

**Principal's Quarterly Report to the Raymond School Board**  
 Laura Yacek, Principal, Lamprey River Elementary School  
 2019-2020, 2nd Trimester Report, (4/1/20)

<p><b>Highlights</b></p>	<p><b>January</b>  <b>Jan. 11th-</b> PTO Paint event was a great success. Thank you to the PTO, Ms. Samsel, and Ms. Munson!  <b>Week of Jan. 13th-</b> 2nd Grade Native American presenter and parent museum  <b>Jan. 15th-</b> LRES Bowling for Books  <b>Jan. 23rd-</b> LRES Family Night of Code in the library  <b>Jan. 31st-</b> Dr. McCoy's Coffee hour at LRES</p> <p>4th grade finished an Economic Unit that included a budgeting activity that required students to take on a role with a fixed income and presented to their classmates their economic decisions when shopping for a family on a budget.</p> <p>Week of Code - students across all grades participated in Code.org online and offline coding activities. Classes joined Ms. Samsel in the library for coding lessons and a chance to code DASH the robot. 4th grade classes hosted a 2-day coding combined class coding session. Students worked with partners to solve challenging algorithms together or worked on independent code projects. We wrapped up the activities for the week with a Family Night of Code in the Library. Students shared what they learned with their families and coded projects together.</p> <p><b>February</b>  <b>Feb. 4th/5th-</b> Kindergarten field trip to the SEE Science Center  <b>Feb. 12th-</b> LRES Bowling for Books  <b>Week of Feb. 17th-</b> Celebrated Kindness Week</p> <p>Third grade students worked on a country unit in February. Classes learned about different countries in the world through videos, guest speakers, webquests, craft activities, and special treats. The cafeteria pitched in and put African rice on the menu for one of the lunches. Students began researching a specific country using library books and websites with help from Ms. Samsel. Students are now researching remotely using Google Classroom.</p> <p>The second grade spent February and March tapping trees and collecting sap of our fifth annual maple sugaring project. Students were in charge of collecting data for their maple trees, recording the temperature, sap amounts in cups, and were responsible for managing their collection tools and data. Students are learning outside the classroom, developing an appreciation for nature and seeing all that we can learn in our beautiful New Hampshire backyard. This was a record breaking year for gallons of sap collected by LRES students!</p> <p><b>March</b>  <b>Mar. 2nd/3rd -</b> Co-Teaching Conference- team of 6 staff from LRES attended  <b>Week of Mar. 2nd-</b> Read Across America Week  <b>Mar. 5th-</b> LRES Literacy Night  <b>Mar.5th -</b> Author Visit  <b>Mar. 10th &amp; 11th-</b> Voting day for LRES students  <b>Mar. 11th-</b> LRES Bowling for Books  <b>Mar 17th-</b> Remote Learning Began</p> <p>Usborn Books - Author and illustrator, Michelle Nelson-Schmidt, presented to all students in PK-4. She displayed several pieces of extraordinary artwork and shared a few books out loud. The kids loved the characters in the books and the positive messages conveyed!</p> <p>Before starting remote learning, the first grade team was working on an economics unit. Each student was creating their own "store" with a name, slogan, description, and products to sell to their fellow students. They assigned prices to their items and marketed them to all students (they had to make them appeal to girls and boys, and recognize that their market is kids and that their prices should not be so high that no one would buy their items). They learned about budgeting their money and when their</p>
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	<p>stores are finished, they will be able to “purchase” items from each other. They will create a commercial to convince their consumers to buy their products.</p> <p>Fourth grade students spearheaded a school-wide voting project that they created and shared with the entire student body. Students engaged in utilizing technology to create speeches and also gave in person speeches to different classrooms when campaigning for their desired choices. Activities included choosing meaningful topics to vote on, campaigning for the topics and then preparing ballots for voting day. Results will be shared out soon!</p>
<p><b>Acknowledgements</b></p>	<p><b>Remote Learning LRES Critical Incident Team:</b> Laura Milner, Jennifer Hayes, Abby Aldous, Jessica Caron, Dorothy Franchini, Laura Yacek -- Together, they have established protocols for helping students with critical needs while accessing education through remote learning. This team is set up to help with self harm statements, attendance concerns, and overall assist with the well being of students and their families during this big transition into remote learning.</p> <p><b>Remote Learning at LRES-</b> To all of our teachers, case managers, interventionists, and support staff -we appreciate your collaboration and creativity as we embrace this way of teaching outside of our school walls.</p> <p><b>Brady Ward-</b> parent in the school district that has extended his volunteering time in the classroom being a guest reader to sharing videos of him reading stories that classroom teachers are sharing with their students.</p> <p><b>Chris and Stacy Small -</b> Chris and Stacy Small are parents in the school district that have graciously agreed to yet again help out the second grade and boil our sap for us! This project would not have been possible without the help and support from the Small family.</p>
<p><b>Updates</b></p>	<p>Our new Special Education Coordinator was hired and started in January. Marissa Nerenburg has been a great addition to our staff at LRES. She brings a wealth of knowledge in Special Education processes and law as well as preschool programming.</p> <p>The push-in model to deliver special education services is continuing to be implemented. We will continue to collaborate on how this approach for specialized instruction will best benefit our students. The team that attended the 2-day conference in Boston, presented to the staff on approaches and shared examples of successful implementation.</p> <p>The LRES SIT team adapted the Data Meetings into RTI/Walk to Enrich meetings so that grade level reps can meet with the SIT team members to help with our Walk to Enrich program for grades 1st-4th. This is still a work in progress however we have made great gains this school year, especially in the 3rd grade.</p> <p>Responsive Classroom training for staff is underway. The first 2 sessions of a four day training took place in March. We will reschedule the last two sessions when we return to school. After the completion of this training, all staff at LRES will be trained in <i>Responsive Classroom!</i></p> <p>A Master Scheduling committee has been meeting on a regular basis to look at our schedule for next school year. With the loss of PreK and 4th grade and the addition of both a 2nd Grade and Kindergarten class, the master schedule will look different for us next year. This is still a work in progress.</p> <p>Currently with remote learning, teachers have created and are using google classroom to create assignments and stay connected with students. Many teachers are creating videos of lessons that students can access. Teachers are also continuing with their morning meetings live through google meets. Administration and staff continue to meet regularly through PLC google meets to ensure everyone is supported.</p>

