

**Principal's Report to the Raymond School Board**  
Laura Yacek, Principal, Lamprey River Elementary School  
2022-2023, 1st Report, (11/16/2022)

**September**

First i-Ready benchmark assessment  
Night Under the Stars

**October**

Fire Prevention Presentations  
Open House for LRES Families  
Vision Screenings with the Lion's Club  
Red Ribbon Week  
PTO Halloween Parade  
ALICE walk with students

**November**

11/7 First on-site ALICE Drill  
11/14-11/18 PTO Penny Wars  
11/17 LRES Cafe- Kindergarten Thanksgiving feast with families  
11/18 PTO Bingo Night  
11/22 Author Visit- Marty Kelley

**December**

PTO Santa Secret Store  
12/1 Parent/Teacher Conferences  
12/7 LRES Chorus Concert

**Grade Level/Team Highlights**

**Highlights**

Kindergarten students are learning to make groups of ten, using ten frames. They are taking part in many live Greg Tang lessons. Students are enjoying taking part in these lessons, as well as completing the lessons with their teachers. They are learning about pumpkin parts as well as leaves in science. In language arts, Kindergarteners are learning about parts of a book, as well as retelling the beginning, middle, and ends of a story. In social studies, students are learning about Veterans Day and Thanksgiving. Students have learned 15 letter names and sounds, using our FUNdations program, and are practicing recognizing the beginning sounds in words.

First graders are learning to build words with digraphs in our Foundations program. They are learning reading strategies in small groups with the teacher and they have cycled through the three types of writing: narrative, opinion, and they are currently working on informational writing. In math, students have worked with place value up to 50 and they are now adding and subtracting, using various strategies. Classes have completed the sound and light unit in science and students enjoyed making devices to communicate over a distance. Students are now learning about Pilgrims and Wampanoags as we approach the Thanksgiving holiday. Students loved making Thanksgiving story bracelets with colored beads to represent each part of the Thanksgiving story.

Second graders have been immersed in a study of communities- urban, suburban, and rural. They began with a values clarification activity voting with colored cubes. They were asked about their preferences for entertainment, transportation, and food choices, for example. At the conclusion, they totaled their colored cubes and graphed their results depicting a community they would be most comfortable living in. From there, they delved deeper into each community discussing the roles and responsibilities of community members. They are now beginning to learn about consumers and producers in communities and goods and services that they provide.

Third graders enjoyed a field trip to Strawberry Banke to kick off their unit on Ellis Island Immigration. Students enjoyed reading about and acting as people who immigrated to Strawberry Banke. They got to visit the different houses and see where their person lived and what life was like back then. Students are

now making connections from their field trip to Ellis Island immigrants. At the end of the unit, students will become immersed in an immigration simulation of Ellis Island. They will get to dress up and act as their person as they go through the process of immigrating to the United States through Ellis Island at the turn of the century!

In Our Unified Arts Classes:

LRES Students are currently working on throwing and catching different types of objects in PE. The focus for the next 2 weeks is how to throw and catch a frisbee, both with partners and using objects as targets to throw to with a game called– Disc Golf.

In our Library, students are reading books by the author Marty Kelley who will be visiting LRES this month.

In SEL class, students have been learning skills that will help them to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork. Students recently started the Second Step Empathy unit and are currently learning to identify their own and others' feelings.

In music, the LRES Program has gotten off to a great start! The LRES 3rd grade Chorus started last month and recorders will be going out on time! Other grades have been exploring steady beat, rhythm, singing, movement and composition.



In Art, LRES students were so happy to participate in this year's Deerfield Fair. Our display represented artwork from all 4 grade levels. Special thanks to Parent volunteers, Karla Bauer and Dee Moscone for helping Ms Munson put it all together.

In Health classes, students have been learning about personal safety including Fire Safety Week and Red Ribbon Week.

