Library Workgroup Presentation

Lamprey River Elementary School

Iber Holmes Gove Middle School

April 17, 2019

Timeline (Highlights):

- **Sept. 2017:** A library workgroup was established to begin work on moving towards a learning commons model.
- **Oct. 2017:** Pam Harland, Program Coordinator for Library Media and Technology Integration at PSU, met with the library workgroup and presented the group with information regarding learning commons.
- **Nov. 2017:** Members of the library workgroup attended the Christa McAuliffe Technology Pre-Conference in Manchester. In addition to learning about learning commons, the group was able to tour the learning commons at SNHU.
- **May 2018:** A library survey was developed and sent to all staff members at all three schools.
- **June 2018:** A Strategic Planning Forum was held. Input from all three library media specialists was presented. The Strategic Planning Committee developed a goal for the library media programs and included it as a part of the 2019-2023 Raymond School District Strategic Plan.

Library Commons
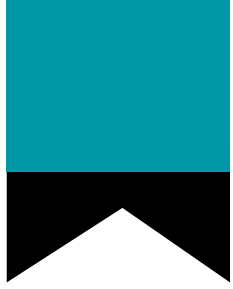
The Learning Commons

- cultural center of a school
- intersection of technology & library
- welcoming, comfortable, flexible
- focus on user needs
- collaboration & co-teaching

Scheduling

Fixed schedule: Students are assigned to the library as a class. Library is currently part of the unified arts rotation at LRES and IHGMS.

Flexible Schedule: Teachers can schedule time to bring their class(es) to the library as need arises.

Fixed Schedule (current)	Flexible Schedule
Limited access to library and resources	Open access to library and resources
Learning in the classroom does not connect to learning in the library, and vice versa	Teacher and librarian are able to collaboratively plan lessons and deliver instruction
Skills taught in isolation	Skills taught at point of need

Sample Collaboration Form

Collaboration Form

This will allow teachers to reserve time in the library and for the librarians to know what preparation is needed for their visit.

Library Services Offered

- Research/curriculum support
  - Website Evaluation
  - Source Citations
  - "Fake News"
- Collaboration
  - Design, teach, and assess units alongside classroom teachers
- Digital Citizenship
- Book Talks
- Technology Tools
- Makerspace - creation station
- Access to print and digital resources
- Community Networking

Behind the Scenes:

- Assist teachers with locating resources for curriculum support.
- Ordering materials that support the curriculum
- Processing new materials
- Scheduling
- Technology troubleshooting/assistance
- Curating
  - Creating resource lists for students and teachers
- Weeding library resources
- Online databases and logins

RHS

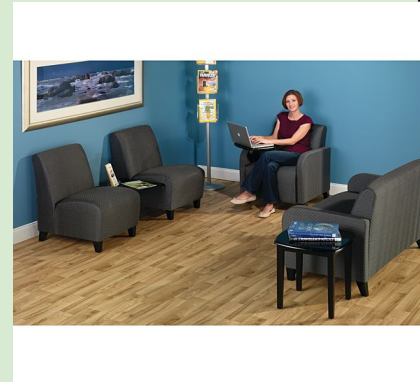Modifications to existing library space.

- "Kitchen" vs. "Grocery store" model.
- Library is not a warehouse but a workspace
- Shelves moved to walls to open up area for multiple tasks
- Need for new mobile furniture to meet needs of both library and town meetings as current furniture is over 30 years old
- Need for more electrical outlets

IHGMS Goals

- Genre-fy the library collection
  - Books organized by genre rather than Dewey.
  - Allows students easier access to what they want/need.
- Create collaborative work areas
  - Areas for: whole class instruction, small group work, Makerspace, etc.

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Examples:

- Flexible seating
- Movable shelving/New shelving
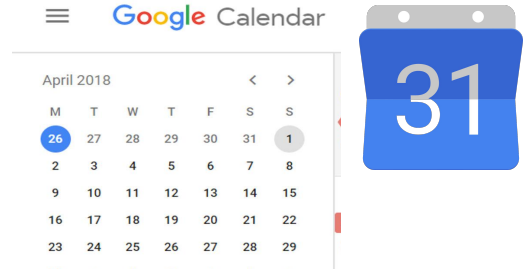 - Shelves are too large and immobile.

Source: Demco

LRES Goals

Increase technology access (tablets and databases)

Flexible Scheduling

Enclosed space

New book shelves

Library and computer lab conjoined