

Principal's Report to the Raymond School Board
Laura Yacek, Principal, Lamprey River Elementary School
2022-2023, 2nd Report, (2/15/2023)

December

Santa Secret Store
Winter Holiday Chorus Concert
Enrichment Sessions (Cooking, board games, Yoga, & Lego)

January

School-Wide Winter Benchmark Assessment

February

2/10/23- 100th Day of school
Chorus Practice begins for the spring Monster Concert
Grade 1 Field Trip- See Science Center
Grade 2 Field Trip - Dover Museum
Kindness Week

Grade Level/Team Highlights

Kindergarten students have been working diligently toward mastering their letter sounds. In doing so, they have been able to begin reading and writing CVC words. In math, our students are actively adding within 10 and subtracting within 5. Arctic animals is the current topic in Science, and students recently learned about Martin Luther King Jr and Groundhog Day in Social Studies. We will begin our unit on force and motion in the upcoming weeks.

First graders just enjoyed a field trip to the SEE Science Center in Manchester to explore their learning standards about space as well as additional science topics. In literacy, students are working in small groups to gain confidence and skills with reading and comprehension. They are continuing to work through the Foundations phonics units to support them as they learn to read and write words. Students are currently writing informational text about the sun and moon and the planets in our solar system. In math, students are working on addition and subtraction within 20, including many strategies to help them become fluent with their math facts. 1st graders recently wrapped up their science unit on space and have moved on to an economics unit on coins and local markets. They are looking forward to hosting a first grade "store" in our library where students can "buy" items with coins to help them budget, prioritize their spending, and use their knowledge of coins' values.

Second graders have been immersed in a study of civil rights leaders, the injustices they faced, and how they made their voices heard. Students have debated and defended their opinions based on what is just and unjust when given made up scenarios such as, "blue eyed students can always cut the lunch line." In science, second graders have recently completed a unit on matter exploring solids, liquids, and gasses. Using what they learned about the properties of matter, students tested materials and designed hats to withstand the heat of the sun. They discovered that some changes in matter are reversible while other changes are irreversible. In math, students are manipulating numbers to add and subtract and breaking numbers into ones and tens to help them to add and subtract more easily.

Third graders are finishing up their Ellis Island Immigration unit with a simulation on the 21st of February. Students will pass through the stops in each room as if they were immigrants at the turn of the century. Third graders have started learning about fractions and seem to be very eager to learn more. They have learned various ways to write fractions and model fractions. They have also been working on becoming fluent in their multiplication facts.

In Our Unified Arts Classes:

Art

All grade levels are working hard to finish their Square one art projects. Finished projects will be sent to the company during February Break. Expect your flyers in March to make your orders

