs. Paris stated that because we can't fix that, she doesn't feel like this is going to work.

Janice Arsenault stated that if we have teachers that have no control over the classroom that is an issue to be addressed. Tara Hone stated that we would be putting a lot on the amazing teachers that we do have.

Beth Paris asked to echo Janice Arsenault: things are coming out that people didn't realize, such as teachers not having control in the classroom. Mrs. Paris thinks that though this is a great idea, there would be too much to implement in order for it to work correctly.

Tara Hone asked: why are we doing this all of the sudden? The budget passed.

Joe Saulnier responded that it was said they were going to look at this last budget season.

Randy Lacasse came forward noting that the classes get spun, things change, classes don't run, and guidance/principal have time to problem solve. That is not what has occurred. You pulled the courses when they requested- now it needs to be spun, and students are not able to re-request based on all the information. The part that Randy LaCasse has a problem with is that the process has changed this year, because the Board got involved. Mr. LaCasse feels that maybe the involvement should have been looking at the program of studies instead, as there is a lot of work to be done in the program of studies.

Tara Hone asked to know how we get the courses back, as now it's not an option.

Brynna Hone asked why were students not notified that they were selecting classes early in order for courses to be cut?

Joe Saulnier stated that they do want to have a regular physics class moving forward, and are working on that.

Dave Langlois came forward to express that currently, the school does so much to accommodate the kids that don't want to be here, which is hurting the kids who strive to be excellent. Mr. Langlois feels that we need to make sure those top kids succeed. Mr. Langlois stated that he thinks integration is nuts, as we are sending the message that hard work doesn't matter; we are going to put you back with the kids who don't care about their education and the kids that are going to disrupt their class. Mr. Langlois says that we need to make sure that the top kids have the chance to succeed and be their best.

Kate Tristaino-Brooks came forward to voice her concern. Ms. Tristaino-Brooks currently has no students in high school, but is looking at how courses are handled when her children do get up

here. Ms. Tristano-Brooks asked for clarification on how was the number determined- the 12 student minimum?

Janice Arsenault repeated that it was a tough decision, Joe Saulnier mentioned that 15 and 10 had also been ideas that were thought of.

Mrs. Tristano-Brooks asked if the Board took into consideration the class sizes- referencing the currently small sophomore class of approximately 60 students.

Michelle Couture stated that the Board had not.

Mrs. Tristano-Brooks asked if the Board felt that they should you have considered that to correlate to class size?

Michelle Couture responded yes.

Mrs. Tristano-Brooks asked how it was that two students were able to take the AP course early.

Jaeda Bastien responded that she had spoken with her guidance counselor when she had desired to take an AP course early, and they informed her that it was just a matter of paperwork.

Tina McCoy asked to reiterate that schedules are not finalized yet.

Mrs. Tristano-Brooks asked to understand if there is still an influx of students changing courses, how has the course been pulled already.

Joe Saulnier stated that students could take the Honors American Literature course as an integrated course.

Mrs. Tristano-Brooks asked how often we are working to find more students to fill that honors course so that we could get them to run.

Joe Saulnier stated that he has been wanting to see administration have more conversations with kids, to push those kids on the bubble.

Randy LaCasse came forward to say that in the past, after the schedule was spun, but before it was released, is when guidance sat with students to review their schedules. That's where the interruption in the process has happened. The Board made these decisions before the spin, which has created a mess for guidance counselors to clean up.

Joe Saulnier wants to see guidance to sit with them while picking classes.

Randy LaCasse spoke up to say that the guidance counselors do take care of the kids.

Joe Saulnier brought up that something had previously been said about labs. He stated that with an integrated class there could be a lab portion.

A mom in the audience stated that those labs could be needed at different levels. She also stated that curriculum (honors and regular leveled courses) would not integrate well, and that she has spoken to teachers in places where it happens and it doesn't work well.

Kathryn LaCasse stated that honors classes right now dont have more than 12 students, except for one that has 13 students in it.

Anya Cunningham said that in regards to guidance meeting with students about their schedules: She spoke with students at SST, and Exeter kids schedule a meeting with their guidance counselor to schedule classes. She felt that if they got to do that with their guidance counselors,

there are a lot of things that wouldn't be a problem. Anya Cunningham wants to know why everything is done in secret, and not being announced to students.

Joe Saulnier stated that these decisions are all made in public.

Jeada Bastien stated that yes the school Board meetings are public, but the last one was 2.5 hours long and took her 3 school days to watch the whole thing.

Gabby Hone, 8th grader, came forward to voice concerns for the upcoming freshman class coming to Raymond High School. She stated that there are at least 8 students who are not coming up to RHS because they are worried about classes being cut. These students want to do STEM courses and get into great schools. Gabby has begun looking into other high schools because she wants her course load to be appropriate for colleges.

