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To be added by new administration

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RAYMOND SCHOOL BOARD AND ADMINISTRATION

Raymond School Board

John Harmon, Chairperson
Anthony Clements, Vice-Chairperson
Stephen Scarfo, Secretary
Cindy Bennett, Member
Joseph Saulnier, Member

Superintendent of Schools
Business Administrator
Executive Director of Student Support Services
Director of Human Resources
Director of Health and Wellness
Director of Technology
Director of Safety and Facilities
Director of School Nutrition Services
Director of Youth Services

Terry Leatherman
Marjorie Whitmore
Jodi Gutterman
Karen Stuart
Samantha Horrigan
Brittany L'Heureux
Todd Ledoux
Tasha Ball
Patrick Arsenault

SAU 33 - Superintendent's Office
43 Harriman Hill Road
Raymond, NH 03077
Tel. 603-895-4299 Fax 603-895-0147

Raymond High School &
Raymond Preschool Program
45 Harriman Hill Road
Raymond, NH 03077
Tel. 603-895-6616 Fax 603-895-5415

Principal	Peter Dannible
Assistant Principal	Joanne McCann

Iber Holmes Gove Middle School
1 Stephen K. Batchelder Parkway
Raymond, NH 03077
Tel. 603-895-3394 Fax 603-895-9856

Principal	Thomas Waldron
Assistant Principal	Brigitte Cunningham

Lamprey River Elementary School
33 Old Manchester Road
Raymond, NH 03077
Tel. 603-895-3117 Fax 603-895-9627

Principal	Jessica Benson
Assistant Principal	Paula Oliveira

Raymond School Board Meetings

The Raymond School Board meets regularly during the school year on the first and third Wednesday of the month at 6:00 PM. Members of the public are invited to attend. To place an item on the agenda, please contact the School Administrative Unit at 895-4299 for a request for inclusion on the agenda.

Raymond School District Preschool Program
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Our Portrait of a Graduate serves to represent our community's desired outcomes for graduates that will best prepare them to enter into a rapidly changing, increasingly diverse, and interconnected world. This plan is organized around this common definition of graduate success. Our Portrait of a Graduate will be made actionable and brought to life through the goals and strategies in our strategic plan.

A Raymond Graduate is:

Self-motivated and resilient; motivated by intrinsic needs, has a strong work ethic, strives to meet and exceed their personal goals and can persevere through unexpected challenges in day to day life.

A **critical thinker;** will problem solve, question and self-reflect when making decisions.

An **active participant;** knows how to be an active listener; an effective communicator in multiple ways and is able to collaborate with others to achieve mutual outcomes.

Knowledgeable; has a strong foundation in all academic areas, including career ready technical skills, and knows how to apply it meaningfully to a variety of situations.

A **good citizen and empathetic;** is an active part of the community, and recognizes the feelings and needs of others.

SCHOOL DELAYS AND CANCELLATIONS

How do I find out if school is delayed or canceled?

In the event that inclement weather requires the school to open late, close early, or be canceled, the Superintendent will notify the building principals and the media outlets listed below.

The Raymond School District also activates an automatic call and email notice to notify parents of school closings, delayed openings, early releases due to weather, and any emergency situation. Please be sure to keep us up to date on telephone numbers and email address changes.

Internet

www.sau33.com

www.wmur.com

Television Stations

RCTV	Raymond	Channels 13 and 22
WMUR	Manchester	Channel 9

How do I update my contact information?

Our annual online registration allows parents/guardians to update contact information before the start of each school year. If your contact information changes during the school year, please contact your school's main office.

SCHEDULE

All children attend 4 days per week and days of attendance are Monday through Thursday in a morning or an afternoon session. Children who are identified with an educational disability and who require special education supports and services are placed according to the support needs identified in their IEP.

- Morning Session - ~~9:00 AM to 11:30 AM~~ 8:45 AM to 11:15 AM
- Afternoon Session - 12:30 PM to 3:00 PM

School days and vacation dates are provided on the District's [school calendar](#).

ATTENDANCE REGULATIONS

Classroom activities that take place in our schools are a vital part of the teacher-students learning process. Although preschool attendance is not mandatory, regular daily attendance and being on time for school are essential and expected if students are to derive maximum benefit from their early childhood program. Please make every effort to ensure that your child is in school every day. Absenteeism is considered a serious matter for all students. Children are expected to attend school unless the child is ill or involved in an emergency situation. The active design of learning experiences in our schools incorporates group process and interaction with other students to a great degree. Those aspects of missed lessons cannot be replicated. The end result could be harmful to student achievement.

The Raymond School Board considers regular attendance essential to success in school. As the student progresses through school, the major responsibility for attendance shifts from parent/guardian to the student. Therefore, the school's response to an excessive number of absences will differ from level to level. Each school will develop procedures outlining how to address an excessive number of student absences. There are a number of items that are common to all schools. They include:

- Students are expected to make up work missed due to absence, tardiness, dismissal, or suspensions.
- Students who do not attend school will not be allowed to participate in or attend school activities on that day.
- Any procedures that impact a student's grades due to excessive absences will contain an appeals process.

Perfect Attendance

The only consideration given for qualifying for perfect attendance is an absence due to a scheduled school activity. Restriction, bereavement, any absence, tardy, or dismissal days will not be considered perfect attendance.

Absences

In order to take maximum advantage of educational opportunities, students are expected to establish regular and punctual attendance.

In the event of an illness, parents must call the school and inform the District of the student's illness and absence. Please call the school (603-895-6616) if your child will be absent or tardy for the day. Messages can be left on the school voicemail if the call is made before 7:00 AM. For other absences, parents must provide written notice or a written excuse that states one of the reasons below for non-attendance

~~If your child was absent because of illness, please send in a signed note with the reason for the absence so that the absence may be excused. Students must submit a note within two days of their return. Refer to Policy [JH Attendance, Absenteeism, and Truancy](#).~~

Excessive (10+ days) unexcused absences for preschool students who attend on a tuition basis may result in the student being dropped from the program.

Dismissals

Your child will be dismissed by his or her classroom teacher each day. Please wait until your child's teacher verbally gives them permission to go before calling your child to you. This allows the teacher to make sure all children are being safe in the parking lot and are being dismissed to the proper person.

Dismissals during preschool session will be allowed for legitimate reasons when substantiated by the school nurse or appropriate designee.

