LRES June 2023 **Benchmarking Data &** School Wide Goals i-Ready Data

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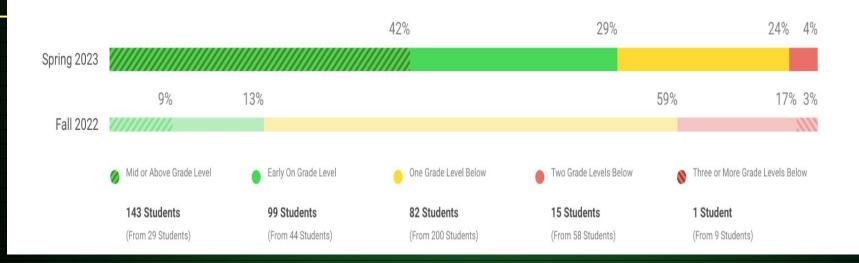


Students Assessed/Total: 340/357



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Fall: 21% Winter: 52% Spring: 71%



School-Wide-Data by Domain



Placement by Domain

Phono	logical	Awareness	(PA)
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Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

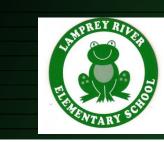
Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

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79% FROM 52%	9% FROM 11%	11% FROM 31%	5% FROM 19%	
59% FROM 21%	14% FROM 11%	22% FROM 45%	5% FROM 19%	0% FROM 4%
76% FROM 39%	7% FROM 7%	14% FROM 39%	3% FROM 13%	0% FROM 1%
36% FROM 12%	27% FROM 14%	31% FROM 51%	6% FROM 21%	1% FROM 2%
				3
40% FROM 10%	23% FROM 14%	29% FROM 54%	7% FROM 19%	0% FROM 3%
		Zi.		
44% FROM 14%	18% FROM 14%	31% FROM 49%	6% FROM 20%	0% FROM 3%
				2
36% FROM 10%	26% FROM 16%	29% FROM 50%	8% FROM 19%	1% FROM 4%
				S



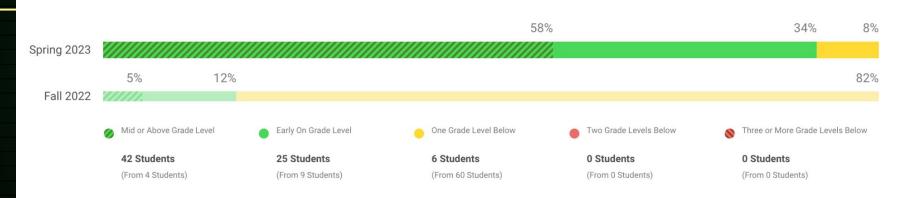
By Grade Level - K

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Overall Placement

Students Assessed/Total: 73/81



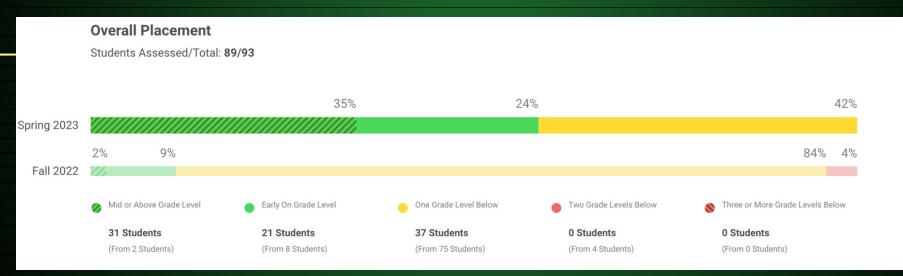
Fall: 17% Winter: 56% Spring: 92%



By Grade Level - 1st

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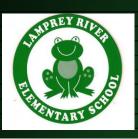
Fall: 11%

Winter: 33%

Spring: 59%

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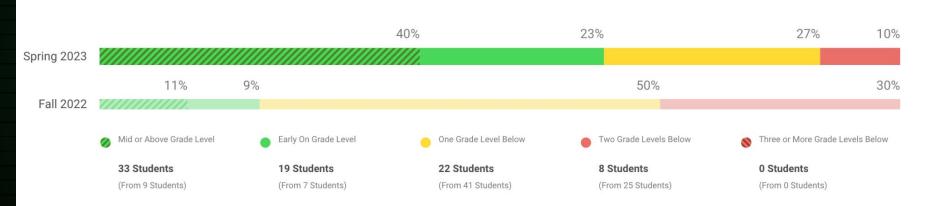


