## Raymond School District

## 2016-2017 Annual Report Card

## DRAFT



School Board
John Harmon, Chair
Joseph Saulnier, Vice Chair
Janice Arsenault, Secretary
Michelle Couture
Jaclyn Sirrine
Jeffrey Rivard, Student Representative

## Administration

Dr. Tina McCoy, Superintendent of Schools
Ron Brickett, Business Administrator
Walter Anacki, Student Services Director
Steven Woodward, Raymond High School Principal
Peter Weaver, Raymond High School Assistant Principal
Robert Bickford, Iber Holmes Gove Middle School Principal
Mike Chouinard, Iber Holmes Gove Middle School Assistant Principal
Bryan Belanger, Lamprey River Elementary School Principal
Laura Yacek, Lamprey River Elementary School Assistant Principal
Melissa Lefebvre, Curriculum Coordinator
Kevin Federico, Technology Director
Judith DiNatale, Food Service Director
Todd Ledoux, Facilities Director
An Equal Opportunity Employer. The District shall not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, or handicap under the provisions of Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the District's compliance with the regulations implementing these laws may contact the Superintendent of Schools.

## Superintendent's Message

I am proud to present the Raymond School District 2016-17 Annual Report Card. This document provides an overview of the accomplishments of our students, the events and initiatives that took place during the course of the school year, and the activities that employees engaged in in order to continually improve the educational experiences of children and youth in Raymond. Additionally, the Annual Report Card includes data key to understanding our District. It is important to note that without the support of our community the many achievements of the past year would not have been possible.

Under the leadership of Ms. Ellen Small and a phenomenal administrative team, students across our schools were provided with a wide range of quality educational and extracurricular opportunities. In collaboration with parents and community organizations, district employees worked together to promote a culture conducive to personal growth for every student. The Raymond School Board worked diligently to provide governance that allows the District to move forward while also being mindful of the needs of our taxpayers. I am very excited and proud to assume the position of Superintendent of Schools in this amazing educational community beginning with the 2017-18 school year.

Please take a few moments to peruse this document and learn more about the Raymond, New Hampshire Schools. For additional information about the Raymond School District, please visit our website at sau33.com.

Sincerely,

Tina H. McCoy, Ed.D.
Superintendent of Schools
School Administrative Unit \#33
Raymond, New Hampshire

## The Year in Review

## August

- Lamprey River Elementary School (LRES) Outdoor Classroom was constructed over the summer. There is also a trail in the area that students and teaches can access.
- Summer projects completed include room seams at LRES, cafeteria flooring at LRES, and cameras at Iber Holmes Gove Middle School (IHGMS).
- 80 staff members took part in professional development over the summer: 20 teachers attended competency work sessions. 17 participated in a Chromebook cohort. 17 took part in a Flipped Classroom workshop. 11 took part in Responsive Classroom training. 15 were involved in a book study.
- The Educator Effectiveness Plan was put into place.
- Full-day kindergarten began.


## September

- District administrators presented the District Capital Improvements Plan to the CIP Committee.
- Raymond High School (RHS) students who attended the Raymond Roundtables program talked with the Board about their experience with this summer enrichment program.
- The RHS National Honor Society held their annual Red Cross Blood Drive and collected
 more pints of blood than the previous year.
- LRES PTO held their Night Under the Stars event.
- RHS Homecoming! Events included a parade, soccer and football games, and a dance.
- The District received a Fresh Fruit and Vegetable Program grant, allowing us to offer healthy snacks to students several days a week.
- Teachers continued writing course competencies due in June 2017.


## October

- A CPR/First Aid recertification class was offered to all staff.
- LRES students presented their experiences in the newly construction Outdoor Classroom to the School Board.
- Superintendent Small announced her decision to retire at the end of June 2017.