All changes to a student's daily dismissal routine must be made in writing, with a signature required. NO changes may be made over the phone, so please plan ahead when dismissing students before the end of the session. Please refrain from calling the school during dismissal time. Parents/legal guardians wishing to dismiss their child from school during the preschool session must sign the dismissal register in the main office. If someone other than the parent or legal guardian is picking up the student, a note must be written noting the person's name, the date, child's name, and parent signature. The person picking up must be able to show proof of identity with photo identification.

Truancy Procedure

Preschool students are not yet at the age of mandatory schooling. While truancy laws and Policies do not apply, regular attendance is essential for students of all ages. District Policies follow:

Truancy is defined as any unexcused absence from class or school. Any absence that has not been excused as per policy [JH Attendance, Absenteeism, and Truancy](#) will be considered an unexcused absence.

~~See the complete policy [JHB Truancy](#) in our regulations section at the end of this handbook or at www.sau33.com.~~

Tardy Procedure

Students arriving after 8:55 AM (for morning session) or ~~12:25~~ 12:40 PM (for afternoon session) will be considered tardy and should arrive at the main office so that the student can be escorted to the classroom.

5 unexcused tardies will constitute one full absence. After 10 unexcused tardies a meeting with the Principal or Special Education Administrator will be scheduled.

Tardiness: Being present on time is a life skill to be cultivated so students are expected to arrive at school on time. A pattern of tardiness puts students at a disadvantage in school. Tardiness is a disruption to the educational process; it sets a tone that devalues education, detracts from the lesson, is discourteous to the teacher and other students and results in a loss of instructional time. We ask that parent(s)/guardian(s) work with the school to ensure that students arrive on time.

GENERAL PROGRAM INFORMATION

The Raymond School District Preschool is an Early Childhood program serving children ages 3-5 years old who live in the town of Raymond. We have two classrooms, each running morning and afternoon sessions Monday through Thursday.

Morning Session - ~~9:00 AM to 11:30 AM~~ 8:45 AM to 11:15 AM
Afternoon Session - 12:30 PM to 3:00 PM

As an early childhood program, the Raymond School District Preschool ~~maintains~~ tries to maintain at least a 50/50 ratio of students with educational disabilities to students without disabilities. This provides a high quality, enriching learning environment for all students, and it is an inclusive educational setting for students with educational disabilities.

Enrollment

As an early childhood program, there is no mandatory cap on the number of children who may enroll, although based on our physical classroom size we find that classes run best with no more than a total of 14 students. Each class is assigned one teacher, although additional para-educators may be assigned based on the needs of the students. The administrator must make every effort to keep the ratio of each preschool classroom with at least 50% special education students and 50% typical students. However, if a child moves in or out of the district and this throws the ratio off temporarily, it is okay as long as we make an effort to maintain the ratio. This means following up on all children on the waitlist and keeping spots open for typical peers so one may enroll if they are interested.

Staffing

Staffing will be determined based on need. The district also has support from a speech and language pathologist, an occupational therapist and a physical therapist, as needed. ~~All specialists are contracted through the District to provide direct and consultative services,~~ based on specific student needs. In addition, Applied Behavioral Analysis (ABA), behavior consultation, and psychological consultation are also available ~~contracted,~~ if needed, based on specific student needs.

Prep and Meeting times

Teachers are contracted to work from 8:25am-3:35pm Monday through Friday. This leaves them availability for prep and plan time in between sessions and when the afternoon program is finished. Fridays are reserved for the IEP team to hold meetings and assess students who are going through the process of special education.

Reporting to Parents and Parent-Teacher Conferences

The Preschool Program runs on a trimester schedule. Students will be assessed and observed by the preschool teachers at least three times a year and those assessments will be reported to the parents in the form of the Preschool Report Card. There are two times a year that Parent-Teacher conferences are held. Parents may contact or arrange meetings with the preschool teachers with any concerns they have outside of those Parent-Teacher conference times.

STUDENT INFORMATION

Change of Pertinent Information

Any change of name, address, telephone number, immunization updates, etc., should be given to school officials immediately. In case of emergencies, it is very important that we have the most current information. A legal document must be provided for any changes in a student's custody or guardianship.

Crisis Protocol

Safety drills are held at each school periodically throughout the year. Instructions are posted in each classroom indicating how to respond to specific emergency situations. In the event of an evacuation drill, students will not enter any vehicles during the drill.

In the event that our students and staff find themselves in a potentially violent or life-threatening situation, the District has adopted the A.L.I.C.E. protocol: Alert, Lockdown, Inform, Counter, and Evacuate. Training is provided to all students and staff.

Disrespectful Treatment

Students shall refrain from intentionally inflicting or attempting to inflict injury or discomfort on another person through words (threats, taunts, teasing, and/or name calling) or actions (hitting, pushing, kicking, pinching or restraining with physical contact) or other methods such as obscene gestures. Students shall also refrain from verbally encouraging another student to fight or to injure another person. Violations of this will result in school disciplinary action. Fighting and assaults will result in a suspension of 1-10 days.

Entrance Age

As per Raymond Policy [JEB](#), a child entering the Lamprey River Elementary School for kindergarten must be five years of age on or before September 30th. For entrance to grade 1, a child must turn six on or before September 30th.

Accordingly, preschool students who attend on a tuition basis must be at least three years of age on or before September 30th in order to be considered for the preschool program.

Children receiving ESS (Early Support Services), or who qualify for special education services on their third birthday are enrolled upon their birthday or anytime after.

Field Trips

The Raymond School District considers field trips integral to the student's learning experience. Students must have a signed permission slip to attend all field trips. **Students will not be able to attend a field trip without fully completing or updating, and submitting, student registration information in PowerSchool.** Students are expected to be on their best behavior and to follow all school regulations

regarding dress and conduct. Any misconduct may result in the loss of field trip privileges for the remainder of the school year and any further disciplinary action as deemed appropriate by administration.

Food or Beverages

Clear water, as well as foods that are in compliance with the Wellness Policy, will be allowed in classrooms at the teacher's discretion for snack time, and providing such does not create a distraction or result in spills. Please pack nutritious snacks for your child. There will be no food or beverage of any kind on or near electronic equipment under any circumstances.

