

The background of the image is a vibrant, abstract watercolor splash. It features a central, dark purple circular area that transitions into lighter shades of purple and magenta towards the edges. The edges are irregular and splattered, with fine droplets and streaks of red and orange extending outwards, creating a dynamic and artistic feel.

Unified Arts at Lamprey River Elementary School

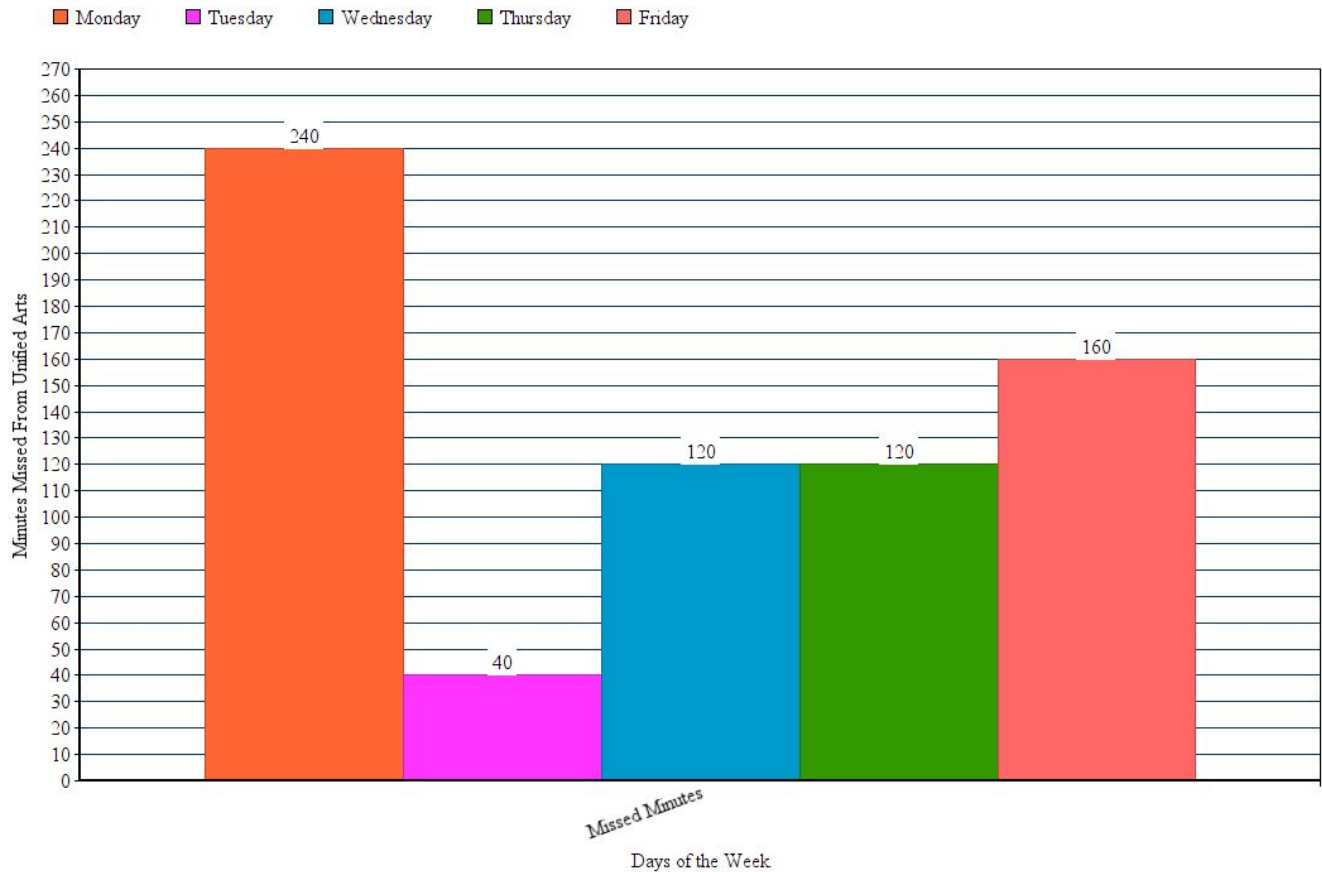
2018

Goals for LRES

- × Rotating Schedule (pilot - split staff)
- × Add time for UA / Classroom Integration (all UAs)
- × Re-name Health to Health-Science (STEM)
- × Add Social-Emotional UA (with current resources)
- × Add Library Support (by modifying current resources)
- × Allow for student choice

	2017 - 2018 (Actual)				
# of days					
6	9/04 - Labor Day				
5	10/09 - Columbus Day				
4	10/30 - Snow Day				9/29 - In-Service
3	1/01 - Winter Break		11/22 - Thanksgiving	11/23 - Thanksgiving	11/10 - Veteran's Day
2	1/15 - Civil Rights Day		1/17 - Snow Day	1/04 - Snow Day	11/24 - Thanksgiving
1	05/28 - Memorial Day	03/13 - In-Service	2/07 - Snow Day	03/08 - Snow Day	01/05 - Snow Day
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
# of days	2018 - 2019 (Proposed)				
6	09/03 - Labor Day				
5	10/08 - Columbus Day				
4	11/12 - Veteran's Day	09/11 - In-Service			
3	12/31 - Holiday Break	11/06 - In-Service			09/28 - In-Service
2	01/21 - Civil Rights Day	01/01 - Holiday Break			11/23 - Thanksgiving
1	05/27 - Memorial Day	03/12 - In-Service	11/21 - Thanksgiving	11/22 - Thanksgiving	01/18 - In-Service
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays

Missed Unified Arts Times



2017 - 2018

Number of Unified Arts minutes missed by students this current school year.