RCFY "Drug-Free Zone" Shirts

- RHS JAG (Jobs for American's Graduates) students talked with the School Board about the JAG program. The program implements a mix of services to prepare students for the world of work, including a mentoring program through the Walmart Distribution Center, community service projects, and learning leadership, public speaking, and interviewing skills.
- The RHS Interact Club donated over $\$ 400$ to the Raymond Area Rotary Club for their Clean Water Initiative in India. The money was raised the prior spring at a student-faculty talent show.
- Raymond Coalition for Youth provided Drug-Free Zone shirts to students and staff to provide a positive message about a community norm as part of Red Ribbon Week.
- The School Board voted to move the LRES building proposal forward to voters in March 2017.
- Raymond High School was accepted again as a SEAD (Summer Enrichment at Dartmouth) priority high school.
- Our students had many impressive art displays at the Deerfield Fair, including overall first place for the high school's display and third place for the middle school display.
- Cooking Matters returned to IHGMS-a free program in which students learned to cook meals and then were able to take the ingredients home to cook a meal with their family.
- Professional development offered to teachers in fall: literacy coaching at IHGMS, reading coaching at LRES, UNH Cohort on Reader's Workshop at LRES, a new Chromebook cohort in which a group of teachers learned Google Classroom, Advanced Google Classroom, and Dynamic Indicators of Basic Early Literacy Skills (DIBELS) math at LRES, as well as an RHS book study on understanding poverty.


## November

- IHGMS students talked with the School Board about their Lamprey River exploration. They gave special thanks to the Parent Core Group for the purchase of new waders.
- The IHGMS Girls Soccer Team became the Tri-County League Champions for the second year in a row!
- RHS students presented the Transition Program to the School Board. The Transition Program includes a variety of extended learning opportunities and services for identified special education students, 504 students, and non-identified at-risk students.
- The RHS Interact Club and Peer Outreach created 50 Thanksgiving food baskets with the Raymond Area Rotary Club.
- District Administrators presented the 2017-18 proposed budget to the Budget


RHS Interact Club Rotary Holiday Food Baskets Committee.

- RHS held their I am College Bound day. This events helps high school seniors navigate the college admissions process.
- RHS students attended the LEAP (Leadership Empowering Authentic Progress) Conference. LEAP aims to make a difference in the lives of students by giving them the opportunity to refine their leader-ship skills and return those skills to their own communities and schools.


## December

- IHGMS students spoke with the School Board about their experience at Enterprise City, where they engaged in some realworld budgeting, banking, and other careers.
- LRES students presented their study of Native Americans to the School Board. Each class focused on a different tribe, setting up a museum in their classroom and giving tours and teaching the material to the other classes.
- Successful holiday concerts were presented.


## January

- Public hearings were held by the School Board for the LRES construction bond and by the Budget Committee for the 2017 -18 budget and other warrant articles.
- RHS students competed in the Granite State Challenge.
- The School Board announced the appointment of incoming Superintendent Tina McCoy, to begin in July 2017.
- IHGMS students held their Pennies for Patients fundraiser to raise $\$ 887$ for the fight against leukemia.
- RHS held their Bring Em' Back Event. Former RHS students return to speak with current students about life after high school.
- The District received a grant for the purchase of 16 Chromebooks. A new Chromebook cohort was formed.
- Apps for Education workshop offered to staff.
- IHGMS raised $\$ 284$ with their Giving Tree for the Children Helping Children program.
- IHGMS Boys and Girls Basketball Teams went to Tri-County Playoffs.


IHGMS Girls Soccer Team

## February

- The School District Deliberative Session was held on February 4th.
- IHGMS students presented their experience at Project Safeguard to the School Board. Project Safeguard is an off-site conference designed for 7th grade students to address various issues, including substance abuse, peer pressure, self esteem, and internet safety.
- The RHS Penguin Plunge Team made the plunge and raised over $\$ 13,000$ for Special Olympics!
- LRES held their Fisher Cats Reading Challenge, challenging students to read five books by March 10th.
- RHS Unified Basketball Team completed their second season.


## March

- A CPR/First Aid class was offered to all employees.
- Voting Day took place on March 14th. The operating budget, the support staff collective bargaining agreement, the capital reserve fund expenditures, the reserve of surplus funds, and entering into an agreement for an easement with the Town all passed. The LRES building project and the school warrant article relative to outsourcing the food service program did not pass. The citizens petition warrant article relative to not outsourcing food service passed. Michelle Couture and Janice Arsenault were elected to the School Board.
- RHS Math Team students spoke with the School Board to discuss how long they've been participating on the Team, their reasons for participating, how a math meet works, and how points are earned for problems solved.

