

## RHS RAM TIME

### What is the goal of Ram Time?

- The primary goal of Ram Time is to provide interventions and supports for students within the school day. Additionally, this time will also be used to provide enrichments for students who are in good academic standing.

### What are the details of Ram Time?

- Ram Time meets every Monday for 37 minutes and every Wednesday and Friday for 83 minutes (this time is divided into Ram Time A and Ram Time B, each lasting 41 minutes).
- The first day of the week is a Planning Day. Students will report to their RAP advisor the first day of each week during Ram Time and RAP to schedule Ram Time for the week.
- RAP advisors will email their students their Ram Time schedule for the week.
- Students will report to their assigned Ram Time rooms throughout the week during Ram Time.
- Students will receive scores for Ram Time based on their Ram Time attendance and active participation..

### Ram Time - Scheduling Day

- Scheduling Days are usually Mondays during Ram Time and RAP. Should a holiday or inclement weather day happen to occur on a Monday, Scheduling Day will take place on Wednesday during Ram Time A.
- Students report to their Ram Time rooms for attendance, and review academic progress with their advisor.
- Academic teachers may “pre-book” students for Ram Time and students are expected to attend. These bookings will take priority over student preferences.
- RAP advisors may book students for academic interventions based on student performance indicated in PowerSchool. These advisor bookings will take priority over student choices.
- After students review pre-bookings, they may request to be booked for specific skills reinforcement, extra help, or choose a location to spend their time in during the Intervention days.
- Advisors will email each student their Ram Time schedule for the week at the completion of Ram Time planning period.

### Ram Time Intervention Days

- These are the days during which Ram Time interventions actually take place (normally Wednesdays and Fridays).

### What type of things can students do during Ram Time Intervention Days?

- **Subject Specific Extra Help.** Classroom teachers will provide assistance to assigned students by re-explaining concepts, clarifying course expectations, providing time to make up work, quizzes, or tests, and/or following up.
- **Computer Resource Centers.** Computer areas are available for student access.
- **Quiet Guided Study** - For students who are not in need of academic intervention may request to be assigned to the cafeteria to work or read quietly, with an emphasis on quiet as there will be no talking allowed.
- **Academic Enrichment.** Students may access resource centers for the purpose of supplementing or enhancing their performance in any class.
- **Computer Access.** The computer rooms, will be available for students to complete research and do other computer related work during the Ram Time as needed.
- **Student Tutors.** Students with strong scholastic ability in a specific area are encouraged to provide teacher aide/peer tutorial assistance during Ram Time by seeking the permission of instructors to do so. They will need to book the appropriate teacher/location for this purpose as part of their planning process. Students can tutor students in lower grades with teacher approval.

### What is expected of students during Ram Time?

- **Be there.** Students will be marked “Present/ Active”, “Present/Inactive”, “Absent”, “Tardy” or “Skipping”. All students at all grade levels will be required to attend Ram Time.
- **Stay there.** Students will remain in their assigned location until they are dismissed.
- **Be on Task.** Students are expected to be productive during Ram Time. Students who persist in engaging in

unproductive behavior will be written up for disciplinary action. All behavioral expectations shall apply within the Ram Time block as they do at other times of the day.

- **Be Responsible.** Students who do not report to their assigned bookings shall will receive the appropriate consequences.