

## RHS INTERVENTIONISTS

### JOB DESCRIPTIONS:

#### High School Humanities Interventionist

##### Grant Funded

**General Summary:** The high school Humanities Interventionist will work with small groups of students who are in need of accelerated growth in their social studies and English skills. The Humanities Interventionist will work at RHS. A 7-12 certification is required in English and/or social studies. This position is currently grant funded. This person is responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with Raymond School District Policies.

Salary and benefits in accord with the Collective Bargaining Agreement Between the Raymond School District and the Raymond Education Association.

**Qualifications (Skills/Experience/Training Required):** The RHS Humanities Interventionist will meet all qualifications and behavior standards as set by the State of New Hampshire authority. In accordance with certification requirements and the performance expectations of the Raymond Public Schools, all classroom teachers shall meet the following employment criteria.

- The minimum of a Bachelor's Degree from an accredited college or university.
- A valid New Hampshire Teacher's Certificate (applicable 7 - 12 English or Social Studies Educator required, English preferred).
- A completed credential file that meets Raymond Public School standards.
- Professional verification of successful teacher performance and/or student teaching experience.
- Evidence of the willingness and the ability to comply with the standards for ethical and professional performance established by the State Board of Education.
- Regular and predictable attendance is required.
- This is a shared position and requires daily, reliable, personal transportation.

#### Essential Job Functions:

- Planning, preparing and delivering instruction to all assigned students;
- Supporting the development and implementation of math curriculum, instruction and assessment in classrooms;

- Teaching according to the educational needs, abilities and achievement of the individual students and groups of students;
- Assessing, recording and reporting on the development, progress, attainment and behavior of one's students;
- Communicating, consulting, advising and cooperating with the Principal, Assistant Principal, Team Leaders, and other teachers/teams in the preparation and development of courses of study, teaching materials, teaching programs and the reporting of student progress;
- Ensuring high standards of professional practice and quality of teaching and learning of English and Social Studies.
- Participating in and leading In-Service education and training courses as well as in continuing professional development opportunities, and taking part in action research exercises;

## **High School STEM Interventionist**

### **Grant Funded**

**General Summary:** The high school Stem Interventionist will work with small groups of students who are in need of accelerated growth in their math skills and science skills. The STEM Interventionist will work at RHS. A 7-12 certification is required in math and or science. Applicants with a strong background in math and science are encouraged. This position is currently grant funded. This person is responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with Raymond School District Policies.

Salary and benefits in accord with the Collective Bargaining Agreement Between the Raymond School District and the Raymond Education Association.

**Qualifications (Skills/Experience/Training Required):** The RHS STEM Inventionist will meet all qualifications and behavior standards as set by the State of New Hampshire authority. In accordance with certification requirements and the performance expectations of the Raymond Public Schools, all classroom teachers shall meet the following employment criteria.

- The minimum of a Bachelor's Degree from an accredited college or university.
- A valid New Hampshire Teacher's Certificate (applicable 7 - 12 Math or Science Educator required, Mathematics preferred).
- A completed credential file that meets Raymond Public School standards.
- Professional verification of successful teacher performance and/or student teaching experience.

- Evidence of the willingness and the ability to comply with the standards for ethical and professional performance established by the State Board of Education.
- Regular and predictable attendance is required.
- This is a shared position and requires daily, reliable, personal transportation.

**Essential Job Functions:**

- Planning, preparing and delivering instruction to all assigned students;
- Supporting the development and implementation of math curriculum, instruction and assessment in classrooms;
- Teaching according to the educational needs, abilities and achievement of the individual students and groups of students;
- Assessing, recording and reporting on the development, progress, attainment and behavior of one's students;
- Communicating, consulting, advising and cooperating with the Principal, Assistant Principal, Team Leaders, and other teachers/teams in the preparation and development of courses of study, teaching materials, teaching programs and the reporting of student progress;
- Ensuring high standards of professional practice and quality of teaching and learning of Mathematics and Science.
- Participating in and leading In-Service education and training courses as well as in continuing professional development opportunities, and taking part in action.

**RHS TIMELINE FOR IMPLEMENTING SUPPORTS:** RHS has previously not had interventionists that worked with non identified students.

**NARRATIVE:** The STEM and Humanities interventionists will focus on competency recovery during the school year. Their duties will include monitoring the progress of students who have failed a competency and develop a plan with the classroom teacher and student to recover the failed competency. All students at the high school will have access to the intervention provided they need to recover competency.

The interventionist will meet with students during Ram Time and during study halls. Students will be assigned intervention time by members of the Student Intervention Team. All members of the team will be assigned a group of students to monitor and schedule with the interventionist when needed. The schedule for intervention times will be done via Adaptive Scheduler, which is a plugin for PowerSchool.

Students will be scheduled to meet with the interventionist until the competencies they are working on have been recovered. The intervention sessions during Ram Time will be 37 minutes in length and those during study halls will be 45 minutes long.