

## Principal's Trimester 2 Report to the Raymond School Board

Principal, Jessica Benson, Lamprey River Elementary School

2023-2024, 2nd Report (2/21/24)

<b>Highlights</b>	<p><b>December</b> Grade 3 SELT Field Trip PTO Santa Secret Store Grade 3 Musical Performance</p> <p><b>January</b> Winter Benchmark Assessments Grade 3 Ellis Island Simulation Day</p> <p><b>February</b> 2/12- 100th Day of School Kindness Week Read Across America</p> <p><b>Curriculum Updates</b></p> <p><b>Kindergarten</b> During the month of December kindergarten students finished the first volume of our i-Ready math curriculum. Students have adjusted really well to the new curriculum and enjoy the consistency of the daily slides and engaging centers that accompany it. They are currently learning about numbers to 100 and were thrilled to celebrate the correlating 100th day of school! In Foundations, students have been tapping out CVC words and transitioned to writing them as well. They have started learning "trick words" to help them become more fluent readers. Students have been learning about different types of texts, authors and illustrators, and asking and answering questions about unknown words in a text using the Ready Reading curriculum. All kindergarten students have been learning about Forces and Motion through our Building Blocks Science Kits and will be learning about Arctic Animals in the upcoming weeks. In social studies, we have had a focus on kindness and community building in the classroom.</p> <p><b>Grade 1</b> First graders are planning a trip to the McAuliffe- Shepard Discovery Center in Concord to explore learning standards about Earth's place in space. In literacy, they are digging deeper into how authors use craft and structure in literature and poetry. Sensory words tell what things are like and how characters feel are being explored. They are comparing and contrasting fictional stories and informational stories and working to learn who is telling the story. They are continuing to work through the Foundations phonics units to support them as they learn to read and write words. Students are currently writing narrative texts building on skills they learned in the fall. In math, students are working on addition and subtraction within 20, including many strategies to help them become fluent with their math facts. First graders have wrapped up mapping and have moved on to an economics unit on coins and local markets.</p>
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**Grade 2**

Second graders have been very engaged with the i-Ready programs and making progress following their personalized instructional path. In math, students are manipulating numbers through a variety of strategies to help solve addition and subtraction problems. In writing, they finished a narrative on sharks and formed an opinion citing reasons and examples for an unusual house they would like to visit. Students have also been immersed in a science matter unit and a study of Civil Rights leaders for science and social studies. Applying what they have learned about properties of matter, students tested materials to engineer things, and discovered that some changes from heating or cooling can be reversed while others are irreversible. They learned about injustices from our history, how leaders made their voices heard, and compared life then to their lives today.

**Grade 3**

Third grade students have been working hard to learn their multiplication facts! Students have learned various strategies through our i-Ready Math program to help them learn their facts and how to even multiply three numbers! Students have also been working to explore and learn about life cycles of plants and animals. Students learned the magic power of bees and how they help keep plant life cycles going. Once back from break, students will begin to learn about the history of Raymond and gear up for a field trip to the Historical Society in the spring.

**Unified Arts Classes:****Art**

All grade levels are working hard to finish their Square one art projects. Finished projects will be sent to the company during February break. Expect your flyers in March to make your orders.

**Health**

Students have been learning about car and road safety, like why everyone should buckle up and all about how the weather, both good and bad, affects us and our health. Soon, we will begin learning about personal hygiene and germs, as well as all about nutrition (everyday foods vs. sometimes treats) and the systems of our bodies, such as digestion and our skeletal, cardiovascular, and nervous systems (bones, blood & the brain).

**Music**

All students have been working on the elements of music through singing, creatively moving and playing various instruments. Third graders have finished a unit of study on Ludwig van Beethoven and have begun the Recorder Karate unit. They are currently working on their karate belts. Grade two has finished a unit of study on Johann Sebastian Bach. They are currently working on tempo, which is the various speeds of music. They are now beginning a unit on classroom instrument families. Grade one students have been exploring the instruments of the orchestra by learning about Tchaikovsky's Peter and the Wolf. They have also been working on tempo and melody (high, middle, low). Kindergarten has been exploring tempo, high and low, exploring their solo voice, and creative movement.

