

**Teaching and Learning Committee
Recommendations for Remote and Hybrid Instruction
2020-2021**

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“It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change”

Committee Members

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*Added 8/10/20

Recommendations

Attendance:

- Attendance is required for K-12 students during remote and hybrid instruction.
- During remote instruction students will be expected to keep their cameras on. (If students need to turn cameras off students should make their teachers aware).
- Hybrid students K-6(8) on their off day will be required to attend Morning Meeting and sign into Google Classroom.
- High School Students will be required to attend all synchronous activities (RAM/Advisory) and sign into Google Classroom.
- Students who are not meeting these requirements will be referred to the SIT and School Counseling Department.

Additional Considerations/Questions:

Can we create Powerschool attendance codes to indicate Remote Attendance?

Classroom Technology:

- K-1 will have their i-Pads in the Classroom
- Common Google Classroom Formatting

Additional Considerations/Questions:

It was a suggestion to temporarily shut down the Student Network/Guest Network will be temporarily shut down to increase bandwidth.

Can students pick up technology during teacher PD week?

Educational Philosophy:

- Build and rebuild connections with our students.
- K-6(8) First Six Weeks of School
- Keep our students with our classroom teachers as much as possible during Face-to-Face Instruction.
- Flipped Classroom is the preferred method for engaging hybrid students on their off days.
- Benchmarking/STAR students will occur in the middle of October to ensure accurate results.
- Work Smarter, Not Harder...Collaboration. Grade level teams should be collaborating with their Fully Remote Educator to assist with Google Classroom content.
- Balance Face to Face instruction for A B schedule (i.e. if a holiday falls on a A day balance the amount of Face to Face instruction A students are receiving by swapping a B day later in the cal.)

Small Group Instruction:

- Small group instruction will be delivered remote when possible for both instruction and health safety reasons.
- T1 delivered remotely.
- Math and reading specialists will look to deliver their services remotely when possible.

Additional Considerations/Questions:

Can we shift T1 Services at IHG to grades 4/5/6 and utilize Math and ELA labs at the 7th and 8th grade level to provide intervention?

Synchronous Learning:

- Morning Meeting (K-6(8) Ram Time Advisory (9-12)

Additional Considerations/Questions:

Synchronous Learning activities (MM and Ram) will start 9/8.

(Note: "Some teachers are concerned about live streaming from classrooms")

Parent Video/Back to School 2.0:

- The committee recommends that each school communicates remote expectations for students and how parents can assist in creating a successful remote learning environment.
- Providing an in person or virtual orientation to acclimate students to their schools/grade.
- Provide students with the ability to access their Google Classrooms prior to the first day of school.

Additional Considerations/Questions:

The idea of teacher video showcasing their classrooms and introducing themselves was introduced as an option for orientation.

Fully Remote Live Instruction:

- The expectation is fully remote teachers will be delivering live instruction.
- Screen time recommendations:
 - K-5<120 minutes (State Education Department)
 - 6-12 180 minutes (State Education Department)
- These times are not consecutive instruction, live instruction should be blended with project based learning and independent activities students can engage in from home.

Friday Expectations/Routines:

- Direct Instruction 1.5-2.5 Hours
 - Office Hours
 - Small Group Lessons/Review/Reteach/Enrich
 - Individual Instruction
 - RTI/MTSS Groups
 - Indirect Instruction
 - IEP Meetings
 - Curriculum Meetings
 - Honors by Exhibition
 - PLC
 - Flipped Classroom Prep.
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