**Challenges**

As our Walk to Enrich program evolves and adapts to fit in grades 1st-4th, we have met many challenges on how to make larger groups work as well as fit in interventionists and case managers into the program to help lower group size and hit the needs of more students. With more time, this program will get off the ground and has the potential to be very successful.

**Discipline**

In School Discipline Numbers:

<b>Trimester 1</b>	<b>Trimester 2</b>
<ul style="list-style-type: none"> <li>● Pre-K = 0</li> <li>● K = 81 (18 students)</li> <li>● 1st = 29 (11 students)</li> <li>● 2nd = 46 (14 students)</li> <li>● 3rd = 55 (11 students)</li> <li>● 4th = 48 (16 students)</li> </ul>	<ul style="list-style-type: none"> <li>Pre-K = 0</li> <li>K = 52 (19 students)</li> <li>1st = 14 (9 students)</li> <li>2nd = 16 (8 students)</li> <li>3rd = 31 (13 students)</li> <li>4th = 45 (17 students)</li> </ul>

2019 Trimester 1: 259 Total Discipline Referrals  
2018 Trimester 1: 277 Total Discipline Referrals

**Trimester 2:** 158 Total Discipline Referrals  
2018 Trimester 2: 254 Total Discipline Referrals

<b>Trimester 1</b>	<b>Trimester 2</b>
21 Out of School Suspensions (10 Students) 19 In-School Suspensions (12 Students)	6 Out of School Suspensions (5 students) 4 In-School Suspensions (3 students)

**Student Achievement**

LRES administers the STAR and Acadience Assessments at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from both assessments to learn what students already know and determine which students may need additional help (intervention in reading and/or math with Title I and specialists) The second administration of the assessment was done in January. The comparison for the STAR assessments are shown below.

**STAR School-Wide Data- Math (grades 1st-4th grade)**

	At/Above Grade level (Beginning of Year)	Below Grade Level (Beginning Of Year)		At/Above Grade Level (Middle of the Year)	Below Grade Level (Middle of the Year)
1	48%	52%		57%	43%
2	56%	44%		66%	34%
3	56%	44%		44%	56%
4	36%	64%		39%	61%

**STAR School-Wide Data- Reading (2nd-4th grade)**

	At/Above Grade level (Beginning of Year)	Below Grade Level (Beginning Of Year)		At/Above Grade Level (Middle of the Year)	Below Grade Level (Middle of the Year)
2	33%	67%		46%	54%
3	41%	59%		50%	50%
4	46%	54%		56%	44%

**STAR School-Wide Data- Early Literacy (K-1st Grade)**

	At/Above Grade level (Beginning of Year)	Below Grade Level (Beginning Of Year)		At/Above Grade Level (Middle of the Year)	Below Grade Level (Middle of the Year)

		Of Year)		the Year)	the Year)
<b>K</b>	37%	63%		43%	57%
<b>1</b>	50%	50%		E.L. 54%	E.L.46%
				R 37%	R 63%

<b>Bullying</b>	<b>Trimester 1</b>	<b>Trimester 2</b>
	<b>5</b> total Investigations <b>2</b> Substantiated <b>3</b> Not-substantiated/Unfounded	<b>4</b> Total Investigations <b>3</b> Substantiated <b>1</b> Not-substantiated

<b>Upcoming Events</b>	<p><b>April</b>  <b>Apr. 9th</b>- Principal’s Coffee Hour  <b>Week of Apr. 13th</b>- Parent conferences  <b>TBD</b>- Kindergarten information night</p> <p><b>May</b>  <b>May 12th</b>- 4th Grade Field Trip to the NH State House  <b>May 14th</b>- Principal’s Coffee Hour  <b>May 22nd</b>- Memorial Day event  <b>May 29th</b>- 3rd &amp; 4th Grade Classes visit the middle school  <b>TBD</b>- Kindergarten Screening</p> <p><b>June</b>  <b>Week of June1st</b>- Book Fair  <b>June 2nd</b>- 3rd Grade field trip to Strawberry Banke  <b>TBD</b>- Field Day  <b>TBD</b>- Grade 3 &amp; 4 step up day celebrations</p>
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<b>Other</b>	<p>Enrollment As of 3/26/20          Prek - 56          K- 110          1- 103          2- 80          3- 79          4- 92</p> <p>Total: 520 Students</p>
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