

Raymond High School

NEASC Final Report



Reaccreditation



- **Raymond High is accredited until 2029!**
- **From now until then RHS will need to do the following:**
 - Develop a Two Year Plan
 - Develop a Five Year Plan
 - Make gains regarding recommendations in the report

The Standards



- **Teaching & Learning Standards**
 - Core Values & Beliefs About Learning
 - Curriculum
 - Instruction
 - Assessment of & for Student Learning
- **Support Standards**
 - School Culture & Leadership
 - School Resources for Learning
 - Community Resources for Learning

The *full report* is very extensive,
and available on our website.



Many commendations and recommendations were
made in the report; a few of the highlights, per each
designated standard, follow:

Core Values & Beliefs About Learning



- **Commendations**

- The use of current research-based best practices to inform the development of the school's core values, beliefs, and learning expectations
- The school's work with the district's sending schools toward a shared set of 21st century learning expectation

- **Recommendations**

- Ensure that the school's core values, beliefs and 21st century learning expectations guide decision-making related to the school's policies and procedures

Curriculum



- **Commendations**

- The availability of teachers during RAM time to give students additional assistance and personal attention

- **Recommendations**

- Complete the written curriculum in a consistent format for all courses in all departments across the school
- Provide additional opportunities for students to experience cross-disciplinary learning
- Provide sufficient personnel, time, financial resources for ongoing and collaborative development, evaluation, and revision of the curriculum with regular use of assessment results and current research

Assessment of & for Student Learning



- **Commendations**

- The development of a school-wide rubric to measure student achievement of the school's 21st century learning expectations/work study practices

- **Recommendations**

- Ensure that grading and reporting practices are regularly reviewed and revised to ensure alignment with the school's core values and beliefs about learning
- Establish dedicated time for the creation, analysis, and revision of formative and summative assessments, including common assessments

School Culture & Leadership



- **Commendations**
 - The safe, positive, respectful, and supportive learning environment in the school
 - The school's commitment to maintaining challenging course offerings despite declining enrollment and small class sizes
- **Recommendations**
 - Ensure that the principal, working with other school leaders, provides instructional leadership that sets high standards for student achievement and fosters a growth mindset

School Resources for Learning



- **Commendations**

- The availability of teachers during RAM time and the variety of supports for students transitioning to 9th grade including the JumpStart summer program, Freshman Academy, and the freshman orientation to library/media services

- **Recommendations**

- Create and implement a plan to increase publicity of available counseling services and supports that assists in reducing stigmas surrounding mental health

Community Resources for Learning



● Commendations

- The District's commitment to provide staffing levels, instructional materials, supplies, facilities and the resources of the library media center to implement the curriculum.
- The availability of teachers during RAM time to give students additional assistance and personal attention.

Recommendations

- Provide additional opportunities for students to explore cross-disciplinary learning.

Substantive Change Policy



- **The following changes must be reported to NEASC:**
 - Elimination of fine arts, practical arts, & students activities
 - Diminished upkeep and maintenance of building
 - Significant decreased funding
 - Cut in number of staff
 - Cuts in the number of support staff
 - Decreases in student services
 - Etc.

Thank You,



to all of the faculty & staff of RHS, parents & guardians, students, school board members, district personnel, and community members who played a part in the NEASC accreditation process. It was a success!

Questions?

