



# Lamprey River Elementary School

Student Population: 505

# Unified Arts Schedule Presentation



# WHAT MAKES OUR SCHEDULE?

Unified Arts  
Reading  
Writing  
Math  
Science  
Social Studies  
Guidance Lessons  
Speech  
Vision  
Lunch  
OT  
PT

Title I Reading Intervention  
Title I Math Intervention  
Special Education Reading  
Intervention  
Special Education Math  
Intervention  
Behavior Specialists  
GYM and Lunch Times  
AM/PM Start and End  
Preschool  
Recess  
Team Time/PLC

## Other Factors:

Whole School Meetings, Vertical Teams, Awards  
Assemblies, etc.

The background is a vibrant watercolor wash in shades of red, pink, and orange. It features several white line-art icons: a rocket ship on the left, a planet with rings on the right, and two five-pointed stars. The overall style is artistic and child-friendly.

# +Kindergarten

FULL DAY KINDERGARTEN

# THE EVOLUTION OF OUR SCHEDULE...

## SUMMER 2015

Core Schedule Created (no formal schedule passed down)

Intervention Reading and Math schedule

Dedicated time assigned for all subject areas for all grade levels

UA to 5 day schedule (Art, Music, Health, PE, Library)

PLC @ 8:30, covered by UA in classroom attendance and morning meeting

## SUMMER 2016

Full Day Kindergarten

PLC moved to 1:40 - UA extra special for reteach, enrichment and make-up days (7 week rotations)

Common teacher prep time (split classes into 5 groupings) - all teachers have common break time (16 -18/class)

# CURRENT SCHEDULE

SUMMER 2017

Scheduling Committee reviewed school schedule for suggestions:

Team made the following changes after committee work:

Added 5 minutes transition time for UA Teachers (reduce time to 40 minutes)

Added 5 minutes transition time for Intervention Teachers (reduce time to 25 minutes)

Feedback to change when grade level had special: AM vs. PM

Remove 5 minutes to student lunches

Add Arrival and Leave times for clarification

Kept Intervention and UA times, Created flexible academic blocks.

ARRIVE	LEAVE	Minutes		Monday	Tuesday	Wednesday	Thursday	Friday
8:25	3:35		<b>Teachers - Start</b>					
8:30	8:50	20	Breakfast/Entry/Announcements					
8:50	9:10	20	Morning Meeting					
9:10	9:35	25	ELA - Intervention					
9:35	11:00	85						
11:00	11:25	25						
11:25	11:40	15						
11:40	12:05	25	Lunch (teachers pickup students)					
12:05	12:35	30	Recess/15 Duty/15 Break					
12:35	1:30	55		MI (1:00-1:25)				
1:30	1:55	25	Math - Intervention (Monday 1:00-1:25)	PLC (1:40-2:20)				
1:55	2:20	40		PLC (1:40-2:20)				
2:20	2:25	5						
2:25	3:05	40	<b>PLAN/UA</b>	Music	Art	PE	Library	Health
3:05	3:15	10						
3:15	3:35	20	Dismissal					
3:35			<b>Teachers - End</b>					

**PLAN/SETUP: 40 minutes/day**

MUSIC								
ARRIVE	LEAVE	Minutes	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30	9:15	45	PLAN	PLAN	PLAN	PLAN	PLAN	
9:15	9:55	40	3Maisch	3Daniels	3Ives	3Paulsen	3Elsemore	
9:55	10:00	5	PLAN	PLAN	PLAN	PLAN	PLAN	
10:00	10:40	40	2O'Neill	2Desrosiers	2Chretien	2LeClerc	2New Hire	
10:40	10:45	5	PLAN	PLAN	PLAN	PLAN	PLAN	
10:45	11:25	40	4BrandHolt	4Robinson	4Jortberg	4Saltmarsh	4Meyer	
11:25	11:40	15	BREAK	BREAK	BREAK	BREAK	BREAK	
11:40	12:05	25	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	STAFF LUNCH	
12:05	12:35	25	LUNCH DUTY	UA PLC	LUNCH DUTY	LUNCH DUTY	LUNCH DUTY	
12:35	1:00	25	PLAN		PLAN	PLAN	PLAN	
1:00	1:40	40	KBusby	KSantos	KMcAvoy	KAjemian	KBlum	
1:40	2:20	40	1	K	2	3	4	
2:20	2:25	5	PLAN	PLAN	PLAN	PLAN	PLAN	
2:25	3:05	40	1Ingalls	1Jones	1Nivison	1Mahoney	1Zimmel	
3:05	3:10	5	PLAN	PLAN	PLAN	PLAN	PLAN	
3:10	3:35	25	PARENT PICKUP/DUTY - Outside by 3:15					

Grade Level Times	
9:15 - 9:55	Grade 3
10:00-10:40	Grade 2
10:45-11:25	Grade 4
1:00-1:40	Kindergarten
1:40-2:20	PLC
2:25-3:05	Grade 1

