

Raymond School District



Project AWARE Update

April 2021

Agenda



Project AWARE: Overview



20/21 Culture & Climate Data



District Community Leadership Team



MTSS-B Implementation Status



YEES Transition Planning

Project AWARE

Advancing Wellness and Resiliency in Education

With a focus on partnerships and collaboration between state and local systems, Project AWARE aims to promote the healthy development of school-aged youth and prevent youth violence. This will be done through building or expanding the capacity of State Educational Agencies, in partnership with State Mental Health Agencies and Local Education Agencies.

NHDOE awarded three school districts based on need and readiness:

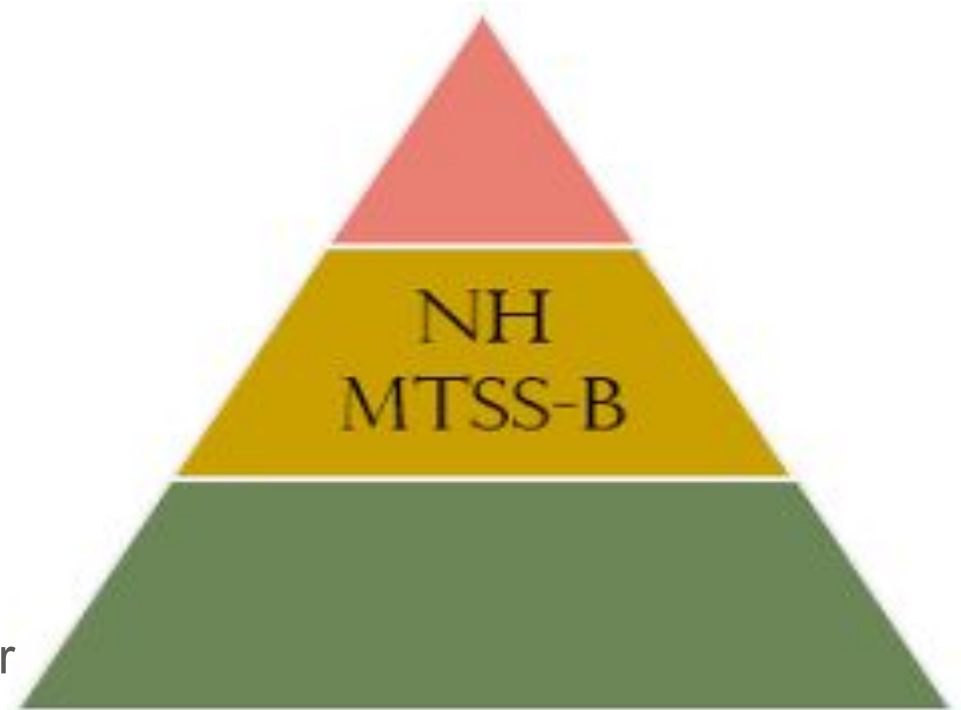
- SAU 33/ Raymond School District
- SAU 34/ Hillsborough Deering
- SAU 81/ Hudson

The logo for the Substance Abuse and Mental Health Services Administration (SAMHSA). It features the acronym "SAMHSA" in a large, bold, italicized, dark blue sans-serif font.

Substance Abuse and Mental Health
Services Administration

Project AWARE Goals

1. Increase mental health awareness among school aged youth.
2. Provide training to school personnel and other adults who work with school aged youth to detect/respond to mental health issues.
3. Connect school aged youth with behavioral health issues and their families to needed services.



Raymond School District Project Activities March 2020- August 2020

March
2020

- Onboarded Director of Student Behavioral Health
- Remote transition planning for counselors and nurses

April
2020

- Updated Suicide Prevention and Response policy
- Constellations (ABA) Leadership Training (District Wide)

May
2020

- Responsive Classroom Training for Middle School initiated
- Revisions to student handbooks: vaping

June
2020

- Expansion: Student Assistance Program, School Social Workers
- Training for Behavioral Health Staff:

July
2020

- NAMI Connect refresher
- Trauma Informed Care Training with Cassie Yackley
- MTSS-B implementation training

August
2020

- Crisis Response Protocols
- Kick Off Meeting: District Community Leadership Team



Raymond School District Project Activities September 2020- April 2021

Sept
2020

- District wide training in Trauma Informed Care, ABA, Student Engagement and community resources/connection