- LRES students talked about the Brick Bunch (formerly the Lego Club). Almost 150 students participated, and their focus was simple machines and animals.
- IHGMS Students Helping Students campaign raised over $\$ 400$ for the Children's Chamber Foundation. Students worked together creating mittens and hats to sell to raise the funds.
- A biometric screening was scheduled at RHS, open to all SchoolCare members.
- IHGMS 5th grade held Dr. Seuss Day, with guests reading different books to students.
- RHS Winter Sports Awards were held on March 19th.
- RHS Varsity Cheer competed in the Division III State Championships.

Children's Chamber
Foundation Fundraiser

## April

- The Music Department at each school presented an aspect of their music program to the Board. Elementary school students performed several pieces of music as examples of how their skill has improved over the school year. The middle school performed a wonderful piece with varying instruments. And a high school student used a computer program to show the School Board how her music practice at home can be assessed and improved within the program before submitting her assignment electronically for class.
- The School Board approved an updated Professional Development Master Plan.
- Youth Action Group students talked with the School Board about their activities over the year, which included Family Fun Night, the Sticker Shock campaign done around prom time and New Year's warning people of the seriousness of purchasing alcohol for minors, Red Ribbon Week held in October about the dangers of abusing drugs, Project Safeguard for 7th grade students, submission for a film competition regarding drug abuse, and distribution of t -shirts with drug-free messages.
- RHS students placed 6th in the state in the Financial Literacy Challenge. They represented RHS in the live finals event in Concord and placed 3rd overall!
- RHS College and Career Fair was held on April 12th.
- IHGMS held the National Junior Honor Society Induction Ceremony.
- 5th grade went to Nature's Classroom.


## May

- RHS student athletes talked with the Board about the Unified Sports Team. The Unified Basketball Team includes players both with and without physical and intellectual disabilities.
- LRES students held a Pancake Breakfast with grandparents as a closing activity to their maple syruping project.
- IHGMS students talked presented their Nature's Classroom trip to the School Board. About 90 students participated in the week-long program this year, which included hiking, lab experiments, and other group activities in a natural, campground setting.
- The Strategic Planning Committee met to review and update the District's Strategic Plan.
- Rafflemania took place at IHGMS
- Annual POPS Dinner and Concert was held at RHS.
- The District received a five-year grant for the 21st Century After School program.
- ELO (Extended Learning Opportunity) presented at RHS on the successful opening of the school store.
- The District received a two-year science grant for training teachers K-12.


LRES Pancake Breakfast

## June

- Staff Breakfast and Wellness Fair was offered to all employees.
- Mary Lessard, IHGMS Art Teacher, received the NH Art Teacher of the Year Award.
- Donuts for Dads held at LRES preschool for Father's Day.
- IHGMS students presented their Washington D.C. trip to the Board. This is an annual trip that 8th grade takes, which includes a number of memorials and landmarks throughout the historical area.
- 28 student athletes received the Three Sport Athlete Award.
- The Class of 2017 had 4 student athletes who participated in three sports seasons for all four years.
- RHS Graduation Day on June 16th-101 student received their diplomas!

Graduation Photo?

SOURCES OF REVENUE


## DISTRIBUTION OF EXPENSES



COMPARISON OF GENERAL FUND REVENUES AND EXPENDITURES

|  | $\mathbf{2 0 0 8 - 2 0 0 9}$ <br> Actuals | $\mathbf{2 0 0 9 - 2 0 1 0}$ <br> Actuals | $\mathbf{2 0 1 0 - 2 0 1 1}$ <br> Actuals | $\mathbf{2 0 1 1 - 2 0 1 2}$ <br> Actuals | $\mathbf{2 0 1 2 - 2 0 1 3}$ <br> Actuals | $\mathbf{2 0 1 3 - 2 0 1 4}$ <br> Actuals | 2014-2015 <br> Actuals | $\mathbf{2 0 1 5 - 2 0 1 6}$ <br> Actuals | $\mathbf{2 0 1 6 - 2 0 1 7}$ <br> Estimated |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues* | $\$ 20,749,576$ | $\$ 20,174,424$ | $\$ 20,021,913$ | $\$ 20,090,933$ | $\$ 20,228,934$ | $\$ 20,725,672$ | $\$ 21,222,088$ | $\$ 21,859,201$ | $\$ 21,935,000$ |
| Expenditures | $\$ 19,976,946$ | $\$ 20,061,052$ | $\$ 20,259,863$ | $\$ 20,392,174$ | $\$ 20,495,742$ | $\$ 20,444,887$ | $\$ 21,269,145$ | $\$ 21,595,829$ | $\$ 21,700.00$ |