Lost and Found

The school cannot be responsible for items that have been misplaced or taken. We urge you to have your child's name on ALL PERSONAL ARTICLES, INCLUDING LUNCH BOXES. There will be a preschool lost and found bin in the inner hallway just outside the doors of the classrooms. All inquiries regarding lost-and-found articles should be made with the preschool teacher. If you find an article that does not belong to your child, please give it to your child's teacher. Students **should not** bring valuable items to school. Periodically throughout the year, unclaimed lost and found articles will be given to charity.

Court Orders

If an adult is under court order to not see a child, and that individual comes to school in an effort to see that child, she/he shall be refused permission. The responsibility for showing such a court order to the proper school officials rests with the parent/guardian who procured it. Word of mouth is not proof. The actual court order must be presented to school officials so that a photocopy can be made and kept in the office files at all times for reference.

School Resource Officer

The Raymond School District has a School Resource Officer (SRO) assigned by the Raymond Police Department, as approved by the Raymond School Board. The presence of this SRO is to serve as a resource for students, teachers, and administrators in establishing and maintaining an orderly and safe school environment. The SRO is a professional with a legitimate educational interest in the students in the Raymond School District.

School Supplies

Your child should come to school each day with the following items:

- Backpack (large enough to carry a folder and art projects)
- Folder - to be provided by the district
- Snack (nut free)
- Change of clothing (weather appropriate)

- Safe playground shoes (no flip flops or crocs)
- Diapers and wipes, if necessary

Your child's teacher may request additional items.

Student Dress and Grooming

All students are expected to adhere to the Raymond School District Dress Code Policy JICA.

Additional requirements for preschool students include **sneakers** ~~tennis shoes~~ for safely using the playground, and (if applicable) a layer of clothing over diapers.

JICA STUDENT DRESS CODE **Will be updated**

The Board recognizes that student individual dress is primarily a parental responsibility that should reflect concern for health and safety of students, staff and others. When the dress of an individual student constitutes a health problem, is unsuitable for school wear, is a danger to any person, or causes a substantial and material disruption or substantial disturbance, the principal shall take appropriate action to correct the situation.

The following apparel is not to be worn during the school day: clothing with offensive, vulgar, or racist language or pictures; tops that do not completely cover the mid-section when arms are at one's sides; clothing that glorifies, encourages or promotes the use of alcohol, drugs or violence. Clothing must be worn in a way such that private parts are covered with opaque material. Undergarments cannot be purposefully showing. Footwear is required, and hoods must be down while indoors.

Students who violate this policy will be given an opportunity to correct the situation by either changing the clothing, removing the clothing (if appropriate), wearing it inside-out, or other means as determined by the principal so the student is in compliance with this policy. Students who repeatedly violate this policy may face more severe consequences, including detention, in-school suspension, or out-of-school suspension.

Nothing in this Dress Code Policy shall limit students' freedom of religion or expression as protected by the federal or state Constitutions.

Adopted: September 2, 1970, R/R: 8/21/73, 9/5/73, Revised: August 1, 2002
Revised: March 5, 2008, Revised: May 20, 2020

Visitors

Individuals who wish to visit the school must have a valid, pre-approved or scheduled reason to do so. All visitors must sign in at the school office and provide a photo ID, before being provided a visitor badge. Visitor badges must be visible throughout their visit. NO student shall be released or allowed to see or talk to anyone except a parent or someone having a parent's official and verified authority. Student visitations are not allowed unless they are a part of the formal education program authorized by the administration.

HEALTH SERVICES

A school nurse is in the district each day to serve the needs of the students in case of sudden illness or injury, according to RSD Policy [JLC - Student Health Services](#). Immediate first aid will be given with further treatment being the responsibility of parents and/or guardians. Parents or guardians are contacted only if the nature of the illness or injury appears to require further attention. If a parent cannot be contacted, the person designated by the parent will be called if deemed necessary by the nurse. It is important to keep this information up to date by school of any changes to your contact information or updating the information online, including new work numbers and cell numbers. [School Board Policy EBBC/JLCE First Aid and Emergency Care](#)

The school nurse offers the following services:

- COVID-19 ~~testing~~, counseling, and monitoring
- Medical referrals and follow up
- Vision and hearing screens
- First aid/emergency assessments
- Immunization review and referral
- Height and weight measurements
- Administration of medications
- Special medical procedures as needed ~~such as: blood glucose monitoring, peak flow~~
- Individual health care planning ~~counseling~~
- ~~Vaping/Tobacco cessation counseling~~
- Maintain and update student health records
- Health education in collaboration with interdisciplinary school team

Immunization Requirements

According to New Hampshire's immunization rules RSA 141:C-20, students must meet DHHS requirements for school attendance. Immunization requirements may change from year to year for all school-aged children. Required immunizations for this school year are posted on the following pages. Please contact the school nurse for more information and/or clarification.

Students must have ~~required~~ proof of all required immunizations, or valid exemptions, in order to attend the first day of school. Documentation of immunity by confirming laboratory test results for Measles, Mumps, Rubella, Varicella, and Hepatitis B.

A student may be conditionally enrolled when the parent or guardian provides:

1. Documentation of at least one dose for each required vaccine; AND
2. The appointment date for the next dose of required vaccine. (He-P 301.13)
www.gencourt.state.nh.us/rules/state_agencies/he-p300.html

All immunizations must meet minimum age and interval requirements for each vaccine. A 4-day grace period is allowed; however, live attenuated vaccines not administered on the same day should be administered at least 28 days apart.

Medical and religious exemption information is available at:

<https://www.dhhs.nh.gov/programs-services/disease-prevention/immunizations/immunization-exemptions-children>

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Additional information can be found at <https://www.cdc.gov/vaccines/schedules/hcp/child-adolescent.html>. Questions should be directed to the New Hampshire Immunization Program at 1-800-852-3345 x4482 or 603-271-4482.

All immunizations need documentation to determine that these have been properly dispensed. Without documentation of these vaccines, the student will be excluded from attending school. A record of acceptable immunizations must be submitted to enroll a child in school unless there is a notarized signed exemption for religious reasons or a medical exemption. For further information please contact the school nurse.