Oct
2020

- SWIS Facilitator role transitioned internally

Nov
2020

- DCLT Identifies phase I implementation priorities

Dec
2020

- Differentiation of expanded behavioral health roles

Jan
2021

- School Culture/Climate Survey & Action Planning

Feb
2021

- Collaboration with Seacoast Mental Health Center:

Raymond Adopts CSSRS

March
2021

- District Wide Positive Psychology Training- Positive Psychology Toolkit

- IHGMS completes Responsive Classroom Training



NHDOE School Culture/Climate Survey 2020

November 2020

December 2020

January 2021

Survey Period
11/2/21- 11/20/21

Results Available 12/4

District Discussion 1/6/21
Action Planning 1/27/21

Raymond Staff Responses: 180
NHDOE Staff Responses: 529

Raymond Family Responses: 250
NHDOE Family Responses: 1,034

NHDOE= SAU 33/ Raymond; SAU 34/ Hillsboro Deering; SAU 81/ Hudson

Climate & Culture Domains

Family Domains

- **School Fit**
- **Family Engagement**
- **Family Support**
- **School Climate**
- **Barriers to Engagement**
- **School Safety**

Higher than NH DOE Avg

Staff Domains

- **Home-School Partnerships**
- **Feedback and Coaching**
- **School Leadership**
- **School Climate**
- **Resources**
- **School Safety**
- **Professional Learning**

Lower than NH DOE Avg

[Domain Definitions](#)

Percent Favorable Results by Domain



TYPE	DOMAIN	%
FAM	<u>Family Engagement</u>	21
STAFF	<u>Home-School Partnerships</u>	39
STAFF	<u>Feedback and Coaching</u>	40
STAFF	<u>Professional Learning</u>	48
STAFF	<u>School Leadership</u>	52
FAM	<u>School Fit</u>	56
STAFF	<u>Resources</u>	57
STAFF	<u>School Climate</u>	65
FAM	<u>School Climate</u>	66
STAFF	<u>School Safety</u>	78
FAM	<u>Barriers to Engagement</u>	87
FAM	<u>School Safety</u>	89
FAM	<u>Family Support</u>	92

Domain Detail

Click domains to see a breakdown of questions and their response favorable.



Higher than NH DOE
Avg

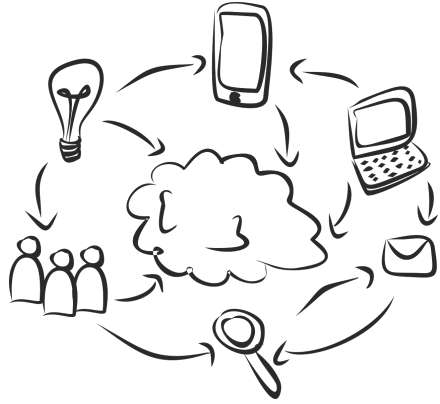


Lower than NH DOE
Avg

Percent Favorable Results by Domain



Priority Domain: Family Engagement



Communication



Prioritized strategies:



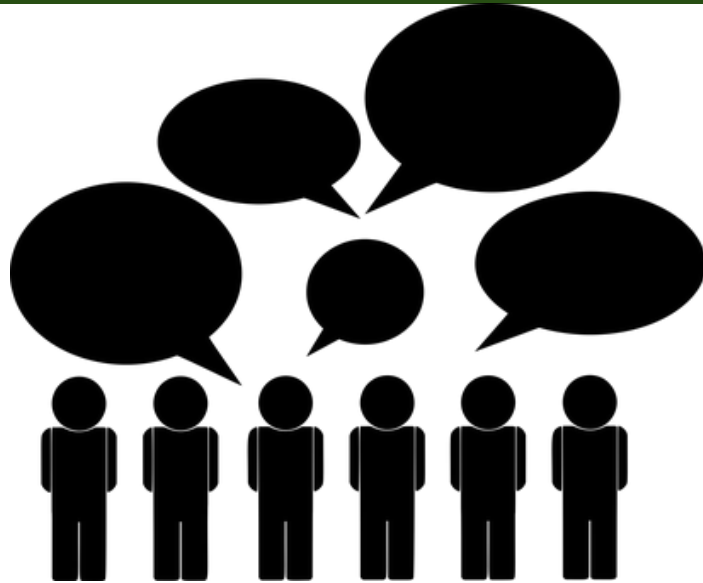
Ask families what they want in terms of school communication (e.g. principal coffee hour, survey)



Focus groups to learn more from teachers about barriers/success in communication w/families

Outcome

Strengthen meaningful family engagement through increasing effective communication about student academic achievement and social, emotional and behavioral health wellness.



