

# Teacher Survey

The goal of this survey is to gather data on our current state of quality, accessibility, classroom implementation, and professional development with regards to technology across the Raymond School District.

\* Required

## Demographics

This section is designed to collect general information about our district.

### 1. Current Roll \*

Mark only one oval.

- Administrator
- Teacher
- Staff

### 2. Years in the school system \*

Mark only one oval.

- 0-3
- 4-6
- 7-10
- 10-15
- 15+

### 3. School: check all that apply \*

Check all that apply.

- RHS
- IHGMS
- LRES

## Quality of Technology

**4. How would you rate the quality of the following technologies? \****Mark only one oval per row.*

	Needs Improvement	Acceptable	Excellent	NA
Daily Internet connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student I-Pads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Accessibility & Implementation of Specific Technologies in the Classroom****SOFTWARE/APPLICATIONS & INTERNET**

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**5. Applications and Internet: How often are the following utilized for developing lessons, assessing student knowledge, or engaging students in lessons? \****Mark only one oval per row.*

	Never	Daily	Weekly	Monthly
Internet / Web based curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apps for tablets/smart phones/chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apps for Chromebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Docs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Sheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital collection of student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**HARDWARE OR DEVICES**

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**6. Hardware: How often are the following utilized for developing, assessing or engaging students in lessons? \***

Mark only one oval per row.

	No Access	Never	Daily	Weekly	Monthly
Teacher computer in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablets/Smart Phones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop (windows/mac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chromebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SmartBoard- (not ONLY to project)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video cameras/document camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. Which of the following best describes your view of the current state of technology as it relates to your classroom? \***

Mark only one oval.

- I feel my classroom has ALL the necessary technological components to meet 21st century learning expectations.
- I feel my classroom has ADEQUATE technological components to meet 21st century learning expectations.
- I feel my classroom LACKS technological components to meet 21st century learning expectations.

**8. Which of the following best describes your view on current access to student data? \***

Mark only one oval.

- I feel I have access to all the necessary data in making curricular decisions.
- I feel I have limited access to the necessary data in making curricular decisions.

**9. Do your students create a digital portfolio?**

Mark only one oval.

- Yes
- No

**Rate your understanding:**

**10. Using Google Suite applications to create digital lessons and give student access to digital resources. \***

Mark only one oval.

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**11. Using Microsoft applications to create digital lessons and give student access to digital resources. \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**12. Using technology to increase student collaboration. \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**13. Learning how to use new applications (software programs/apps). \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**14. Acting as a facilitator for students when researching on the internet. \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**15. Troubleshooting problems that occur when using technology. \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**16. Integrating technology into daily instruction. \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**17. Using technology to differentiate instruction. \****Mark only one oval.*

	1	2	3	4	
Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**18. Please provide any additional thoughts, questions or feedback:**

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