

# Thorough Effort Rubric for Formative Assessments



Raymond High School  
School Board Presentation 11/15/2023

# Timeline

- **June 2023:** Grading changes regarding how formatives are assessed added to student handbook
- **August 2023:** Administration creates four committees. Staff select committees. Initial meeting with committee
- **September 2023:** Committee researched and shared different types of rubrics & departments surveyed
- **October 2023:** Draft of rubric created based on research and stakeholder input
- **November 2023:** Draft rubric shared out to RHS educators and administrators. Vetted and tuned via protocol. Feedback reviewed and final draft composed
- **November 15, 2023** School Board Presentation
- **January 2024:** Implementation of new Thorough Effort Formative Rubric

# What are different types of formative assessments?

- Homework and worksheets
- Skills checks or quizzes
- Entrance / exit tickets
- First drafts of writing assignments
- Reading or practice logs
- Graphic organizers & brainstorming
- Informal observations of student work
- Pre-tests
- Other types of class work

**20% of overall course grade**

**Staff expressed need for different grading based on type of formative.**



# BENCHMARKS

Offer students an opportunity to apply, use, and refine learning objectives.



# BENCHMARK ASSESSMENTS

Gives us a measure of understanding that a student has on a particular topic



## RHS Thorough Effort Rubric Formative Work

Benchmark** Assessment	Score*	Benchmark***
Fully demonstrates understanding of concepts; consistently and fluently able to find and correct errors	<b>4</b> <b>Proficient w/ Distinction</b>	Fully completes practice and reflections that address prompt or task
Mostly demonstrates understanding of concepts with few minor errors or needing more detail; able to correct most errors	<b>3</b> <b>Proficient</b>	Mostly completes practice and reflections that address prompt or task
Partially demonstrates understanding of concepts with errors; able to correct errors with guidance	<b>2</b> <b>Partially Proficient</b>	Partially completes practice and reflections that address prompt or task
Minimally demonstrates understanding of concepts; Does not attempt corrections or seek guidance	<b>1</b> <b>Substantially Below Proficient</b>	Minimally completes practice and reflections that address prompt or task
Insufficient/ No Work Shown	<b>0</b> <b>INS</b>	Insufficient/ No Work Shown