NHDOE School Culture/Climate Survey 2020

- Parent Communication Survey is active. Window extended due to needs to survey families for full reopen
- Teacher focus group convened to review survey results

Questions/Comments



District Community Leadership Team

August 2020

Team convened
Oriented to framework & purpose of team

Community Members: 7
District Members: 14

Ongoing training
Review of data

- 1. Truancy**
- 2. Tier I Teams**

April 2021

Priorities identified
Action planning
Mission statement drafted

- 3. Response to crisis**
- 4. Data**

The DCLT meets virtually on a monthly basis for 90 minutes. There are four workgroups completing the action planning for reach of the identified priorities.

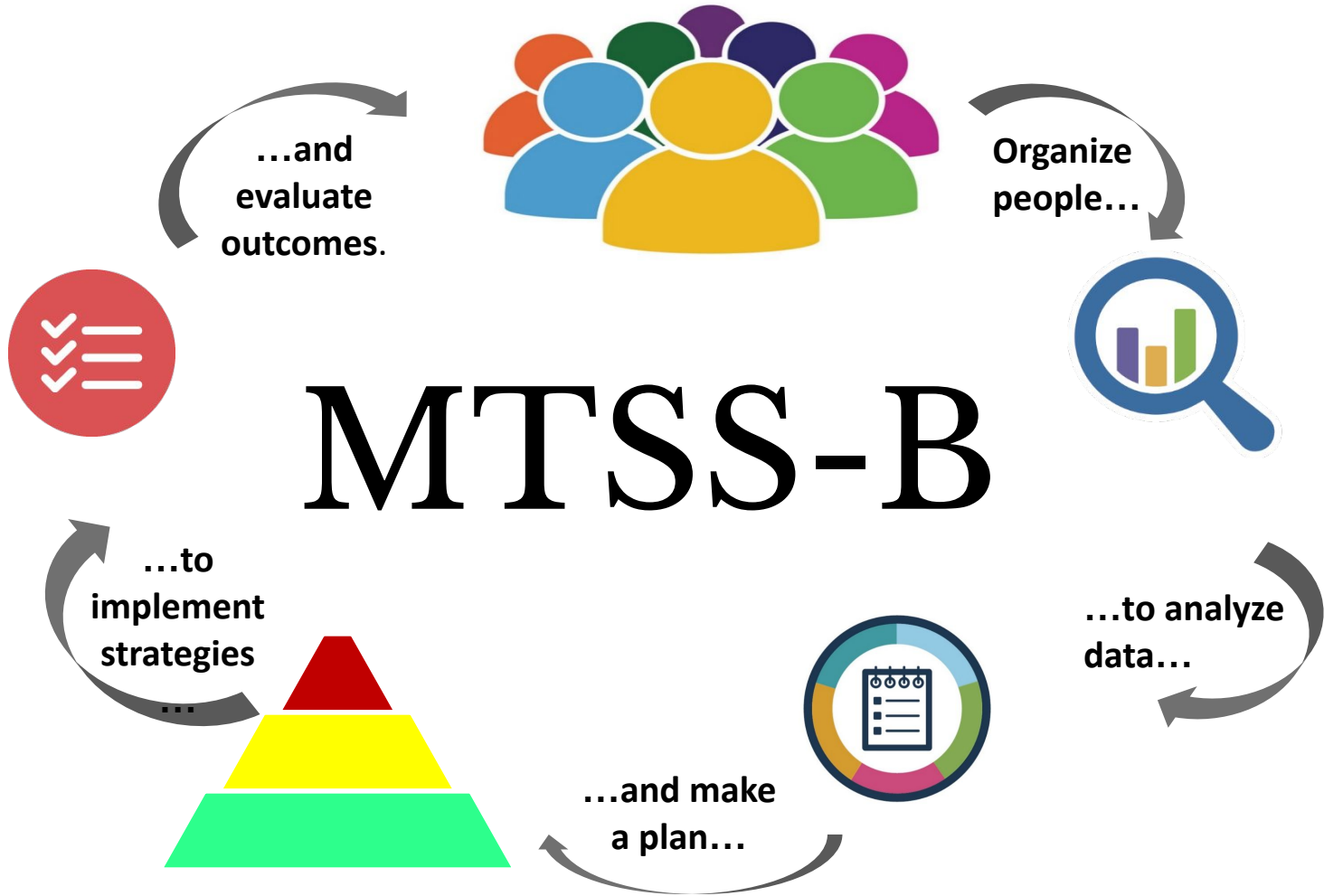
Drafted Mission Statement

