ACTION PLAN – 1 Access to Technology Resources

GOAL: Achieve a ratio of 1:1 digital devices to students, as developmentally appropriate, in order to meet identified standards.

| Objective | Action Steps | Year 1 LRES/IHGMS/RHS | End of year one updates |
|--|--|-----------------------------------|---|
| Ensure access to appropriate devices and technology tools to facilitate day to day tasks, standardized testing and the use of digital content. | Maintain a permanent computer lab equipped for classroom instruction and testing (SAS, STAR) | \$0 / \$0 / \$18,000 | Funding was not approved 19-20 |
| | Rollout devices one grade level per year. | \$0 / \$30,000 / \$0 | Funding was approved 19-20 |
| | Provide essential training to staff prior to 1:1 rollout to ensure that all staff are confident in the use of appropriate technology. | \$0 / \$0 / \$0 | Ongoing, as new technology is rolled out |
| | Provide full immersion hands on workshops to teachers during Teacher Workshop days. | \$1,000 / \$1,000 / \$1,000 | Beginning of year PD during 1st days back. Able to coordinate with CC to provide training during PD days |
| | Investigate innovative ways to reinvent the current libraries to make them into versatile technology centers. | \$0 / \$0 / \$0 | Working with the Library Media work group and CC to redevelop the media centers |
| | Maintain multiple mobile carts, each with enough modern devices to meet the needs of our largest class. | \$0 / \$12,000 / \$12,000 | Funding was approved 19-20 |
| | Periodically survey staff members on effectiveness of devices. | \$0 / \$0 / \$0 | End of year |
| | Maintain classroom-assigned devices as necessary to support the curriculum. | \$3,000 / \$2,000 / \$5,000 | Funding was approved 19-20 |
| | Investigate new and emerging technologies. | \$0 / \$0 / \$0 | Ongoing |
| | Research and develop options for parents to lease/purchase devices | \$0/\$0/\$0 | Not started |
| | Replace schoolwide hardware, including teacher laptops, student stations, and interactive display on a five year scheduled basis in order to keep up with emerging technologies. | \$25,000 / \$25,000 / \$25,000 | Funding was approved 19-20 |

| | Utilize the capabilities of modern | | |
|--|--|-----------------------------------|---|
| | computer platforms by migrating to a virtualized network environment wherever possible. | \$0 / \$0 / \$0 | In process |
| | Identify any remaining locations that need interactive white boards and install them. | \$0 / \$5,000 / \$0 | Funding was approved 19-20 |
| | Maintain up-to-date assistive technology to provide for the needs of students and upgrade as needed. | \$5,000 / \$5,000 / \$5,000 | Funding was approved 19-20 |
| To provide network infrastructure and software to meet the technology needs of the school community. | Assess printing needs and printer locations – Adjust as required. | \$2,000 / \$2,000 / \$2,000 | Ongoing |
| | Maintain the school's high-speed Internet connection – Collect and analyze data on bandwidth usage and upgrade as needed. | \$36,000 | Ongoing |
| | Maintain online library catalog system and upgrade as needed. | \$2,500 / \$2,500 / \$2,500 | Destiny - Ongoing |
| | Maintain current educational and administrative software and upgrade as needed. | \$38,800 | Ongoing |
| | Maintain firewall/Internet filter and a server backup system and upgrade as needed. | \$15,000 | Completed subscription renewal in 3 years |
| | Maintain wireless network access in all areas of the school building and upgrade as needed. | \$10,000 / \$10,000 / \$10,000 | CIP project, awaiting USAC approval then will proceed to obtain SB approval |
| To provide consistent and timely technical and curriculum support | Continue to contract outside technical support as needed. Include technology funding in the district budget process. | \$10,000 | As needed, main vendor is Power School |
| | Research and use the most fiscally responsible methods for acquiring technology resources. | \$0 / \$0 / \$0 | Ongoing |
| | Establish a help system that works for staff. Possibly have staff members who are tech savvy be a "team tech leader" as a stipend position to lead and model technology integration and troubleshoot minor issues. | \$1,000 / \$1,000 / \$1,000 | Still investigating |
| To secure appropriate funding from a variety of sources. | Establish a team to discover grants. | \$0 / \$0 / \$0 | Ongoing |
| | Maintain community involvement in the funding process through our Technology Committee. | \$0 / \$0 / \$0 | Ongoing |
| | Efficiently coordinate the use of funds from Title II, Title II-D, Title V, REAP Grant, IDEA-B Grant and other sources. | \$0 / \$0 / \$0 | Ongoing |

ACTION PLAN - 2 Community Collaboration

Goal: Use technology tools to promote parental involvement, enhance communication and foster collaboration with the Raymond schools in SAU 33, the state, and the global community.

