

Principal's Report to the Raymond School Board
Laura Yacek, Principal, Lamprey River Elementary School
2022-2023, End of Year Report, (6/14/2023)

May

5/8 Spring i-Ready Benchmark Testing began
5/9 LRES All School Meeting
5/10 LRES Bowling for Books
5/12 Principal's Coffee Hour
5/12 PTO Daddy/Daughter Dance
5/16 Kevin Skarupa came to visit our Kindergarteners
5/22 & 5/24 1st Grade field trip to the Audubon Center
5/25 Memorial Day Ceremony
5/30 3rd graders started SAS Assessments
5/31 Art Show and Book Fair

June

6/1 Grade 2 went to The York Zoo
6/3 GOTR had their 5K run in Concord
6/5 Senior Clap Out 9:15am
6/6 K & 1st Grade had an in-house presentation with Wildlife Encounters
6/6 3rd grade parent information night at IHGMS
6/8 3rd graders visited IHGMS
6/9 LRES Principal's Coffee Hour
6/12 LRES All School Meeting
6/12 Preschool Step Up Visit
6/13 or 6/14 Field Day

Grade Level/Team Highlights

Highlights

Kindergarten students have been working hard on reading and writing sentences. They are taking what they know about letter sounds and building multiple words to create decodable sentences. They are paying close attention to uppercase letters in the beginning of sentences and names, and also focusing on punctuation as well. K students have begun to learn about 2D and 3D shapes in math. They are observing 2D and 3D shapes. They are looking at size, shape, color, and other attributes when observing. They are also counting sides and vertices. In science, Kindergarten students are learning about weather. They recently had meteorologist, Kevin Skarupa, in to teach students all about weather. In social studies students just finished learning all about Memorial Day, and did a wonderful job singing songs during our Memorial Day celebration. Lastly, they are preparing for our Kindergarten celebration on June 15th. These students have grown so much socially and academically this year. We can't wait to celebrate all of their hard work.

First graders had so much fun on their field trip to the Massabesic Audubon where they enjoyed a hike and a pond activity. They have shown tremendous growth in reading this year and are currently writing a research project on an animal of their choice. They had a visit from Wildlife Encounters to wrap up their science and writing unit. In math, our first graders are ending the year with a measurement and graphing unit, both hands on and lots of fun!

Second graders are learning about our Earth's biomes (large areas of land which have their own climate, plant and animal life). Students have chosen one biome to research more deeply. Their field trip to the York Zoo involved a scavenger hunt. Students needed to identify the biome from a list of animals and note the surroundings in their exhibit. Research papers on their findings wrap up their last informational writing in second grade.

Third graders just completed their first ever SAS testing! Families supported our students by decorating cards of encouragement and donating breakfast foods and snacks for after testing. Students enjoyed the breakfast each morning, especially the pancakes made by our very own administration! We are now