The mission statement of the Raymond School District Community Leadership Team is to provide collaborative guidance and leadership to support the wellness of our school communities by identifying resources and implementing strategies through the multi-tiered system of support framework.

Update: Early MTSS B Data Collection

- *Brief Review of MTSS-B process*
- *District level early data review*

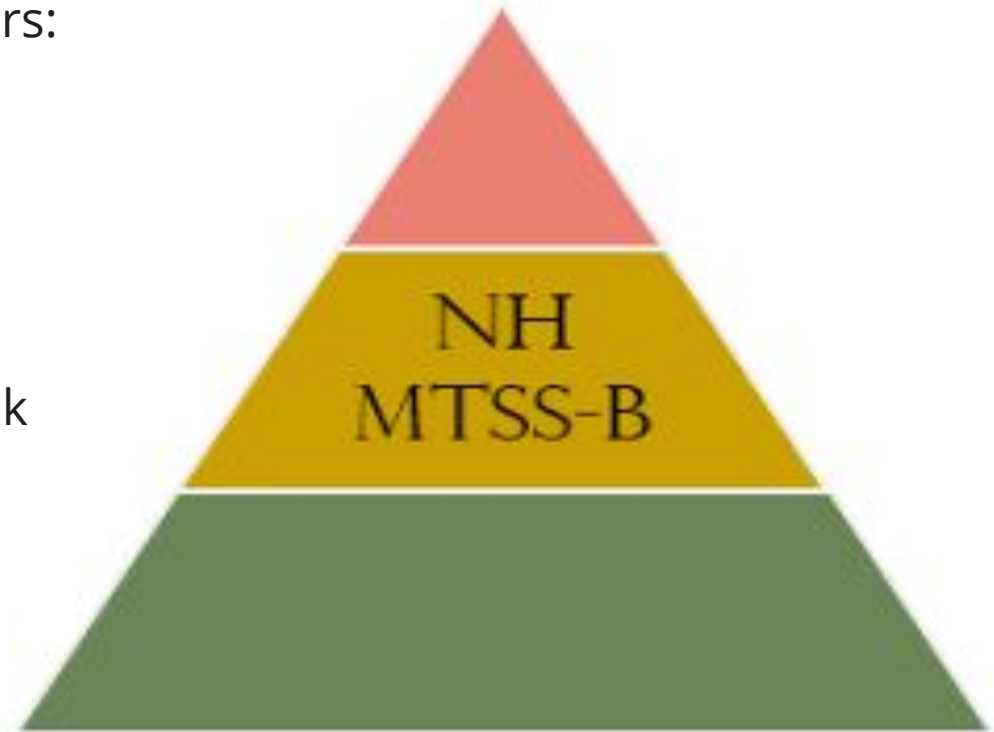
What is MTSS-B



MTSS B: Tiered Prevention Framework

Supports are delivered across three tiers:

- **Tier 3:** Individualized services for highest-need students
- **Tier 2:** Targeted supports for at-risk students
- **Tier 1:** School-wide approaches



Multi-tiered System of Supports for Behavioral Health & Wellness (MTSS-B)

Tier III: Intensive Individual Support for Highest Needs

- School Social Worker
 - Student Assistance Program Counselor
 - Seacoast Mental Health Clinic
 - Constellation programs
 - Fast Forward
-