Mrs. Tristano-Brooks came forward again to say that when she hears her students complain about the behaviors in class, she is currently telling her children that this will start to go away, those students won't be in your classes forever, and they will be with kids at their learning level as they move on. She wants to make sure that she is not telling her student the wrong thing.

MOTION: Michelle Couture moves to reconsider decisions about honors classes. Beth Paris seconds. Michelle Couture would like to amend the motion to reinstate 11th grade Honors American Literature. Michelle also felt that there has to be Honors Physics or AP physics run, and would like to defer to teachers to make that decision. Beth Paris approved of the changes. Steve Woodward came forward when asked by Joe Saulnier if it is still possible to run Honors American Literature and Honors Physics and stated that at Raymond High School all things are possible. Mr. Woodward stated that it may delay when they are able to release the schedule, and the reality is that respinning may create other conflicts.

Michelle Couture proposed that they need to look proportionately at students in different grade levels if they are cutting honors classes in the future.

Vote on the Motion: 3-1, Janice Arsenault opposed.

Tina McCoy stated that she appreciates everyone taking the time to come out tonight. Administration is working to revamp the course of studies in the near future. Dr. McCoy pointed out that no one on the Board has been trying to do away with the honors courses. They just want to work towards integration, though it would take collaboration and professional development to make it happen. Dr. McCoy believes that it can be done, but would take effort.

RESS 2019-2022 Collective Bargaining Agreement Signing: The negotiating team from RESS came to the meeting to sign the voter-approved collective bargaining agreement along with the School Board. RESS thanks everyone very much for passing this contract. The Board thanks the support Staff for their support in our schools.



IHGMS Youth Risk Behavior Survey: Celeste Clark came to the meeting to discuss approval for the Youth Risk Behavior Survey at the middle school level. The State of NH policy states that the survey given has to be the CDC version. The middle school version is the one that is in play right now but there is some concern with the attorney. CDC contracts exclusively with the Department of Education in each state. The survey they are hoping to give is a CDC developed and recognized survey. Tina McCoy stated that she values the District's relationship with Raymond Coalition for Youth (RCFY), but that two attorneys recommended that the District requires an opt-in permission for the survey for middle school students.

Michelle Couture expressed that she thinks our policy does cover it, and that we don't need prior written parent consent.

Jaeda Bastien stated that it's all anonymous, and confidential.

Janice Arsenault stated that there may be a different interpretation of 'voluntary' between middle school students and high school students.

Celeste stated that there is a script that teachers read which reiterates that they don't need to take it. She expressed that not only is this survey important to funding, but the data is valuable. Being able to see trends in data is valuable to RCFY as they track where they have improved over time and where they need to pick up.

MOTION: Michelle Couture moves to approve the IHGMS Youth Risk Behavior Survey without parent opt in, seconded by Janice Arsenault.

Michelle Couture believes that when you read the policy, state law does not require consent with CDC created surveys; Our specific policy does not say that it's only grades 9-12.

Motion passed 3-1, Janice Arsenault is opposed.

#### IHGMS and LRES Principals' Reports to the Board:

Laura Yacek reported on the happenings at LRES including Bowling for Books, which takes place on the 3rd Wednesday of each month. This event is a chance for staff to bowl with families, and has grown into needing 6 lanes. LRES family night is coming up with STEM challenges, games, etc. Information is out pertaining to the 2019-2020 preschool program as well as Kindergarten Information Night. LRES is very excited about the success of the afternoon parent pick-up changes: vehicles are off the road and student accountability is excellent. Parents will be able to register while their students are completing the kindergarten screenings.

Bob Bickford presented a report on Iber Holmes Gove Middle School for Trimester 2. The 7th graders recently went on a skating field trip. The bus drivers and the skating rinks reached out to compliment how well behaved the students were. 8th grade student Spencer earned 4th place at the Mathcounts competition and was invited to the state competition. Justice Grant had artwork submitted to the YAM festival and won an art award. Kevin Perks continues to work with staff on tier I instructional strategies with a focus on instructional outcomes and student success criteria.