| Objective | Action Steps | Year 1 LRES/IHGMS/RHS | |
|--|---|--------------------------|---------------|
| Use technology to promote parental involvement. | Establish a once a year "IT Is Fun" night. Parents will explore various apps, games, sites that enhance learning. Led by teachers, staff and IT Staff. | \$200 / \$200 / \$200 | Not completed |
| | Newsletters will include a "Tech Tips" section in the weekly news. | \$0 / \$0 / \$0 | Ongoing |
| | Continue to increase awareness of school activities and events through continuous website updates. | \$0 / \$0 / \$0 | Ongoing |
| | Offer education/exploration sessions for parents and community members (May include: PowerSchool, Google Apps, Website Navigation, Internet Usage and Safety.) | \$200 / \$200 / \$200 | Not completed |
| | Survey parents and community to identify what they would like for education/exploration sessions. | \$0 / \$0 / \$0 | End of year |
| Use technology to enhance communication and foster collaboration with the Raymond community. | Tech integration updates will be shared at board meetings and shared monthly with district newsletter. | \$0 / \$0 / \$0 | Ongoing |
| | Work with the staff to develop teacher pages, posting newsletters, homework, and class activities on class webpages. | \$0 / \$0 / \$0 | Ongoing |
| Use technology to foster collaboration with other school, the state and global community. | Tech teams in the SAU will get together to address how they are reaching tech goals, enhancing parent involvement. | \$0 / \$0 / \$0 | Ongoing |
| | Technology Staff will attend workshops on best practices in tech integration to support learners. This will be shared at faculty meetings. | \$0 / \$0 / \$0 | Ongoing |

ACTION PLAN - 3 ICT Literacy

GOAL: Integrate the use of technology and digital content into the core curriculum and align with *National and State Standards* in order to advance technology literacy and to facilitate content learning of all students.

| Objective | Action Steps | Year 1 LRES/IHGMS/RHS | |
|--|--|--------------------------|--------------------------------|
| To ensure successful and effective uses of technology by developing strategies for | Continue subscriptions to online educational tools. | \$7,500/\$7,500/\$7,500 | Ongoing |
| purchasing and integrating software and online resources into the curriculum. | Hire a Technology Integration Specialist to Assist teachers in continuing to further integrate technology into the daily curriculum. | \$75,000 | Funding was not approved 19-20 |
| | Collect data on technology integration and usage to design and deliver appropriate professional development. | \$0 / \$0 / \$0 | Not yet started |

ACTION PLAN - 4 Digital Portfolio.

GOAL: Students in grades 5-12 will create and manage their digital portfolio, which is an electronic collection of their work.

| Objective | Action Steps | Year 1 LRES/IHGMS/RHS | |
|--|---|--------------------------|-----------------|
| To provide a system for students to demonstrate competencies using technology resources. | Create a blank digital portfolio for all incoming 5 th grade students. | \$0 / \$0 / \$0 | Not yet started |
| | Maintain portfolio during the student's tenure in the Raymond School District. | \$0 / \$0 / \$0 | Not yet started |
| | Final review of student work at the completion of 12 th grade. | \$0 / \$0 / \$0 | Not yet started |
| | Train teachers on populating student digital portfolios. | \$0 / \$0 / \$0 | Not yet started |

ACTION PLAN - 5 Professional Development

GOAL: Provide tools and training for all staff to establish a culture of effective integration of technology and digital content into the curriculum.

| | | Year 1 | |
|--|--|----------------------------|---------------|
| Objective | Action Steps | LRES/IHGMS/RHS | |
| To provide ongoing sustained technology related professional development for all educators. | Increase awareness of professional development opportunities involving technology. | \$0 / \$0 / \$0 | Ongoing |
| | Provide opportunities for staff to visit other districts or schools to increase awareness of technology uses. | \$0 / \$0 / \$0 | Ongoing |
| | Offer Technology based in-house professional development opportunities. | \$0 / \$0 / \$0 | Ongoing |
| | ACTION PLAN - 6 Annual Eva | luation | |
| GOAL: Annu | ually evaluate the effectiveness of the | action steps in this plan. | |
| Objective | Action Steps | Year 1 | |
| | <u> </u> | LRES/IHGMS/RHS | |
| Annual evaluation of Technology Plan to ensure that technology action items reflect current needs, that available technology resources are effective and to review new trends in technology. | Measure access to technology resources through multiple data points including but not limited to teacher surveys, professional development, reflections, workshop attendance, etc. | LRES/IHGMS/RHS ✓ | May/June 2019 |

The Technology Plan Committee will

report annually the results of the yearly evaluation.

May/June 2019