Tier II: Small Group/ Brief Individual Support for Some

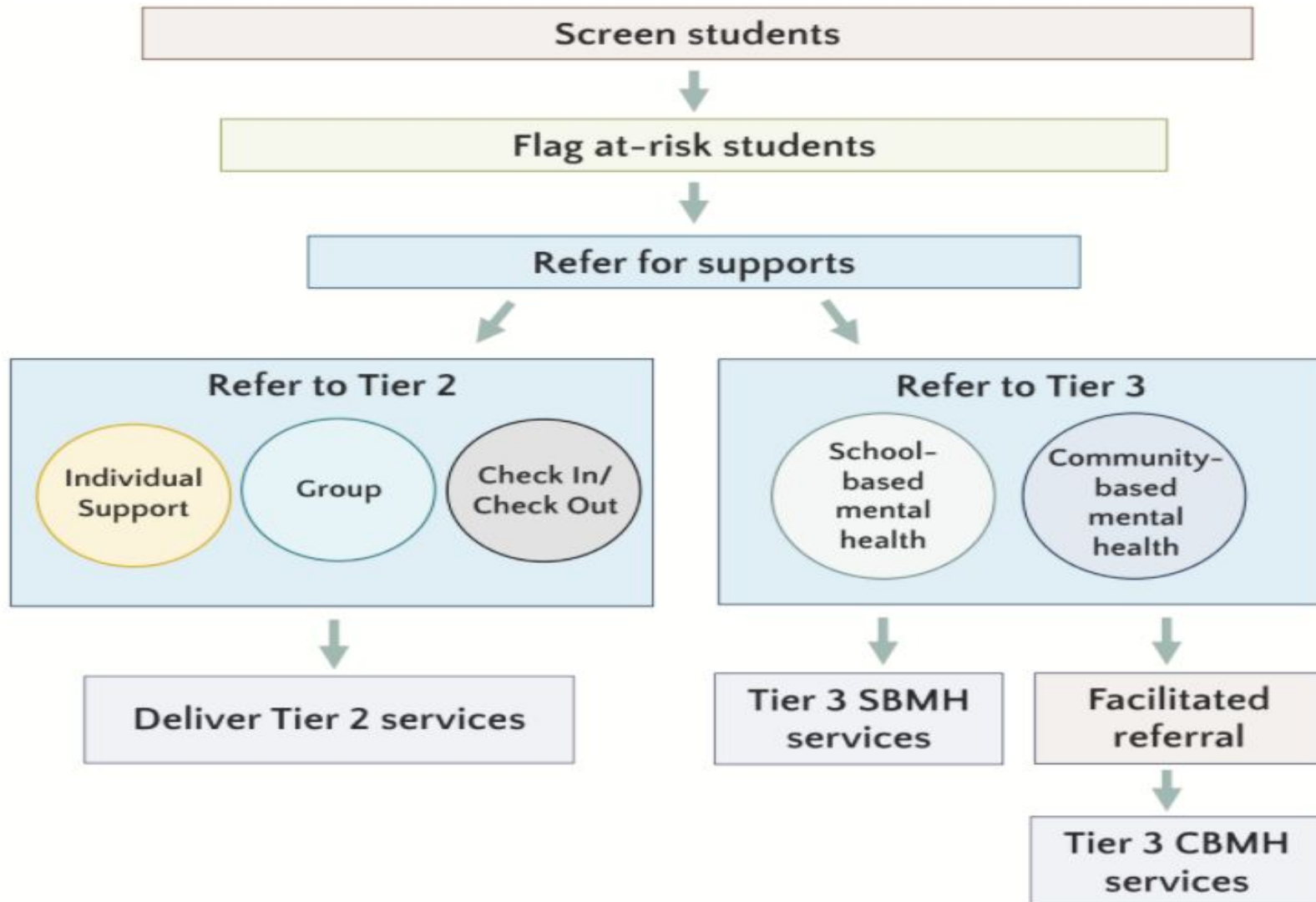
- Check in/ Check out support
 - Groups (ie stress management)
 - INDEPTH Vaping Education Program
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Tier I: Universal Support for All

- ABA informed classroom management
- Youth Action Group
- Prevention Education
- SEL Curriculum