RHS Schedule re: RAP: Steve Woodward asked to acknowledge Art Lewinski for his help with creating a video of RHS that was used for the NEASC process and will be available on RCTV. Steve Woodward came to discuss the proposed changes to the 2019-20 high school schedule in relation to RAP. The schedule is the same as the current schedule with minor modifications: Lunches have been moved and RAP has been eliminated Tuesday - Friday. The time for RAP has been equally distributed to academic periods. Mr. Woodward clarified that the lunch was not to split the courses, but some students would take a lunch before class. Some students would take the lunch after the course. Jaeda Bastien commented on wanting lunch later. Mr. Woodward said that the proposed lunch time is not ideal, but due to schedule restrictions. Tina McCoy wished to point out that Judy Dinatale is not a fan of having a gap in between lunches as it is inconvenient. There was clarification that SST students would have to go to first lunch, as they are not around for the second lunch. Dr. McCoy does not support splitting a class to go to lunch.

MOTION: Janice Arsenault moved to accept the new schedule as proposed, Beth Paris seconds. Mrs. Paris would like administration to look into the idea of rotation of lunch, but does support as it stands. Michelle Couture agrees.  
Voted unanimously in favor (4-0).

Integrating CPR/AED into Curriculum: Tina McCoy suggested that if the Board decides to direct the District to move in the direction of integrating CPR/AED into the curriculum, that they would establish a group of educators and nurses to develop a plan that introduces these skills at developmentally and logistically appropriate points across the K-12 curricula. That plan can then be presented to the Board at a future meeting. Beth Paris stated that she has been wanting to do this, and the school nurses and health teachers need to be a part of it. Joe Saulnier mentioned getting the fire department involved as well. Beth Paris supports CPR and first aid for 5th grade and on. Jaeda Bastien commented on how ALICE is different among the grades, and this could be handled the same way. Beth Paris would like to see more people know how to use the AED. The Board is interested in seeing what kind of plan they come up with.

20-Year SST Agreement: The Seacoast School of Technology proposed a new 20 year agreement. There is some wording on there proposed by the DOE about the governing Board. This is not yet determined. The governing Board works well now, so they are hoping to leave it as is if allowed. They would like the DOE to approve.

MOTION: Michelle Couture moved to approve the proposed 20 year agreement with SST as presented, Janice Arsenault seconded. Voted unanimously in favor.

Nominations and Resignations:

Tina McCoy presented the Board with 3 letters of retirement.

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First is Liz Downes English teacher at Raymond High School  
MOTION: Janice Arsenault moved to accept the retirement of Liz Downes effective June 30, 2019, Beth Paris seconded. Michelle Couture abstained, Voted (3-0-1).

The second is Betty-Ann Leclerc, 2nd grade teacher at LRES.

MOTION: Janice Arsenault moved to accept retirement of Betty-Ann Leclerc effective June 30, 2019. Joe Saulnier seconded. Michelle Couture abstained, Voted (3-0-1).

The third is Linda Zimmel, 1st grade teacher at LRES

MOTION: Janice Arsenault moved to accept retirement of Linda Zimmel June 30, 2019, Beth Paris seconded, Michelle Couture abstained, Voted (3-0-1).

Committee Reports: none

Superintendent's Report: Sharon Wilson has been selected to serve as the Principal of Seacoast School of Technology after completing an extensive selection process. JAG students recently went to a career development conference where they earned multiple awards: 1st place in public speaking went to Caitlyn Conrad, 2nd place to Ashley Thomas. The Steven Sanderson Scholarship went to Caitlyn Conrad, Patrick Comeau and Ashley Thomas. The JAG leadership award went to Caitlyn Conrad. Seniors are leaving for a class trip on Friday, and the year is winding down quickly. The NEASC visit at the high school this week wrapped up today. An informal report was offered today, and it contained expected feedback of things we are currently working on. Final report should be coming in June.

Correspondence/Other: Joe Saulnier would like to thank all the parents that came out today. The Board would love to see that kind of turnout more often and at more coffee hours. Students were well spoken and got to talk about their concerns.

Manifest Signing: A quorum of the Board signed the manifest. Payroll total \$467,209.71  
Accounts Payable total \$ 773,883.27.

Approval of Minutes:

MOTION: Michelle Couture moved to approve the meeting minutes from March 6, 2019, seconded by Beth Paris. Michelle Couture abstained, (3-0-1).

MOTION: Michelle Couture moved to enter into non-public session under RSA 91-A:3 II (b) (c) (e), seconded by Janice Arsenault. Upon being individually polled, Michelle Couture, Beth Paris, Joe Saulnier and Janice Arsenault all voted in the affirmative.

MOTION: Janice Arsenault moved to exit non-public session and seal the meeting minutes, seconded by Beth Paris. Voted unanimously in the affirmative.

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Adjournment:

MOTION: Janice Arsenault moved to adjourn the meeting, seconded by Beth Paris. Voted unanimously in the affirmative. Meeting adjourned at 9:30 PM.

Respectfully submitted,

Brittany L'Heureux,  
Raymond School Board Clerk