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Student Services

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Fall 2020

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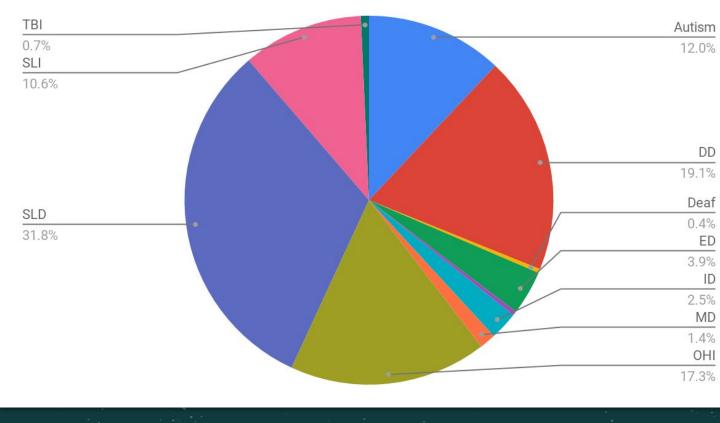
Data, Data

And More Data!!



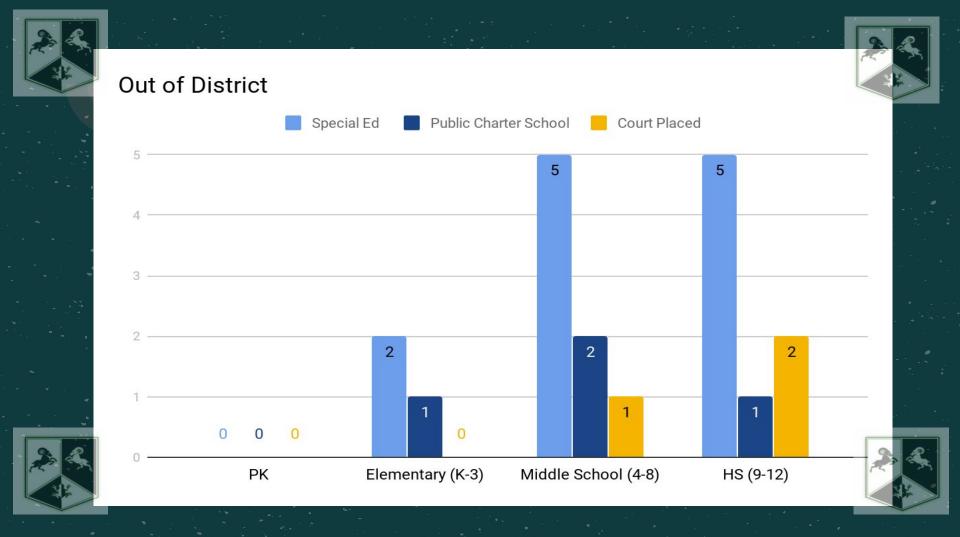


Special Ed Identifications











The most powerful tool we have for influencing behavior is the

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RELATIONSHIP

we build with kids.

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- Casey O'Roarty

What does this mean for our students and

families?

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- Concerned parents of **2.5-5.0 year old** who are not currently enrolled in our district
- Question if child has learning difficulties will impede their growth and development in school and perhaps cause failure in the future.
- 4 Times a Year: November, January, April and June









ChildFind

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Rehabilitative Act

Section

- # of Students = 90
- Updated forms through Drummond Woodsum



Other Aspects of Student Services

Homeless Youth

- Developing greater ways to identify our youth/families in transitions
- Further DW PD offerings Social Workers will be
 - taking a more active role



English as a Second Language

- Support Students by differentiating instruction/Providing greater access Low number of Students
 - currently requiring this support service







Celebrate Good Times....

Around the Raymond School District....



CONSTELLATIONS, CONSTELLATIONS, CONSTELLATIONS!

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☆ 4th Grade Transition! $\vec{\Delta}$ AWESOME WORDS and PICTURES

Nurse Kelsey -Germ Experiment Executive Order #48

TEAMWORK

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It Takes a Village... Aligning to the Strategic Plan

MOVING FORWARD THINK

It Takes a Village







A TIMELINE of GOALSI

Develop Parent Advisory and

Maintain Website with Resources

Where do we need to go? What do we want from Student Services? Review Programs? Do we have what we need to ensure students receive a FAPE?

Ensuring Students receive what they need while be responsible to the taxpayers

Parent Involvement

Setting Vision and Mission Statement Strengthening Programs and Resources





Our Team

Marissa Nerenburg

Rebecca Hadik

Middle School Coordinator



RHS Coordinator

Michael Hatfield

Director