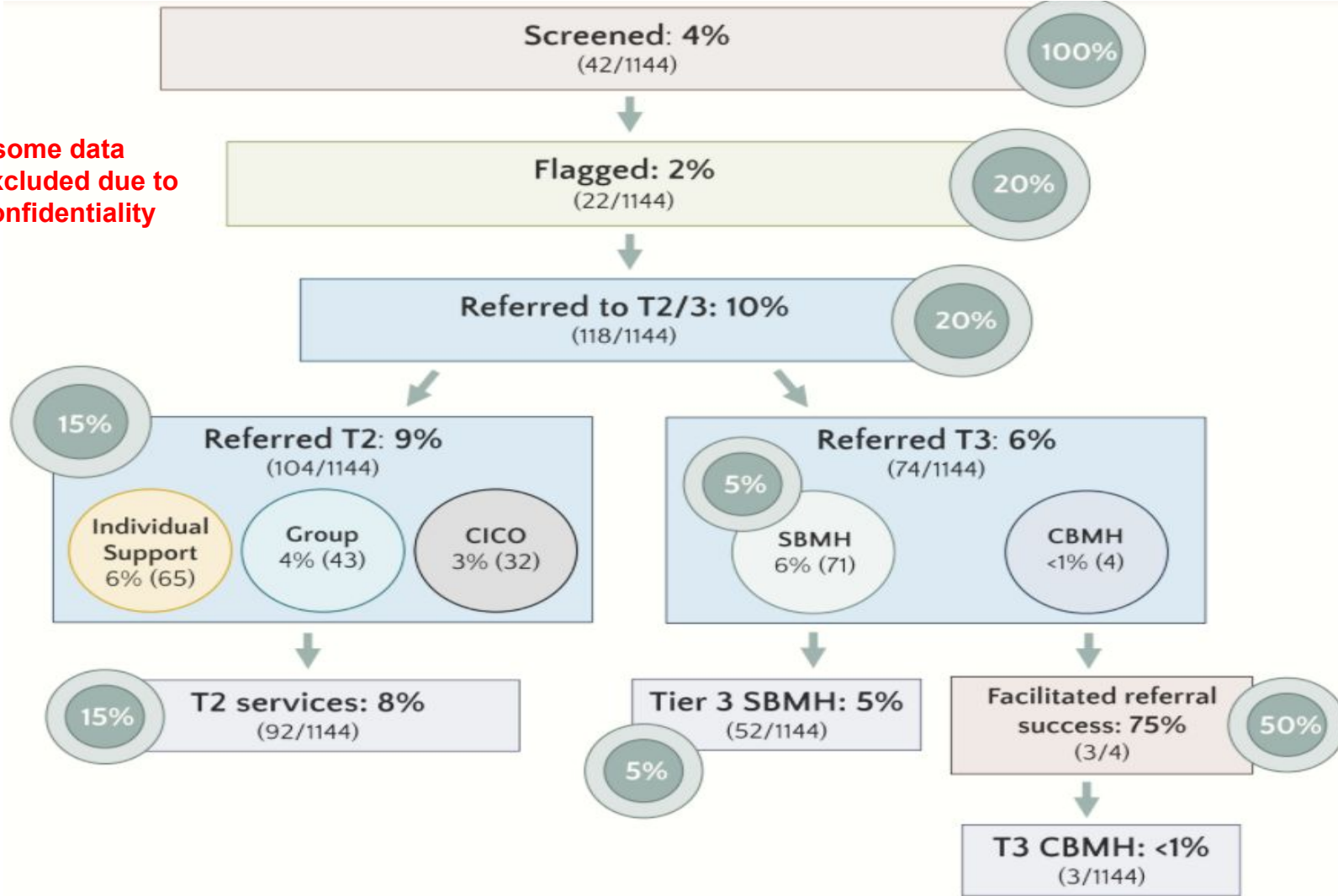


MTSS-B Flow chart



Raymond QB Data

* some data excluded due to confidentiality



MTSS Implementation: Next Steps

- Adopt a universal screener by Fall 2021 to flag students for referral
- Continue to review quarterly Quickbase data with tier II/ tier III providers to refine and enhance
- Social Workers/APs to be trained in FBAs
- Student Assistance Program Counselors to be trained in Adolescent Community Reinforcement Approach (A-CRA)
- DCLT continues meetings through June to complete action planning. Reconvenes in August (hopefully in person).

Questions/Comments



ADJOURNMENT



Questions or Feedback?

[Jessica Caron, LICSW Director of Student Behavioral Health](#)