

Principal's Quarterly Report to the Raymond School Board
 Laura Yacek, Principal, Lamprey River Elementary School
 2019-2020, 3rd Trimester Report, (6/5/20)

<p>Highlights</p>	<p>April Mar.30-Apr.2- Remote Spirit Week Apr. 9th- Principal's Coffee Hour Week of Apr. 20th- Virtual Parent conferences</p> <p>May May 4th- LRES Staff Training from Constellations began May 11th -15th - Online Book Fair; Free books ordered (for students that requested a book, over 60 students) using Scholastic Dollars. May 15th- Principal's Coffee Hour May 20th- LRES Virtual Field Day- over 100 participants May 22nd- Memorial Day event- slideshow shared with families May 26th & 28th- School Counselors with grade level teams(3rd, 4th, & 5th) virtual transition presentations May 27th- Preschool Celebration May 29th- Last Day of School for Preschool & Kindergarten</p> <p>June June 1st-Virtual Art Show June 1st 1st Grade virtual field trip to Carolina Tiger Rescue June 1st-June 5th- Constellations Training for Just PreK & Kindergarten June 3rd LRES Send off to Summer Parade June 4th 3rd Grade Remote Strawberry Banke Field Trip Week of June 8th- District PD & Competency/Standards Remediation June 15th & 16th Family Drop off/Pick up of school materials</p> <p>Constellations Training- We have been fortunate to have Elissa Johnson, from Constellations, working with the LRES staff as well as staff throughout the district from May until June 12th. She has facilitated a Behavior Analytic Staff Training Series. This consisted of 12 one hour training sessions focused on student behaviors and the science behind behavior. Staff have learned about functions of behaviors, as well as methods/strategies staff can use to address behaviors and support students.</p> <p>Preschool- Traditionally, Preschool would have a picnic to celebrate the end of the school year. With remote learning, we wanted to be sure to continue with some way to celebrate our preschoolers and wish them a wonderful summer. Annie Vincent and Megan Cargill (preschool teachers) held a virtual preschool celebration where families and students joined in on a google meeting. Students were asked to share their favorite thing about preschool and displayed a slideshow that included pictures of students throughout their year of preschool (both in the school building and during remote learning).</p> <p>Kindergarten completed their annual study of Community Helpers, but instead of having parents come into our classroom, they came in virtually! Kindergarteners were able to learn about many different jobs in the community by watching videos parents and friends of staff created. Many classes also had students create messages for our front line workers that they shared with the community!</p> <p>1st Grade missed out on our field trips this year, so instead we took a virtual trip to Carolina Tiger Rescue! It was a treat to visit a special place that is too far away for a traditional field trip, but that enhances our learning and supports our standards. This field trip was a great way to wrap up our science unit on animals. Students enjoyed hearing from a staff member about tigers and other wild cats and they had a chance to see the animals up close. Our tour guide was impressed with the engagement and great questions from LRES students!</p> <p>2nd Grade Rainforest animal research project is being done remotely. Students are using online resources to research an animal in the rainforest and will be using google presentation to share their information with their peers on presentation day!</p>
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	<p>3rd Grade could not visit Strawberry Banke as usual this year, so on June 4 we attended remotely! Students were given historical roles as usual and prepared for the trip by completing a virtual tour of Ellis Island. Then, students watched videos made by the role players at Strawberry Banke to learn about their characters and take a tour of the buildings. Students also saw demonstrations of fabric weaving, barrel making, and hearth cooking! While we are sad we could not visit in person, we are very thankful for the staff at Strawberry Banke and all their hard work to make a remote field trip possible!</p> <p>4th graders participated in a variety of projects that they shared virtually via live video chat, Flipgrid, or by posted photos. Together they explored the Science concept of Transfer of Energy, with their families and classmates via Flipgrid, building a Rube Goldberg Machine. They virtually attended a NH State House Tour and explored Memorial Day connections by sharing photos from their families on Google Classroom and researching historical figures. Overall 4th graders were determined to remain positive and finish BullFrog Strong!</p>
<p>Acknowledgements</p>	<p>Thank you to the entire LRES Staff for their dedication to our students and families. They went above and beyond to make the transition to remote learning as seamless as possible. Thank you the staff that will be relocating to the HS and MS next school year with our preschool program and 4th grade classes (Annie Vincent, Megan Cargill, Laura Vaughn, Jean Gagnon, Katherine Brand Holt, Ashley Meyer, Jenn Saltmarsh, Bob O’Neill, and Lisa Jillimois).</p> <p>A huge thank you to the families who worked alongside our teachers during remote learning. The communication was ongoing and we appreciated all of the feedback that parents provided so that we would make changes as we went along and end the school year strong.</p> <p>Thank you to Lou Faulkner, Alison LaCasse, Michelle Munson, & Abbey Samsel for continuing with school events in a virtual format!</p> <p>Thank you to the custodial staff at LRES and the Raymond Police Dept. for helping to make the LRES Send off to Summer Parade a success. Thank you to Dr. McCoy and Dr. Whaland for introducing the mascots to our students and families during the parade.</p> <p>Congratulations to Suzanne Ives and Cindy Carbone on their retirement. They will be missed at LRES!</p> <p>Congratulations to the following students for having their artwork chosen for the Young Art Month State Exhibition- Gregory Hubbard Ella Remmes, Sam Gartley, Wesley Thomas, Adrianna Welch, Mason Lowell, & Elizabeth Boyd, (K-3 Division Winner Hadley Luquette)</p>
<p>Updates</p>	<p>The last two sessions of a four day Responsive Training Cohort took place on June 11th & 12th. All staff at LRES are trained in <i>Responsive Classroom</i>!</p> <p>We currently have 1 case manager position to fill and 7 paraeducator positions to fill</p> <p>4th grade classrooms have been emptied and moved up to the middle school. The portables have all been emptied. Thank you to Todd and his crew!</p>
<p>Challenges</p>	<p>Adapting to remote learning. It was a quick change and our staff did a wonderful job, but it was certainly a challenge. We have learned so much in these three months of remote learning - many things we can take into the new school year.</p> <p>Attendance and engagement during remote learning was a challenge. The LRES R-SIT team worked alongside the school counseling department and tech team to help any families who had a difficult time with the transition to remote learning. Many forms of support were offered.</p>
<p>Student Participation</p>	<p>Overall percentage of student participation in remote learning by grade level Preschool - 69% Kindergarten - 85% First Grade - 94% Second Grade - 95%</p>

	<p>Third Grade - 94% Fourth Grade - 95%</p> <p>Students participating in academic remediation with staff the week of June 8th K- 10 students 1st- 8 students 2nd- 7 students 3rd- 6 students 4th- 16 students</p>
<p>Upcoming Events</p>	<p>Remote ESY Start/End Date <i>June 29th to August 6th</i> Days <i>Monday thru Thursday</i> Time <i>9am 12pm</i></p>
<p>Other</p>	<p>Enrollment As of 6/11/20 Prek - 57 Students K- 110 students 1- 103 students 2- 80 students 3- 79 students 4- 91 students</p> <p>Total: 520 Students</p>