

Principal's Third Report to the Raymond School Board
Principal, Jessica Benson, Lamprey River Elementary School
2023-2024, 3rd Report (4/17/24)

Highlights	<p>March</p> <ul style="list-style-type: none">• Enrichment Session 1• 3/12 Professional Development Day• Monster Concert/Grade 3 Chorus• Grade 1 Field Trip- Christa McAuliffe- Shepard Discovery Center• Spring Parent Teacher Conferences <p>April</p> <ul style="list-style-type: none">• Kindergarten Weather Presentation• Grade 2 Field Trip-SEE Science Center• SELT- Burley Farms Grades K & 1• Girls on the Run - Spring Session• 4/19 Earth Day Celebration• 4/22-4/26 April Vacation <p>Curriculum Updates</p> <p>Kindergarten</p> <p>During the month of March, kindergarten students worked on adding and subtracting within 10 using manipulatives and word problems. In April we continue to practice teen numbers and recognize that every teen number is composed of 10 ones and some more ones. In Foundations we have been practicing digraphs sh, th, ch, ck, and wh. Students have loved spotting them in texts and pointing them out. We have also introduced many trick words that help our students read more fluently. In science we are finishing up our weather unit and even had WMUR meteorologist Kevin Skarupa visit to discuss what it's like to study the weather. We also did a mini lesson about the solar eclipse that occurred in early April. Students will visit Burley Farms with SELT later and learn more about Earth Day before April vacation.</p> <p>Grade 1</p> <p>First graders planned a trip to the McAuliffe- Shepard Discovery Center in Concord to explore learning standards about Earth's place in space. Viewing our moving night sky in the planetarium coupled with the recent solar eclipse, has deepened our curiosity about our universe. In literacy, students are digging deeper into how authors use craft and structure in literature and poetry. Sensory words tell what things are like and how characters feel are being explored. They are comparing and contrasting fictional stories and informational stories and working to learn who is telling the story. They are continuing to work through the Foundations phonics units to support them as they learn to read and write words. Students are currently writing narrative texts building on skills they learned in the fall. In math, students are working on comparison word problems using more than, fewer than. They continue practicing many strategies to help them become fluent</p>
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with their math facts. 1st graders have wrapped up mapping and have moved on to an economics unit on coins and local markets.

Grade 2

Second graders continue to be engaged with the iReady programs and making progress following their personalized instructional path. In math, students are manipulating 3 digit numbers through a variety of strategies to help solve addition and subtraction problems, and incorporating time and money. In writing, they finished an opinion piece citing reasons and examples, and finding ways to enrich and strengthen sentences. Students started learning about Earth's surface through landforms, as well as incorporating PebbleGo non-fiction texts and Mystery Science hands-on activities.

Grade 3

Third grade students have started putting their multiplication facts to use. They have been working to solve word problems, as well as area of shapes, using strategies they learned through iReady. In reading, students have been working to understand how characters and setting can support the plot of a story. In writing, students have been working on writing a response to literature. In social studies, students have been starting to learn about the history of Raymond. They will walk to the historical society in May for a field trip!

Unified Arts Classes:

Art

Kindergarten just finished learning about Artist Piet Mondrian and created their own artwork inspired by his artwork using straight, horizontal and vertical lines, and blue, red and yellow squares and rectangles.

1st Grade read a story called Verdi by Janell Cannon and created their own snakes out of paper plates using lines, shapes and colors to create a pattern for its body.

2nd Grader read the book The Great Kapok Tree and are starting their Rainforest Projects.

3rd Grade followed a series of steps to create and finish making their own color wheels using paint to mix their own secondary paint colors.

All students are beginning to prepare their artwork for the end of the year Art Show. This week they will be choosing their piece that they would like to be on display for the art show and taking home whatever other artwork was still in the art room.

Library

This spring students in the library are being introduced to "new to them" sections of the library and exploring books that might interest them. We have also shared books about the Eclipse and Earth day. We have been listening to and discussing poetry by poet Ted Scheu who will visit LRES in

