

Principal's Quarterly Report to the Raymond School Board

Steve Woodward, Principal, Raymond High School

2020-2021, 1st Qtr Report, Nov. 18, 2020

Highlights	<p>*Report Cards: Report cards were issued on November 13 to mark final grades of Q1. This year we are also reporting out on course competencies in addition to course grades and work-study practices.</p> <p>*RHS Athletics: Despite some trials and tribulations, all fall sports teams were able to participate in a modified season. Football and both of our soccer teams had very successful seasons despite the challenges and made it as far as the semifinals.</p> <p>*SAT/PSAT Testing: On Wednesday, October 14, all juniors took the PSAT and all Seniors took the SAT. The test for seniors was a make up for the SAT School Testing Day in the spring which was cancelled because of the pandemic.</p> <p>*Red Ribbon Week: Red Ribbon week is a program devoted to the well-being of our children since 1985. The mission of RRW is to support our nation's families and communities in nurturing the full potential of healthy, drug free youth. This week Raymond High school staff and students have embraced a message of living drug free and encouraging recovery efforts. Students participated in RRW activities this year, albeit with some changes. I want to thank Greg Pantazis, our SAP Counselor and RCFY for making RRW possible this year.</p>																									
Acknowledgements	<p>*RHS Faculty and Staff: In the spring, our teachers rose to the challenge of teaching remotely within 48 hours. This fall, our teachers have been regularly working during their preps to ensure that classes and other assignments are covered. Everyday has been a challenge and it is because of them that we remain open.</p> <p>*Starfish Award: The Starfish Award is given to a teacher each quarter who goes above and beyond to connect with students. The Q1 honoree is Davinney Brazeau. She worked relentlessly to ensure that our student athletes would have a sports season this year and ensuring that COVID precautions were in place for each sport.</p>																									
Updates	<p>*RHS Program of Studies: RHS Team Leaders are currently working with their teams to make edits and suggestions to the RHS Program of Studies. It is our goal to present the program of studies to the RSB prior to Christmas.</p>																									
Challenges	<p>*Staffing: We continue to struggle with finding subs and coverage for faculty and staff. These struggles are generally COVID related absences. We are currently operating with a 1/3 of our paraeducator staff on site. This shortage makes compliance with many IEPs extremely challenging at best.</p> <p>*Hybrid Model: Because we only see students every other day, everything takes longer. STAR Testing, attendance, investigation for misbehavior, take twice as long as usual.</p>																									
Discipline	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">*Q1 2016-17:</th> <th style="text-align: center;">*Q1 2017-18:</th> <th style="text-align: center;">*Q1 2018-19</th> <th style="text-align: center;">*Q1 2019-20</th> </tr> </thead> <tbody> <tr> <td>Detention:</td> <td style="text-align: center;">100</td> <td style="text-align: center;">16</td> <td style="text-align: center;">64</td> <td style="text-align: center;">130</td> </tr> <tr> <td>ISS:</td> <td style="text-align: center;">52</td> <td style="text-align: center;">29</td> <td style="text-align: center;">82</td> <td style="text-align: center;">60</td> </tr> <tr> <td>OSS:</td> <td style="text-align: center;">13</td> <td style="text-align: center;">8</td> <td style="text-align: center;">11</td> <td style="text-align: center;">18</td> </tr> <tr> <td>Total:</td> <td style="text-align: center;">165</td> <td style="text-align: center;">53</td> <td style="text-align: center;">157</td> <td style="text-align: center;">208</td> </tr> </tbody> </table>		*Q1 2016-17:	*Q1 2017-18:	*Q1 2018-19	*Q1 2019-20	Detention:	100	16	64	130	ISS:	52	29	82	60	OSS:	13	8	11	18	Total:	165	53	157	208
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	<p style="text-align: center;">*9th Grade: *10th Grade: *11th Grade: *12th Grade:</p> <p>Detention: 9 1 1 1</p> <p>ISS: 0 0 0 0</p> <p>OSS: 1 0 3 1</p> <p>Total: 10 1 4 2</p> <p>Tardies (8 instances) was the most frequent behavior for which students were referred to the office. This was followed by Inappropriate Language (2 instances) & Vaping (2 instances).</p> <p>Cyberbullying Incidents Reported: 0</p> <p>Bullying Incidents Reported: 0</p>
Student Achievement	<p>*Honor Rolls *Honor Roll *Principal's List</p> <p>9th: 19 12</p> <p>10th: 24 6</p> <p>11th: 22 9</p> <p>12th: 18 14</p> <p>Total: 83 41</p> <ul style="list-style-type: none"> ● These numbers represent 35% of the student body.
Upcoming Events	<p>*RHS Coffee Hour - 11/16/20 *I Am College Bound - 11/19/20 *Q2 Progress Reports - 12/16/20 *Parent-Teacher Conferences - 12/16/20</p>
Other	<p>*Enrollment: 9th - 121, 10th - 81, 11th - 90, 12th - 65.</p> <p>*Powerschool: Parent Logins - 1098 Student Logins - 1384 Student Records Accessed - 85%.</p> <p>*Daily Attendance Rate: 9th - 91.5%, 10th - 94 %, 11th - 93.8%, 12th - 96%</p>