Excerpt below from the NH DHHS Division of Public Health Services *New Hampshire School Immunization Requirements 2022-23*. See the complete immunization schedule at <https://www.dhhs.nh.gov/sites/g/files/ehbemt476/files/documents2/imm-req-schools22-23.pdf>

Minimum Age & Interval Schedule for Valid Vaccine Doses - New Hampshire School Immunization Requirements 2023/2024				
Vaccine	Dose #	Minimum Age	Minimum Interval Between Doses	Notes
Diphtheria, Tetanus, and Pertussis <i>DTaP</i>	DTaP – Dose 1	6 weeks	4 weeks between Dose 1 & 2	All children must have a valid dose on or after the 4 th birthday.
	DTaP – Dose 2	10 weeks	4 weeks between Dose 2 & 3	For children 6 years and under, the 5 th dose is not necessary if the 4 th dose was administered at age 4 years or older and is at least 6 months after the previous dose.
	DTaP – Dose 3	14 weeks	6 months between Dose 3 & 4 ¹	* A 4 th dose inadvertently administered as early as age 12 months may be counted if at least 4 months since dose 3.
	DTaP – Dose 4	12 months	6 months between Dose 4 & 5	
	DTaP – Dose 5	4 years	-----	If dose 1 is given at age 7 or older, only 3 doses are needed (as long as there is 6 months between dose 2 and 3); can be Tdap or Td as long as one of the doses is Tdap.
Tetanus, Diphtheria, and Pertussis <i>Tdap</i>	Tdap – Dose 1	7 years	<i>ACIP recommends that children age 7 through 9 years who receive Tdap or DTaP inadvertently or as part of a catch-up series should receive the routine Tdap dose at 11–12 years.*</i>	Students are required to have a dose of Tdap prior to 7 th grade. * Tdap given on or after the 7 th birthday meets this requirement per NH Administrative Rule He-P 301.14.
Polio <i>IPV</i>	IPV – Dose 1	6 weeks	4 weeks between Dose 1 & 2	*Kindergarten through 11 th Grade: 3 or 4 doses, with one dose on or after the 4 th birthday and at least 6 months after the previous dose.
	IPV – Dose 2	10 weeks	4 weeks between Dose 2 & 3	
	IPV – Dose 3	14 weeks	4 weeks to 6 months between Dose 3 & 4*	If a combined IPV/OPV polio schedule was used, the total number of doses needed is the same as an all IPV schedule.
	IPV – Dose 4	4 years	-----	Any OPV dose(s) given on or after April 1, 2016 does not count towards the polio vaccine requirement and the series must be completed with IPV.
Hepatitis B <i>HepB</i>	HepB – Dose 1	Birth	4 weeks between Dose 1 & 2	
	HepB – Dose 2	4 weeks	8 weeks between Dose 2 & 3	Note: Minimum age for Dose 3 is at least 24 weeks of age.
	HepB – Dose 3	24 weeks	16 weeks between Dose 1 & 3	
Measles, Mumps, and Rubella <i>MMR</i>	MMR – Dose 1	12 months	4 weeks between Dose 1 & 2	Live attenuated vaccines not administered on the same day must be administered at least 28 days apart.
	MMR – Dose 2	13 months	-----	
Varicella (chickenpox) <i>VAR</i>	VAR – Dose 1	12 months	12 weeks between Dose 1 & 2*	Live attenuated vaccines not administered on the same day must be administered at least 28 days apart.
	VAR – Dose 2	15 months	-----	*If first dose administered at age 13 or older, the minimum interval between Dose 1 and Dose 2 is 4 weeks.

**Pre-school Students 3-5 Years Old
 New Hampshire Immunization Requirements 2023-2024**

Refer to page 2 for minimum ages and intervals

DIPHTHERIA, TETANUS, PERTUSSIS (DTaP/DTP/DT)

3-5 years	Four doses. The 3 rd and 4 th dose must be separated by at least 6 months.
------------------	--

POLIO

3-5 years	Three doses. Any OPV dose(s) given on or after April 1, 2016 does not count toward the polio vaccine requirement and the series must be completed with IPV.
------------------	--

MEASLES, MUMPS, and RUBELLA (MMR)

3-5 years	One dose. This dose must be administered on or after age 12 months.
------------------	---

HAEMOPHILUS INFLUENZAE TYPE B (Hib)

3-5 years	One dose on or after 15 months of age OR Four doses with the last dose administered on or after 12 months of age OR see catch-up schedule below* Hib is not required for children \geq 5 years of age.
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HEPATITIS B

3-5 years	Three doses given at acceptable intervals. See attached schedule (page 2)
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VARICELLA (CHICKEN POX)

3-5 years	One dose. This dose must be administered on or after age 12 months. OR laboratory confirmation of chicken pox disease.
------------------	--

*Hib catch-up vaccination schedule:

- If unvaccinated at 15-59 months: 1 dose needed.
- If dose 1 given before 12 months and dose 2 before 15 months, 3rd and final doses must be 8 weeks after dose 2.
- If dose 1 given at 7-11 months, dose 2 must be at least 4 weeks later and 3rd and final dose given at 12-15 months or 8 weeks after dose 2 (whichever is later).
- If dose 1 given at 12-14 months, 2nd and final dose must be at least 8 weeks after dose 1.
- If **PedvaxHIB** brand used, call NHIP for recommended schedule and requirements for dosing.

Communicable Diseases

All communicable diseases should be reported to the nurse so the school may respond appropriately. (Ex:lice, strep, rashes.) All information will be kept confidential.

Please observe the following guidelines regarding illnesses:

- If your student develops new/unexplained symptoms consistent with COVID-19 (with or without a fever*), we *recommend* a home test before your student returns. If the test is positive, we do ask that you notify the nurse's office to establish a return date, and so that cases can be tracked.
- Students may return from any viral illness other than COVID once symptoms are improving **AND they have been free from fever, vomiting, and diarrhea for at least 24 hours without medication.**
- ~~Generally, if a student is on antibiotics, they should have had 24 hours of treatment prior to returning to school (unless a doctor's note states otherwise).~~ In general, if an illness is being treated with antibiotics, one is no longer considered contagious after 24 hours of treatment and NO fever. Any medications that may need to be continued during the school day (including antibiotics) must be arranged with the Health Office.
- For COVID-19, we do still ask for a 5 day isolation period, with the date of symptom onset being day 0. Additionally, symptoms must be improving and students must have been free from fever, vomiting, and diarrhea for at least 24 hours without medication before returning to school.

*A fever is defined as 100.4 degrees F or higher.

Administration of Prescribed Medication in School

Any pupil who is required to take, during the school day, a medication which is prescribed by a licensed physician, advanced registered nurse practitioner, or licensed physician's assistant, must have a written statement from that practitioner and written authorization from the parent and/or guardian. The Prescription Medication During School Day form is available at the back of this handbook, on the district website, or from the school nurse to assist in this process. A parent, guardian, or a parent/guardian designated responsible adult shall deliver all prescribed medication to be administered by school personnel to the school nurse. All medications must be delivered in the original bottle or package in which it was dispensed by the pharmacy.