PLC Enrichment Schedule 2017-2018						
Timeframe (7wks)	Grade	PE	Music	Art	Library	Health
1st Rotation dates ( 9/5-10/21 )	Kindergarten	KMcAvoy	KAjemian	KBusby	KSantos	KBlum
	1st Grade	1Ingalls	1Mahoney	1Nivison	1Zimmel	1Jones
	2nd Grade	2Desrosiers	2O'Neill	2Leclerc	2Chretien	2Pattison
	3rd Grade	3Elsemore	3Ives	3Elliott	3Maisch	3Daniels
	4th Grade	ROBINSON	MEYER	4Jortberg	SALTMARSH	BRANDHOLT

**PLAN/SETUP: 90 minutes/day**



## RESEARCH

SURVEYED LRES - GOOGLE FORM  
CALLED 33+ NH ELEMENTARY SCHOOLS  
MEET WITH UA TEACHERS  
LIBRARY COMMONS GROUP

# LRES

1. Art
2. General Music
3. Physical Education
4. Health
5. Library

# IHGMS

1. Art
2. General Music
3. Band/Chorus
4. Physical Education
5. Health
6. Library
7. Family Consumer Science
8. Tech Education
9. Computer

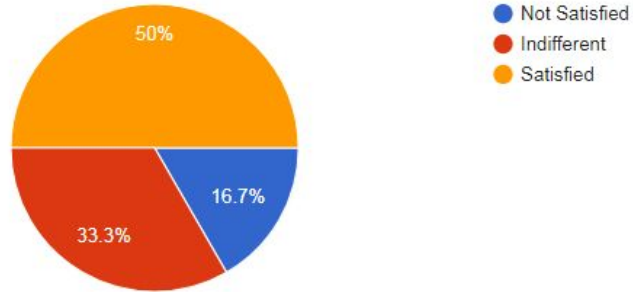
# RHS

1. PE
2. Health
3. Business Education
4. Tech Ed./Industrial Arts
5. Music
6. JAG
7. Spanish
8. French
9. Computer Education
10. Family & Consumer Science

# WE SENT A SURVEY AND 30 STAFF MEMBERS WEIGHED IN...

How satisfied are you with the current Unified Arts schedule?

30 responses



83.3% ARE SATISFIED OR INDIFFERENT  
WITH THE CURRENT UA SCHEDULE

# STAFF FEEDBACK (PROS AND CONS)

## Time of the Day

- Kinder should have a morning UA since developmentally they are not ready to be formally instructed in the reading process. Their afternoons can be an activity time. First and second should have prime literacy time. When looking to see how many beds will be needed for future inmates, jails will survey surrounding towns to see how many kids are not reading on grade level by third grade.
- UA in the afternoon if possible. Second grade has a 3 hour afternoon.
- I would prefer not having UA right in the morning, but it's not a big deal.
- Rotate the UA times for each grade level.

## Change Entire Schedule

- "ABC..." schedule rotation for specials
- I feel second graders should be having unified arts in the afternoon. I also think we should go back to ABCDE schedule. Monday and Friday UAs in particular lose a lot.
- I would like to see a schedule implemented where all students will get equal time for all of the UA classes. Right now it is uneven depending on what day of the week the student's special is on.

## Want more opportunities/Longer UA

- Can we incorporate computer lab somehow to not take away from our core instruction? A lot of schools have lab as a UA now.
- Academics are the requirements, not specials. It is hard for anyone that has to schedule time with a student to do it without interfering with specials. I feel at times this gives the impression that specials are more important than academics, and academic special services are even less important.
- Maybe they need longer UA blocks? Some classes are always still going when I get there.
- More P.E. for our students.

## No changes, please!

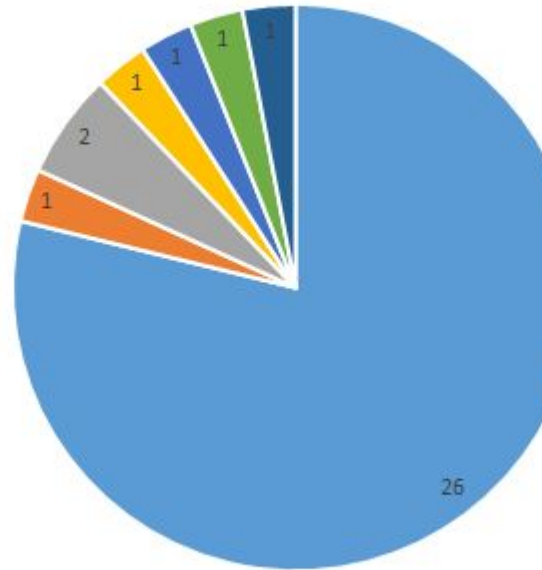
- We DO not want to go back to a rotating schedule. Our students need a normal schedule that is predictable
- Keep it the SAME!!!

