

The State of Special Education

We started this school year with 21.4% of our students identified.

Presently (April 2018), we have 287 students identified and based on District fall (Oct1) enrollment data of 1276 students, our identified population has increased by 1%. In addition, we have a number of students in the referral process and our identified students could increase from 1% - 2%. Unfortunately, these numbers remain well above the State average.

Students identified by disability:

	State (Oct 2017)	Raymond (April 2018)
Autism	10.1%	13.2%
Developmental Delay	12.7%	13.9%
Emotional Disturbance	6.9%	3.9%
Intellectual Disability	2.8%	2.8%
Speech/Language Disability	14.8%	16.1%
Learning Disability	31.4%	30.6%
Other Health Impaired	18.2%	17.8%
Other	2.6%	2.1%

This school year has also seen an increasing number of students being placed out of district which had a significant impact on budget projections for this year, as well as, next year. In addition, our preschool referrals have increased significantly requiring additional staffing and resources to meet a myriad of complex needs. Also, unforeseen student needs throughout the District required an increase in contracted services over a number of areas.

On a positive note, however, the REAP initiative has been very successful at the high school with plans to have additional students access these services next year.

Innovative staffing proposals and programming at the elementary school have shown great promise in providing behavioral, academic and social-emotional growth for our students.

The YEES program at the middle school has had a tremendous impact on the overall climate and culture in the school, as well as, providing valuable and much-needed support to our families.