Teacher Survey

The goal of this survey is to gather data on our current state of quality, accessibility, classroom implementation, and professional development with regards to technology across the Raymond School District.

* Required

Demographics

This section is designed to collect general information about our district.

 rent Roll * k only one oval.
Administrator
Teacher
Staff
rs in the school system * k only one oval.
0-3
4-6
7-10
10-15
15+
ool: check all that apply * ck all that apply.
RHS
IHGMS
LRES

Quality of Technology

2/2/2018 Teacher Survey

4. How would you rate the quality of the following technologies? * Mark only one oval per row.

	Needs Improvement	Acceptable	Excellent	NA
Daily Internet connectivity				
Teacher Computer				
Smart Board				
Projector				
Student Computers				
Student chromebooks				
Student I-Pads				
Printing				

Accessibility & Implementation of Specific Technologies in the Classroom

SOFTWARE/APPLICATIONS & INTERNET

5. Applications and Internet: How often are the following utilized for developing lessons, assessing student knowledge, or engaging students in lessons? *

Mark only one oval per row.

	Never	Daily	Weekly	Monthly
Internet / Web based curriculum				
Apps for tablets/smart phones/chromebooks				
Apps for Chromebooks				
Google Sites				
Google Classroom				
Google Docs				
Microsoft Word				
Google Sheets				
Microsoft Excel				
Google Slides				
Microsoft PowerPoint				
Digital collection of student work				
Digital portfolios				

HARDWARE OR DEVICES

2/2/2018 Teacher Survey

students in lessons? * Mark only one oval per row. Monthly No Access Never Daily Weekly Teacher computer in classroom Tablets/Smart Phones Laptop (windows/mac) Chromebook Projector SmartBoard- (not ONLY to project) Video cameras/document camera 7. Which of the following best describes your view of the current state of technology as it relates to your classroom? * Mark only one oval. I feel my classroom has ALL the necessary technological components to meet 21st century learning expectations. I feel my classroom has ADEQUATE technological components to meet 21st century learning expectations.) I feel my classroom LACKS technological components to meet 21st century learning expectations. 8. Which of the following best describes your view on current access to student data? * Mark only one oval. I feel I have access to all the necessary data in making curricular decisions. I feel I have limited access to the necessary data in making curricular decisions. 9. Do your students create a digital portfolio? Mark only one oval. Yes No Rate your understanding: 10. Using Google Suite applications to create digital lessons and give student access to digital resources. * Mark only one oval. 1 2 3 Advanced Basic

6. Hardware: How often are the following utilized for developing, assessing or engaging

ing technology to increase student collaboration. * I 2 3 4 Sic Advanced Advanced arning how to use new applications (software programs/apark only one oval. I 2 3 4 Sic Advanced ting as a facilitator for students when researching on the intrict only one oval. I 2 3 4 Sic Advanced		,	_	_	_	
ing technology to increase student collaboration.* 1 2 3 4 sic Advanced arning how to use new applications (software programs/apark only one oval. 1 2 3 4 sic Advanced ting as a facilitator for students when researching on the interpretation of the interpret		1	2	3	4	
arning how to use new applications (software programs/application) and the sic Advanced 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 3 4 1 4 Advanced	Basic					Advanced
arning how to use new applications (software programs/apps ark only one oval. 1 2 3 4 sic	Jsing	technol	ogy to i	ncrease	e studen	t collaborat
arning how to use new applications (software programs/apports only one oval. 1 2 3 4 sic Advanced ting as a facilitator for students when researching on the interior only one oval. 1 2 3 4 sic Advanced	_					
arning how to use new applications (software programs/apps ark only one oval. 1 2 3 4 sic Advanced ting as a facilitator for students when researching on the integrity one oval. 1 2 3 4		1	2	3	4	
1 2 3 4 sic Advanced ting as a facilitator for students when researching on the interestrict only one oval. 1 2 3 4 sic Advanced	Basic					Advanced
ark only one oval. 1 2 3 4 sic Advanced ting as a facilitator for students when researching on the interverk only one oval. 1 2 3 4 sic Advanced	arni	na how	to uso i	now and	dication	e (eoftwaro
ting as a facilitator for students when researching on the interestrict only one oval. 1 2 3 4 sic Advanced		_		iew app	nication	s (Sultware
ting as a facilitator for students when researching on the internal ark only one oval. 1 2 3 4 sic Advanced		1	2	3	4	
1 2 3 4 sic Advanced	Basic					Advanced
1 2 3 4 sic Advanced						
1 2 3 4 sic Advanced				for stud	dents wh	nen researcl
sic Advanced	Mark C	iny one	ovar.			
		1	2	3	4	
oubleshooting problems that occur when using technology. *	Basic					Advanced
oubleshooting problems that occur when using technology. *		1		1 4.		
rk only one oval.				iems th	at occu	r wnen using
				_	_	
1 2 3 4		1	2	3	4	
sic Advanced						
	Basic					
egrating technology into daily instruction. * ork only one oval.	Integr	_	_	y into d	aily inst	
ork only one oval.	Integr	only one	oval.	_		
	Integr	only one	oval.	_		
1 2 3 4	Integr	only one	oval.	_		ruction. *
1 2 3 4 sic Advanced	Integra Mark of Basic	1	2	3	4	ruction. * Advanced
1 2 3 4	Integration Mark of Basic	1 technol	oval. 2 ogy to c	3	4	ruction. * Advanced
1 2 3 4 sic Advanced ing technology to differentiate instruction. * ark only one oval.	Integration Mark of Basic	1 technolonly one	oval. 2 ogy to coval.	3 different	4	ruction. * Advanced
1 2 3 4 sic Advanced ing technology to differentiate instruction. *	Integra Mark of Basic	1 technolonly one	oval. 2 ogy to coval.	3 different	4	ruction. * Advanced

