

Raymond School District
Description of Major Grants

Title I Part A grants provide financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:

1. Strengthen the core program in schools and provide academic and/or support services to low-achieving students
2. Provide programs that enable participating students to achieve the learning standards of the state curriculum frameworks
3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development
4. Involve parents/guardians as active partners in their children's education at school through open, meaningful communication, training and, as appropriate, inclusion in the decision-making processes

Title II Part A grants provide supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title II are to:

1. Increase student achievement consistent with the challenging State academic standards
2. Improve the quality and effectiveness of teachers, principals and other school leaders
3. Increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement
4. Provide low-income and minority students greater access to effective teachers, principals and other school leaders

Title IV Part A grants provide districts with funds to build capacity and ensure that all students have access to a high quality educational experience. The priorities of Title IV are to:

1. Support well-rounded educational opportunities
2. Support safe and healthy students
3. Support effective use of technology

Title IV Part B 21st Century Community Learning Center grants provide local school districts and community learning centers with funds for afterschool programs serving students in low-income communities. Programs are run by schools and/or community organizations in partnership. Allowable activities, services and programs must be focused on academic enrichment that is designed to reinforce and complement the regular academic program of participating students.

IDEA grants provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment.

The priorities of IDEA are to:

1. Ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living
2. Ensure that the rights of children with disabilities and their parents are protected
3. Assist states, localities, educational service agencies & Federal agencies to provide for the education of all children with disabilities
4. Assess and ensure the effectiveness of efforts to educate children with disabilities

The New Hampshire Student Assistance Program (**SAP grant**) provides funds for a counselor to be present in the schools and help youth with various social issues, such as bullying, dating violence and peer pressure. SAP programs engage in the following activities:

1. Screening and assessment of students for personal and/or family problems resulting from alcohol, drug misuse & other risk factors
2. Alcohol, tobacco and other drug prevention programs
3. Time-limited individual sessions
4. Group sessions targeting students who are using tobacco, alcohol and/or other drugs, students with family members who have a substance use disorder and students at high risk
5. Referral of students who require treatment for alcohol, tobacco and/or drug abuse to appropriate treatment programs
6. School-wide awareness activities to influence attitudes about substances and mental health
7. Meetings with parents, students and community groups to develop policies and activities aimed at preventing and reducing adolescent alcohol and other substance misuse