

# Youth Educational Employment Services (YEES) Transition

*Update from Initial School Board Presentation in Spring 2021*

Jessica Caron- Director of Student Behavioral Health

*January 2021*

# YEES Transition

- 14 students across IHGMS and RHS
- Supports/services provided:
  - Proactive check ins throughout the day
  - Daily contact with family/caregiver
  - De-escalation/crisis response
  - Transportation: both emergency and planned

# YEES Transition

- February - June
  - Case reviews with YEES staff
  - Classroom observations by Constellations staff
  - Coffee hours to connect with community
  - Discussion with caregivers
  - Consultation with SIT
  - Individualized transition plans created for each student

# YEES Transition

- Individualized Transition Plans will crosswalk to the available supports and services within the building and community:
  - Student Assistance Program Counselor
  - School Social Worker
  - Tier II supports: groups, CICO
  - Community based services (including but not limited to)
    - Seacoast Mental Health Clinic
    - FastFORWARD

# YEES Update

- February/March 2021- Director of Student Behavioral Health met with YEES workers and Special Ed Case Managers to review each student. This entailed two meetings per building.
  - YEES workers described student and support they provided:
    - Transportation
    - De-escalation/crisis response
    - Check ins
    - Parent support
    - Court/provider liaison

# YEES Update

- April/May 2021- Contact made/attempted for all parents/guardians. For those not reached, a minimum of three attempts were made.
  - Director of Student Behavioral Health successfully contacted 8 caregivers (3 from RHS; 5 from IHGMS)
  - Two students from IHGMS were not reached because they moved
  - Four students from RHS were not reached because they moved or unenrolled.

***What has been most helpful from your perspective? What concerns you most about next year?***

# YEES Update

- May/ June 2021:
  - Tentative transition plans drafted based on YEES and parent input.
  - Plans were then reviewed and adjusted through the Student Intervention Teams (SIT)
- September 2021:
  - Director of Student Behavioral Health attended SIT meetings where plans were re-reviewed and finalized for the school year.
  - SIT provided the working document created for the information gathering and the plans.

# YEES Update

*Transition plans from YEES included current existing supports and services Raymond School District is providing through the Multi Tiered System of Supports for Behavioral Health Wellness (MTSS-B).*

*Plans were individualized for each student, based on information gathered from YEES, parent/guardians, and SIT.*



# Multi-tiered System of Supports for Behavioral Health & Wellness (MTSS-B)

## Tier III: Intensive Individual Support for Highest Needs

- School Social Worker
  - Student Assistance Program Counselor
  - Seacoast Mental Health Clinic
  - Constellation programs
  - Fast Forward
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## Tier II: Small Group/ Brief Individual Support for Some

- Check in/ Check out support
  - Groups (ie stress management)
  - INDEPTH Vaping Education Program
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## Tier I: Universal Support for All

- ABA informed classroom management
- Youth Action Group
- Prevention Education
- SEL Curriculum



# Support for All Students: SY21/22

SOCIAL WORKER

Abigail Aldous

*MSW Intern- Sydney Olsen*

(3)LRES/ (2)IHGMS

SOCIAL WORKER

Krystal Fournier

*MSW Intern- Megan Pickford*

(2) IHGMS/ (3) RHS

SAP COUNSELOR

(5) Brianah Straffin

SAP COUNSELOR

(5) Gregory Pantazis

Counselor

Counselor

Counselor

Counselor

Counselor

Counselor

School Nurse

LPN

School Nurse

LPN

School Nurse

LEAP After school Program

**LRES**

**IHGMS**

**RHS**

# Challenges/Barriers

- *Behavioral health staff are managing increased need with decreased bandwidth (bus, lunch and recess duties)*
- *Competing priorities: academic vs social/emotional*
- *Attendance (an identified need prior to COVID- increased)*

# Questions/Comments

