

Principal's Quarterly Report to the Raymond School Board

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Quarter 4 - 7.2.2018

Highlights

Welcome to summer! This was a **great** year at LRES! Our learners continue to make significant gains in their academic performance, our teachers continue to challenge and respond to the academic and social-emotional needs of our learners and there are more and more volunteers helping support our efforts.

- **Writers Workshop:** over the past few years, our teachers have spent a lot of time learning about best teaching practices for writing instruction. Beginning in the Fall, we are moving toward a school-wide philosophy and implementation of the Writer's Workshop model with the support of the Lucy Calkins Units of Study for writing. Our staff is really excited about this shift in instruction that will promote student engagement in writing.
- **Part-time Math Specialist:** The elementary school and middle school are very fortunate to have the opportunity to hire a math specialist to work with students and staff on implementation, intervention, and enrichment opportunities that are aligned to best practices for math instruction and learning.
- **Mission and Vision:** The new mission statement for LRES is: *Encouraging every learner, every day, in every way!*
The new vision statement for LRES is: Through innovation and collaboration with our community we will:
 - Provide a safe environment that supports social and emotional growth
 - Empower and Challenge
 - Inspire creativity, risk-taking, discovery, humor, and a passion for learning

Thank you all for your support. Lamprey River Elementary is truly an amazing place to work, learn and grow!

Acknowledgements

- Amy, Dorothy, Bernie, Diane and the summer staff have been working hard to stay ahead of schedule!
- Thanks to Meredith Meyers and Keri Shaw for organizing our Writers Workshop training.
- Student perfect attendance list will be shared.

Updates

- **Hiring:** interviews starting or scheduled: School RN, School LPN, Social/Emotional EBD Case Manager, Reading Specialist
- **Detached Modular Classrooms ("The Cottages"):** next year all grade 4 classrooms will be inside the school building. Additional support, supervision and guidance will be provided to students as we transition to these learning spaces. Safety and supervision remain a top priority and many of our students already have support staff assigned to assist in transition time. We have a number of new therapy/academic areas inside the building that will be assigned for learners who are unable or where it is not appropriate to transition through the outdoor walkway (for example: all PK students and students with adaptive equipment or significant needs). Our teams will continue to work to meet the needs of all learners. Any parent who is interested in touring the space is encouraged to contact the school.
- **Unified Arts Schedule and Social-Emotional Learning:** next year LRES will begin a 6-day rotating schedule for Unified Arts. A rotating schedule means that our students will no longer miss a UA course due to holiday, weather or other reason. For example, if your child had PE on a snow day, they would have PE the next day they returned to school. During this 6-day rotation students will have one of the following classes: Physical Education, Health-Science, Library-Media, Music, Art or Social Emotional Learning ("SEL"). Our Health class will now be called "Health-Science" to better reflect the modernization of our course material. We are also excited to share that K-4 students will now have Social Emotional Learning ("SEL") as a Unified Arts Class. SEL will be taught by our Guidance Counselor, Mrs. Milner. Another change in our schedule will include opportunities for our 4th grade students to have choice when participating in an extra special.

	<p>This will allow for enrichment activities, passion projects, and interest outside of the outlined curriculum.</p> <ul style="list-style-type: none"> ● Report Cards, Trimesters and CBE: we are very excited to share with you two big changes to our reporting practices beginning next school year. The first is a shift to trimester reporting. We currently provide report cards to parents four times a year. Next year, report cards will be shared three times a year. Progress reports will continue to be shared with parents between the reporting periods as well as access to PowerSchool at any time. This change allows teachers more time with students for instruction and opportunities for reteaching and reassessing before reporting progress at a reporting period. The <i>printable</i> report card layout will look different, but the benefit is more information about your child as a learner. The second shift is the move towards Competency Based Education. Competencies are statements that explain what students should be able to do by the end of the academic school year. Each competency is connected to a set of specific content area standards that will detail student progress over time. The competencies and content area standards will be outlined and accessed through the reporting practice on powerschool.
<i>Challenges</i>	<ul style="list-style-type: none"> ● ESY and Title I: our custodial staff are working around summer programming to ensure all areas of the school will be ready for the start of school.
<i>Discipline</i>	<p>Discipline - Office Referrals (students who were sent to the office for discipline):</p> <ul style="list-style-type: none"> ● Pre-k = 0 ● K = 21 (12 Students) ● 1st = 23 (11 Students) ● 2nd = 27 (13 Students) ● 3rd = 6 (3 Students) ● 4th = 7 (5 Students) <p>Total Q4 (2018) 84 Q4 (2017) 79 Q4 (2016) 116 Q4 (2015) 167</p>
<i>Student Achievement</i>	<ul style="list-style-type: none"> ● A list will be red for top 5 greatest growth on DIBELS math and reading as well as STAR math and reading.
<i>PowerSchool Stats</i>	<p>Mobile App: 22.63% Webportal: 39.2% Emailed Reports: 46.2%</p>