# Student Support Services Presentation

September 6, 2023



## **Raymond School District**

Uniting our school district and community to prepare students for future success

#### **Discussion Points**

- Staffing/New roles
- Systems Work
- Data
- Programmatic Needs
- More to come



#### **Current Staff**

LRES - 6\* Special Education Teachers/ 9 Paraeducators \*\*

IHGMS - 7\* Special Education Teachers/ 14 Paraeducators

RHS - 4 Special Education Teachers/ 3 Paraeducators

Preschool - 2 Special Education Teachers/ 4 Paraeducators

We need paraeducators!



## Related Service Staff- Employes of District

- **Occupational Therapist 1**
- Speech and Language Pathologist 1
- Psychologists 2
- Social Workers 3
- SAP Counselors 2
- Counselors 6
- Behavior Coaches 3 (1 vacancy)
- Lead Behavior Coach 1
- ESOL Teacher .5
- Reading & Writing Specialist 1



#### **Related Service Staff- Contracted Providers**

McBride ABA Consulting LLC

• Board Certified Behavior Analysts (BCBAs) - 1

Constellations

- Board Certified Behavior Analysts (BCBAs) 2 (1 Tier 1)
- Applied Behavior Analysis Instructors (ABAIs) 2 (LRES and Preschool)

**Boothby - Related Service Providers** 

- Speech Pathologists (SLP) and Assistants (SLPA) 3/1
- Occupational Therapist (OT) 1
- Physical Therapist (PT) 1

\*Not exclusive or exhaustive list



### **Re-establishing Procedures/Protocols**

New Staff = opportunity for system changes

- Deans all new
- Secretary new

Need support to be successful!

- Trainings
- Frequent meetings weekly Department meetings
  - Expectations
  - Consistency of practice
  - Systematic/Programmatic changes

#### Forms

- Section 504 forms/manual completed and given to counselors
- IDEA forms/manual still in process



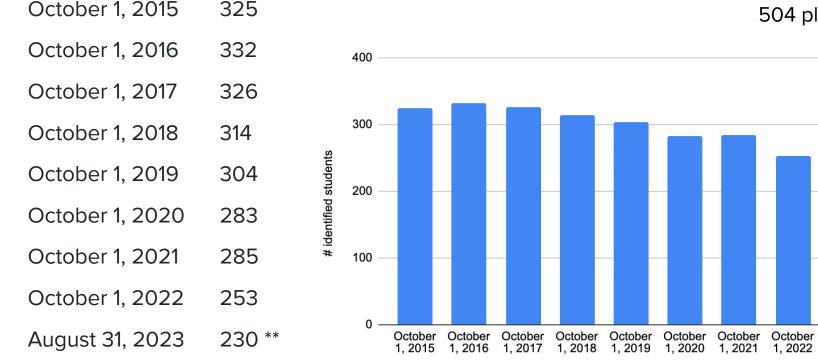
#### **Professional Development**

PD needed/recently provided

- Administrative
  - LEA Training
  - Medicaid
  - PowerSchool (Student Information System)
  - NHSEIS (NH Special Education Information System)
- MTSS-A: Academics
  - Orton Gillingham (OG)
- MTSS-B: Social Emotional Learning
  - SEL in the classroom
  - Goal writing
  - Trauma Responsive Classrooms
  - Children's Mental Health overview
  - CPI Training district-wide training



#### October 1st Counts \*\* Students with IEPs



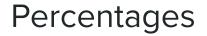
Currently 93 Students with 504 plans

August

23, 2023

Currently providing services to students ages 3-22 years old

Date





Currently ~ 28% of student enrollment are students with disabilities 20% with IEPs (consistent with Spring data) 8% with 504 Plans

Based on current enrollment of 1140 students (still processing move outs/in, homeschool requests, and preschool numbers)

#### **Out-of-District Placements**



21 OOD students - combination of students we have placed in special education programs, court-placed, foster-care, legal agreements

**Plus Charter School Students** 

Numbers change fluidly, we have no control over court-placements and foster-care placements

#### Programming: In-District Placements

COGNITIVE Self-Contained Programs: 3 in-district programs Leaps & Bounds @ LRES, grades K-3 Connections @ IHGMS, grades 4-8 Connections @ RHS, grades 9-12



SOCIAL/EMOTIONAL/BEHAVIORAL Self-Contained Programs: 0 in-district programs

AT-RISK Programs: 3 in-district programs Ponds @ LRES, grades K-3 RAM @ IHGMS, grades 4-8 REAP @ RHS, grades 9-12

## **Specially Designed Instruction**

Reading & Writing Specialists

- Early Intervention is key
- Multisensory
- Currently assigned to HS only
- Look at changing to District-wide position

#### OG Trained staff

- LRES 3 Special Education Teachers
- IHGMS 2 Special Education Teachers
- RHS Special Education Reading & Writing Specialist

Looking at curriculum for Self-contained programs - <u>Unique</u> Pilot

- Differentiated Lessons and standards-aligned content
  - ELA, math, social studies & science, and transition



### SEL Support/Restructure Programmatic Support

SEL Programs - Pond, RAM, REAP

**Behavior Coaches** 

Lead Behavior Coach

**Counselors & Social Workers** 

BCBAs

SERESC consult - Psychologists/BCBA

Adventurelore



#### Priorities

Trainings/PD for new staff

SEL Programming/staffing

Special Education forms - parent permission

Para shortages - review IEPs

Charter School MOUs (Department of Education State requirement)



#### More to come... Updates as we meet again

#### Updates from Spring

- October 1st Counts
- Discharge Rates
- Referral Rates

Out-of-District Data - fluid

Programming

# identified, # referred total and # discharged