If the school nurse is not available, the following option shall apply: The building principal or designee may assist students in taking required medications by making such medications available to the student as needed and by observing the student as he/she takes or does not take the medication.

Administration of Non-Prescribed (Over -the-Counter) Medication in School

In situations where non-prescribed medication needs to be given at school, parents/guardians must complete the Administration of Over the Counter Medication form, available at the back of this handbook, on the district website, or from the school nurse. All non-prescribed and prescribed drugs must be brought by a parent/guardian to school in their original container and given to the nurse with written authorization. Medications, either prescribed or not, will not be administered without the appropriate forms completed and given to the school nurse. Students may not take any medications, whether prescribed or not, without supervision and assistance as described above. Students possessing medications without appropriate forms will result in disciplinary action.

Medications for Field Trips

The Raymond School District stresses the importance of field trips as a means of helping students to learn as much as possible about the world in which we live. In order to keep students safe at school as well as when they are away from school, arrangements need to be made by the parents/guardian with the school nurse prior to the field trip. Please contact the school nurse regarding inhalers, Epi-pens, and prescription medications that need to be sent along with your student.

Physical Exams

In accordance with Raymond School District Policy [JLCA](#), each child must have a complete physical examination within one year **of entering grades Pre-K, K, 4, and 9, or when transferring into the district from another school.** ~~preceding first entry to school. The Board also requires that physical exams be completed before entry into middle school and again before high school.~~ This physical must be less than a year old at the start of the school year in August **and must be provided to the school nurse. End of visit summaries will not be accepted.**

Please schedule your child's physical as soon as possible, as these appointments fill up fast. Do not hesitate to call your school nurse if you have any questions or concerns.

Returning to School After an Injury or Hospitalization

Student safety is our priority. If your child has been injured or hospitalized, please be sure to communicate with the nurse's office and provide any written discharge information or documentation. **If activity restrictions are required, a doctor's note outlining the exact restrictions, timeframe, and follow-up plan is required.** This includes concussions, sprains/strains (if activity is restricted), fractures, surgeries, or mental health hospitalizations. Accommodations/activity restrictions will be shared with need-to-know staff as appropriate in order to keep students safe when returning to school.

BEHAVIORAL HEALTH WELLNESS

~~In Raymond, we aim to support students and their families in addressing behavioral health needs in the same way we would a medical concern brought forth by the school. Understanding the stigma these health needs can carry, it is also the hope to help families understand they are not alone. Representative samples of NH students indicate MORE than 1 in 10 students will experience risk factors of suicide. Fortunately, there are services and supportive professionals willing to offer information and a helping hand.~~

~~If you are concerned about your child's behavioral health wellness, we welcome you to reach out to your school's Student Intervention Team (SIT). These teams aim to ensure academic growth and understand that a variety of factors can impact such growth and behavioral health wellness. These factors include but are not limited to: drug and alcohol use, attendance, homelessness and social connections. This team can identify how they can support your student with school and/or community based resources.~~

In Raymond, we aim to support students and their families in addressing behavioral health needs in the same way we would a medical concern brought forth by the school. If you are concerned about your child's behavioral health wellness, we welcome you to reach out to the Dean of Student Support Services. We understand that a variety of factors can impact the ability for a student to fully engage in their learning. These factors include but are not limited to: family changes, grief/loss, attendance, homelessness and social connections. The school will work hard to determine what supports your family or your child may need, either internally or through community resources. We want to partner with you to ensure that your child can engage in their learning.

Parents and guardians can also reach out to the following community partners who work closely with all of our schools:

- [Raymond Coalition for Youth](#) (603) 895-7061
- [Seacoast Mental Health Center](#)(603) 772-2710

If you have immediate and/or urgent concerns about your child, please contact NH Rapid Response Access Point by phone, text or chat: 833-710-6477 or [NH988.com](https://www.nh988.com) for 24/7 Behavioral Health Crisis Support. If needed, they will deploy to your local community for face to face support.

STUDENT SUPPORT SERVICES

Special Education Program

The Raymond School District complies with all State and Federal regulations in offering a “free appropriate public education” to all educationally disabled children. New Hampshire Revised Statutes Annotated Chapter 186-C and Title 20, United States Code, Sections 1400-1415 define educationally disabled children as children suffering from certain enumerated disabilities, who are between the ages of three and twenty-one, and who have not yet obtained a high school diploma.

A “free appropriate public education” consists of specially designed instruction educationally related services in accordance with an “individualized education program” developed by the school district in consultation with the student’s ~~parents~~ parent(s)/guardian(s).

Students with educational disabilities are provided with specialized instruction and related services that will allow them to access and progress within the general curriculum for their age and grade. Educational supports and services are determined and delivered in accord with State and federal guidelines and regulations. These, including parent/student rights in special education, are outlined in this important document: [New Hampshire Special Education Procedural Safeguards Handbook](#). **These safeguards are designed to protect the rights of children with disabilities and their parents. They also provide families and schools the means for resolving disputes that may arise throughout the special education process.** All parents of students with educational disabilities should become familiar with this document and refer to it when necessary. Special Education case managers, coordinators and school administrators are also available to provide information and guidance in relation to special education processes and procedures

The Raymond School District will give a copy of the current procedural safeguards notice to parents, including plain language explanations of parents’ procedural rights once per year, in their native language or other mode of communication, but at a minimum upon:

- 1. Initial referral for evaluation or parental request for an evaluation;**
- 2. The first time in a school year that a request for a due process hearing is filed;**
- 3. The first time in a school year that a complaint is filed;**
- 4. The date in which the decision is made to make a removal that constitutes a change in placement of a child with a disability because of a violation of a code of student conduct, in accordance with the discipline procedures in 34 CFR 300.530(h); and**
- 5. Upon request by the parent.**

See the Appendix for Notice of Rights Pursuant to RSA 186-C:16-B - The Statute of Limitations for Special Education Cases, RSA 186-C:16-b Due Process Hearing; Appeal, and Procedural Safeguards for Students with Disabilities Time Limits or Statutes of Limitations.