By Grade Level - 2nd



Overall Placement

Students Assessed/Total: 82/85



Fall: 20% Winter: 47% Spring: 63%



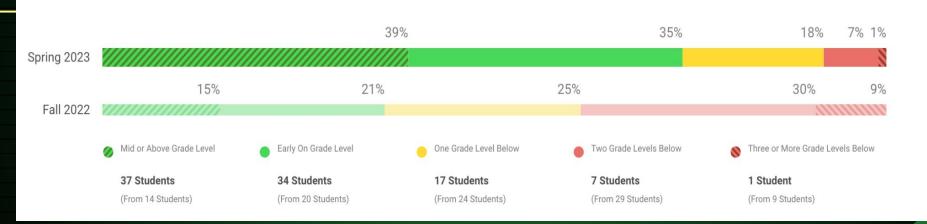
By Grade Level - 3rd

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Overall Placement

Students Assessed/Total: 96/98



Fall: 36%

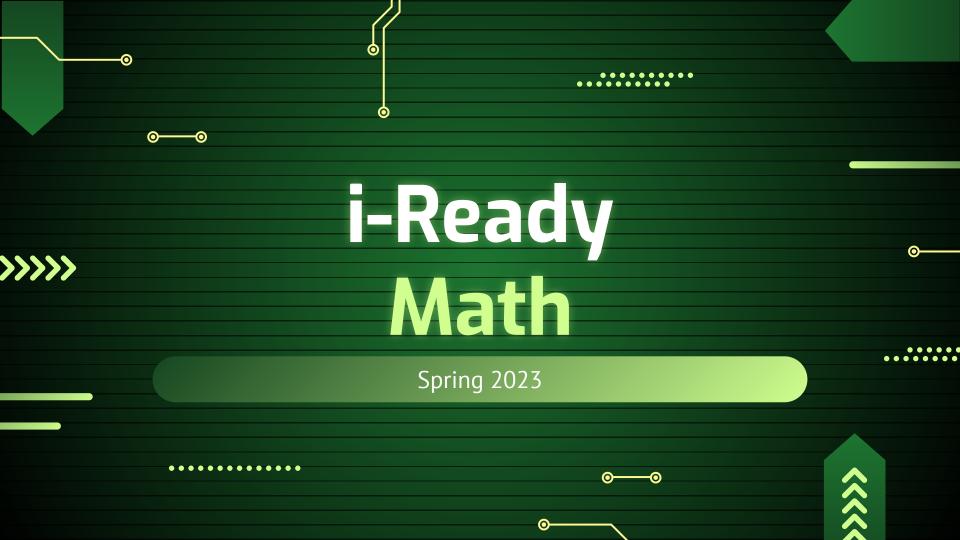
Winter: 66%

Spring: 74%



Grade Level % of Annual Reading Growth End-Of-Year Goal: 100%

School-Wide	Kindergarten	First	Second	Third
122%	114%	104%	135%	158%



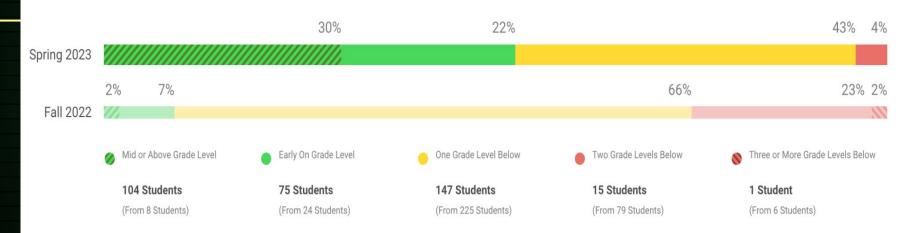
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Overall Placement

Students Assessed/Total: 342/357



Fall: 9%

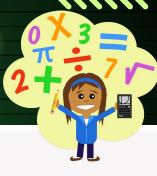
Winter: 32%

Spring: 52%



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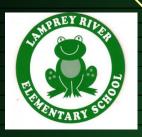
School-Wide-Data by Domain 🦺



Placement by Domain

	33% FROM 4%	23% FROM 8%	41% FROM 64%	3% FROM 22%	0% FROM 2%
Number and Operations (NO)		///////////////////////////////////////			
	1111.				1/1
	42% FROM 7%	20% FROM 11%	34% FROM 62%	3% FROM 20%	0% FROM 1%
Algebra and Algebraic Thinking (ALG)			////.		
	7777777.				· ·
	39% FROM 8%	17% FROM 1%	37% FROM 61%	7% FROM 18%	0% FROM 3%
Measurement and Data (MS)		///////////////////////////////////////			
	11111111				(11)
Control of the Control of the Control	39% FROM 12%	12% FROM 6%	42% FROM 56%	6% FROM 23%	1% FROM 3%
Geometry (GEO)		//////////////////////////////////////			
	17777777777777				177