	<p>June.</p> <p>Health In Health-Science, students have been learning all about the immune system and using microscopes to learn about the world of very small things, such as germs and cells. They are also learning about other body systems, such as our blood and eyes (and also how to properly observe the solar eclipse without looking directly at it). Food and nutrition are next in April, as well as digestion and how that energy powers our muscles.</p> <p>Music In music, all students have been working the elements of music through singing, creatively moving and playing various instruments. Specifically: 3rd graders are continuing their study of the recorder. Many students are successfully earning their belts and are well on their way to Black Belt. They will also be exploring the wonderful world of musicals! 2nd graders completed the Classroom Instrument Unit and now are incorporating playing them in various lessons. They are also continuing their work with singing Solfege and will be introduced to the treble clef and notes on the staff. 1st graders completed the Classroom Instrument Unit and are now incorporating playing them in various lessons. They will be continuing their exploration of singing high, medium and low, tempo and steady beat. Kindergarten has been continuing their exploration of tempo and have been reinforcing the steady beat with their “Beat Buddies”.</p> <p>Physical Education Students in PE have completed a unit on gymnastics and similar skills. Having finished working on various travel skills, rolling, and other gymnastics tricks. After the gymnastics unit, students began learning basketball skills. So far we have worked on ball handling, dribbling, chest passes and bounce passes, and shooting baskets. Having spent plenty of time practicing these skills in various activities, students have recently begun applying these skills in various game settings.</p> <p>SEL In SEL, students are working on identifying and practicing coping/problem-solving skills. A strategy for self-regulation in March was the use of Zentangle pattern drawings. In April, we are working on communication strategies for problem-solving.</p>
<p>Acknowledgments</p>	<ul style="list-style-type: none"> ● Jessica Coughlin- Kindergarten Teacher - nominated to be considered for the 2025 Teacher of the Year <p>Thank you to:</p> <ul style="list-style-type: none"> ● Michelle Munson, Carloyn Malo, Coach Kim Essignmann for leading Girls

- on the Run in the Fall/Spring
- Staff who lead the Spring Enrichment Sessions in Cooking, Arts and Crafts, LEGO/Stem, and Learn to Dance: Casey Powden, Katelyn Nyhan, Haley Mercer, Ashley Lewis. 96 students will participate in total.
- PTO- for helping to supporting school/teacher events

Updates

Safety

- Google Tabletop Drill
- School Safety: *See Something, Say Something* program on school safety and situational awareness

Professional Learning

- i-Ready representatives led and learning walks for both the reading and math programs.
- Vertical team/curriculum meetings across all content areas were held on the 3/12 PD day
- SELT partnership update and planning for on campus Forest Fridays for the upcoming 24-25 school year. SELT will present curriculum, activities, and a schedule at the next LRES Staff meeting.

Challenges

- Shortage of substitute teachers and paraeducators substitutes.

Student Behavior

- We continue to manage behaviors in the building and coordinate resources for teachers and students based on need.

Discipline

LRES Discipline August 29, 2023- November 8, 2024								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	# of Out of School Suspensions	# of Students
K	36	62	98	26	<10	<10	<10	<10
1	106	66	172	32	<10	<10	<10	<10
2	67	49	116	31	<10	<10	<10	<10
3	57	42	99	28	<10	<10	16	<10
Totals	266	219	485	117	<10	N/A	20	<10

LRES Discipline November 9, 2023- February 13, 2024								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	# of Out of School Suspensions	# of Students
K	31	105	136	27	<10	<10	<10	<10
1	34	88	122	21	<10	<10	<10	<10
2	23	64	87	22	<10	<10	<10	<10
3	76	59	135	34	<10	<10	<10	<10
Totals	164	316	480	104	<10	N/A	<10	<10

LRES Discipline February 14, 2023- April 8, 2024								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	# of Out of School Suspensions	# of Students
K	12	41	53	11	<10	<10	<10	<10
1	12	38	50	13	<10	<10	<10	<10
2	22	32	54	9	<10	<10	<10	<10
3	34	57	91	20	<10	<10	<10	<10
Totals	80	168	248	53	<10	<10	<10	<10

Top 5 Infractions: Physical Aggression, Defiance, Inappropriate language, Disruption, Out of Bounds

LRES Discipline Year to Date Report August 29, 2023- April 8, 2024								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	# of Out of School Suspensions	# of Students
K	79	208	287	22	<10	<10	<10	<10
1	152	192	344	28	<10	<10	<10	<10
2	112	145	257	23	<10	<10	<10	<10
3	167	158	325	28	<10	<10	18	<10
Totals	510	703	1,213	101	<10	<10	32	<10

	# Cyberbullying Substantiated	# Cyberbullying Unsubstantiated
Term	0	0
Year	0	0
	# Bullying Substantiated	# Bullying Unsubstantiated
Term	1	1
Year	1	2

Upcoming Events

May
 Spring Benchmarking
 5/8 Art Show and Book Fair
 5/9 Incoming Kindergarten Parent Information Night 5-6pm LRES cafe
 5/15 Books for Bowling
 5/28-5/29 Grade 3 NH SAS Reading & Math Enrichment Session 2
 Grade 3 Field trip to the Raymond Historical Society

June
 Ted Scheu Poetry Presentation
 6/5 Incoming Grade 4 Parent Information Night at IHGMS
 6/7 Grade K Science Presentation
 6/7 Grade 3 Step- Up Day at Iber Holmes Middle School
 6/10 LRES Field Day
 6/13 Grade K & 3 Celebrations and Grade 3 BBQ
 6/17 Last day of School for Students

Enrollment

Enrollment as of 4/8/24
 K: 69
 1: 78
 2: 92
 3: 84

	Total: 323 Students