Raymond School District



Project AWARE: MTSS-B Implementation

School Board Meeting November 2020 Jessica Caron, LICSW

Director of Student

Behavioral Health

Agenda October 2020

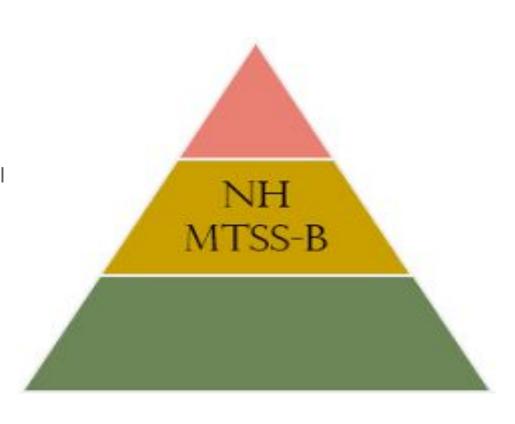
- Review Project AWARE goals
- Data: high level review
- SY 20/21 Project Activities
 - Student Assistance Program
 Counselor
 - School Social Worker Roles
- School Culture & Climate Survey



Review: Project Goals

Project Goals

- Increase mental health awareness among school aged youth.
- Provide training to school personnel and other adults who work with school aged youth to detect/respond to mental health issues.
- 3. Connect school aged youth with behavioral health issues and their families to needed services.



RCFY Data for RHS Youth Risk Behavior Survey (YRBS)

RCYF Suicide/Self Injury Data	2013	2015	2017	2019
Seriously considered suicide in past 12 months	16%	17%	15%	18%
Have felt so sad or hopeless every day for two weeks or more in a row, that they stopped doing their usual activities.	32%	30%	31%	31%
Students who actually attempted suicide in the past 12 months	7%	9%	6%	8% ↑ state avg (7%)
Students who purposely injured themselves in the past 12 months (w/o wanting to die)	21%	18%	14%	17%

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Project AWARE?	District	Economically Disadvantaged	In School Suspension	Out of School Suspension	Disability
M	Rochester	43.40%	14%	10.19%	19.66%
AV	Raymond	29.15%	11.43%	4.80%	22.62%
ect	Farmington	50.75%	7.11%	9.17%	19.70%
, , ,	Sanborn	15.05%	6.09%	2.29%	20.25%
	Somersworth	48.32%	5.45%	8.54	21.81%
hy	Dover	27.84%	5.02%	3.50%	19.31%
Why	State Average	28.25%	3.72%	4.17%	17.65%

Raymond School District Project Activities SY 20/21

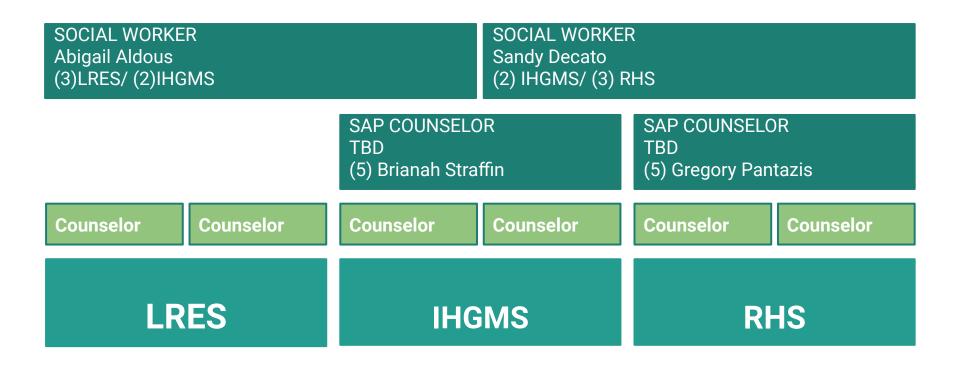
August 2020

Sept 2020

Oct 2020

- Refinements to Suicide Prevention & Response protocols
 - Collaboration with SMHC to plan for CSSRS implementation
- Opening Week Professional Development
- Initiation of <u>District Community Leadership Team Meeting</u>
 - Action planning
- Constellations Regular Education Support
- Expansion of Behavioral Health Roles
 - Continued refinement of roles
- Collaboration with RCFY: Red Ribbon Week
- Implementation of Quickbase
- IHGMS Continues with Responsive Classroom
- RHS to begin working with Deo Mwano- Pilot training
- District & DCLT Initiate Action Planning

SAP/Social Workers SY20/21



Role Definitions

Student Assistance Program (SAP) Counselor

<u>SAP counselors</u> provide prevention efforts in their buildings and in the community as it relates to substance use and suicide risk.