The Raymond School District shall ensure that, to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities shall be educated with children who do not have disabilities. Special classes, separate classes, separate schooling, or other

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removal of children with disabilities from the regular educational environment shall occur only when the nature or severity of the disability is such that education in regular classes with the uses of supplementary aids and services cannot be achieved satisfactorily. The decision where a child with a disability receives supports and services shall occur after the development and approval of the individualized education program (IEP). The placement decision shall be based on the unique educational needs of the child as specified in the individualized education program and the requirements for placement in the least restrictive environment.

For more information about the Special Education Program at each of our schools, please contact the building level Dean of Student Support Services. For a list of current contact information, please refer to the [website](#), under quick links, "Student Service Directory by School".

For more information about the Special Education Program at each of our schools, please contact:

TBD
Dean of Student Support Services
Lamprey River Elementary School
603-895-3117

Barbara Kelly
Dean of Student Support Services
Iber Holmes Gove Middle School
603-895-3394
b.kelly@sau33.com

TBD
Dean of Student Support Services
Raymond High School
603-895-6616

The Raymond School District Executive Director of Student Support Services is:

Jodi Gutterman
SAU 33
43 Harriman Hill Road
Raymond, NH 03077
603-895-4299 x1106
j.gutterman@sau33.com

Section 504

Section 504 of the Rehabilitation Act of 1973 is a civil rights law designed to eliminate discrimination on the basis of disability in any program or activity receiving federal financial assistance. Section 504 guarantees certain rights to individuals, including the right to full participation and access to a free, appropriate public education to all children regardless of the nature or severity of the disability. Specifically, 34 C.F.R. 104 states:

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“No otherwise qualified individual in the United States...shall, solely by reason of her or his disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

Section 504 requires the provision of appropriate educational services; services that are designed to meet the individual needs of qualified students to the same extent that the needs of students without a disability are met. Essentially, Section 504 was designed to “level the playing field” to ensure full participation by individuals with disabilities.

To qualify under Section 504, a student must:

- A. Be a person who has been determined to have a physical or mental impairment that substantially limits one or more major life activities including learning and behavior;
- B. Be a person who has a “record of such an impairment”; or
- C. Be a person who is being regarded as having such an impairment.”

In order to receive services under Section 504, contact your child’s school counselor or the school nurse.

The Raymond School District 504 Coordinator is:

Samantha Horrigan
Director of Health and Wellness
Raymond School District
603-895-4299 x4303
s.horrigan@sau33.com

Typically Developing Students

Intake

Preschool is open to typically developing children who reside in the town of Raymond.

Initial conversation: Families of typical children who are interested will call Raymond High School and speak with office staff. This conversation focuses on:

- o basic information about the preschool program
- o confirming Raymond residency and that the child is between the ages of 3 and 5
- o describing next steps for the intake process (either waitlist **OR** registration)
- o answering any questions the family may have

Note: Typically developing students need to be potty trained before starting school.

Follow up: The ~~student services secretary~~ school secretary follows up by either adding the child’s name to the appropriate waitlist (see below) or moving forward with assisting parents through the registration process. Parents may register new students using our online registration system at www.sau33.com.

Waitlist

With periodic outreach and word of mouth, the Raymond School District Preschool Program usually fills all projected slots for typical children. When the spots are full and families of additional children express interest in the program, they are placed on the waitlist. The **Dean of Student Support Services Preschool Team Leader**, with support from the **student services secretary school secretary**, keeps and manages these waitlists and follows up with families if/when spots open up based on the time the child was added to the list and their birthday. Typical peers may be eligible to join PK programming up to 4 days per week.

Family Visits

Families sometimes request to tour/visit the preschool program prior to their children entering the program. Please contact your child's teacher to schedule a classroom visit.

Tuition

Typical children who reside in the town of Raymond are charged an annual tuition to attend the preschool program, which is divided into monthly installments for payment. Tuition is paid directly to Raymond School District and is due by the fifteenth of each month. Families may pay a larger amount in advance.

- Full tuition for children who attend the preschool program is \$150 per month and can be accepted as cash or check made out to Raymond School District.
- A deposit of \$75 is required two weeks before school begins. The deposit is applied to the month of June.
- Receipts for cash payments will be given to parents for their records once payment has been received.
- **Students attending the preschool program have the option for daily milk. Milk costs 5 cents per day, for an annual cost of \$10 per school year. Please include this \$10 payment in your September payment, or prorated, upon enrollment if in the middle of the school year. If you do not pay tuition, please provide this payment upon enrollment, which will be prorated based on your child's enrollment date.**

Free or Reduced Price Meals

The District participates in the federally supported program to provide free price milk to students from families whose economic circumstances make paying for meals difficult. Income guidelines for eligibility are based on family size and are updated each year by the USDA. The District will ensure parents are informed of the eligibility requirements and application procedures for free or reduced cost meals.

Parents shall be provided with a copy of this policy and an application for free or reduced cost milk annually at the start of the school year via a start of the year email as well as in the student handbook, and upon enrollment of a transfer student during the school year. It will also be available on the School Nutrition Services pages of the District website. Each notice shall also identify a member of the District staff, with contact information, who is available to answer questions or assist the parents with applying for free milk.

Parents with limited English proficiency or print disabilities should contact the School Nutrition Services Director for assistance in understanding any part of this policy.

The District will proactively enroll students found to be categorically eligible into the special milk program. The District will seek to enroll eligible students in the special milk program upon learning from any source of the student's potential eligibility. When eligibility is established, the District will apply the earliest effective date permitted by federal and state law. Free status is not retroactive and therefore parents are encouraged to submit applications prior to the start of school.

The District will provide a copy of this policy and application materials for free or reduced price meals to town welfare offices/human services offices and other local social service agencies who may have contact with parents who are confronting layoffs or other financial hardship.

Special Education Students

Children who reside in the town of Raymond, and who are identified as requiring Special Education, may be enrolled in the preschool program free of charge for the time specified in their IEP in order to meet the district's obligation to provide a Free and Appropriate Public Education (FAPE).

Parental rights, along with information regarding all steps in the Special Education Process and dispute resolution option, are outlined in the important document: [New Hampshire Special Education Procedural Safeguards Handbook](#).

Roles

Parents participate in making decisions throughout the special education process. At formal meetings, a Student Services Administrator represents the District. Preschool special education teachers oversee the cases of individual students. Related services providers, or other individuals familiar with the child, may also participate as needed in team meetings where student-centered decisions are made.

