

FY 20 Draft Proposed Budget - Broad Summary of Budget Initiatives

Location	Initiative	Reason	Notes
District	Groundskeeping Position	Quality, safety, liability and protection of equipment.	Hiring a full time employee is preferred to contracting or the current model of using substitutes.
District - LEAP	Before School Program at LRES	Demonstrated need, enhanced quality for students and increased potential to offset overall LEAP program costs.	This initiative is projected to bring in more revenue that it would cost to run the program.
LRES	Increase Math Interventionist Position to Full Time	Student achievement scores in mathematics illustrate a significant need for improvement; we need to substantially strengthen mathematics instruction for all students.	We now have a half time math interventionist but her time is very limited since she also travels to the middle school each day.
IHGMS	Increase Math Interventionist Position to Full Time	Student achievement scores in mathematics illustrate a significant need for improvement; we need to substantially strengthen mathematics instruction for all students.	We now have a half time math interventionist but her time is very limited since she also travels to the elementary school each day.
IHGMS	Increase World Language Teacher at IHGMS from part time to full time.	To strengthen the District-wide foreign languages program through emphasis on the feeder (middle school) program, and to replace library media instruction as a Unified Arts course offering.	Hiring a full time World Languages teacher will increase opportunities for students while allowing the school to remove library-media instruction from the UA rotation without a mandatory redesign of the Master Schedule.