

Principal's Quarterly Report to the Raymond School Board

Laura Yacek, Principal, Lamprey River Elementary School

2021-2022, 2nd Trimester Report, (4/20/2022)

January

2nd administration of Benchmark assessments

February

Kindness Week- students took the kindness pledge and were challenged to practice random acts of kindness

March

Read Across America Month- this included spirit days focused on "Reading to the Moon" & Read A-Thon
Grade 1 Field Trip to the SEE Science Center

April

Principal Virtual Coffee Hour
LRES Earth Day Celebration - 4/22
Spring Break

Grade Level/Team Highlights

Kindergarten students have been busy working on their force and motion unit in science! They have been using K'nex pieces to build ramps, and swings. They are using what they have learned about force and motion to put these simple machines to work. For St. Patrick's day, students created leprechaun traps and participated in other fun St. Paddy's themed activities during small group time.

For the weather unit, students had a virtual visit from Kevin Scaruppa! Kindergarteners also started to learn about digraph sounds. Digraph sounds will now be incorporated into our daily foundations lessons, as well as in small group activities. In math, they have started our unit on both 2D and 3D shapes and are incorporating positional words.

First graders have learned all about patterns in the sky involving night and day, the sun, moon, stars, and constellations. In math, students are learning the values of coins, adding coins, and ultimately creating their own "stores" in our classrooms. They are learning the values of digits up to 120 as well as word problems with addition and subtraction. In our Foundations program we are starting to work with consonant blends and practicing it in our writing. Students are finishing up on an opinion writing unit and will soon begin informational writing about animals!

Second graders have discovered that matter is found everywhere you look. They have been looking and testing the properties of the three states of matter - solids, liquids, and gasses. One particular challenge that students participated in was designing a hat to keep the sun off of them given a specific, yet limited list of materials. The properties of each material determined its essential use for their hat. Students were quite inventive. Addition and subtraction with regrouping was the focus in math moving from a hands on approach to pictures to the traditional algorithm. The study of prefixes and suffixes in Foundations will keep us moving forward in reading and writing.

Third grade has been busy working on multiplication! They are working towards building their fact fluency. They are learning that multiplication is repeated addition, and can be modeled by groups, arrays, and area models and the connection with families with division. Third graders are finishing their informational writing pieces and moving into trying to convince others of their opinions!

UA- In PE students have been working on and improving their sportsmanship skills. We are currently moving into more "team" oriented games. They are learning the importance of working together as a group, but also respecting other teams and their accomplishments. In the Library, students are continuing to explore types of books and are working on being flexible thinkers and problem solvers with a variety of STEM tasks and book extensions. In music, students have been working on rhythm, melody, tempo and dynamics by playing various rhythm instruments, creatively moving to music and singing. The 3rd graders also have begun a recorder unit. In Health-Science, students have been learning computer programming and logical thinking. In SEL, second and third grade students have been learning how we can further help our school to be a safe and respectful place, with a focus on bullying prevention. In Art, Kindergarten and second graders are learning about abstract art, First grade is

Highlights

	<p>painting with watercolor and oil pastel, and third graders finished painting their color wheels and complimentary colors art project.</p>																														
<p>Acknowledgements</p>	<p>Thank you to our PTO for creating and providing our teachers and students indoor recess carts!</p> <p>Thank you to our families for their support of the LRES Read-A-Thon! We have raised \$4,740 for our school library plus prizes for the students! The funds will go towards purchasing developmentally appropriate books for our students in grades K-3. On a separate note, but related, LRES has read 305,543 minutes! We have met our school goal and have read to the moon (238,855 miles to the moon)! Thank you to our staff, students, and families for uniting to collectively accomplish this goal.</p> <p>Thank you to the staff and families who helped to plan our LRES Earth Day event.</p> <p>Thank you to Tiffiny Richards, Matt Luedtke and Sue Young who have been dedicated substitutes for our school.</p>																														
<p>Updates</p>	<p>We are so excited to be able to host our school-wide traditions and group events that have been either canceled or virtual for the past few years. Bringing our school community together to learn and celebrate as a whole is what we are all about!</p>																														
<p>Challenges</p>	<p>As the weather is getting nicer, recess has been a challenge for our students. Our teachers and school counselors are working with the school administration to support the students with social challenges and conflict/resolution situations that are arising at recess.</p>																														
<p>Discipline</p>	<p>Trimester 2 Major Discipline Numbers:</p> <ul style="list-style-type: none"> • K = 30 • 1st = 21 • 2nd = 19 • 3rd = 21 <p>Total= 91</p> <p>0 - Out of School Suspensions 2 - In-School Suspensions</p>																														
<p>Student Achievement</p>	<p>STAR Benchmark Data grade K-3. Assessments are administered in September, January, and May.</p> <p>LRES STAR Benchmark DATA 21-22 SY - Winter data Proficiency</p> <p>Math</p> <table border="1" data-bbox="441 1318 1328 1579"> <thead> <tr> <th>Grade</th> <th>Fall 2021</th> <th>Winter 2022</th> </tr> </thead> <tbody> <tr> <td>Kindergarten</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>First Grade</td> <td>43%</td> <td>62%</td> </tr> <tr> <td>Second Grade</td> <td>33%</td> <td>56%</td> </tr> <tr> <td>Third Grade</td> <td>45%</td> <td>65%</td> </tr> </tbody> </table> <p>Reading</p> <table border="1" data-bbox="441 1642 1328 1902"> <thead> <tr> <th>Grade</th> <th>Fall 2021</th> <th>Winter 2022</th> </tr> </thead> <tbody> <tr> <td>Kindergarten</td> <td>38%</td> <td>53%</td> </tr> <tr> <td>First Grade</td> <td>34%</td> <td>48%</td> </tr> <tr> <td>Second Grade</td> <td>33%</td> <td>48%</td> </tr> <tr> <td>Third Grade</td> <td>43%</td> <td>53%</td> </tr> </tbody> </table>	Grade	Fall 2021	Winter 2022	Kindergarten	N/A	N/A	First Grade	43%	62%	Second Grade	33%	56%	Third Grade	45%	65%	Grade	Fall 2021	Winter 2022	Kindergarten	38%	53%	First Grade	34%	48%	Second Grade	33%	48%	Third Grade	43%	53%
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<p>Bullying</p>	<p>2 total Investigations</p> <p>0 Substantiated</p> <p>2 Not-substantiated/Unfounded</p>
<p>Upcoming Events</p>	<p>May</p> <p>Parent/teacher conferences- beginning the week of 5/2</p> <p>Kindergarten Information Night - 5/4 (5:00pm-6:00pm)</p> <p>Tiger Presentation- 5/11 (school-wide)</p> <p>Principal Coffee Hour - 5/13</p> <p>Book Fair and Art Show Family Night- 5/18 (5:30pm-7:30pm)</p> <p>1st Grade NH Audubon Field Trip -5/18-5/20</p> <p>2nd Grade Seacoast Science Field Trip- 5/23</p> <p>Memorial Day Celebration- 5/27</p> <p>No School, Memorial Day</p> <p>June</p> <p>Principal Virtual Coffee Hour - 6/3</p> <p>3rd Grade Walk to IHGMS - 6/9</p> <p>LRES Field Day- 6/10</p> <p>PreK Step Up Day- 6/13</p> <p>Kindergarten Celebration- 6/14</p> <p>3rd Grade BBQ- 5/16</p> <p>Step Up Day- 5/20</p>
<p>Other</p>	<p>Enrollment As of 4/13/2022</p> <p>K- 90</p> <p>1- 94</p> <p>2- 99</p> <p>3- 91</p> <p>Total: 374 Students</p>