Our Special Educators/Case Managers have been participating in many trainings and various in-house PD opportunities, to support our efforts in moving towards district- wide compliance. Our related service providers are offering in-house training to assist the SPED Team with more knowledge on specific educational disabilities and our Paraprofessionals will begin to receive the same training as coverage allows. Staff have been creative in providing building wide coverage to best support our students while we continue advertising for Paraprofessionals. We have a new team that is collaborating with classroom teachers, communicating with parents regularly, and are diligent about following Special Education procedures and timelines, while providing specialized instruction that follows each student's Individual Education Plan (IEP). We are off to a solid school year with the distribution of first trimester progress reports just around the corner!

## Acknowledgements

Thank you to the LRES PTO for planning our traditional activities this fall such as; Night Under the Stars, The Halloween Party, and fundraising activities. We are so fortunate to have our PTO who collaborate with our school staff throughout the year for both in school and after school activities.

Thank you to our school nurse, Emily Donati for her interest in co-teaching lessons with our Health teacher Mr. Roy as well as visiting classrooms, to talk about different topics that come up during the school year. Germs and handwashing lessons were a great success.

Thank you to our new staff that have joined LRES this school year! Their enthusiasm and dedication to their students and colleagues is appreciated. We are so happy to have them, as a positive addition to our school.

**Updates**

We had our NHDOE ASD Program Approval visit for Leaps and Bounds. Hailey Endyke has been doing a wonderful job of running the program with the support of our BCBA and ABA from Constellations: Laura Mogavero and Kirstin Sederquest. Data reviews of this program identifies measurable progress for these students.

LRES has begun the Reading Pilot process. The purpose and focus for this pilot is to conduct a deep dive into reading programs that can support the need for consistent fluency, vocabulary, and reading comprehension instructional practice/materials. The two reading programs that teachers/staff are piloting are: Ready Reading/Magnetic Reading (i-Ready product) and Into Reading (Houghton Mifflin product).

LRES is working collaboratively in "Setting the Stage for Success" by putting a heavy focus on curriculum work and effective PLC's (Professional Learning Communities).

**Challenges**

Lack of applicants for Paraprofessional positions and staff absences with limited substitutes

**Discipline**

In School Discipline Numbers:

- K 46= (14 students)
- 1st 30= (18 students)
- 2nd 27= (8 students)
- 3rd 8= (4 students)

2022 8/29-11/7: 111 total discipline referrals  
 4 (3 different students) Out of School Suspensions 8 (5 students) In-School Suspensions

**Student Achievement**

Our district/school adopted the i-Ready Assessments as our benchmark assessment tool. This is a universal screener for all students and administered at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from this assessment to learn what students already know and determine which students may need additional help (intervention in reading and/or math).

**Beginning of the Year Reading & Math Data**

Grade	i-Ready Reading Tier 1	i-Ready Reading Tier 2	i-Ready Reading Tier 3
School	21%	59%	21%
K	17%	83%	0%
1	11%	84%	5%
2	19%	50%	31%
3	34%	24%	41%

  

Grade	i-Ready Math Tier 1	i-Ready Math Tier 2	i-Ready Math Tier 3
School	9%	66%	25%
K	14%	86%	0%
1	9%	73%	18%

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3	5%	58%	37%						
<b>Bullying</b>	<p>0 total Investigations</p> <p>0 Substantiated</p> <p>0 Not substantiated/Unfounded</p>								
<b>Upcoming Events</b>	<p><b>January</b></p> <p>1/13 Principal's Coffee Hour 10am</p> <p>1/16 No School - Civil Rights Day</p> <p>Winter Benchmarking Month for i-Ready</p> <p><b>February</b></p> <p>2/10 Principal's Coffee Hour 10am</p> <p>2/27-3/3 No School - Winter Break</p> <p><b>March</b></p> <p>3/10 Principal's Coffee Hour 10am</p> <p>3/13 Read Across America Week</p>								
<b>Other</b>	<p>Enrollment As of 11/7/22</p> <p>K- 83</p> <p>1- 95</p> <p>2- 85</p> <p>3- 98</p> <p>Total: 361 Students</p>								