

**Principal's Quarterly Report to the Raymond School Board**  
Laura Yacek, Principal, Lamprey River Elementary School  
2020-2021, 1st Trimester Report, (12/2020)

<b>Highlights</b>	<p><b>September</b> Sept. 1st-Sept. 14th K screening for all new Kindergarteners, parent orientation, and first day of school</p> <p><b>October</b> Fire Prevention Presentations Virtual Open House for LRES Families Red Ribbon Week</p> <p><b>November</b> First ALICE Drill LRES Cafe held a Thanksgiving feast for students and staff</p> <p><b>December</b> Grades 1-3 went full remote and Kindergarten returned to LRES Parent/Teacher Virtual Conferences - December 10th Material Pick up and drop off for hybrid families</p> <p><b>Grade Level Highlights</b></p> <p>Kindergarten - Kindergarteners have been busy learning the lower case letters of the alphabet as part of our FUNdations program, and we have almost learned them all! We will be moving on to upper case letters after the holiday break. We have been listening to stories and learning about what authors and illustrators do. In math we have been working with numbers to ten and ordering numbers to ten. We enjoyed walking the trails around LRES this fall as we learned about leaves and the fall season. We also explored apples and pumpkin life cycles, and compared/contrasted the two.</p> <p>First Grade- The first grade team is happy to see the students back at school. The students are eager for social interaction and learning. First graders are working on sound experiments in order to learn how vibration and sound are related. Students have also been working on retelling stories in a number of different ways. One retelling activity is assembling a colored bead bracelet to sequence the story of Thanksgiving. Each colored bead represents a part of the story. We look forward to watching them continue to grow.</p> <p>Second Grade - Second graders are happy to be back in school. They are getting used to new routines and building relationships, within the classroom and community. Remote 2nd graders are rocking online learning and becoming independent in their online skills! We have reviewed first grade phonics skills and are beginning to add new skills. In math, we are working on number sense, fact fluency, and addition of 2 and 3-digit numbers. Our personal narratives unit is coming to a close. Students have been learning craft moves from master authors and practicing these moves in their own writing. We look forward to seeing them grow throughout trimester 2.</p> <p>Third Grade- Third graders are happy to be back in school and to be role models for the younger grades! Third graders have learned how to add 4-digit numbers, read and create maps, write personal narratives, and build a reading life. Students are currently working on subtracting four digit numbers, reading and writing informational texts, and all about weather. Students are having fun looking outside for clouds and predicting the weather based on what they see! They are also excited to be reading informational texts- the most popular topics are animals and sports. We are really excited to see their information writing skills grow over the next few months as they become experts in their chosen topics and teach one another what they have learned!</p> <p>UA-The third graders wrapped up their Unit on Color theory and learned all about the Color wheel.They made rainbow necklaces out of Model Magic and warm and cool color sunsets using Oil Pastels. In Library, Kindergarten and 1st graders Read Crunch the Shy Dinosaur and had a chance to decorate a rock. In SEL, second and third graders have been learning skills for learning. This includes how to focus attention, listen carefully, use self-talk to stay on task, and how to be assertive, Empathy and compassion.In Music, Kindergartners explored the steady beat and rhythm, how to recognize it by hearing it, moving to it and playing instruments to it! They explored the different items in their instrument kits: the rhythm sticks (2 dowels), scrapers (two small sections of pool noodles), and egg</p>
-------------------	---