	<p>gearing up for the end of year Bridge Ceremony and BBQ to celebrate all of the hard work third graders have accomplished during their time at LRES! We wish them luck on their next adventure at IHGMS!</p> <p>In Our Unified Arts Classes: WOW! What an amazing Art show we had! LRES students celebrated their hard work in the art room this year with a fabulous Art show featuring their favorite art piece from the year. A special shout out to the third grade students and some wonderful parent volunteers for bringing in some extra fun with our Hawaiian themed stations and props. Third Graders created the “photo prop station” making the backdrop, surf boards and tiki props. They also painted a giant interactive wave for people to take photos with and decorated the hallways with paper fish they made.</p> <p>In PE, students have been working on a newly added unit this year; Archery. They have been working on safety, responsibility and proper technique. All classes are also working on playing games that will be seen at field day!</p> <p>Library has had an amazing end of the year book fair getting books to students for their summer reading.</p> <p>In SEL, students have been learning about a process for solving their problems in a positive way.</p> <p>Students have been learning logical thinking and computer coding in Health-Science, using the Scratch Jr. or Scratch app, depending on their grade level.</p> <p>Lastly, what an amazing Memorial Day Program we had on May 24th! We are so very proud of all of our LRES students singing the songs of our country and military. Students are finishing up the year with a unit on classroom and orchestral instruments.</p> <p>Our Special Educators/Case Managers have worked collaboratively with general education teachers, related service providers, specialists, parents, administration, and students throughout the academic year. Despite staffing challenges, the team has supported building needs while being flexible to the unique needs of all learners. To prepare for next Fall, Spec Ed Teachers for K-2 will be Orton Gillingham trained, providing (a) “direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy, when reading, writing, and spelling does not come easily to individuals.” We have observed measurable achievement results from our current practitioner and are excited that students will have more exposure to this approach. Our self-contained, NHDOE approved, Leaps & Bounds classroom continues to provide specialized instruction in tandem with Constellations, using the principles of applied behavior analysis (ABA) and piloting Unique Learning System, an online interactive standards based curriculum. Many of our paraprofessionals engaged in professional development opportunities throughout the school year in addition to district and school training. We are fortunate to have seasoned veterans and enthusiastic first year additions to our paraprofessional roster. Our two district school psychologists have been supportive of our school community and are an integral component to our Special Ed Team.</p>
<p>Acknowledgements</p>	<p>Thank you to all of our staff for their dedication to everything related to curriculum, instruction, and assessment. Also for their collaborative work in their PLC’s using data and instructional conversations as the focus on their work together.</p> <p>Thank you to our paraeducators for their dedication to the students that they support each and every day. We appreciate their openness to learning new things that has had a positive effect on the students’ success.</p> <p>Thank you to our amazing office staff for all that they do to ensure our school days run smoothly and communication is ongoing throughout the day with staff and families.</p> <p>Thank you to our UA team for the various events that they organized these last two months with the Memorial day ceremony, book fair and art show event, and field day.</p>

Updates

LRES is excited to begin the i-Ready (Ready Reading (K-2) & Magnetic Reading) programs as well as the i-Ready math pilot next school year!

LRES' planning for the 23-24 school year with SELT (Southeast Land trust) and White Pines is complete. We created the yearlong implementation schedule for next year for their visits, visits that classes will take to the SELT farm with students, and the rollout for the start of the school year with staff and families. Next steps include a presentation this summer to the school board.

We have concluded our 2 year partnership with the University of Florida's Flamingo Matrix & small group instruction professional development. This was a great two year PD plan that has been an asset to our teaching staff. We have been so fortunate to have this partnership with the University of Florida to help support our teachers in providing effective reading instruction.

Challenges

Trying to fill open positions, as we approach the last week of school.

Discipline

(data regarding suspensions, in-school restrictions, and office referrals, referrals/grade, students w/referrals/grade)

LRES End of Year Board Report- Discipline Report						
Grade	Referrals	# of Students	In School Restriction	# of Students	Out of School Suspension	# of Students
K	134	26	4	2	5	2
1st	100	29	1	1	9	4
2nd	88	20	6	2	5	3
3rd	53	18	6	5	6	4
Totals	375	93	17	10	25	13

08/29/22-06/8/2023

Discipline #s by Student (highest referral number)

K- 1 student had 26 referrals
 1- 1 student had 13 referrals
 2- 1 student had 23 referrals
 3- 1 student had 12 referrals

Bullying

(Note the number of reported/investigated incidents of bullying or cyberbullying as well as the number of substantiated bullying/cyberbullying incidents.)

	# of Reports		# Investigated		# Substantiated	
	Term	Year	Term	Year	Term	Year
Bullying	2	4	2	4	2	3
Cyberbullying	0	0	0	0	0	0

Upcoming Events	<p>June 6/15 Kindergarten and 3rd grade celebrations 6/16 LRES Step up Day and last day of school</p> <p>ESY and Title I Summer programming</p>
Other	<p>Enrollment As of 6/9/23 K- 82 1- 93 2- 85 3- 98</p> <p>Total: 358 Students</p> <ul style="list-style-type: none">• So far, we have 57 students anticipated to join us in Kindergarten next school year!