

Principal's Quarterly Report to the Raymond School Board

Bryan J. Belanger Jr., Lamprey River Elementary School

Quarter 1 - 11.06.2017

Highlights

August
25 Teacher In-Service, Ice Cream Social/Touch-A-Bus

September
7 Open House
21 First day of fall - wear fall colors, apple day
28 Night Under the Stars

October
10/7 PTO Fall Clothing Drive
10/9 - 10/13 National School Lunch Week
10/10-10/16 Fire Prevention week
10/10-10/11 Field Trip Grade 4 Great Bay Discovery Center
10/11-13 Dental Visit for Cleanings
10/13 Field Trip Grade K Coppal House
10/19 Anti Bullying Presentation-Skidmarks BMX
10/20 COFFEE HOUR
10/31 All School Meeting (Grade 4); PTO Halloween Party

Acknowledgements

Thanks to our new staff and their mentors. This has been a very successful first quarter.

Thanks to the LRES PTO for actively organizing events and helping support our students, staff and community.

Girls on The Run continues its 9th season with coaches Jen Saltmarsh, Amy McAvoy, Kimberly Donahue, and Jessie Akelian.

Updates

Lucy Calkins- Teachers in grades K-4 are piloting the Units of Study curriculum for writing and reading instruction. The implementation is being done by, at least, one teacher per grade level. Collaboration among teachers is happening during PLC time and in the Literacy Development Committee. The collaboration around writing included developing a school-wide writing assessment schedule, discussions about lessons being taught, identifying instructional needs in each grade, and looking at student work aligned with grading rubrics.

Kindergarten teachers and our Literacy Teams (Title I and Reading Specialists) have begun piloting the Foundations Phonics intervention. Foundations provides students with a systematic program in the foundational skills for reading and spelling, emphasizing phonemic awareness, phonics-word study, high frequency word study, fluency, vocabulary, handwriting, and spelling.

Lamprey River Elementary School and Iber Holmes Gove Middle School have teamed up to offer a graduate course on Reading through the University of New Hampshire. In this course we will look at how to teach children to read while nurturing them to build good habits so they fall in love with reading. We will explore how the independent reading workshop allows teachers to meet these challenges by making it possible to teach reading skills and strategies children need while guiding them towards independence, intention and the joy of reading. We will look at how time, choice, direct teaching, response, conferring and sharing builds a community of readers where everyone belongs within a balanced literacy framework.

Team leaders have begun PLC Facilitation training through a partnership with WestEd. The middle school has been involved with this work for multiple years. Areas of focus for professional development include: Facilitator Training and Coaching for Professional Learning Communities – West Ed staff will provide training workshops and ongoing support and training for teacher leaders who will be facilitating professional learning communities designed to support collaborative work around curriculum, instruction and assessment. Coaching and Consultation Services around Competency-Based Teaching and Learning.

<p>Challenges</p>	<p>We have begun analyzing Kindergarten to grade 1 transitions and data to highlight strengths, weaknesses, opportunities and possible areas of improvement after our first year of Full Day Kindergarten. We have met with grade 1 teachers and Kindergarten teachers separately and will be organizing future vertical team discussions to ensure that our program continues to improve.</p> <p>We continue to seek out opportunities to allow for additional time for vertical teams of teachers to meet and discuss program implementations, review cross grade level expectations and discuss data trends.</p>
<p>Discipline</p>	<p>Discipline Numbers:</p> <ul style="list-style-type: none">● Pre-K = 0● K = 7 (3 students)● 1st = 38 (15 students)● 2nd = 30 (15 students)● 3rd = 9 (5 students)● 4th = 13 (10 students) <p>2017 Q1: 97 2016 Q1: 68 2015 Q1: 108</p>
<p>Student Achievement</p>	<p>This was our first administration of the Star assessments in ELA and Mathematics. Star Assessments are short tests that provide teachers with teaching and learning data. Star tests are computer adaptive, which means they adjust to each answer each child provides. This helps teachers get the best data to help children in the shortest amount of testing time (about one-third of the time other tests take).</p> <p>Our students have also completed DIBELS in both Reading and Mathematics.</p> <p>Teachers will continue to analyze the data they get from both assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help (Title I, Intervention). These assessments are heavily researched and scientifically proven to help teachers guide each student on his or her unique path to mastery.</p>
<p>Upcoming Events</p>	<p>November</p> <p>11/9 PTO Bingo Night 6-7:30pm</p> <p>11/10 Veteran's Day</p> <p>11/13 - 11/17 LRES SPIRIT Week (Thursday Dress to Impress)</p> <p>11/13-11/17 PTO Penny Wars</p> <p>11/14 PARENT CONFERENCES</p> <p>11/16 Author Eric Ode Assembly</p> <p>11/17 COFFEE HOUR 9:15 - 10:15 am in the Small Conference Room</p> <p>11/22-11/24 Thanksgiving Break</p> <p>11/28 All School Meeting (2nd Grade)</p> <p>December</p> <p>12/2 PTO Santa's Secret Store 9-3pm</p> <p>12/6 Our Students, Our Schools (ART PRESENTATION)</p> <p>12/7 PTO Meeting 4-6pm</p> <p>FEAT Holiday PLAY 7:00 PM AT LRES</p> <p>12/15 COFFEE HOUR 9:15 - 10:15 am in the Small Conference Room</p> <p>12/20 All School Meeting (Music)</p> <p>12/25-12/29 Holiday Break</p> <p>January</p> <p>1/4/2018 PTO Meeting 4-6pm</p> <p>1/6/2018 PTO Mother/Daughter Time 9am & 1pm</p> <p>1/25 All School Meeting (1st Grade)</p> <p>1/26/2018 COFFEE HOUR 9:15 - 10:15 am in the Small Conference Room</p>