Referral

If any person has reason to believe that his or her child may be a child with an educational disability, that parent should **refer** the child to the special education department. Forms are available for this purpose, although they are not required. Once a referral is received the case manager works with the family to set up a Disposition of Referral meeting within 15 business days.

Referrals from Early Supports and Services

According to the Interagency Agreements, ESS must refer when the child is 27-29 months old and no less than 90 days before they turn 3 years old, with family permission. When an ESS referral is received, the Preschool Team Leader makes contact with the family and ESS Service Coordinator by phone or email to set up a Disposition of Referral meeting within 15 business days.

Early Supports and Services Interagency Coordination

Based on geographical location, SAU #33 coordinates referrals from two Regional Area Agencies providing Early Supports and Services: Region 8 (Rockingham County). The Race 2K Project facilitates Area Agencies and School Districts in each region to negotiate Interagency Agreements every three years – current agreements are signed for ~~2017-2020~~ **2021-2024**. Additional regional meetings may be scheduled throughout the year for collaboration between the partners.

- **Region 8** (Rockingham County) serves residents of the town of Raymond. The Area Agency is **One Sky**, which contracts with Richie McFarland Children's Center and Child and Family Services to provide ESS services to children in the region.

One Sky Community Services, 755 Banfield Road, Suite 3, Portsmouth, NH 03801
Main phone: 436-6111 Fax: 436-4622

Richie McFarland Children's Center, 11 Sandy Point Road, Stratham, NH 03885
Main phone: 778-8193 Fax: 778-0388

Waypoint, 9 Hampton Road, Exeter, NH 03883
Main phone: 518-4000 Fax: 668-6260 or 772-3787

STUDENT CONDUCT

It is understood that preschool students are not developmentally at the point where the following types of misconduct would normally come up in relation to discipline. However, District Policies and procedures are distributed to the parents of all students regardless of age or disability.

Acceptable Use Policy

Inappropriate use of the various technology resources available to all authorized students of the Raymond School District including, but not limited to, the Raymond School District computers, network, email, website, and internet access will result in disciplinary action. (See our Acceptable Use Procedures at the back of this handbook or on our [district website](#).)

Alcohol/Drugs/Tobacco Products/Nicotine Delivery Devices (Vaping Devices)

Students are prohibited from possessing, distributing, selling, being under the influence of, or using alcohol or drugs, or knowingly being in the presence of students who are possessing, distributing, selling or using alcohol or drugs on school property, at any school-sponsored or approved function or activity, or in vehicles used to transport students to and from school activities. Students are also prohibited from possessing, distributing, selling, or using any type of drug paraphernalia and/or vaping devices on school property, at any school sponsored or approved function or activity, or in vehicles used to transport students to and from school activities. Possession includes but is not limited to having control over the drugs or alcohol during any part of the school day or while on school property; or storing drugs or alcohol anywhere on school property whether in the student's locker, any other student's locker, or any place on school grounds. Any student who violates the drugs and alcohol policy shall be disciplined with potential expulsion from school.

Raymond School District students are not permitted to smoke or possess tobacco products in the building on the school grounds or on school buses. Any student bringing tobacco products into school will have them confiscated. In addition, smoking is PROHIBITED from any town fields. Smoking at school or on school grounds or on buses will result in progressive disciplinary consequences for each offense.

(Note: The entire school property is a no drugs/alcohol/nicotine zone for *all*.)

The Raymond School District partners with the Raymond Coalition for Youth to help keep our greater education community informed about the dangers of drug and alcohol use, and to ensure that students, parents and legal guardians are aware of resources relative to drug and alcohol counseling and treatment. To obtain more detailed information about local, regional and statewide drug and alcohol counseling and treatment resources which are available to students, please see below:

~~Addiction Crisis Line is active 1-844-711-HELP (4357)~~ **If you or a loved one is experiencing a mental health or substance use related crisis, you can call the Suicide & Crisis Lifeline at 988 or the Addiction Crisis line 1-844-711-HELP (4357)**

Treatment and Recovery <https://www.rcfy.org/what-we-do/resources/treatment-recovery.html>

NH Alcohol and Drug Treatment Locator

<https://www.dhhs.nh.gov/programs-services/alcohol-tobacco-other-substance-misuse/nh-drug-alcohol-treatment-locator>

Vaping: <https://www.childrenshospital.org/conditions-and-treatments/conditions/v/vaping>

Parent Information About Substance Abuse Treatment for Kids <https://www.drugrehab.com/guides/parents/>

Parents and Family Toolkit <https://www.rcfy.org/what-we-do/resources/parents-family-toolkit.html>

Youth Information and Resources <https://www.rcfy.org/what-we-do/resources/>

Bullying and Harassment

Bullying is conduct which subjects a pupil to insults, taunts, or challenges, whether verbal or physical in nature, which is likely to intimidate or provoke a violent or disorderly response from the student being treated in this manner.

Bullying shall also include actions motivated by an imbalance of power based on a student's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the student's association with another person and based on the other person's characteristics, behaviors, or beliefs.

Harassment is defined as verbal or physical conduct that denigrates or shows hostility or aversion toward an individual on the basis of age, gender, race, creed, color, religion, marital status, sexual orientation, national or ethnic origin, or disability and that: (1) has the purpose or effect of creating an intimidating, hostile, or offensive academic environment; (2) has the purpose or effect of interfering with an individual's work or academic performance; or (3) otherwise adversely affects an individual's work or academic performance.

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature.

Incidents of bullying and harassment must be reported to the building principal immediately.

See policy [JICK - Pupil Safety and Violence Prevention Policy: Bullying and Cyberbullying](#) and policy [ACAC Title IX Sexual Harassment Policy and Grievance Process](#).

Click here for the [Bullying/Harassment Reporting Form](#) or a [Bullying or Harassment Investigation Determination Appeal](#).

Forging/Impersonation

Forging by any means of any school forms (passes, notes, report cards, progress reports, etc.) by students for themselves or another student is not tolerated and will result in disciplinary action.

Gambling

No gambling on school property (including while playing cards).

Gum Chewing

Gum chewing will not be allowed in the building, unless documented in an individualized student plan.

Insubordination

Insubordination will not be tolerated in the Raymond School District. Students being insubordinate will be referred to the office for disciplinary action. Insubordination is defined as:

1. Refusal to follow a teacher or administrator request. Some examples are:
 - a. Refusal to identify oneself;
 - b. Not changing seat when directed by a staff member;
 - c. Refusing to leave a classroom promptly when asked;
 - d. Rude or disrespectful behavior.

