

## Principal's Trimester Report to the Raymond School Board

Laura Yacek, Principal, Lamprey River Elementary School

2020-2021, 1st Trimester Report, (12/15/2021)

### September

PTO Sponsored Night Under the Stars

### October

Fire Prevention Presentations

Open House for LRES Families

Vision Screenings with the Lion's Club

Red Ribbon Week

PTO Halloween Parade

ALICE walks with students

### November

First on-site ALICE Drill

LRES Cafe held a Thanksgiving feast for students and staff

PTO Family Bingo Night

### December

PTO Santa Secret Store

Parent/Teacher Conferences - December 9th

### Grade Level/Team Highlights

Kindergarten - Kindergarteners have been working hard on learning how to be a part of a classroom community. We have been building on these skills each and every day. We have been learning letter names and sounds using our FUNdations program, and have been learning all about numbers using Math in Focus and Guided Math. Kindergarteners are not only able to use hands on manipulatives this year, but they are able to do so in groups. Being able to do this has allowed for collaboration with other students. It has also allowed for growth both socially and academically. We are learning how to become authors of our own books, and are slowly learning to stretch out sounds to write words of our own.

### Highlights

First Grade- First grade is so excited to be learning in person full time this year. We are learning about number sense, addition and subtraction, making sentences, writing personal narratives, parts of a story, and nouns and verbs. In addition, we are learning to read and write using our Foundations curriculum and small group reading instruction. Two first grade classes are learning in a multi-age setting and several others are working with other first grade classes during the day. We are looking forward to our first field trip to the SEE Science Center in January!

Second Grade - Nothing beats working side by side, collaborating in small groups, or whole class discussions to spark new ideas or deepen our learning! Since September, second graders have been immersed in building community. Together they have formed rules to work and play by. They are assigned jobs to make their classrooms run smoothly. Since exploring communities during social studies, their definition of community expanded when they realized how many communities they belong to including their family, school, and town.

The focus in math has been reading, writing, and representing numbers to 1,000 in various ways: using base ten blocks, writing the standard, expanded, and word form of a number.

Writing personal narratives helps us to get to know one another when it's our turn to share.

Third Grade- Third graders were happy to start the year in person with all their classmates! We have been learning about place value, addition, sentence types, writing personal narratives, and learning about weather. Students took a trip to Mt. Agamenticus to learn about Leave No Trace and to practice reading maps and using compasses. Third graders are also participating in mixed class Foundations groups to help build their reading skills based on their individual needs.

UA-

PE has been blessed with wonderful fall weather and we have been outside most days! In class we have been working on locomotor skills, throwing, catching, kicking and strategies to have more success during

	<p>activities. We have also had the opportunity to enjoy our school's nature trail and do lots of fun scavenger hunts out on the trails.</p> <p>In the Library this year students have been listening to and reading books about how to be kind friends, work through tough challenges, and celebrating themed days like Talk Like a Pirate Day and Halloween. We've extended the books with peer discussions, creating puppets, and STEM building.</p> <p>In SEL class, second and third grade students have been gaining skills on how to focus their attention, listen carefully, use self-talk to stay on task, and how to be assertive. They have also been learning about empathy and how to identify and understand their own and others' feelings along with how to take another's perspective and show compassion.</p> <p>In music we have been working on the elements of rhythm, melody and dynamics. We have really enjoyed being able to sing, move and share instruments again!</p>
<p><b>Acknowledgements</b></p>	<p>Congratulations to Lamprey River Elementary School for receiving 1st prize at the Deerfield Fair for our school art display.</p> <p>Thank you to Tim Boynton for his yearly generous donation through the Triple S Award. This is in honor of his mother, Susan Boynton, who was a Kindergarten teacher at LRES for many years before her passing. Ms. Alison LaCasse was the recipient of this year's award.</p> <p>Thank you to Emily Donati, our school nurse, for her communication and collaboration with staff and families as we continue to navigate the pandemic. She goes above and beyond to be sure that everyone is informed and is always available for questions and or concerns.</p> <p>Thank you to our school Counselors Jenifer Lee and Laura Milnr for promoting positive behavior by creating a school-wide incentive known as the Bullfrog Incentive (a chance to name our bullfrog).</p> <p>Thank you to the LRES PTO for planning our traditional activities this fall such as; Night Under the Stars, The Halloween Social and Parade, Family Bingo Night, and the Santa Store. We are so fortunate to have our PTO who collaborate with our school staff throughout the year for both in school and after school activities.</p>
<p><b>Updates</b></p>	<p>We have a NHDOE approved ASD Program thanks to a partnership including Mike Hatfield, the administrative team at LRES and Constellations. Leaps and Bounds is currently being run by Jen Foley, as we search for a more permanent special education teacher for this program. Leaps and Bounds is supported by our BCBA and ABA from Constellations: Heather Lynch and Kirstin Sederquest. We are excited to see how this program grows over the course of the year.</p> <p>First year implementation of LRES Positive Behavior Office Referrals - Staff complete positive referrals for students and then administration makes phone calls home to share the positive referral details with parents.</p>
<p><b>Challenges</b></p>	<p>Staffing continues to be a challenge</p>
<p><b>Discipline</b></p>	<p>In School Discipline Numbers:</p> <ul style="list-style-type: none"> <li>● K 34= (15 students)</li> <li>● 1st 19= (12 students)</li> <li>● 2nd 13= (9 students)</li> <li>● 3rd 19= (10 students)</li> </ul> <p>2021 Trimester 1: 85 total discipline referrals  0 Out of School Suspensions 0 In-School Suspensions</p>

Our school continues to use the STAR and Acadience Assessments as universal screeners for all students at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from both assessments to learn what students already know and determine which students may need additional help (intervention in reading and/or math with Title I and specialists)

**Beginning of the Year- Reading**

Grade	Acadience	STAR
K	45%	38%
1	38%	34%
2	44%	33%
3	66%	43%

**Beginning of the Year- Math**

Grade	Acadience	STAR
K	46%	NA
1	41%	43%
2	39%	33%
3	44%	45%

**Student Achievement**

**Bullying**

2 total Investigations  
 1 Substantiated  
 1 Not substantiated/Unfounded

**Upcoming Events**

**January**  
 1/8 Principal's Coffee Hour 9-10am  
 1/17 No School - Civil Rights Day

**February**  
 2/11 Principal's Coffee Hour 9-10am  
 2/28-3/4 No School - Winter Break

**March**  
 3/11 Principal's Coffee Hour 9-10am

**Other**

Enrollment As of 12/6/2021  
 K- 89  
 1- 94  
 2- 99  
 3- 94

Total: 376 Students