

**Raymond School District  
Raymond High School Work-Study Practices Rubric**

	<b>4 – Proficient with Distinction</b>	<b>3 – Proficient</b>	<b>2 – Below Proficient</b>	<b>1 - Substantially Below Proficient</b>
<p><b>Communication:</b> <i>Can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.</i></p>	Demonstrates all practices at a high level, consistently, over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Communicates and interprets information effectively using multiple modalities (verbal/written/technology/manually)</li> <li>• Identifies and utilizes a variety of resources to obtain and deliver information.</li> <li>• Demonstrates ownership of work.</li> <li>• Participates in discussions and demonstrates active listening.</li> </ul>	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p><b>Creativity:</b> <i>Can use original and flexible thinking to communicate my ideas or construct a unique product or solution; “thinks outside the box”.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Applies learned skills to think and create with integrity and originality.</li> <li>• Takes academic risks to further their thought processes and work products in novel ways.</li> <li>• Considers alternative perspectives.</li> <li>• Incorporates diverse resources.</li> </ul>	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p><b>Collaboration:</b> <i>Can work in diverse groups to achieve a common goal.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Contributes to a group while recognizing/respecting the needs, differences, opinions and ideas of other.</li> <li>• Accepts responsibilities and exercises flexibility and willingness to compromise.</li> </ul>	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.

<p><b>Self-Direction:</b>  <i>Can initiate and manage my learning, and demonstrate a “growth” mindset, through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner.</i></p>	<p>Demonstrates all practices at a high level, consistently and over multiple learning opportunities.</p>	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Preservers in completing tasks.</li> <li>• Understands strengths and weaknesses to grow as a learner and self-improve.</li> <li>• Takes an active role in their own learning.</li> <li>• Accepts responsibility and understands the impact of their actions.</li> </ul>	<p>Demonstrates some but not all practices in proficient category.</p>	<p>Demonstrates one or none of the practices in proficient category.</p>
<p><b>Critical Thinking &amp; Problem Solving:</b>  <i>Can identify key elements of the problem issue, formulate valid conclusions based on sufficient and reliable evidence and consider alternative solutions and different points of view.</i></p>	<p>Demonstrates all practices at a high level, consistently and over multiple learning opportunities.</p>	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Identifies key element(s) of the problem of issue.</li> <li>• Formulates valid conclusions based on sufficient and reliable evidence.</li> <li>• Considers alternative solutions and different points of view.</li> </ul>	<p>Demonstrates some but not all practices in proficient category.</p>	<p>Demonstrates one or none of the practices in proficient category.</p>