	<p>shakers. They explored up and down through movement with their bodies and scarves, and even using a floor piano! They have also had an opportunity to explore the xylophone, triangle and hand drums!</p>
<p><b>Acknowledgements</b></p>	<p>Thank you to Tim Boynton for his yearly generous donation through the Triple S Award. This is in honor of his mother, Susan Boynton, who was a Kindergarten teacher for many years before her passing. Ms. Matthews (a first grade teacher at LRES) was the recipient of this year's award.</p> <p>Thank you to our Full Remote Teachers and staff for taking on this challenge and being our front runners for remote learning! They have effectively implemented the changes from our experiences last spring and the feedback from families have been nothing but positive.</p> <p>Thank you to all our Hybrid teachers who, up until now, have been teaching both in person and remote students during such a challenging time! They switched over to full remote seamlessly.</p> <p>Thank you to Emily Donati, our school nurse, for being our go to person for everything COVID related. Her knowledge and collaborative work ethic with the state and district administration is commendable. We are so fortunate to have Emily at our school.</p> <p>Thank you to Abby Aldous for working with our families focused on student engagement for both hybrid and full remote families</p>
<p><b>Updates</b></p>	<p>Full implementation of the FUNdations program for grades K-3.</p> <p>All grades K-3 are using the revised edition of Math In Focus. This includes an online component that is beneficial during this time of remote teaching.</p> <p>We welcomed Constellations into our building this year and they have had a positive impact with the work they have done with students and staff! We are so happy to be working with them.</p>
<p><b>Challenges</b></p>	<p>Elementary age students have a challenging time accessing online learning when they do not have adult support at home to help get them signed on. We also have many students who have varied home schedules for daycare reasons and access learning at different times. We are doing our very best to work with families and their schedules, but it is a challenge for all.</p>
<p><b>Discipline</b></p>	<p>In School Discipline Numbers:</p> <ul style="list-style-type: none"> <li>● K = 7 (2 students)</li> <li>● 1st = 0</li> <li>● 2nd = 0</li> <li>● 3rd = 13 (3 students)</li> </ul> <p>2020 Trimester 1: 20 Total Discipline Referrals  2019 Trimester 1: 259 Total Discipline Referrals  2018 Trimester 1: 277 Total Discipline Referrals</p> <p>1 Out of School Suspensions  6 In-School Suspensions</p>

**Student  
Achievement**

Our school continues to use the STAR and Acadience Assessments as universal screeners for all students at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from both assessments to learn what students already know and determine which students may need additional help (intervention in reading and/or math with Title I and specialists)

**STAR School-Wide Data- Math (grades 1st-3rd grade)**

1st-  
51% At/Above Proficiency  
49% Below Proficiency  
2nd -  
49% At/Above Proficiency-  
51% Below Proficiency  
  
3rd-  
40% At/Above Proficiency  
60% Below Proficiency

**STAR School-Wide Data- Reading (2nd & 3rd grade)**

2nd-  
46 % At/Above Proficiency  
54% Below Proficiency  
3rd-  
40% At/Above Proficiency  
60% Below Proficiency

**STAR School-Wide Data- Early Literacy (K-1st Grade)**

K-  
51% At/Above Proficiency  
49% Below Proficiency  
1st-  
45% At/Above Proficiency  
55% Below Proficiency

**Acadience School-Wide Data- Reading (K-3rd grade)- Foundational Skill Assessment (1:1 and independent timed assessments)**

K-  
60% At/Above Proficiency  
40% Below Proficiency

1st-  
28% At/Above Proficiency  
72% Below Proficiency

2nd-  
59% At/Above Proficiency  
41% Below Proficiency

3rd-  
71% At/Above Proficiency  
29% Below Proficiency

**Acadience School-Wide Data- Math (K-3rd grade)- Foundational Skill Assessment (1:1 and independent timed assessments)**

K-  
60% At/Above Proficiency  
40% Below Proficiency

1st-  
33% At/Above Proficiency  
67% Below Proficiency

2nd-  
55% At/Above Proficiency  
45% Below Proficiency

	<p>3rd- 59% At/Above Proficiency 41% Below Proficiency</p>
<b>Bullying</b>	<p>0 total Investigations</p> <p>0 Substantiated</p> <p>0 Not-substantiated/Unfounded</p>
<b>Upcoming Events</b>	<p><b>January</b> 1/1 No School - Holiday Break 1/8 Principal Virtual Coffee Hour 9-10am 1/18 No School - Civil Rights Day 1/19 Hybrid B-Day Students return to in person learning 1/20 Hybrid A-Day Students return to in person learning 1/22 A- Day</p> <p><b>February</b> 2/12 Principal Virtual Coffee Hour 9-10am 2/22-2/26 No School - Winter Break</p> <p><b>March</b> 3/9 No School, Teacher In-Service Day 3/12 Principal Virtual Coffee Hour 9-10am</p>
<b>Other</b>	<p>Enrollment As of 12/8/2020</p> <p>K- 82 1- 103 2- 98 3- 73</p> <p>Total: 356 Students</p>