*Revenues do not include prior year surplus amounts

## DISTRIBUTION OF EMPLOYEE SALARIES



Student/Staff Data

| DISTRICT PUBLIC SCHOOL ENROLLMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :--- |
|  | Elementary (PreK-4) | Middle | High | Total |
| $2006-2007$ | 607 | 422 | 541 | 1570 |
| $2007-2008$ | 587 | 419 | 518 | 1524 |
| $2008-2009$ | 602 | 443 | 445 | 1490 |
| $2009-2010$ | 604 | 453 | 462 | 1519 |
| $2010-2011$ | 570 | 453 | 444 | 1467 |
| $2011-2012$ | 554 | 451 | 419 | 1424 |
| $2012-2013$ | 569 | 434 | 445 | 1448 |
| $2013-2014$ | 570 | 398 | 448 | 1416 |
| $2014-2015$ | 555 | 417 | 448 | 1420 |
| $2015-2016$ | 568 | 411 | 441 | 1420 |
| $2016-2017$ | 515 | 401 | 420 | 1336 |


| AVERAGE DAILY STUDENT ATTENDANCE |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2006-$ <br> 2007 | $2007-$ <br> 2008 | $2008-$ <br> 2009 | $2009-$ <br> 2010 | $2010-$ <br> 2011 | $2011-$ <br> 2012 | $2012-$ <br> 2013 | $2013-$ <br> 2014 | $2014-$ <br> 2015 | $2015-$ <br> 2016 |
| Elem.(1-4) | $94.9 \%$ | $95.0 \%$ | $93.3 \%$ | $95.0 \%$ | $94.6 \%$ | $95.2 \%$ | $92.4 \%$ | $95.4 \%$ | $95.2 \%$ | $95.1 \%$ |
| Middle | $94.9 \%$ | $94.8 \%$ | $92.9 \%$ | $94.6 \%$ | $95.1 \%$ | $95.0 \%$ | $94.6 \%$ | $95.1 \%$ | $95.0 \%$ | $95.2 \%$ |
| High | $91.3 \%$ | $90.4 \%$ | $90.4 \%$ | $93.1 \%$ | $92.0 \%$ | $93.0 \%$ | $92.2 \%$ | $93.5 \%$ | $93.1 \%$ | $91.9 \%$ |

PERCENTAGE OF SPECIAL EDUCATION STUDENTS

|  | $2007-$ <br> 2008 | $2008-$ <br> 2009 | $2009-$ <br> 2010 | $2010-$ <br> 2011 | $2011-$ <br> 2012 | $2012-$ <br> 2013 | $2013-$ <br> 2014 | $2014-$ <br> 2015 | $2015-$ <br> 2016 | $2016-$ <br> 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Raymond | $19 \%$ | $19 \%$ | $17.5 \%$ | $18.4 \%$ | $21.02 \%$ | $18.66 \%$ | $21.03 \%$ | $21.66 \%$ | $21.88 \%$ | $25.79 \%$ |
| State Average | $14.6 \%$ | $15.2 \%$ | $9.72 \%$ | $9.64 \%$ | $9.45 \%$ | $10.68 \%$ | $14.89 \%$ | N/A | N/A | N/A |

