

Principal's Report to the Raymond School Board
Laura Yacek, Principal, Lamprey River Elementary School
2022-2023, 3rd Report, (4/14/2023)

March

3/6 K Registration Begin
3/10 Principal' Coffee Hour 10am
3/13 Read Across America & Read A Thon
3/15 Bowling for Books
3/20 2nd Trimester Report Cards
3/21 Girls on the Run Spring Session Started
3/21 RSD Monster Concert
3/24 Read with Last Year's Teacher

April

4/3 Reintroduced All School Meeting
4/10 Spring Enrichment sessions- Yoga & Cooking
4/10 Spring Conferences
4/12 Rob Surette- Hero Artist Presentation for the entire student body
4/14 PTO Mother/Son Event
4/21 Earth Day Celebration

Grade Level/Team Highlights

Kindergarten students have been introduced to digraph sounds- sh, th, ch, wh, ck. Students are working on mastering these sounds and have been practicing reading digraph words as they continue to work on their reading skills. In science, K students have been learning about force and motion. They have been using their science kits to build slides, swings, and spinning tops. This has been a very fun, hands on unit that students have shown great interest in! In math, students are becoming quite the mathematicians solving addition and subtraction problems. Not only are we practicing number sentences, but we are working on reading and solving word problems as well.

First graders are growing stronger as readers and writers! They just wrapped up their last narrative writing piece of the year and the difference in their writing since the beginning of the year is amazing! They are currently working on their final opinion unit of the year, which will culminate with their very own book review. In math, first graders wrapped up a unit on place value and are now working on 2D and 3D shapes and an introduction to fractions. They love this hands-on unit! For science, students are learning about animal and plant heredity. They can't wait for a visit from Wildlife Encounters and a trip to the Massabesic Audubon to enhance their learning!

Second graders are learning about our Earth's landforms and bodies of water. Their final project will be to construct a 3D model including bodies of water and landforms that would naturally be found together. Students will be asked to explain changes that occur quickly and slowly to change the Earth's surface. They will also compare multiple solutions to slow or prevent the wind or water from changing the land.

Third graders have been working hard to master their multiplication facts! Students have been practicing through games, activities, and centers. In science, third graders built skateboards out of popsicle sticks with Mrs. Connelly. They then got to test their skateboards at various degrees of steepness to see the force of gravity. Afterwards, students tested their skateboards on various materials, such as felt and sandpaper, to see how friction impacts the speed of moving objects. Students really enjoyed this hands-on activity!

Highlights

	<p>In Our Unified Arts Classes: Art classes are working on their rainforest scenes, sea turtle drawings and recycled paper sculptures. All classes are preparing for the LRES Art Show/Book Fair on May 3st. PE classes have been working through team building activities to help encourage more positive behaviors amongst the groups. They have been working through a variety of activities that are focused on individual positive choices but also activities that encourage class positive choices while working together. Activities that are team sport related will also be introduced this trimester. Library In the library, students are working on making predictions when reading stories and being flexible thinkers when their predictions need to change. SEL Students have been learning steps for solving problems with others in a positive way. Health Students have been learning all about digestion, nutrition and why some foods are healthier for them while others are sometimes considered treats. Music All students will be studying patriotic music and preparing for our annual Memorial Day Program on Thursday, May 25th at 9:30 am.</p> <p>Our Special Educators/Case Managers continue to collaborate with classroom teachers and build positive relationships with our families. They continue to participate in professional development opportunities to improve instructional strategies, specifically in the area of reading, and in their knowledge aligned to case management. The staff have seen great strides in the progress of students in our Leaps and Bounds program. The students are using the skills that they are learning and applying them in their classrooms for morning meetings and in their UA classes.</p>
<p>Acknowledgements</p>	<p>Thank you to Alison LaCasse and our 3rd grade students for their amazing performance at the Monster concert!</p> <p>Thank you to Andrea Elliott, Ashley Lewis, and Jocelyn Biedrzycki for running spring enrichment sessions. We are offering cooking and yoga sessions after school.</p> <p>Thank you to our Reading Pilot Committee for their dedication to the process and their valued feedback to help us in choosing a reading program next school year. We are so excited to be moving forward and planning for the implementation next school year.</p>
<p>Updates</p>	<p>LRES has chosen a reading program - i-Ready (Ready Reading (K-2) & Magnetic Reading).</p> <p>LRES continues to collaborate with the SELT (Southeast Land trust) and White Pines Partnership to bring outdoor learning experiences to LRES. We are currently working on a schedule for next year for their visits, visits that we can take to the SELT farm with students, and the rollout for the start of the school year with staff and families.</p> <p>Principal for a day is a new initiative that I have started in conjunction with our positive office referrals. At the end of each month, one name is drawn to be a principal with Mrs. Yacek for a day. So far, we have had two student principals. The students are really enjoying the opportunity and the staff and students encourage and cheer on the student principal when they see them walking around the building with me.</p> <p>Grade level teachers continue to work on unit plans that include learning targets, essential questions, lessons/activities, and summative assessments.</p>

We have been so fortunate to have the Flamingo Matrix small group instruction professional development this year. This was a two year PD plan and what started out as professional development for a cohort of interested educators, has been opened up to grade level and after school sessions for any teacher interested in participating for these last few months of school. We have been so fortunate to have this partnership with the University of Florida to help support our teachers in providing effective reading instruction.

Challenges Filling our open Paraeducator Positions and substitutes needed

(data regarding suspensions, in-school restrictions, and office referrals, referrals/grade, students w/referrals/grade)

LRES 3rd Board Report- Discipline Report						
Grade	Referrals	# of Students	In School Restriction	# of Students	Out of School Suspension	# of Students
K	122	23	4	2	5	2
1st	90	28	1	1	8	3
2nd	76	17	7	2	3	3
3rd	42	17	5	5	4	2
Totals	331	85	17	10	20	10

(Note the number of reported/investigated incidents of bullying or cyberbullying as well as the number of substantiated bullying/cyberbullying incidents.)

	# of Reports		# Investigated		# Substantiated	
	Term	Year	Term	Year	Term	Year
Bullying	1	2	1	2	0	1
Cyberbullying	0	0	0	0	0	0

Upcoming Events

May
 Spring Benchmarking
 5/4 K information Night 5pm
 5/12 Principal's Coffee Hour 10am
 5/12 PTO Daddy/Daughter Event
 5/30 LRES Memorial Day Event
 5/30 3rd Grade SAS Assessment

June
 6/3 Girls on the Run 5k in Concord
 6/6 3rd Grade Parent Information Night 6pm
 6/8 3rd grade visit to IHGMS
 6/9 Principal's Coffee Hour
 6/9 3rd grade Spelling Bee
 6/13 LRES Field Day (Rain date 6/14)
 6/15 Kindergarten Celebration & 3rd Grade BBQ

Other	<p>Enrollment As of 4/13/23</p> <p>K- 83 1- 92 2- 84 3- 98</p> <p>Total: 357 Students</p> <ul style="list-style-type: none">• Currently we have 46 students anticipated to join us in Kindergarten next school year!