Students are expected to use appropriate conduct at all times while on school grounds and while attending school sponsored activities.

Personal Conduct

Public displays of affections (i.e. kissing, hugging) are not permitted on school property. Violations will result in disciplinary action and parental notification. Any student who is committing a sexual act or displaying indecent exposure on school property will be strictly disciplined by administration. Such acts may result in out-of-school suspension.

Prescribed/Over the Counter Drugs

Students are prohibited from taking prescribed and over the counter drugs while in school except as administered by the school nurse. (See Health Services section.) Students are further prohibited from using over the counter drugs such as caffeine pills or other mood or performance enhancing drugs or from being under the influence of these drugs while on school grounds or while attending school activities. Any violation of this policy will result in disciplinary action up to 10 days suspension with potential for expulsion. Law enforcement officials will be notified. (Note: All school violations are documented on the student's discipline record.)

Police Interrogation and Investigation

It is the desire of the school district to cooperate fully with all law enforcement agencies in the community. When law enforcement officials find it necessary to interview students during the day for non-school related investigations, they will contact the student only through administration. All interviews with students at school, by officers of the law, will be conducted in a private office with the principal or counselor present and any other staff as necessary. Police officers cannot guarantee that parents will be notified before student interviews depending upon the circumstances, but will make every attempt to do so. In the event it becomes necessary to interview the student away from school, either the police or a member of the school staff will notify the parents of the time and place of the interview. Occasionally, a principal may find it necessary to call the police department for assistance in handling a pupil guilty of some serious offense committed at school. In such cases, the principal will, either prior to or immediately after contacting the police, attempt to contact the student's parent/guardian. The School Resource Officer (SRO) routinely makes inquiries regarding discipline. Except when law enforcement officers have a

warrant or other court order, or when an emergency or other exigent circumstance exist, such interviews and interrogations are discouraged during the student's class time. The principal and principal's designee have the right and the obligation to take reasonable steps to prevent disruption of school operations and the educational process, while at the same time cooperating with law enforcement efforts.

Profanity

Profanity will not be tolerated in the Raymond School District. Students using profanity will be referred to the office for disciplinary action. Profanity is defined as:

1. Use of profanity in hallways, classrooms, bathrooms, and all after-school activities on school premises is prohibited;
2. Use of rude or inappropriate language directed to school personnel or any other person of authority.

Students are expected to use appropriate conduct at all times while on school ground and while attending school sponsored activities.

Restroom Conduct

Students are to be respectful when using the restroom. Vandalism is prohibited and will result in disciplinary action.

Searches of Students and Desks

A student's person and/or personal effects (i.e. bookbag, purse, etc.) may be searched when the principal, assistant principal, or other designated person has reasonable suspicion to believe that the student has violated or is violating either the law or the rules of the school. School desks, although temporarily assigned to individual students, remain the property of the School District. The School District has a reasonable and valid interest in ensuring that desks are properly maintained. For this reason, the periodic inspection of desks is permissible to check for cleanliness and vandalism. In addition, a student's desk may be searched when the principal, assistant principal, or other designated person has reasonable suspicion that the desk may contain items that have violated or are violating either the law or the rules of the school.

Snowball Throwing

Snowballs can be dangerous. Violations will result in school disciplinary action.

Stealing

Stealing is a serious offense. Violations of this will result in school disciplinary action.

Vandalism/Misuse of School Property

Willful destruction, loss of, or misuse of school property (books, walls, desks, chairs, etc.) is prohibited. Those apprehended will pay for the damage and face serious consequences for their actions. Pulling a fire alarm a false fire alarm is a civil offense and will be referred to Raymond School District Administration and to the Raymond Police Department. Violations of this will result in school disciplinary action.

Weapons

Weapons, such as knives, guns, fireworks, electric shocking devices, ammunition, brass knuckles, pepper gas, mace, etc. are not in school buildings, on school property, in school vehicles, or at school-sponsored activities. Whether or not one is legally permitted to possess a firearm, any firearm will be strictly prohibited from school property. Furthermore, anything that looks like a weapon will be treated as a serious infraction of school rules. Students in possession will have the weapons confiscated, parents/guardians notified, and serious disciplinary action will ensue. Students are further reminded that

ALL THREATS, regardless of how they are made (i.e., in a joking or serious fashion) will be taken seriously by the administration. Any violation of this policy may result in a suspension up to 10 days with potential for expulsion. Law enforcement officials will be notified. (Note: All school violations are documented on the student's discipline record.) See [policy JICI Weapons on School Property](#).

PARENT INVOLVEMENT

Parent-Teacher Organization (PTO)

The PTO at Lamprey River Elementary School provides the school with many materials and quality programs. Through the effort of a small cohesive group, Lamprey River Elementary School has received many benefits. The drive behind the PTO reflects a strong desire to assist the school community so that students, parents, families, and teachers can work together for the benefit of the children. We strongly encourage all parents to become involved in this organization. Parents of preschool students are encouraged to join the PTO at Lamprey River Elementary school, and preschool students/families can participate in special, PTO sponsored events if desired.

Volunteers

We believe community support and engagement is essential to students' academic success and personal growth. We encourage parents/guardians and other community members to become volunteers with our school. There are two categories of volunteers as defined by the District: Event Volunteers and Designated Volunteers.

An Event Volunteer is anyone who volunteers to help out, but not on a regular basis. Some examples are:

- Field day helper
- Observation of teachers
- Room parent/classroom helper less than a couple of times per year
- School dances
- Field trips
- School party

Event Volunteers are required to initially complete the following:

- Volunteer Service Agreement
- RSD IJOC Volunteer Policy
- IJOC Confidentiality Agreement

A Designated Volunteer is anyone who volunteers on a regular basis. Some examples are:

- Assistant coaches
- Classroom helper
- Any individual who volunteers on a regular basis and is in the building when school is in session

Designated Volunteers are required to initially complete the following:

- Volunteer Service Agreement
- RSD IJOC Volunteer Policy
- IJOC Confidentiality Agreement
- Criminal background check
- Acceptable Use Policy and Acknowledgment
- Bullying Prevention Training
- ALICE Training

Please contact the main office to inquire about volunteering needs and to begin the process to volunteer in our schools. Thank you!