FREE AND REDUCED LUNCH \% ELIGIBLE STUDENTS

|  | $\begin{aligned} & 2006- \\ & 2007 \end{aligned}$ | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{aligned} & 2009- \\ & 2010 \end{aligned}$ | $\begin{gathered} 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} 2011- \\ 2012 \end{gathered}$ | $\begin{gathered} 2012- \\ 2013 \end{gathered}$ | $\begin{gathered} 2013- \\ 2014 \end{gathered}$ | $\begin{gathered} 2014- \\ 2015 \end{gathered}$ | $\begin{gathered} 2015- \\ 2016 \end{gathered}$ | $\begin{gathered} 2016- \\ 2017 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | 25.12\% | 30.34\% | 27.05\% | 33.41\% | 30.30\% | 28.33\% | 30.54\% | 34.93\% | 33.74\% | 36.05\% | 32.38\% |
| Middle | 25.43\% | 28.88\% | 32.28\% | 32.01\% | 31.79\% | 35.03\% | 32.72\% | 32.66\% | 27.10\% | 25.30\% | 28.18\% |
| High | 21.07\% | 23.55\% | 21.17\% | 24.24\% | 25.45\% | 23.92\% | 26.97\% | 28.13\% | 26.56\% | 28.80\% | 25.00\% |
| District Average (Gr. 1-12) | 23.69\% | 27.40\% | 26.83\% | 29.85\% | 29.19\% | 29.25\% | 30.05\% | 31.80\% | 29.03\% | 30.11\% | 28.42\% |
| State Average (Gr. 1-12) | 18.88\% | 19.45\% | 20.87\% | 23.95\% | 25.65\% | 26.76\% | 27.26\% | 28.27\% | 28.93\% | 28.06\% | 27.3\% |


| STUDENT DROPOUT RATE |  |  |
| :---: | :---: | :---: |
|  | District | NH State <br> Average |
| $2006-2007$ | $6.8 \%$ | $3.2 \%$ |
| $2007-2008$ | $5.0 \%$ | $2.5 \%$ |
| $2008-2009$ | $4.2 \%$ | $1.7 \%$ |
| $2009-2010$ | $1.29 \%$ | $.97 \%$ |
| $2010-2011$ | $2.24 \%$ | $1.19 \%$ |
| $2011-2012$ | $2.61 \%$ | $1.26 \%$ |
| $2012-2013$ | $1.35 \%$ | $1.29 \%$ |
| $2013-2014$ | $1.98 \%$ | $1.05 \%$ |
| $2014-2015$ | $2.67 \%$ | $1.04 \%$ |
| $2015-2016$ | $1.57 \%$ | $1.12 \%$ |


|  | Elementary | Middle | High |
| :--- | :---: | :---: | :---: |
| $2006-2007$ | 0 | 0 | 3 |
| $2007-2008$ | 0 | 0 | 0 |
| $2008-2009$ | 0 | 0 | 0 |
| $2009-2010$ | 0 | 0 | 0 |
| $2010-2011$ | 0 | 0 | 1 |
| $2011-2012$ | 0 | 0 | 1 |
| $2012-2013$ | 0 | 0 | 0 |
| $2013-2014$ | 0 | 0 | 0 |
| $2014-2015$ | 0 | 0 | 0 |
| $2015-2016$ | 0 | 0 | 0 |
| $2016-2017$ | 0 | 0 | 0 |

2016-2017 TEACHER EDUCATIONAL ATTAINMENT

|  | \# of Teachers | \% Bachelor <br> Degree | \% Master <br> Degree + |
| :---: | :---: | :---: | :---: |
| Raymond | 110.8 | $39.0 \%$ | $61.0 \%$ |
| State Total | $14,245.6$ | $39.0 \%$ | $60.6 \%$ |

AVERAGE PROFESSIONAL DEVELOPMENT DAYS USED PER TEACHER

|  | $2008-$ <br> 2009 | $2009-$ <br> 2010 | $2010-$ <br> 2011 | $2011-$ <br> 2012 | $2012-$ <br> 2013 | $2013-$ <br> 2014 | $2014-$ <br> 2015 | $2015-$ <br> 2016 | $2016-$ <br> 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | 2.4 | 3.6 | 3.6 | 4.0 | 3.0 | 4.0 | 3.0 | 3.3 | 2.4 |
| Middle | 3.6 | 4.3 | 3.4 | 3.0 | 3.8 | 4.7 | 1.9 | 3.1 | 3.1 |
| High | 3.7 | 2.7 | 4.0 | 3.9 | 7.0 | 3.4 | 2.6 | 3.9 | 3.3 |