## 33 OTHER NH SCHOOLS - 7 DIFFERENT SCHEDULES

- MONDAY - FRIDAY (WHAT WE CURRENTLY HAVE)
- 3 DAY ROTATION (ABC)
- MONDAY - THURSDAY WITH A ROTATION ON FRIDAY
- 5 DAY ROTATION (ABCDE)
- MONDAY - THURSDAY WITH ENRICHMENT ON FRIDAY
- 6 DAY ROTATION (ABCDEF)
- MONDAY - THURSDAY WITH NO UA ON FRIDAY
- LIBRARY COMMONS

NOT IDENTIFIED: QUARTERS

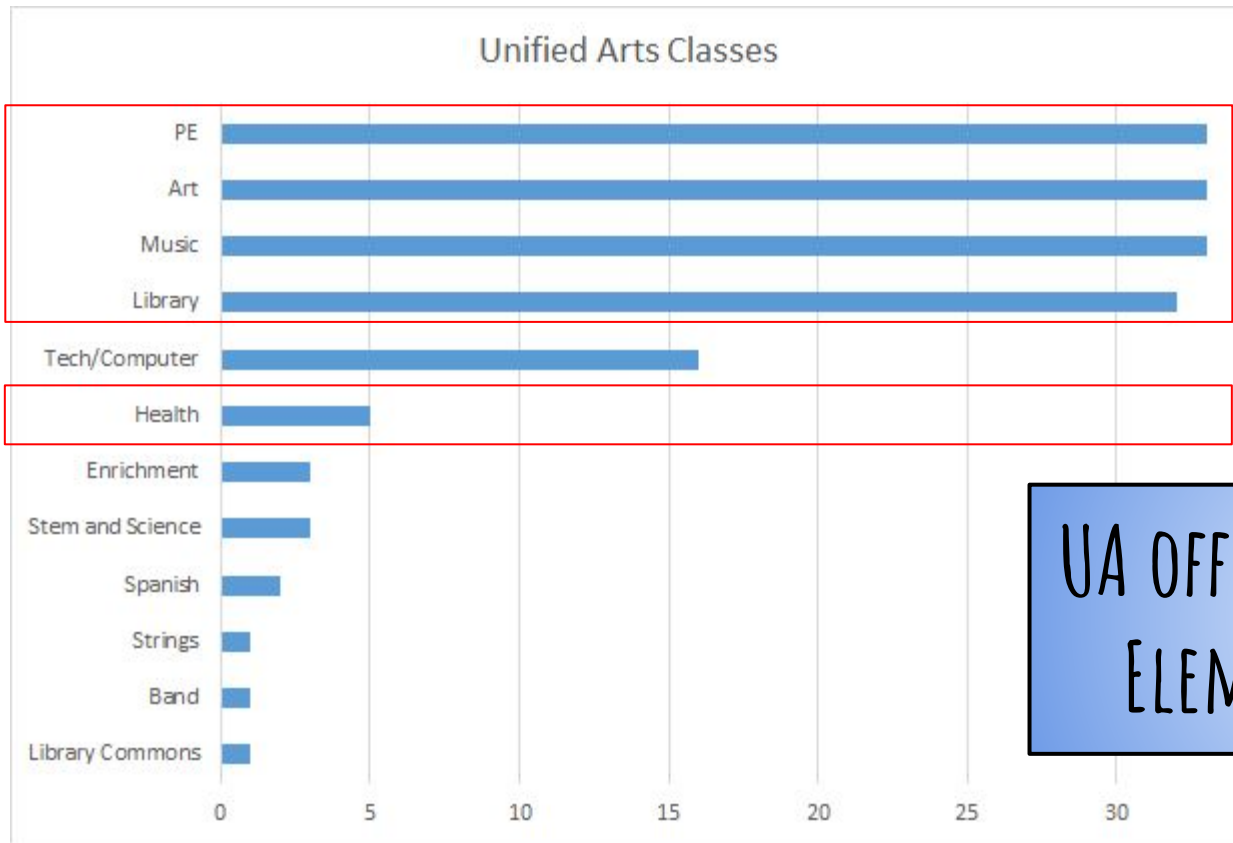
## Various Schedule Options from NH Schools



79% HAVE THE SAME UA SCHEDULE AS LRES

■ M-F ■ 3 Day Rotate ■ M-Th + Friday Rotate ■ 5 Day Rotate ■ M-Th + Enrichment ■ 6 Day Rotate ■ M-Th

## Unified Arts Classes



UA OFFERINGS AT 33 OTHER  
ELEMENTARY SCHOOLS

# Accounting for Make-Ups

Assemblies are scheduled intentionally (To balance out days)

Alternate Assembly Schedule (Still have UA)

Delayed Opening Schedule (Still have UA)

Each week there is a 40 minute PLC time where we can make-up classes

Other Ideas?



# Next Steps & Recommendations

Consider Opportunities for Student Choice  
(student interest, passion)

Consider Diversity in Programming  
(more opportunities)

Visit Elementary Schools  
(what works, what doesn't?)



# Thanks!

Any questions?

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