SAP also works with students individually and in groups that are identified as at risk for substance use or mental health diagnoses.

School Social Worker

The School Social Worker helps students and their families resolve the identified personal, emotional and social problems that interfere with a student's adjustments to school and their capacity to enjoy the fullest benefit in the education offered.

The social worker will collaborate with the school and family to address social determinants of health that may present as barriers.

Service Specifications

Student Assistance Program (SAP) Counselor

- Screening and Assessment of Students
- Prevention Education Series
- Individual Sessions
- Group Sessions
- Referral / Case Management
- School-Wide Awareness Activities
- Environmental: SAPs meet with parents, students and community groups to develop policies and activities aimed at preventing and reducing adolescent alcohol and other substance misuse.

School Social Worker

- Family engagement including outreach and home visits
- Parent support and coaching
- School/home liaison for youth and their families
- Identification and connection to community resources to ameliorate social determinants of health
- Targeted direct service for identified students as indicated
- Participating in meetings with all concerned parties: parents, therapists, IEP, 504, courts, etc...
- Care coordination for students with multi system or multi-provider involvement



November: School Culture/Climate Survey Pilot

Raymond will participate in the Fall 2020 NHDOE School Climate Survey through Project AWARE

Outcomes will be used to inform many aspects of school planning and reporting, including but not limited to:

MTSS-B action planning and evaluation

Threat assessment planning and implementation

EEOC reporting

Strategic planning for strengthening and supporting the workforce



Survey Topics: Staff

Surveys for **staff** will be **33 questions** long, and will take about **10-15 minutes** to complete.

Topic	Sample Question
School Climate	To what extent are staff trusted to work in the way they think is best?
Professional Learning	At your school, how valuable are the available professional development opportunities?
Feedback and Coaching	How often do you receive feedback on your work?
School Leadership	How positive is the tone that school leaders set for the culture of the school?
Resources	For students who need extra support, how difficult is it for them to get the support that they need?
Home-School Partnerships	How effective do you feel in your interactions with parents/guardians?
School Safety	How sure are you that if you report unsafe behaviors they will be taken care of at your school?



Survey Topics: Family

Surveys for **families** will be **42 questions** long and take about **15 minutes** to complete.

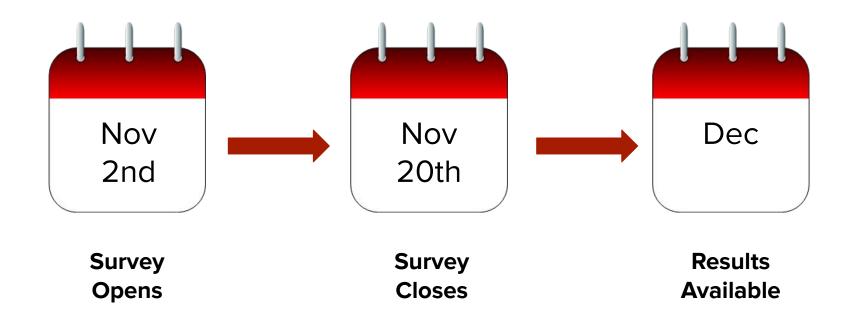
Торіс	Sample Question
School Climate	Overall, how much respect do you think the students at your student's school have for the staff?
School Safety	How safe does your student feel getting to and from school?
Family Engagement	How often do you meet in person with teachers at your student's school?
School Fit	How much of a sense of belonging does your student feel at their school?
Family Support	How often do you talk with your student about how school is going for them socially?
Barriers to Engagement	How big of a problem are the following issues for becoming involved with your child's current school Childcare Needs?







High-level Timeline & Milestones



Questions & Feedback