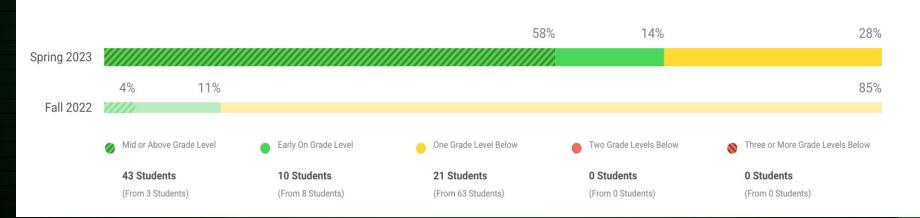
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By Grade Level - K



Overall Placement

Students Assessed/Total: 74/81



Fall: 15%

Winter: 54%

Spring: 72%





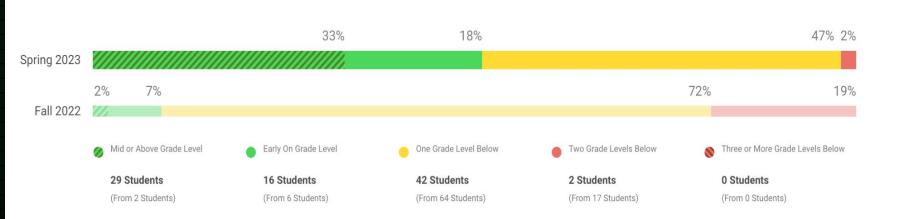
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By Grade Level - 1st



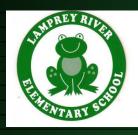
Overall Placement

Students Assessed/Total: 89/93



Fall: 9% Winter: 31% Spring: 51%





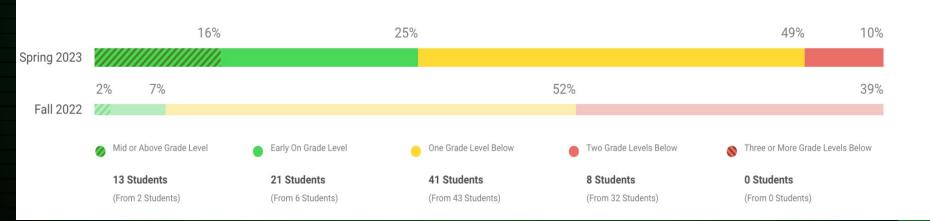
By Grade Level - 2nd

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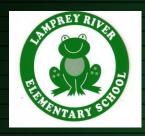
Overall Placement

Students Assessed/Total: 83/85



Fall: 9% Winter: 18% Spring: 41%





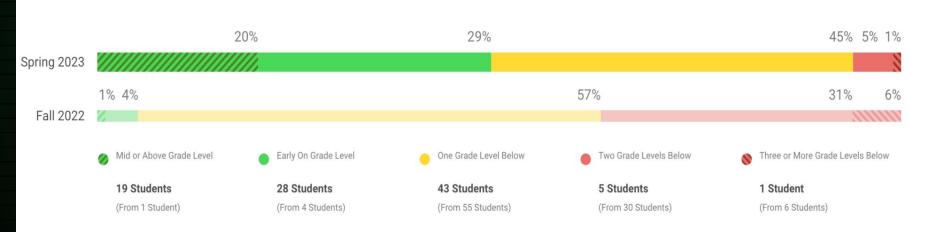
By Grade Level - 3rd

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Overall Placement

Students Assessed/Total: 96/98



Fall: 5% Winter: 26% Spring: 49%





Grade Level % of Annual Math Growth End-Of-Year Goal: 100%

School-Wide	Kindergarten	First	Second	Third
99%	113%	111%	92%	85%

School Wide Goals

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READING

In June 2023, LRES will see an increase, from 52% to 70%, for the students achieving at or above grade level (tier 1-green) in reading, as indicated on the i-Ready school-wide assessment.

Fall - 21% green Winter- 52% in green Spring - 71% in the green



In June 2023, LRES will see an increase, from 31% to 50%, for the students achieving at or above grade level (tier 1-green), as indicated on the i-Ready school-wide assessment.

Fall- 9% in green Winter-32% in green Spring- 52% green