PE

Highlights

	<p>Students in PE have been working through team building activities to help encourage more positive behaviors amongst the groups. They have been working through a variety of activities that are focused on individual positive choices but also activities that encourage class positive choices while working together.</p> <p>Library In the library, students in grades 1-3 are extending their connections with books and their flexible thinking by STEM building. Kindergartners are learning about Arctic foxes and creating a class book.</p> <p>SEL Students have recently learned to identify and understand their own and others' feelings. Students are currently learning specific skills for calming down and managing strong feelings.</p> <p>Health Students have been working on learning about how their bodies work and all the different parts of themselves, like their bones, brains, hearts and immune systems. They also learned to work with scientific equipment, like microscopes.</p> <p>Music Students have been working the elements of music through singing, creatively moving and playing various rhythm instruments. 3rd graders have begun the Recorder Karate Unit and are working on their belts. Session 2 of the LRES 3rd Grade Chorus has also begun and students are working on a program for the RSD Monster Concert on March 23rd.</p> <p>Our Special Educators/Case Managers continue to collaborate with classroom teachers to align interventions with grade level curriculum to best address students' needs to maximize measurable achievement growth. Special Educators are also regularly in and out of the general education classrooms, providing support where needed. This has helped to increase relationship building with all students as they see familiar faces throughout their academic days in various roles.</p>
<p>Acknowledgements</p>	<p>Alison LaCasse- For bringing back our Winter Chorus Concert for our 3rd grade students and providing the opportunity for our students to participate again in the Monster Concert this spring!</p> <p>Stacie Brasley (Board Games), Andrea Elliott (Yoga), Ashley Lewis (Legos), Jocelyn Biedrzycki (Cooking) for providing engaging Fall enrichment activities for our students.</p> <p>All of our staff for collaborating with one another and working together to support all students.</p>
<p>Updates</p>	<p>LRES Reading Pilots are going well. The purpose for this pilot was to conduct a deep dive into two reading programs that can support the need for consistent fluency, vocabulary, and reading comprehension instructional practice/materials. The two reading programs that teachers/staff are piloting are: Ready Reading/Magnetic Reading (i-Ready product) and Into Reading (Houghton Mifflin product). Our pilot teachers have participated in professional development for the programs as well as had opportunities for collaboration to help us make an informed decision regarding the program of choice for LRES. We hope to have a decision made by our March staff meeting.</p> <p>LRES is continuing our collaborative work in "Setting the Stage for Success" through our PLC (Professional Learning Communities) work. This includes looking at data to plan for interventions and enrichment as collective teams as well as the team leader group participating in a book study "Collaborative Teams that Work" which helps guide their facilitation of the work.</p> <p>LRES is in the beginning stages of collaborating with the SELT (Southeast Land trust) and White Pines Partnership to bring outdoor learning experiences to LRES. This partnership will provide our teachers with resources and ideas for how to integrate their curriculum into outdoor learning spaces- using the land we have (trails and space) to engage our students in learning.</p>

Challenges Filling our open Paraeducator Positions

Discipline

School Discipline Numbers:

- August- 1 Referral
- September- 39 Referrals
- October- 52 Referrals
- November- 31 Referrals
- December- 39 Referrals
- January- 40 Referrals
- February- 1 Referral (as of 2/3/23)

Referrals 2022-2023 By Grade		
Grade	Total Referrals	Percentage
K	76	38%
1	57	28%
2	43	21%
3	27	13%

2022-2023 8/29-2/3: 203 total discipline referrals
 9 (6 different students) Out of School Suspensions 14 (9 students) In-School Suspensions

Student Achievement

Our district/school adopted the i-Ready Assessments as our benchmark assessment tool. This is a universal screener for all students and administered at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from this assessment to learn what students already know and determine which students may need additional help (intervention in reading and/or math).

Mid Year Reading & Math Data

Grade	i-Ready Reading Tier 1	i-Ready Reading Tier 2	i-Ready Reading Tier 3
School	51%	41%	8%
K	57%	43%	0%
1	34%	65%	1%
2	47%	39%	14%
3	64%	18%	17%

Grade	i-Ready Math Tier 1	i-Ready Math Tier 2	i-Ready Math Tier 3
School	31%	62%	31%
K	54%	46%	0%
1	31%	65%	4%
2	16%	68%	15%

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Bullying	<p>Total Investigations 1</p> <p>1 Substantiated</p> <p>0 Not substantiated/Unfounded</p>				
Upcoming Events	<p>March</p> <p>3/10 Principal's Coffee Hour 10am</p> <p>3/13 Read Across America Week</p> <p>3/15 Bowling For Books</p> <p>3/23 RSD Monster Concert</p> <p>April</p> <p>4/12 Rob Surette Hero Artist</p> <p>4/12 LRES Bowling for Books</p> <p>4/14 Principal's Coffee Hour 10am</p> <p>4/14 PTO Mother/Son Event</p> <p>4/21 Earth Day celebration</p> <p>Spring Enrichment Session</p> <p>May</p> <p>Spring Benchmarking</p> <p>5/12 Principal's Coffee Hour 10am</p> <p>5/12 PTO Daddy/Daughter Event</p>				
Other	<p>Enrollment As of 2/3/23</p> <p>K- 86</p> <p>1- 93</p> <p>2- 85</p> <p>3- 98</p> <p>Total: 362 Students</p>				