TOP FIVE DISCIPLINE VIOLATIONS

| RAYMOND HIGH SCHOOL | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Insubordination | 415 | Defiance | 284 |
|  | Truancy | 355 | Internet Violations | 150 |
|  | Skip Class | 130 | Physical Aggression | 132 |
|  | Tardy | 128 | Cut Class | 117 |
|  | Abusive Language | 75 | Inappropriate Language | 90 |
|  | Total Number of All Referrals | 1443 | Total Number of All Referrals | 1033 |
| $\begin{gathered} \text { IBER HOLMES } \\ \text { GOVE } \\ \text { MIDDLE SCHOOL } \end{gathered}$ | 2015-2016 |  | 2016-2017 |  |
|  | Tardy | 296 | Defiance | 352 |
|  | Defiance | 290 | Tardy | 219 |
|  | Disruption | 198 | Disruption | 140 |
|  | Disrespect | 138 | Technology | 86 |
|  | Physical Contact/Aggression | 112 | Inappropriate Language | 54 |
|  | Total Number of All Referrals | 1287 | Total Number of All Referrals | 895 |
| LAMPREY RIVER ELEMENTARY SCHOOL | 2015-2016 |  | 2016-2017 |  |
|  | Inappropriate Contact | 63 | Defiance | 106 |
|  | Bus | 51 | Disruption | 106 |
|  | Fighting | 29 | Violent w/o Injury | 68 |
|  | Inappropriate Language | 27 | Inappropriate Contact | 23 |
|  | Disrespect | 25 | Inappropriate Language | 20 |
|  | Total Number of All Referrals | 495 | Total Number of All Referrals | 407 |


| IN-SCHOOL SUSPENSIONS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2007-$ <br> 2008 | $2008-$ <br> 2009 | $2009-$ <br> 2010 | $2010-$ <br> 2011 | $2011-$ <br> 2012 | $2012-$ <br> 2013 | $2013-$ <br> 2014 | $2014-$ <br> 2015 | $2015-$ <br> 2016 | $2016-$ <br> 2017 |
| Elem. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 15 |
| Middle | 162 | 108 | 80 | 109 | 160 | 95 | 167 | 88 | 101 | 99 |
| High | 519 | 305 | 151 | 284 | 360 | 313 | 235 | 228 | 256 | 241 |

## OUT-OF-SCHOOL SUSPENSIONS

|  | $2007-$ <br> 2008 | $2008-$ <br> 2009 | $2009-$ <br> 2010 | $2010-$ <br> 2011 | $2011-$ <br> 2012 | $2012-$ <br> 2013 | $2013-$ <br> 2014 | $2014-$ <br> 2015 | $2015-$ <br> 2016 | $2016-$ <br> 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elem. | 19 | 7 | 5 | 23 | 67 | 53 | 17 | 25 | 29 | 38 |
| Middle | 63 | 45 | 44 | 90 | 92 | 50 | 30 | 36 | 22 | 58 |
| High | 263 | 140 | 104 | 105 | 128 | 101 | 80 | 155 | 177 | 88 |

## SAT MEAN SCORES

|  | 2010-2011 |  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 60 Tests Taken <br> In Raymond |  |  | 48 Tests Taken <br> In Raymond |  |  | 42 Tests Taken In Raymond |  |  | 59 Tests Taken <br> In Raymond |  |  | 54 Tests Taken In Raymond |  |  |
|  | Critical Reading | Math | Writing | Critical Reading | Math | Writing | Critical Reading | Math | Writing | Critical <br> Reading | Math | Writing | Critical <br> Reading | Math | Writing |
| State Average | 523 | 525 | 511 | 496 | 514 | 488 | 496 | 514 | 488 | 497 | 513 | 487 | 513 | 521 | 503 |
| Raymond | 540 | 535 | 520 | 517 | 506 | 516 | 522 | 522 | 492 | 533 | 543 | 506 | 504 | 513 | 503 |
| Raymond Low | 350 | 280 | 300 | 330 | 310 | 350 | 350 | 270 | 330 | 380 | 350 | 340 | 350 | 340 | 310 |
| Raymond High | 760 | 740 | 770 | 730 | 780 | 710 | 720 | 740 | 400 | 760 | 770 | 720 | 720 | 740 | 740 |