Proposed Schedule

ART									
ARRIVE	LEAVE	Minutes	A	B	C	D	E	F	
8:30	9:15	45	PLAN	PLAN	PLAN	PLAN	PLAN	PLAN	
9:15	9:55	40	CLASS	CLASS	CLASS	CLASS	CLASS	CLASS	
9:55	10:00	5	SETUP	SETUP	SETUP	SETUP	SETUP	SETUP	
10:00	10:40	40	CLASS	CLASS	CLASS	CLASS	CLASS	INTEGRATION	
10:40	10:45	5	SETUP	SETUP	SETUP	SETUP	INTEGRATION		
10:45	11:25	40	CLASS	CLASS	CLASS	CLASS		CLASS	CLASS
11:25	11:40	15	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	
11:40	12:05	25	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	
12:05	12:35	25	LUNCH DUTY	UA PLC	LUNCH DUTY	LUNCH DUTY	LUNCH DUTY	LUNCH DUTY	
12:35	1:00	25	PLAN		PLAN	PLAN	PLAN	PLAN	
1:00	1:40	40	CLASS	CLASS	CLASS	CLASS	CLASS	CLASS	
1:40	2:20	40	1	K	2	3	4	Team Leader	
2:20	2:25	5	SETUP	SETUP	SETUP	INTEGRATION	SETUP	SETUP	
2:25	3:05	40	CLASS	CLASS	CLASS		CLASS	CLASS	
3:05	3:10	5	SETUP	SETUP	SETUP	SETUP	SETUP	SETUP	
3:10	3:35	25	PARENT PICKUP/DUTY - Outside by 3:15						

EXAMPLES OF INTEGRATION

While the second grade classroom teachers are doing a unit on 'Sequencing', Mrs. Lacasse in the music room could work on sequencing in songs, and support the teachers.

This will allow both to support each other.

As the fourth graders are working on their end-of-year 'Science Fair Research Projects', the classroom teachers will find it much easier to integrate their curriculums with research methods in Library as well as STEM learning in Health.

INTEGRATION PLANNING TIME WILL GIVE CLASSROOM AND VA TEACHERS TIME TO PREPARE THESE CROSS-DISCIPLINE PROJECTS AND ACTIVITIES.

SOCIAL EMOTIONAL/GUIDANCE AS A VA

We now know that children can learn respect, empathy, responsible behavior, and other social and emotional competencies that help them succeed in school and life.

Research shows that social and emotional skills, attitudes, and behaviors can be taught and fostered throughout the day.

Mrs. Milner has used this model in her last school.

Ungraded class.

MRS. MILNER CURRENTLY HAS FIRST GRADE STUDENTS WEEKLY, OTHER GRADE LEVELS ONCE A MONTH. THIS CHANGE WOULD BRING HER LESSONS TO STUDENTS EVERY 6TH DAY.

THIS IS A SIGNIFICANT NEED IN OUR SCHOOL AND ONE THAT COULD BE MADE IMMEDIATELY TO BENEFIT ALL STUDENTS.

STUDENT CHOICE

Over the 2018-2019 school year we would like to begin to allow student choice during extra UA/PLC time (starting with grades 3 and 4).

The year will start with a fixed schedule as the team develops programming options.

POSSIBLE CHOICES: TECHNOLOGY, MAKERSPACE, PASSION PROJECTS, MUSIC OPTIONS, PHYSICAL EDUCATION/FITNESS OPTIONS, COOPERATIVE GAMES, AND GROUP PROBLEM SOLVING.

Library Media Access: Fixed Scheduling (current)

ADVANTAGES

- All students have access to library resources; they can check out books weekly.
- All students gain exposure to informational skills taught.
- Weekly classes/ library curriculum is predictable.
- Easier to track, organize, and plan daily librarian responsibilities.
- Teachers have planning time, as library is part of the Unified Arts schedule

DISADVANTAGES

- No time to collaborate with Teachers.
- It is difficult to build on complex informational skills when students only meet once a week.
- Skills taught in isolation are not mastered because there is no collaboration with core content in classrooms.
- Restricted times for student access to library resources.
- Limit to complex activities or project based learning.

Proposed Solutions for Library Media (next year):

Transfer one paraprofessional to be the Library Assistant

- **Assist with librarian duties**
- **Alternate teaching classes (example: teach technology directed courses during Enrichment period).**
- **Free up Librarian to meet with teachers to collaborate on lessons and share resources.**

Proposed Solutions (long term):

Hire a second Librarian or Technology Educator (or one of the future goals).

- **Teach Technology Topics**
- **Assist with librarian duties**
- **Alternate teaching classes (example: teach technology directed courses during Enrichment period).**
- **Free up Librarian to meet with teachers to collaborate on lessons and share resources.**

Future Goals for LRES

Consider Opportunities for Student Choice
(student interest, passion)

Consider Diversity in Programming
Technology

STEM / Science Lab

Makerspace / Passion Projects

Music (Band and Chorus)