

**Principal's Quarterly Report to the Raymond School Board**  
 Laura Yacek, Principal, Lamprey River Elementary School  
 2019-2020, 1st Trimester Report, (12/18/19)

<p align="center"><b>Highlights</b></p>	<p><b>September</b>          GOTR - September 10th - November 14th          Night Under the Stars - Sept. 20th          LRES Open House- Sept. 24th          Staff PD Day- Math PD from Plymouth State/FUNdations training for grade 2 teachers - September 27th          3rd Grade Field Trip Hiking Mt. Agamenticus - September 30th</p> <p><b>October</b>          GOTR - September 10th - November 14th          Staff PD Day- Math In Focus training for all grade levels - October 11th          Alice Walk- All grade levels - September 12th, 13th, 17th, 19th-20th          Red Ribbon Week - Week of Oct. 21st          Anti-Bullying Presentation- Guitarist Jessie Chris- Oct. 21st          Lions Club vision screening- Oct. 23rd          PTO Halloween Party - Oct. 25th          All School Meeting - Oct 30</p> <p><b>November</b>          PTO Bingo Night - November 8th          GOTR - September 10th - November 14th          4th Grade Field trip to Great Bay Discovery Center - October 9th &amp; November 8th          PTO Penny Wars - Wk of November 7th - 15th          Bowling for Books - November 13th          UNH Stembassadors - November 15th          Kindergarten Thanksgiving Feast - November 21th          Author Visit, David Beidrzycki - November 22th          All School Meeting - November 25th</p> <p><b>December</b>          LRES Chorus performed on the Commons - December 6th          PTO Santa Secret Store - December 7th          Parent/Teacher Conferences - December 12th          School-Wide spirit week- Week of December 16th-20th          All School Meeting - December 17th          4th Grade Winter Concert- December 17th          Grinch visited LRES- New Life Church in Raymond- December 18th</p>
<p align="center"><b>Acknowledgements</b></p>	<p>Thank you to our GOTR Coaches - Amy McAvoy and Michelle Munson</p> <p>Thank you to all of our parent volunteers! Thank you to our amazing PTO for coordinating volunteers for school-wide activities, always being present in the building, and planning fun events after school! A special thank you to the following volunteers who are here at LRES on a regular basis- Chasyty Buschel, Jennifer Johnson, Amanda Wyskiel, Ellen Jolie, Kim Donahue, Tiffany Richards, Megan Estabrook, Kera Clements, Laura Leslie, Jill Luquette, Melissa Edson, Nicole Woods, Stephen Gafford, and Becky Raposo.</p> <p>Thank you to Brady Ward, for continuing to volunteer his time coming in to read to many of our kindergarten and first grade classes on Tuesdays and Thursdays (8 total).</p> <p>Thank you to our counseling department ( Laura Milner, Jennifer Hayes, and Abby Aldous) for their collaboration and active role in supporting all students (including those in crisis) through their SEL work, family connections, and ongoing support.</p> <p>Abbey Samsel for her innovative ideas in the library. She has taken on the new Library Commons model with a collaborative mindset and enthusiasm for student learning. She has made our "LRES News Crew" come to life!</p>

	<p>The reading Specialists and Math Specialist go above and beyond to support interventionists and teachers through LDC, book study, observations and collaboration</p> <p>The staff at LRES wanted to thank Charles Walker (Chairman of the Board) at The Chamber Children's Fund in Exeter. Our nurse and guidance department received a generous gift card for \$750 to purchase items for our students and their families with clothing needs. Our school nurse Susan Kizler, Abby Aldous our school social worker, and Veronica Forman our guidance counselor, worked together and so far have purchased 53 items of new clothing (winter coats, warm shirts, pants, gloves/mittens, hats, scarves, and socks) for those students in need.</p>
<p><b>Updates</b></p>	<p>Full implementation of the FUNdations program for grades K-2. The feedback from teachers is positive and they are seeing improvement in student phonics/phonemic awareness skills.</p> <p>Teams of teachers are collaborating on a daily basis and planning together with our walk-to-read model for instruction (grades 1st, 3rd, &amp; 4th).</p> <p>The push-in model to deliver special education services is being implemented. We will continue to collaborate on how this approach for specialized instruction will best benefit our students.</p>
<p><b>Challenges</b></p>	<p>We are currently looking for a special education coordinator and continue to look for paraeducators and substitutes. Stacey Wooster</p>
<p><b>Discipline</b></p>	<p>In School Discipline Numbers:</p> <ul style="list-style-type: none"> <li>● Pre-K = 0</li> <li>● K = 81 (18 Students)</li> <li>● 1st = 29 (11 Students)</li> <li>● 2nd = 46 (14 Students)</li> <li>● 3rd = 55 (11 Students)</li> <li>● 4th = 48 (16 Students)</li> </ul> <p>2019 Trimester 1: 259 Total Discipline Referrals  2018 Trimester 1: 277 Total Discipline Referrals</p> <p>21 Out of School Suspensions (10 Students)  19 In-School Suspensions (12 Students)</p>
<p><b>Student Achievement</b></p>	<p>Our school continues to use the STAR and Acadience Assessments as universal screeners for all students at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from both assessments to learn what students already know and determine which students may need additional help (intervention in reading and/or math with Title I and specialists)  The second administration of the assessment will be in January and we are looking forward to seeing the results and determine student growth.</p> <p><b>STAR School-Wide Data- Math (grades 1st-4th grade)</b>  1st-  Below Proficiency- 52% of students  At/Above Proficiency- 48% of students</p> <p>2nd -</p>

	<p>Below Proficiency- 44% of students At/Above Proficiency- 56% of students</p> <p>3rd- Below Proficiency- 44% of students At/Above Proficiency- 56% of students</p> <p>4th- Below Proficiency- 64% of students At/Above Proficiency- 36% of students</p> <p><b>STAR School-Wide Data- Reading (2nd-4th grade)</b></p> <p>2nd- Below Proficiency 67% of students At/Above Proficiency - 33% of students</p> <p>3rd- Below Proficiency- 59% of students At/Above Proficiency - 41% of students</p> <p>4th- Below Proficiency 54% of students At/Above Proficiency - 46% of students</p> <p><b>STAR School-Wide Data- Early Literacy (K-1st Grade)</b></p> <p>K- Below Proficiency 63% of students At/Above Proficiency - 37% of students</p> <p>1st- Below Proficiency 50% of students At/Above Proficiency - 50% of students</p>
<p><b>Bullying</b></p>	<p><b>5</b> total Investigations</p> <p><b>2</b> Substantiated</p> <p><b>3</b> Not-substantiated/Unfounded</p>
<p><b>Upcoming Events</b></p>	<p><b>January</b></p> <p>Jan. 9 - Principal’s Coffee Hour Jan.11 - PTO Mother/Daughter Paint Time (snow date Jan 25) Jan. 17th - Staff PD day Jan. 21 - No School- Civil Rights Day Jan. 31- Coffee Hour with Dr. McCoy and School Board Representatives</p> <p><b>February</b></p> <p>Feb 7 - Daddy/Daughter Dance (Snow date 2/21) Feb. 11 - No School Feb. 13- Principal’s Coffee Hour Feb 24 - 28 - February Vacation</p> <p><b>March</b></p> <p>March 10 - No School March 12 - Principal’s Coffee Hour March 14 - PTO Family Event (TBA) March 17- Trimester 2 Reporting</p>

<b>Other</b>	Enrollment As of 12/9/19 Prek - 49 K- 108 1- 103 2- 80 3- 80 4- 91  Total: 511 Students