Beginning with the 2015-16 school year, New Hampshire replaced 11th grade Smarter Balanced Assessment Testing with the SAT. There have been content and design changes to the SAT which affect the way performance is assessed and how results are reported. The former Critical Reading portion of the SAT is now the Evidence-Based Reading and Writing section. This includes the essay portion, which is now optional. The essay is graded with a different scale than the rest of the SAT.

| 2015-2016 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Reading and <br> Writing | Math Students Assessed |  |  |  |
|  |  |  | Analysis | Writing |  |
| State Average | 519 | 507 | 5 | 3 | 5 |
| Raymond Average | 518 | 499 | 5 | 3 | 5 |
| Raymond Low | 310 | 310 | 2 | 2 | 2 |
| Raymond High | 740 | 680 | 8 | 7 | 7 |


| 2016-2017 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Reading and <br> Writing | Math Students Assessed |  |  |  |
|  |  |  | Analysis | Writing |  |
| State Average | 522 | 514 | 5 | 4 | 4 |
| Raymond Average | 483 | 472 | 5 | 3 | 5 |
| Raymond Low | 200 | 220 | 0 | 0 | 0 |
| Raymond High | 720 | 730 | 7 | 7 | 6 |

Bard College
Becker College
City Year NYC
Franklin Pierce University
George Mason University
Great Bay Community College
Hamilton College
Hobart \& William Smith College
Johnson \& Wales University
Keene State College
Manchester Community College

New England College
New Hampshire Technical Institute North Shore Community College Northern Essex Community College Plymouth State University Rivier University
Rochester Institute of Technology Saint Michael's College Southern NH University Suffolk University The Citadel, Military College of S.C.

University of Nevada
University of New Hampshire
University of Northwestern Ohio
University of Tennessee
U.S. Air Force
U.S. Army
U.S. Navy

Wheaton College
Worcester Polytechnic Institute
Worcester State University

POST GRADUATE STUDENT PLACEMENT

|  | 4-Year <br> Programs | Less than <br> 4-Year <br> Programs | Returning <br> for post- <br> graduate <br> study | Employed | Armed <br> Forces | Unemployed <br> For |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2016-17^{*}$ | $33.6 \%$ | $29.0 \%$ | $0.0 \%$ | $30.8 \%$ | $4.7 \%$ | $0.9 \%$ | $0.9 \%$ |
| $2015-16$ | $29.0 \%$ | $15.1 \%$ | $0.0 \%$ | $48.4 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| $2014-15$ | $36.6 \%$ | $26.9 \%$ | $0.0 \%$ | $34.4 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ |
| $2013-14$ | $33.3 \%$ | $22.2 \%$ | $0.0 \%$ | $34.4 \%$ | $2.2 \%$ | $6.7 \%$ | $1.1 \%$ |
| $2012-13$ | $36.1 \%$ | $26.7 \%$ | $0.0 \%$ | $34.9 \%$ | $1.2 \%$ | $1.2 \%$ | $0.0 \%$ |
| $2011-12$ | $38.6 \%$ | $25.3 \%$ | $0.0 \%$ | $34.9 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| $2010-11$ | $40.9 \%$ | $22.7 \%$ | $0.0 \%$ | $30.0 \%$ | $0.9 \%$ | $5.5 \%$ | $0.0 \%$ |
| $2009-10$ | $33.3 \%$ | $21.6 \%$ | $0.0 \%$ | $40.5 \%$ | $2.7 \%$ | $0.9 \%$ | $0.9 \%$ |
| $2008-09$ | $34.0 \%$ | $23.4 \%$ | $0.0 \%$ | $34.0 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ |
| $2007-08$ | $34.2 \%$ | $31.6 \%$ | $0.0 \%$ | $29.8 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| $2006-07$ | $65.3 \%$ | $27.6 \%$ | $1.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |

*Reported