	<p><b>Physical Education</b>  Students have completed a kicking and soccer skills unit. Students learned basic ball control, dribbling, kicking to a partner, shooting on goal, and then applied these skills in different games and activities, ultimately building up to a modified soccer game. Students have recently completed working on team building activities to help encourage more positive behaviors amongst the groups. Students have recently started a gymnastics unit. So far they have worked on different travels, rolls, and other skills like donkey kicks and cartwheels, and they are beginning to work on balancing skills.</p> <p><b>SEL</b>  Students have recently learned to identify and understand their own and others' feelings. Students are currently learning specific skills for calming down and managing strong feelings.</p> <p><b>Special Educators/Case Managers</b>  Our Leaps and Bounds program has been working with Sonatina Music to provide Music therapy sessions to students.</p>
<p><b>Acknowledgments</b></p>	<p>Alison LaCasse offered two sessions of grade 3 chorus. Session 1 of the LRES 3rd Grade chorus culminated with a production of The Elves Impersonator on December 12th. Session 2 of the LRES 3rd Grade Chorus has begun and students are working on a program for the RSD Monster Concert on March 14th.</p> <p>Sharon O'Brien, Justine Dube, Linda Chetien, Maggie Hird, Stephanie Boyd, Andrea Elliott, Lisa Colburn, Alison LaCasse have joined the 2024-2025 SELT/LRES Team to support ongoing program implementation for the next school year. SELT/UNH Cooperative extension will be providing field trips and activities at LRES next school year.</p>
<p><b>Updates</b></p>	<p>Grade level PLCs are analyzing winter benchmark data and reflecting on their i-Ready reading and math goals for students.</p> <p>Teachers participated in the i-Ready personalized instruction training on the in-service day and a representative also visited grade level teams on January 31st. Staff learned how to interpret the personalized learning data and instructional strategies to support students.</p> <p>At the March staff meeting, we will have professional development on UDL (Universal Design for Learning) and on March 12 in-service day, staff will have opportunities to engage in vertical alignment of their curriculum.</p> <p>In March, the i-Ready professional learning specialists will visit LRES classes and conduct learning walks. They will provide feedback to teachers regarding next steps for the math and reading program implementation.</p>
<p><b>Challenges</b></p>	<p>Shortage of substitute teachers and paraeducators substitutes.</p>

**Discipline**

LRES Discipline Report 1 August 29, 2023- November 8, 2024								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	Out of School Suspensions	# of Students
K	36	62	98	25	0	<10	4	<10
1	106	66	172	32	0	<10	1	<10
2	67	49	116	31	1	<10	0	<10
3	57	42	99	28	1	<10	15	<10
<b>Totals</b>	<b>266</b>	<b>219</b>	<b>485</b>	<b>116</b>	<b>2</b>	<b>NA</b>	<b>20</b>	<b>NA</b>

LRES Discipline Report 2 November 9, 2023- February 13, 2024								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	Out of School Suspensions	# of Students
K	31	105	136	27	1	<10	0	<10
1	34	88	122	21	0	<10	5	<10
2	23	64	87	22	1	<10	0	<10
3	76	59	65	34	2	<10	1	<10
<b>Totals</b>	<b>164</b>	<b>316</b>	<b>480</b>	<b>104</b>	<b>4</b>	<b>NA</b>	<b>6</b>	<b>&lt;10</b>

Top 5 Infractions: Physical Aggression, Defiance, Out of Bounds, Disruption, Disrespect

LRES Discipline Year to Date Report August 29, 2023- February 13, 2024							
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	In School Restriction	# of Students	Out of School Suspensions	# of Students
K	67	167	234	1	<10	4	<10
1	140	154	298	0	<10	6	<10
2	90	113	203	2	<10	0	<10
3	133	101	234	3	<10	16	<10
<b>Totals</b>	<b>430</b>	<b>535</b>	<b>965</b>	<b>6</b>	<b>&lt;10</b>	<b>26</b>	<b>NA</b>

**Bullying**

	# Cyberbullying Substantiated	# Cyberbullying Unsubstantiated
Term	0	0
Year	0	0
	# Bullying Substantiated	# Bullying Unsubstantiated
Term	0	0
Year	0	1

**Student Achievement**

([Link](#) to the Winter i-Ready Reading & Math Data Presentation)

<p><b>Upcoming Events</b></p>	<p><b>March</b>  3/6 Grade 3 NH SAS Writing  3/8 Principal's Coffee Hour  3/12 No School for Students- In-Service Day for Teachers  3/21 Books for Bowling  Enrichment Session 1</p> <p><b>April</b>  4/12 Principal's Coffee Hour  4/17 Books for Bowling  4/19 Earth Day Celebration</p> <p><b>May</b>  Spring Benchmarking  5/8 Art Show and Book Fair  5/9 Incoming Kindergarten Parent Information Night  5/15 Books for Bowling  5/28-5/29 Grade 3 NH SAS Reading &amp; Math  Enrichment Session 2</p>
<p><b>Enrollment</b></p>	<p>Enrollment as of 2/13/24  K: 69  1: 81  2: 92  3: 85  Total: 327 Students</p>