

Principal's Quarterly Report to the Raymond School Board
 Laura Yacek, Principal, Lamprey River Elementary School
 2018-2019, 2nd Trimester Report, (4/3/19)

<p align="center">Highlights</p>	<p>January Lion's Club Vision Screening LRES Bowling for Books PTO Mother/Daughter Paint Night</p> <p>February NH Commissioner of Education-Frank Edelblut visited LRES PTO Daddy/Daughter Dance Kindness Week NAEP Testing for Grade 4 Students LRES Bowling for Books LRES Family Night- Library Read Across America</p> <p>March Jump Rope for Heart Parent Teacher Spring Conferences 1st Grade Field Trip-McAuliffe-Shepard Discovery Center 2nd Grade Field Trip- Charmingfare Farm Music Monster Concerts - Chorus, Recorder, & Instrumental (2 students) LRES Bowling for Books LRES Family Night- Library</p>
<p align="center">Acknowledgements</p>	<p>Thank you to our GOTR Coaches - Amy McAvoy, Jessie Akelian , Noel Cox, & Katherine BrandHolt for the start of the spring session</p> <p>Thank you Alison & Randy Lacasse for your work with our students. The chorus, recorder, and instrumental talent was impressive at the Monster Concerts! Thank you for continuing to encourage a love for music!</p> <p>Thank you to Mike Whaland and Laura Milner for the purchase and implementation of the Next Steps SEL Curriculum</p> <p>Thank you to Ms. Samsel, Ms. Shaw, Ms. Atkins, & Ms. Gagnon for your creation of the LRES Family Night that is happening once a month</p> <p>Thank you to Mr. Roy, Mrs. O'Boyle, Ms. Gagnon, and Ms. Munson for continuing to promote a positive school culture and climate with your planning of Spirit Crew Activities.</p> <p>Thank you to Todd Ledoux and our school safety committee for collaborating to make afternoon parent pick up safer for everyone.</p>
<p align="center">Updates</p>	<p>Information is out pertaining to our 2019-2020 Preschool Program as well as our Kindergarten Information Night</p> <p>We are very excited about the success of afternoon parent pick-up changes- vehicles are off of the road, student accountability is excellent, and the line is moving quickly</p>
<p align="center">Challenges</p>	<p>Winter recess activities- when the playground equipment is off limits</p> <p>Even though the discipline numbers are down from the fall, we are seeing an increase in behaviors in Kindergarten and First Grade</p>

<p>Discipline</p>	<p>In School Discipline Numbers:</p> <ul style="list-style-type: none"> ● Pre-K = 0 ● K = 73 (20 students) ● 1st = 80 (18 students) ● 2nd = 21 (9 students) ● 3rd = 52 (22 students) ● 4th = 28 (14 students) <p style="text-align: right;">29 Out of School Suspensions (16 Students) 31 In-School Suspensions (18 students)</p> <p>2019 Trimester 2: 254 Total Discipline Referrals</p>																		
<p>Student Achievement</p>	<p>Our school continues to use the STAR and Dibels Assessments as universal screeners for all students at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from both assessments to learn what students already know and determine which students may need additional help (intervention in reading and/or math with Title I and specialists) The second administration of the assessment was completed in January.</p> <p>STAR School-Wide Data- Math (grades 1st-4th grade)</p> <table border="0"> <tr> <td>Below Proficiency:</td> <td>Fall 52% of students</td> <td>Winter 38% of students</td> </tr> <tr> <td>At/Above Proficiency:</td> <td>Fall 48% of students</td> <td>Winter 62% of students</td> </tr> </table> <p>STAR School-Wide Data- Reading (2nd-4th grade)</p> <table border="0"> <tr> <td>Below Proficiency:</td> <td>Fall 57% of students</td> <td>Winter 54% of students</td> </tr> <tr> <td>At/Above Proficiency:</td> <td>Fall 43% of students</td> <td>Winter 46% of students</td> </tr> </table> <p>STAR School-Wide Data- Early Literacy (K-1st Grade)</p> <table border="0"> <tr> <td>Below Proficiency:</td> <td>Fall 63% of students</td> <td>Winter 57% of students</td> </tr> <tr> <td>At/Above Proficiency:</td> <td>Fall 37% of students</td> <td>Winter 43% of students</td> </tr> </table>	Below Proficiency:	Fall 52% of students	Winter 38% of students	At/Above Proficiency:	Fall 48% of students	Winter 62% of students	Below Proficiency:	Fall 57% of students	Winter 54% of students	At/Above Proficiency:	Fall 43% of students	Winter 46% of students	Below Proficiency:	Fall 63% of students	Winter 57% of students	At/Above Proficiency:	Fall 37% of students	Winter 43% of students
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<p>Bullying</p>	<p>3 total Investigations of Bullying 0 Substantiated 3 Not-substantiated</p>																		
<p>Upcoming Events</p>	<p>April April 2 4th Grade State House Field Trip April 10th Kindergarten Information Night April 17th 2nd Grade Pancake Breakfast April 19th 2nd Annual LRES Earth Day Celebration April 19th Principal’s Coffee Hour</p> <p>May Week of May 8th Kindergarten Screening Beginning May 20th NH State Assessment for Grades 3 & 4 May 24th Principal’s Coffee Hour May 30th/31st First Grade Field Trip to the Audubon Center</p> <p>June Week of June 3rd LRES Book Fair June 6th 4th grade parent night at the Middle School June 7th 4th graders walk to the Middle School June 11th Field Day</p>																		

Other	