

Instructional Look-fors

Improve teaching and learning throughout the entire District by identifying three instructional strategies or best practices that all teachers will use, and administrators will monitor, consistently at all levels.



RAYMOND SCHOOL DISTRICT

Greet Students at the Door

... at the beginning of each instructional period.

Supports Focus Area: Safe and Secure School Environment

Goal Statement 1:

The students of Raymond School District will express or demonstrate that they feel safe and supported, and that they believe their voices are heard and valued.

Instructional Outcomes are Evident

...to students in the classroom or instructional setting.

Supports Focus Area: Curriculum, Instruction and Assessment

Goal Statement 1: By 2023, at least 80% of all students in grades K-12 will demonstrate mastery of grade level standards in the subjects of reading, writing and mathematics.

Educators are Actively Interacting with Students

... on a personal level (monitoring student work, progress, engagement etc.)

Supports Focus Area: Curriculum, Instruction and Assessment

Goal Statement 1: By 2023, at least 80% of all students in grades K-12 will demonstrate mastery of grade level standards in the subjects of reading, writing and mathematics.

Progress Monitoring

Administrators will observe and record teacher actions/behaviors and (if applicable) to monitor student understanding by:

- **Periodically circulating at beginning of periods** to observe and record how many teachers are at the door greeting students; monitor progress over time.
- **Asking students in the classroom or instructional setting** 4 designated questions to assess their understanding of instructional outcomes. For example:
 - What are you working on and why?
 - What are you learning from it and how is it going?
 - Why is it important?
 - How will you know if you are successful?
- **Teachers will be observed in the classroom interacting with students**, actively circulating and checking-in on students as they are working and learning in the classroom when direct instruction is not occurring.