

TST Teachers Supporting Teachers

Peer Resource Center

Year 2 Update for the Raymond School Board

Year 2 - Strategic Plan

Goal Statement 2:

The Raymond School District Leadership Team will provide opportunities for employees throughout the District to be supported to continuously increase their skills and knowledge.

Year 2 (2019-20):


- The committee will solicit and select volunteers from across the district, engage in training, and serve as peer coaches to other employees in accord with the recommended approach/model.
- By the end of the school year, the committee will evaluate the effectiveness of the program to date, and gather feedback from participants. Warranted adjustments to the program will be made.

Positives from Year 2 of TST

- Started up the Google Classroom for TST
- Facilitators promoting teacher engagement on Google Classroom
 - LRES- raffles, Christmas bag of goodies, Email personal invites
 - IHGMS- free jean day for joining
 - RHS - raffles and flyers
- Remote Learning: a lot of new tech ideas/programs shared to help each other get through this transition


What is the Google Classroom for TST all about?

A place for teachers across the district to connect virtually, share ideas, ask questions, and collaborate.




Mar 20

Hi all, the best thing I have been using for remote learning is FlipGrid- a site that allows me to post short videos and kids can respond with a video. Kids can also see each others' videos. So far, kids have posted 98 video responses and there are over 2,000 views, so I know they are watching each others' videos. There is a link below to one of my classroom posts if you want to see it in action. There is also a link to FlipGrid if you want to try it out with your class.




Flipgrid | The BEST thing ...
<https://flipgrid.com/c53eda63>




Getting Started — Flipgrid
<https://blog.flipgrid.com/getti...>

5 class comments




Mar 20

I have been dying to get into this, thanks for the info!




Mar 21

This is really cool. Are you able to add different classes? Or are you just stuck with one?




Mar 23

Thanks, I am having a blast with this.



Mar 26

can the students see each others short videos? Or just you?



Apr 3

I was just checking out this google classroom and saw your question. The students can see each other short videos so I have been using it for a place for students to share their



[Redacted Name]

Jan 7



Hello All,

I am reaching out to see if there is anyone who would like to observe in [Redacted] class at LRES to see how her and I are coteaching. [Redacted] and I not only plan once a week together for 20(ish) minutes but we also coteach 4 out of 5 days for reading, writing and math. When it comes to planning we meet once a week with the Reading Specialist to help with reading grouping as well as writing groups. Now that mid year scores are out, we are seeing our students make great growth with the coteaching model. When it comes to reading [Redacted] has her room set up as "stations" that the students have to do. From fluency drills, sight word practice, individual reading, partner reading and working with either [Redacted] or I. We would love for others to come observe how we coteach and even help you implement it in your own classroom if you would like our help.

[Redacted]

2 class comments



[Redacted Name]

Jan 8

Thanks for sharing [Redacted] Hopefully, we can get other people to implement this program as it sound like it is working well.



[Redacted Name]

Jan 8

I'd like to see this in action!



Jan 30



Calling all World Travelers! Third graders will soon be starting their States and Countries Unit. They will be learning about different countries around the world through stories from people like YOU! If you have lived or traveled in another country, we would love to hear about the experience. Please click on the link for Padlet. The password to log in is "Countries". Don't forget that capital C! If you need a "How To" video, click on Raymond, NH for help. Thank you for your support! (Thank you [redacted] for the help with the video!)



Password protected padlet

https://padlet.com/d_daniels...

2 class comments



Mar 18

I don't know how I missed this post, but is this still happening?? I lived in South Africa for 6 months!



Mar 18

I did the Galapaqos over Christmas...

Mar 19

By the way, if you haven't checked out the "Sticky Notes" program, it is great for all this craziness!



Untitled presentation.png

Image

6 class comments

Mar 19

Kristin, how do we access the Sticky Notes program?

Mar 19

I did a search in the bottom left-hand corner and it came up. But it may be something you have to download.

Mar 19

Yes it is! I've been using them non stop!

Mar 20

Krystal, are you on a school laptop?

Mar 20

It is a Chrome Extension. Try this link! <https://chrome.google.com/webstore/detail/sticky-notes/nbjdhgkkehpfifbjiflpaaajchdkhpg?hl=en>

Mar 20

Thank you Sarah! I didn't have to download anything, it was in my school laptop, so I thought maybe it

Google Classroom & Peer Collaboration

Data from each school for the 19-20
School Year

LRES:

45 Staff Members on Google Classroom

2 Times TST was used to provide time for collaboration amongst teachers

IHGMS:

24 Staff Members on Google Classroom

RHS:

13 Staff Members on Google Classroom

*** This year teachers took great advantage of the google classroom to share resources and collaborate. ***

Strategic Plan: Year 3

Year 3 (2020-21):

- The adjusted and refined peer coaching program will be finalized in writing and implemented across the District.
- *The Educator Effectiveness Plan Committee will meet to review the peer coaching program and consider whether or not it should be incorporated into the Educator Effectiveness Plan and, if so, in what way*

Areas of improvement for Year 3

Buy in from staff during such busy times. So many initiatives at once.

Helping staff find the time to fit in peer collaboration.

Our plan for 20-21 School Year

- Meet in September to develop staff survey
- Dissect data from survey to shift our focus
 - Finalize our TST plan for SAU33